

# **BOARD OF EDUCATION MEETING PACKET**

**March 21, 2022**

**7:00pm**

**Bates Boardroom**



*Our Vision:*

*Champion Learning –*

*Develop, Educate, and Inspire!*

*This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.*

## BOARD MEETING AGENDA

### A. CALL TO ORDER

1. Roll Call

### B. MEETING MINUTES (3/7/2022)

### C. APPROVAL OF AGENDA

### D. SCHOOL PRESENTATIONS – none

### E. [PUBLIC PARTICIPATION](#) (up to ~30 minutes/max 5 per person)

### F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

### G. CONSENT ITEMS

1. Budget Report

### H. ACTION ITEMS

1. 2022-2027 Strategic Plan
2. WISD Fiber Consortium
3. Bleacher Replacement Bid Approval
4. Pavement Rehabilitation Bid Approval

### I. DISCUSSION ITEMS – none

### J. [PUBLIC PARTICIPATION](#) (up to ~15 minutes/max 3 per person)

### K. BOARD COMMENTS

### L. INFORMATION ITEMS

1. Board Bulletin (Feb 28 & March 7)
2. Elise Bruderly MASB award
3. Sharon Raschke MSBO certification
4. Draft Facilities Minutes 3-7-2022

### M. CLOSED SESSION

1. Negotiations – *per MCL 15.268(c)*

### N. ADJOURNMENT

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## [CALENDAR](#)

\*March 28-April 1 – Spring Break

\*April 11 – Board Meeting 7:00pm - Bates

\*April 25 – Board Meeting 7:00pm - Bates

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**BOARD MEETING NOTES**  
**MARCH 21, 2022**

**A. CALL TO ORDER**

1. Roll Call.

**B. MEETING MINUTES**

Your packet includes meeting minutes from 3/7/2022.

- \* An appropriate motion might be, "I move that the Board of Education approve the minutes from 3/7/2022 as presented/amended."

**C. APPROVAL OF AGENDA**

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- \* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

**D. SCHOOL PRESENTATIONS – none**

**E. PUBLIC PARTICIPATION** (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

**F. ADMINISTRATIVE & BOARD UPDATES**

1. Superintendent
2. Board President
3. Student Representatives

**G. CONSENT ITEMS**

1. Budget Report.

- \* An appropriate motion might be, "I move that the Board of Education receive the February 2022 budget report."

**H. ACTION ITEMS**

1. Strategic Plan.  
The adoption of the 2021-2026 plan was delayed due to the pandemic but is now ready to be formally adopted by the Dexter Community Schools Board of Education.

**BOARD MEETING NOTES**  
**MARCH 21, 2022**

The plan includes five strategic initiatives that will lead the expansion in support of programming for our students in our community for years to come. Your packet contains a memo summarizing the plan's development and the proposed 2021-2026 strategic plan. This item was previously discussed at the March 7, 2022 meeting and is presented for action this evening.

- \* An appropriate motion might be, "I move that the Board of Education adopt the attached Strategic Plan for 2022-2027 as presented."
- 2. Washtenaw County Schools Fiber Consortium Service Agreement  
The Washtenaw Intermediate School District (WISD) fiber network is owned and operated by WISD on behalf of all constituent districts. This is a shared governance and cost agreement to maintain this resource for the educational endeavors of the county. This agreement covers the actual fiber optic cable, equipment to manage the network, and a portion of staff costs. The network is also connected to the Statewide Educational Network (SEN) which is a statewide private network that allows the reduction of Internet costs in addition to transport for other statewide services. Your packet includes a draft Master Service Agreement which requires Board approval. This item was previously discussed at the March 7, 2022 meeting and is presented for action.
- \* An appropriate motion might be, "I move that the Board of Education authorize the Superintendent to approve the attached 2022-2027 Washtenaw County Schools Fiber Consortium Master Service Agreement."
- 3. Bleacher Replacement Bid Approval  
On March 7, 2022, the Facilities Committee reviewed bids for the Al Ritt visitor bleachers replacement. Your packet contains a bid tabulation and recommendation letter from Craig McCalla, Principal for Operations. The sole bidder, Southern Bleachers, included a voluntary alternate.
- \* An appropriate motion might be, "I move that the Board of Education award contracts for Bid Package 1, Category 12-1 Bleacher Replacement Approval, to Southern Bleachers for a total amount not to exceed \$149,570."
- 4. Pavement Rehabilitation Bid Approval  
On March 7, 2022, the Facilities Committee reviewed bids for the district pavement rehabilitation. Your packet contains a bid tabulation and recommendation letter from Craig McCalla.
- \* An appropriate motion might be, "I move that the Board of Education award contracts for Bid Package 1, Category 32-1 Pavement Rehabilitation to Nagle Paving for an amount not to exceed the base bid of \$585,485."

**BOARD MEETING NOTES**  
**MARCH 21, 2022**

**I. DISCUSSION – none**

**J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)**

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

**K. BOARD COMMENTS**

**L. INFORMATION ITEMS**

1. Board Bulletin (Feb 28 & March 7)
2. Elise Bruderly MASB award
3. Sharon Raschke MSBO certification
4. Draft Facilities Minutes 3-7-2022

The Board has scheduled a closed session to discuss negotiations per MCL 15.268(c)

- \* An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing negotiations following a five-minute break."

**M. CLOSED SESSION**

1. Negotiations *per MCL 15.268(c)*

**N. ADJOURNMENT**

**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING MINUTES  
MARCH 7, 2022**

**A. CALL TO ORDER – 7:00pm**

1. Roll Call

**Members Present:** Brian Arnold, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Dick Lundy, Melanie Szawara; Student Representative Griffin Patel

**Members Absent:** Daniel Alabré, Student Representative Aidan Naughton

**Administrative & Supervisory Staff:** Ryan Bruder, Craig McCalla, Sharon Raschke, Barb Santo, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

**DEA:** none

**DCS Staff:** Melanie McIntyre

**Press:** Lonnie Huhman (Sun Times News)

**Guests:** Nina Plasencia, Cassie Thompson, Connie Creech, Barbara Read

**B. MEETING MINUTES**

Elise Bruderly made a motion to approve the meeting minutes from 2/28/2022 as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

**C. APPROVAL OF AGENDA**

Melanie Szawara made a motion to approve the agenda as presented. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

**D. SCHOOL PRESENTATIONS – none**

**E. PUBLIC PARTICIPATION – none**

**F. ADMINISTRATIVE & BOARD UPDATES**

1. Superintendent Update.

a. Dr. Timmis told the Board about Senator Lana Theis's visit to the District earlier in the day. Director of Curriculum Ryan Bruder shared that NWEA representatives joined this tour of the DEEC, where the guests learned about DCS early elementary dyslexia screening and reading intervention strategies, literacy teaching programs, as well as DCS student achievement in reading. This tour was arranged to provide context for reading legislation bills Senator Theis is working on. Mr. Bruder also shared that this is the first year that NWEA has offered the fluency portion of the test and DCS staff were able to offer valuable feedback on the new test's rollout directly to NWEA representatives.

b. Principal for Facilities Craig McCalla updated the Board on the status of current and future Bids/RFPs as well as facilities work around the District.

c. Dr. Timmis shared details for two upcoming open houses: March 8, 5-7pm, KG/Young 5 tours of the DEEC (Anchor and Beacon) buildings; March 15, 6:30pm at Mill Creek, there will be an info night regarding Dexter Early Middle College and DHS Dual Enrollment options.

2. Board President – none.

**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING MINUTES  
MARCH 7, 2022**

3. Student Representative Update.

Griffin Patel summarized recent goings-on at district buildings.

**G. CONSENT ITEMS – none**

**H. ACTION ITEMS**

1. Summer Enrichment.

[Jennifer Kangas asked if the motion should include funding for reading programs. Dr. Timmis noted this would be a separate action at a future date.] Melanie Szawara made a motion that the Board of Education approve up to \$100,000 in funding for summer recreation and art camps for 2022. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

2. Superintendent Evaluation.

Evaluation Committee Chair Jennifer Kangas read aloud the summary of Dr. Timmis's evaluation which was conducted at the February 7, 2022 meeting. Elise Bruderly made a motion that the Board of Education approve the summary statement of Superintendent Christopher Timmis's 2021 evaluation [which was included in the meeting packet]. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

**I. DISCUSSION ITEMS**

1. 2021-2026 Strategic Plan.

Dr. Timmis shared with the Board the District's significant progress towards goals established in the 2015-2020 Strategic Plan. Work on the 2021-forward plan was delayed by the pandemic, but Dr. Timmis shared a draft of the 2021-2026 plan that DCS has developed and walked the audience through the district- and stakeholder-developed Learner Profile and explained how it fans out specific learning goals and outcomes for Dexter students. The dates on the plan will be amended to cover 2022-2027. This item will return for action at a future meeting.

2. Washtenaw County Schools Fiber Consortium Service Agreement.

The Board discussed updates to the shared governance and cost agreement for Washtenaw County Schools Fiber Consortium. Dr. Timmis answered questions about what the agreement covers as well as other consortium agreements Dexter participates in. This item will return for action at the March 21, 2022 meeting.

**J. PUBLIC PARTICIPATION – none**

**K. BOARD COMMENTS**

1. Elise Bruderly praised the music students who recently received outstanding marks at Festival.

2. Griffin Patel noted that the Dexter High School symphonic band performance at Festival actually brought one of the judges to tears.

**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING MINUTES  
MARCH 7, 2022**

**L. INFORMATION ITEMS**

1. Nice Job Notes January 2022

At approximately 8:42pm, Dick Lundy made a motion that the Board of Education move into closed session for the purpose of discussing negotiations following a three-minute break. Jennifer Kangas supported the motion. **Roll Call Vote. Motion Carried (unanimous).**

**M. CLOSED SESSION**

At approximately 9:18pm, the Board returned to open session.

**N. ADJOURNMENT**

At approximately 9:19pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

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Brian Arnold  
Secretary  
Board of Education





# Board Monthly Financial Report

Fiscal Year to Date 02/28/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
<b>Fund(COA) 11 - General Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	5,906,772.00	2,092,409.03	3,876,615.35	.00	2,030,156.65	66	3,411,960.05
Function Code <b>R100 - Local Sources - 100 Totals</b>	\$5,906,772.00	\$2,092,409.03	\$3,876,615.35	\$0.00	\$2,030,156.65	66 %	\$3,411,960.05
Function Code <b>R200 - Non-Education Sources - 200</b>							
	.00	.00	.00	.00	.00	+++	5,869.60
Function Code <b>R200 - Non-Education Sources - 200 Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$5,869.60
Function Code <b>R300 - State Sources - 300</b>							
	32,400,725.00	2,823,782.96	14,773,806.92	.00	17,626,918.08	46	14,451,540.90
Function Code <b>R300 - State Sources - 300 Totals</b>	\$32,400,725.00	\$2,823,782.96	\$14,773,806.92	\$0.00	\$17,626,918.08	46 %	\$14,451,540.90
Function Code <b>R400 - Federal Sources - 400</b>							
	5,786,643.00	.00	614.00	.00	5,786,029.00	0	1,429,243.31
Function Code <b>R400 - Federal Sources - 400 Totals</b>	\$5,786,643.00	\$0.00	\$614.00	\$0.00	\$5,786,029.00	0 %	\$1,429,243.31
Function Code <b>R500 - ISD / Other Sources - 500</b>							
	4,957,210.00	1,009,262.00	3,257,493.53	.00	1,699,716.47	66	997,009.51
Function Code <b>R500 - ISD / Other Sources - 500 Totals</b>	\$4,957,210.00	\$1,009,262.00	\$3,257,493.53	\$0.00	\$1,699,716.47	66 %	\$997,009.51
Function Code <b>R600 - In from other Funds - 600</b>							
	362,089.00	.00	123,600.51	.00	238,488.49	34	81,407.05
Function Code <b>R600 - In from other Funds - 600 Totals</b>	\$362,089.00	\$0.00	\$123,600.51	\$0.00	\$238,488.49	34 %	\$81,407.05
Account Type <b>Revenue Totals</b>	\$49,413,439.00	\$5,925,453.99	\$22,032,130.31	\$0.00	\$27,381,308.69	45 %	\$20,377,030.42
Account Type <b>Expense</b>							
Function Code <b>R400 - Federal Sources - 400</b>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <b>R400 - Federal Sources - 400 Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code <b>100 - Instruction</b>							
Sub Function Code 110 - Basic Functions - 110	21,151,524.00	1,211,291.79	10,759,348.98	31,426.64	10,360,748.38	51	10,982,106.92
Sub Function Code 120 - Added Needs - 120	7,338,128.00	967,679.68	4,425,575.86	8,531.37	2,904,020.77	60	2,536,498.51
Function Code <b>100 - Instruction Totals</b>	\$28,489,652.00	\$2,178,971.47	\$15,184,924.84	\$39,958.01	\$13,264,769.15	53 %	\$13,518,605.43
Function Code <b>200 - Supporting Services</b>							
Sub Function Code 210 - Support Services-Pupil - 210	5,299,316.00	427,389.15	2,686,705.16	49,988.50	2,562,622.34	51	2,361,416.63
Sub Function Code 220 - Support Services-Instructional - 220	3,244,831.00	897,880.13	2,350,981.85	78,579.95	815,269.20	72	1,717,055.00
Sub Function Code 230 - Support Services-Administration - 230	679,967.00	(64,243.97)	401,224.02	270.00	278,472.98	59	403,771.42
Sub Function Code 240 - Support Services-School Admin - 240	2,374,427.00	(16,523.07)	1,402,028.35	12.30	972,386.35	59	1,621,904.88
Sub Function Code 250 - Support Services-Business - 250	778,276.00	31,151.12	527,190.78	.00	251,085.22	68	491,755.46
Sub Function Code 260 - Operations and Maintenance - 260	4,404,052.00	295,648.06	2,567,273.16	257,699.69	1,579,079.15	58	2,602,922.78
Sub Function Code 270 - Pupil Transportation - 270	1,861,438.00	138,554.41	1,025,034.91	17,682.34	818,720.75	55	774,980.99
Sub Function Code 280 - Support Services-Central - 280	541,655.00	3,841.78	314,512.91	23,968.16	203,173.93	58	274,720.81
Function Code <b>200 - Supporting Services Totals</b>	\$19,183,962.00	\$1,713,697.61	\$11,274,951.14	\$428,200.94	\$7,480,809.92	59 %	\$10,248,527.97
Function Code <b>300 - Community Services</b>							
Sub Function Code 320 - Community Recreation - 320	274,046.00	15,516.49	123,024.56	26,816.71	124,204.73	45	117,411.90
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	8,641.00	46.08	1,218.64	.00	7,422.36	14	278.79
Sub Function Code 390 - Other Community Services - 390	(16,280.00)	(72,958.21)	(41,349.39)	.00	25,069.39	254	.00
Function Code <b>300 - Community Services Totals</b>	\$266,407.00	(\$57,395.64)	\$82,893.81	\$26,816.71	\$156,696.48	31 %	\$117,690.69
Function Code <b>400 - Government Agencies &amp; Prior Period</b>							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	+++	54.00
Function Code <b>400 - Government Agencies &amp; Prior Period</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$54.00



# Board Monthly Financial Report

Fiscal Year to Date 02/28/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Totals							
Function Code <b>500-600 - Other Financing Uses</b>							
Sub Function Code 600 - Fund Modifications - 600	744,285.00	.00	350,000.00	.00	394,285.00	47	598,255.56
Function Code <b>500-600 - Other Financing Uses</b> Totals	<b>\$744,285.00</b>	<b>\$0.00</b>	<b>\$350,000.00</b>	<b>\$0.00</b>	<b>\$394,285.00</b>	<b>47 %</b>	<b>\$598,255.56</b>
Account Type <b>Expense</b> Totals	<b>\$48,684,306.00</b>	<b>\$3,835,273.44</b>	<b>\$26,892,769.79</b>	<b>\$494,975.66</b>	<b>\$21,296,560.55</b>	<b>55 %</b>	<b>\$24,483,133.65</b>
Fund(COA) <b>11 - General Fund</b> Totals	<b>\$729,133.00</b>	<b>\$2,090,180.55</b>	<b>(\$4,860,639.48)</b>	<b>(\$494,975.66)</b>	<b>\$6,084,748.14</b>	<b>-667 %</b>	<b>(\$4,106,103.23)</b>



# Board Monthly Financial Report

Fiscal Year to Date 02/28/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
<b>Fund(COA) 23 - Community Service Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	2,805,746.00	172,468.03	1,717,906.25	.00	1,087,839.75	61	696,775.23
Function Code <b>R100 - Local Sources - 100 Totals</b>	\$2,805,746.00	\$172,468.03	\$1,717,906.25	\$0.00	\$1,087,839.75	61 %	\$696,775.23
Function Code <b>R300 - State Sources - 300</b>							
	69,274.00	.00	4,266.20	.00	65,007.80	6	.00
Function Code <b>R300 - State Sources - 300 Totals</b>	\$69,274.00	\$0.00	\$4,266.20	\$0.00	\$65,007.80	6 %	\$0.00
Function Code <b>R400 - Federal Sources - 400</b>							
	125,000.00	.00	284,843.68	.00	(159,843.68)	228	106,297.62
Function Code <b>R400 - Federal Sources - 400 Totals</b>	\$125,000.00	\$0.00	\$284,843.68	\$0.00	(\$159,843.68)	228 %	\$106,297.62
Function Code <b>R500 - ISD / Other Sources - 500</b>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <b>R500 - ISD / Other Sources - 500 Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code <b>R600 - In from other Funds - 600</b>							
	726,011.00	.00	350,000.00	.00	376,011.00	48	598,255.56
Function Code <b>R600 - In from other Funds - 600 Totals</b>	\$726,011.00	\$0.00	\$350,000.00	\$0.00	\$376,011.00	48 %	\$598,255.56
Account Type <b>Revenue Totals</b>	\$3,726,031.00	\$172,468.03	\$2,357,016.13	\$0.00	\$1,369,014.87	63 %	\$1,401,328.41
Account Type <b>Expense</b>							
Function Code <b>100 - Instruction</b>							
Sub Function Code 110 - Basic Functions - 110	133,326.00	9,746.87	71,534.37	.00	61,791.63	54	68,952.67
Function Code <b>100 - Instruction Totals</b>	\$133,326.00	\$9,746.87	\$71,534.37	\$0.00	\$61,791.63	54 %	\$68,952.67
Function Code <b>200 - Supporting Services</b>							
Sub Function Code 220 - Support Services-Instructional - 220	4,510.00	88.26	706.08	.00	3,803.92	16	60.24
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	59,550.00	4,411.79	30,997.83	14,563.99	13,988.18	52	37,653.20
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	168.55	4,068.00	(4,236.55)	+++	10,189.78
Sub Function Code 290 - Support Services-Other - 290	1,536,331.00	99,906.06	716,442.80	4,730.25	815,157.95	47	545,518.65
Function Code <b>200 - Supporting Services Totals</b>	\$1,600,391.00	\$104,406.11	\$748,315.26	\$23,362.24	\$828,713.50	47 %	\$593,421.87
Function Code <b>300 - Community Services</b>							
Sub Function Code 310 - Community Services Direction - 310	260,480.00	46,699.92	114,648.14	.00	145,831.86	44	161,046.39
Sub Function Code 320 - Community Recreation - 320	286,676.00	(31,077.39)	145,182.90	14,595.10	126,898.00	51	75,410.65
Sub Function Code 350 - Care of Children - 350	1,062,434.00	100,238.55	613,319.27	.00	449,114.73	58	441,177.92
Sub Function Code 390 - Other Community Services - 390	112,500.00	.00	68,026.07	.00	44,473.93	60	52,777.92
Function Code <b>300 - Community Services Totals</b>	\$1,722,090.00	\$115,861.08	\$941,176.38	\$14,595.10	\$766,318.52	55 %	\$730,412.88
Function Code <b>500-600 - Other Financing Uses</b>							
Sub Function Code 600 - Fund Modifications - 600	191,699.00	.00	66,246.24	.00	125,452.76	35	47,324.28
Function Code <b>500-600 - Other Financing Uses Totals</b>	\$191,699.00	\$0.00	\$66,246.24	\$0.00	\$125,452.76	35 %	\$47,324.28
Account Type <b>Expense Totals</b>	\$3,647,506.00	\$230,014.06	\$1,827,272.25	\$37,957.34	\$1,782,276.41	50 %	\$1,440,111.70
Fund(COA) <b>23 - Community Service Fund Totals</b>	\$78,525.00	(\$57,546.03)	\$529,743.88	(\$37,957.34)	(\$413,261.54)	675 %	(\$38,783.29)



# Board Monthly Financial Report

Fiscal Year to Date 02/28/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	95,744.00	15,642.94	126,129.61	.00	(30,385.61)	132	1,164.72
Function Code R100 - Local Sources - 100 Totals	\$95,744.00	\$15,642.94	\$126,129.61	\$0.00	(\$30,385.61)	132 %	\$1,164.72
Function Code R300 - State Sources - 300							
	70,025.00	4,857.32	34,179.78	.00	35,845.22	49	37,830.23
Function Code R300 - State Sources - 300 Totals	\$70,025.00	\$4,857.32	\$34,179.78	\$0.00	\$35,845.22	49 %	\$37,830.23
Function Code R400 - Federal Sources - 400							
	1,572,269.00	121,528.09	705,569.51	.00	866,699.49	45	487,606.91
Function Code R400 - Federal Sources - 400 Totals	\$1,572,269.00	\$121,528.09	\$705,569.51	\$0.00	\$866,699.49	45 %	\$487,606.91
Function Code R500 - ISD / Other Sources - 500							
	150,000.00	.00	.00	.00	150,000.00	0	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$150,000.00	\$0.00	\$0.00	\$0.00	\$150,000.00	0 %	\$0.00
Account Type Revenue Totals	\$1,888,038.00	\$142,028.35	\$865,878.90	\$0.00	\$1,022,159.10	46 %	\$526,601.86
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	3,500.00	.00	1,756.70	.00	1,743.30	50	892.85
Sub Function Code 290 - Support Services-Other - 290	1,700,406.00	155,772.07	1,048,567.51	210,979.24	440,859.25	62	601,592.75
Function Code 200 - Supporting Services Totals	\$1,703,906.00	\$155,772.07	\$1,050,324.21	\$210,979.24	\$442,602.55	62 %	\$602,485.60
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	170,391.00	.00	57,354.27	.00	113,036.73	34	34,082.79
Function Code 500-600 - Other Financing Uses Totals	\$170,391.00	\$0.00	\$57,354.27	\$0.00	\$113,036.73	34 %	\$34,082.79
Account Type Expense Totals	\$1,874,297.00	\$155,772.07	\$1,107,678.48	\$210,979.24	\$555,639.28	59 %	\$636,568.39
Fund(COA) 25 - School Lunch Fund Totals	\$13,741.00	(\$13,743.72)	(\$241,799.58)	(\$210,979.24)	\$466,519.82	-1,760 %	(\$109,966.53)



# Board Monthly Financial Report

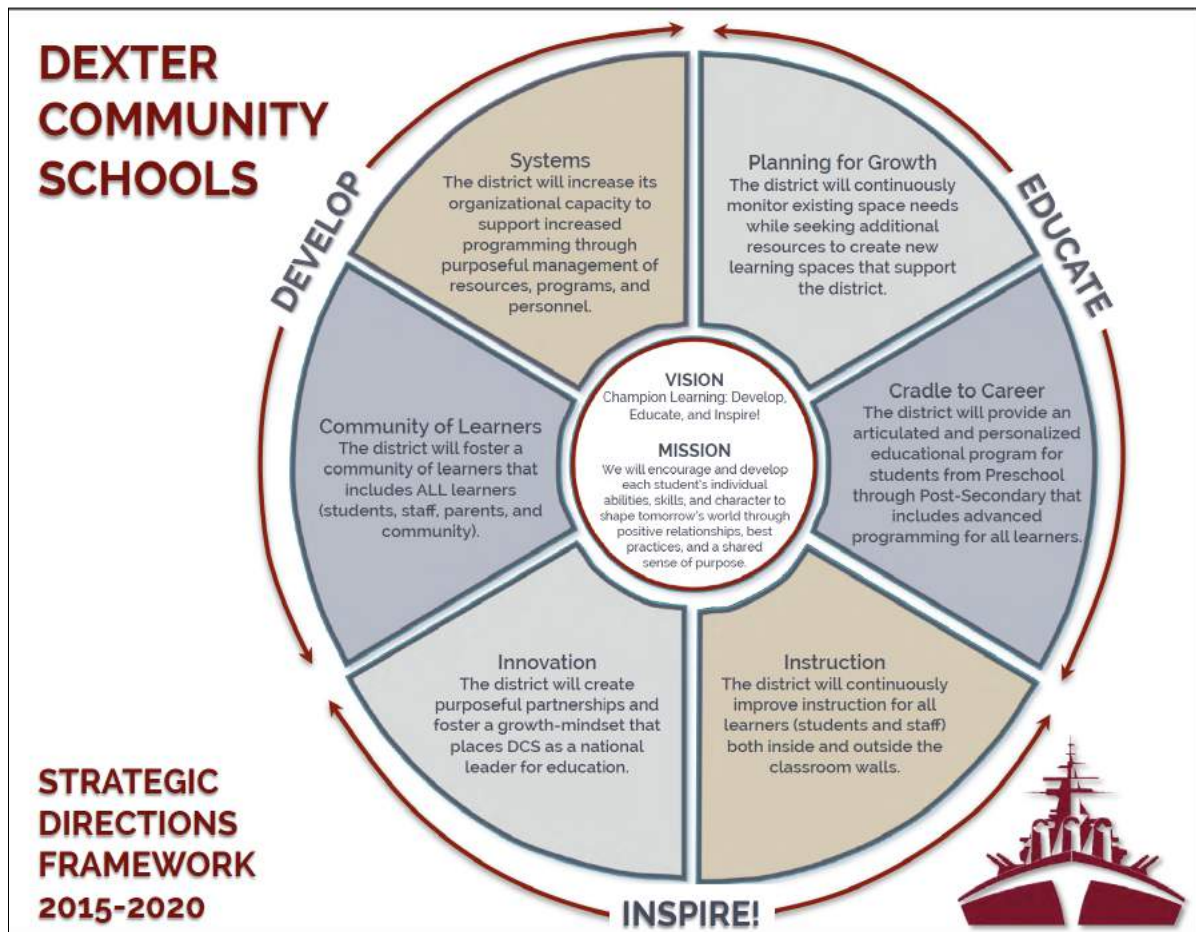
Fiscal Year to Date 02/28/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) <b>29 - Student/School Activity Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	1,969,496.00	17,011.98	514,521.93	.00	1,454,974.07	26	195,111.85
Function Code <b>R100 - Local Sources - 100 Totals</b>	<b>\$1,969,496.00</b>	<b>\$17,011.98</b>	<b>\$514,521.93</b>	<b>\$0.00</b>	<b>\$1,454,974.07</b>	<b>26 %</b>	<b>\$195,111.85</b>
Account Type <b>Revenue Totals</b>	<b>\$1,969,496.00</b>	<b>\$17,011.98</b>	<b>\$514,521.93</b>	<b>\$0.00</b>	<b>\$1,454,974.07</b>	<b>26 %</b>	<b>\$195,111.85</b>
Account Type <b>Expense</b>							
Function Code <b>200 - Supporting Services</b>							
Sub Function Code <b>290 - Support Services-Other - 290</b>	1,969,496.00	33,662.52	326,609.19	13,137.32	1,629,749.49	17	189,359.57
Function Code <b>200 - Supporting Services Totals</b>	<b>\$1,969,496.00</b>	<b>\$33,662.52</b>	<b>\$326,609.19</b>	<b>\$13,137.32</b>	<b>\$1,629,749.49</b>	<b>17 %</b>	<b>\$189,359.57</b>
Account Type <b>Expense Totals</b>	<b>\$1,969,496.00</b>	<b>\$33,662.52</b>	<b>\$326,609.19</b>	<b>\$13,137.32</b>	<b>\$1,629,749.49</b>	<b>17 %</b>	<b>\$189,359.57</b>
Fund(COA) <b>29 - Student/School Activity Fund Totals</b>	<b>\$0.00</b>	<b>(\$16,650.54)</b>	<b>\$187,912.74</b>	<b>(\$13,137.32)</b>	<b>(\$174,775.42)</b>	<b>+++</b>	<b>\$5,752.28</b>
Grand Totals	<b>\$821,399.00</b>	<b>\$2,002,240.26</b>	<b>(\$4,384,782.44)</b>	<b>(\$757,049.56)</b>	<b>\$5,963,231.00</b>	<b>-534 %</b>	<b>(\$4,249,100.77)</b>

# DEXTER COMMUNITY SCHOOLS

A strategic plan is a living breathing document where the strategies continue to evolve based on successes and changes in the environment. The strategic initiatives and goals provide direction and accountability to moving the organization forward. The proposed DCS Strategic Plan routes a path to move forward beyond the pandemic as we continue to Champion Learning: Develop, Educate, and Inspire!

In 2014, the school district began the process of creating what eventually would become the 2015-2020 strategic plan. That plan included a series of strategic directions and goals that directly paved a path to a series of accomplishments and expansions of programs for DCS students.



## DISTRICT GOALS (Strategic Plan 2015-2020):

- Strengthen the human capacity through the design and delivery of high quality learning opportunities for students, staff, parents and the community both inside and outside the classroom walls.
- Redesign educational programming to focus on students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.
- Increase organizational capacity to improve system effectiveness.
- Continuously monitor and evaluate existing learning spaces and their ability to support learning needs.
- Create and effectively implement a robust early childhood program for DCS residents.
- Create personalized learning opportunities for students that include advanced programming for all students.
- Establish strategic partnerships (local, domestic, and international) that support student learning and increase capacity for DCS to provide learning opportunities for students and staff.
- Foster an internal culture with a growth mindset focused on increasing DCS's ability to develop students' capacity to think creatively, solve problems, and analyze, navigate, and synthesize information.

Over the 2015-2020 period, the strategic plan yielded a series of important changes to benefit the students of Dexter in the entire community. Here is a short, but not exhaustive, list of changes to DCS as a result of the 2015-2020 Strategic Plan:

- The expansion of early childhood services to begin serving 6-week-old babies through preschool at the Jenkins Early Childhood Learning Center.
- The transition of our DCS campus to include the 2017 Bond Proposal and:
  - The building of Beacon elementary,
  - Flexible furniture in all schools,
  - The building of the Ceriani Building,
  - Changes in traffic flow across our campus for both vehicles and pedestrians through the construction of the roundabouts and the pedestrian crossings,
  - The building of the twin turf fields at DHS,
  - The construction of the quad fields at Creekside,
  - The construction of flexible learning spaces in all K-8 buildings,
- Creation of support programming to increase the DHS Graduation Rate from as low as 90% to nearly 99% through:
  - The creation of the Dexter Alternative Education Program
  - Graduation coach system of supports

- The creation of the Dexter Early Middle College
- Creation of personalized learning opportunities throughout the district such as the Pinnacle, Apex, and Summit pathways in the middle schools and Spark.
- Innovation throughout DCS:
  - Expansion of Place-Based learning in partnership with our community
  - 1:1 technology at all grade levels
  - Innovative instructional practices throughout DCS
  - The EMU Explorers Camp
- An increase in student achievement at all grade levels.
- The creation of two-way international programs that include hosting students from around the globe and our students traveling to schools around the globe.
- Mental health and social emotional learning support expansions throughout the entire school district including community book studies and expanded services.
- Expansion of reading and math intervention for students.

In late 2018, the district partnered with a national nonprofit, KnowledgeWorks, to assist with the development of the next DCS Strategic Plan. That process included surveys of all stakeholder groups, focus groups throughout the district, walk-throughs of classrooms in buildings and resulted in a formal opportunity analysis of our school district. This opportunity analysis was presented publicly to the school board, parent/community groups, and internal staff/students.

Over the next several years, over 70 individual group meetings were held to develop this proposed strategic plan. The groups included students, teachers, staff, parents, board members, and community members. The groups ranged from those focused on a single initiative area to large groups meetings at the Creekside Innovation Room and via zoom in the evenings to create long-term strategic directions and goals.

This proposed plan has been delayed due to the pandemic but is now ready to be formally adopted by the Dexter Community Schools Board of Education.

The plan includes five strategic initiatives that will lead the expansion in support of programming for our students in our community for years to come. Attached is the proposed 2021-2026 strategic plan for discussion tonight.



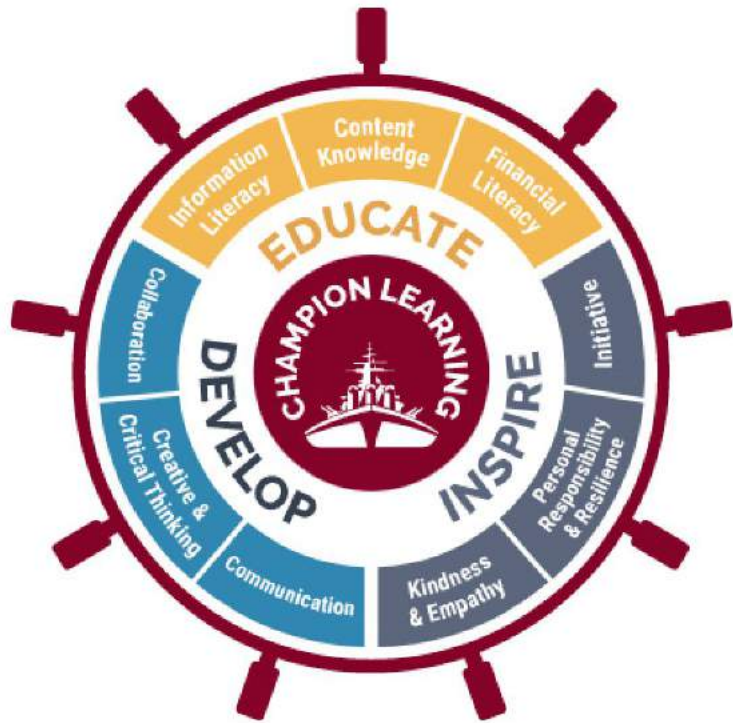


# Dexter Community Schools **STRATEGIC PLAN** 2021-2026

MARCH 2022



# STRATEGIC INITIATIVES



- ✓ The Dexter Schools community will work together to DEVELOP, EDUCATE, and INSPIRE students for an ever changing world.
- ✓ We will foster a culture of connectedness by focusing on social-emotional needs and building trusting relationships throughout all levels of the learning community.
- ✓ We will transform instructional practices to support SEL, life skills and content that provide our students with flexible pathways for learning.
- ✓ We will enhance the learning environment for all students by providing educational experiences within and beyond the classroom.
- ✓ We will stand for justice and equity by promoting meaningful and sustainable actions to create an inclusive learning and working environment that embraces diversity of ideas, experiences and voices.

[dexterschools.org](https://dexterschools.org)

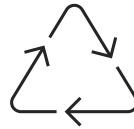
# STRATEGIC INITIATIVES



VISION



CULTURE



LEARNING  
CONTINUUM



EXTENDED  
LEARNING



DIVERSITY, EQUITY,  
INCLUSION



[dexterschools.org](https://dexterschools.org)



# VISION

## STRATEGIC INITIATIVE:

The Dexter Schools community will work together to DEVELOP, EDUCATE, and INSPIRE students for an ever-changing world.

## GOAL:

Develop unified, collaborative, and supportive teams.

[dexterschools.org](http://dexterschools.org)



# CULTURE

## STRATEGIC INITIATIVE:

We will foster a culture of connectedness by focusing on social-emotional needs and building trusting relationships throughout all levels of the learning community.

## GOAL:

The Dexter Schools Community will build trusting relationships and connectedness throughout our learning community in daily practices.

[dexterschools.org](http://dexterschools.org)



# LEARNING CONTINUUM

## STRATEGIC INITIATIVE:

We will transform instructional practices to support SEL, life skills and content that provide our students with flexible pathways for learning.

## GOALS:

The Dexter Schools Community will create and implement a P-12 learning continuum that defines competencies (in SEL, life skills and content) with common language by 2023 and share it with all stakeholders.

Dexter Schools' Community will identify and define instructional strategies that support multiple pathways for students to navigate along the learning continuum. These strategies will be fully implemented by 2024.

[dexterschools.org](https://dexterschools.org)





# EXTENDED LEARNING OPPORTUNITIES (ELOs)

## STRATEGIC INITIATIVE:

We will enhance the learning environment for all students by providing educational experiences within and beyond the classroom.

## GOAL:

Establish and implement a system-wide plan for all students to experience ELOs\* as aligned to the DCS learner profile by September 2025.

***\*Extended learning opportunities** are opportunities that enable learners to gain knowledge and skills outside of the traditional classroom, often community-based with partner engagement; these flexible opportunities include rigorous, authentic problem-solving and inquiry that connect with learners' interests and passions. These learning activities can be learner-driven, designed by the learner and credentialed by the teacher (Source: KnowledgeWorks)*

dexterschools.org



# **DIVERSITY, EQUITY, and INCLUSION**

## **STRATEGIC INITIATIVE:**

We will stand for justice and equity by promoting meaningful and sustainable actions to create an inclusive learning and working environment that embraces diversity of ideas, experiences and voices.

## **GOAL:**

Dexter Community Schools will increase cultural competency for all staff and students, minimize peer-to-peer discrimination, and embrace diversity of ideas/experiences/voices, as measured by evidence of training and baseline survey data administered in Spring of 2023 and 2025.



Washtenaw County Schools Fiber Consortium  
Master Service Agreement

This Master Service Agreement (the “Agreement”) is entered into as of this JULY 1, 2022 (Effective Date) by and between Washtenaw Intermediate School District (WISD) located at 1819 S Wagner Rd, Ann Arbor, MI 48104 and

Parties listed (“Customer”), located at the associated address listed.

<b>Party</b>	<b>Address</b>
Ann Arbor Public Schools	2555 South State Street, Ann Arbor, MI 48104
Chelsea School District	500 Washington Street, Chelsea, MI 48118
Dexter Community Schools	7714 Ann Arbor Street, Dexter, MI 48130
Lincoln Consolidated Schools	8970 Whittaker Road, Ypsilanti, MI 48197
Manchester Community Schools	410 City Rd, Manchester, MI 48158
Milan Area Schools	100 Big Red Drive, Milan, MI 48160
Saline Area Schools	7265 N. Ann Arbor Road, Saline, MI 48176
Washtenaw Intermediate School District	1819 S. Wagner Rd, Ann Arbor, MI 48106
Whitmore Lake Public Schools	8845 Main Street, Whitmore Lake, MI 48189
Ypsilanti Community Schools	1885 Packard Road, Ypsilanti, MI 48197

Collectively, WISD and Customer will be known as the “Parties” and individually as a “Party”.

The Washtenaw Intermediate School District (WISD) fiber network is owned and operated by WISD on behalf of all constituent districts. This is a shared governance and cost agreement to maintain this resource for the educational endeavors of the county. This agreement covers the actual fiber optic cable, equipment to manage the network, and a portion of staff costs. The network is also connected to the Statewide Educational Network (SEN) which is a statewide private network that allows the reduction of Internet costs in addition to transport for other statewide services.

**1. Services:**

- During the Term of this Agreement, WISD shall: Provide Customer with services outlined in Attachment A.

**3. Customer Responsibilities:**

During the Term of this Agreement, Customer will assign staff member(s) to each of the responsibilities outlined in Attachment B (the “Assigned Staff”), and to notify WISD of such an assignment in writing. Customer’s failure to do so may affect the terms, including without limitation, the fees for Services.

Customers may request WISD fulfill one or more of the responsibilities in Attachment B, subject to the per-hour pricing for those responsibilities as listed in Attachment B or as mutually agreed up in separate service agreements.

**4. Operating/Fiscal Agent**

The WISD is the operating and fiscal agent of the fiber network. It maintains the day-to-day management of the network infrastructure and software services. It also covers the cost of the Internet Access which rides over the transport layer. The parties contribute to

Washtenaw County Schools Fiber Consortium  
Master Service Agreement

cover the operational and maintenance costs as outlined Attachment C.

**5. Compensation:**

WISD's fees for the Services are outlined in Attachment C. WISD will provide final notice of any increase no later than May 1 each year. A budget report will be provided to Washtenaw Superintendents Association (WSA) on all Consortium Services and Fees annually.

**6. Governance:**

The governing board consists of two local district superintendents, two technology directors and the Chief Information Officer of the WISD. The Subcommittee will meet at least three times a year to discuss issues relevant to the consortium.

The WSA Fiber Consortium subcommittee will review the expenses of the consortium when expenditures are needed in areas such as equipment replacement, Internet purchases, and redundancy needs.

Recommendations will be made to the Washtenaw Superintendents Association (WSA) on matters of interest to all parties.

**7. Term:**

- a. The term of this Agreement shall begin on the Effective Date and shall be for five years School years: FY22-23 through FY 27-28
- b. This agreement may be renewed thereafter with the approval of all superintendents for all customers.

**8. Confidentiality:**

- a. The Parties may disclose or make available, or have already disclosed or made available, Confidential Information from one party (the "Disclosing Party") to the other (the "Receiving Party") in connection with this Agreement or a prior business relationship. As used in this Agreement, term "Confidential Information" means any information that is:
  - i. valuable to Disclosing Party and its business;
  - ii. marked with the word "confidential" if in a form which permits such marking or, if disclosed orally, is followed by written confirmation to the Receiving Party within 30 days of disclosure identifying with specificity the to be treated as confidential; and
  - iii. not generally known by the public, including without limitation, any technical or non-technical information, without regard to form, which derives economic value, actual or potential, from not being generally known to, and not being readily ascertainable by proper means by, other persons who can obtain economic value from its disclosure or use.

Washtenaw County Schools Fiber Consortium  
Master Service Agreement

- b. For purposes of this Agreement, Confidential Information includes student education records that may be disclosed to WISD by the District as part of the Services, as that term is defined pursuant to Federal Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g ("FERPA"), and any other information deemed confidential by state or federal law.
- c. The term "Confidential Information" does not include any information that is:
  - i. already known to the public or the Receiving Party prior to disclosure by the Disclosing Party; or
  - ii. subsequently made known to the public without any violation of this Agreement; or
  - iii. rightfully received by the Receiving Party from a third party without similar restriction and without breach of this Agreement; or
  - iv. independently developed by the Receiving Party without breach of this Agreement.
- d. During the term of this Agreement and for a period of thirty-six (36) months after the effective date of termination, the Receiving Party:
  - i. shall not access or use Confidential Information other than as necessary to exercise its rights or perform its obligations under and in accordance with this Agreement;
  - ii. except as may be permitted by and subject to its compliance with Section 6(e) shall hold the Disclosing Party's Confidential Information in strict confidence using at least the degree of care it uses to protect its sensitive information and in no event less than a reasonable degree of care; and
  - iii. shall not disclose such information, in whole or in part, to any unauthorized person, without written consent of the Disclosing Party, except as provided in (e) below.
- e. The Receiving Party may disclose the Disclosing Party's Confidential Information:
  - i. as required by law, including as required by the Michigan Freedom of Information Act or any other applicable statute, regulation, court order, or other legal obligation regarding disclosure; or
  - ii. to the Receiving Party's partners, agents, employees and other authorized representatives (collectively, the "Representatives") who need to know such information in connection with the Receiving Party's provision of Services or other obligations under this Agreement, provided, the disclosure of educational records defined pursuant to Federal Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g ("FERPA") and Representatives authorized in § 99.33(a) (1) and (3). The Receiving Party agrees to inform their Representatives of the nature of

Washtenaw County Schools Fiber Consortium  
Master Service Agreement

the Confidential Information and to require the Representatives to keep such information confidential.

- f. Unless otherwise requested by the Disclosing Party and agreed to by the Receiving Party, the Receiving Party shall destroy the disclosing Party's Confidential Information within fourteen (14) days of:
  - i. thirty-six (36) months after the effective date of termination; or
  - ii. sooner upon receipt of written notice from the Disclosing Party.

**9. Ownership; Intellectual Property Rights:**

- a. Customer Data. For purposes of this Agreement, Customer Data means any and all information, data, materials, works, expressions, or other content, including any that are
  - i. uploaded, submitted, posted, transferred, transmitted, or otherwise provided or made available by or on behalf of Customer or any Authorized User for use as part of the Services; or
  - ii. collected, downloaded, or otherwise received by WISD on Customer's behalf pursuant to this Agreement. All output, copies, reproductions, improvements, modifications, adaptations, translations, and other derivative works of, based on, derived from, or otherwise using any Customer Data are themselves also Customer Data.
- b. Exclusion from Customer Data. For purposes of this Agreement, Customer Data shall not include templates or other data formats for Customer Data ("Data Formats"). Customer agrees that WISD may use Data Formats provided by Customer for business purposes outside of this Agreement.
- c. Ownership of Customer Data. Customer may, but is not required to, provide Customer Data to WISD in connection with this Agreement. As between Customer and WISD, Customer is and will remain the sole and exclusive owner of all right, title, and interest in and to all Customer Data. By using Customer Data with the Services, Customer is representing it has all necessary notices, consents, and authorizations for the use of Customer Data with the Services as may be required by law, rule, or regulation.
- d. Limited License to Use Customer Data. Subject to the terms and conditions of this Agreement, Customer hereby grants WISD a limited, royalty-free, fully-paid up, non-exclusive license to use the Customer Data as necessary to provide the Services for Customer's benefit as provided in this Agreement for so long as Customer or any Authorized User uploads or stores such Customer Data for Processing by or on behalf of the Provider on the Provider Systems.
- e. Third-party requests for Customer Data. Absent written instructions from Customer to the contrary, WISD will refer any third-party requests for Customer Data to Customer, including any requests pursuant to the Michigan Freedom of Information Act, Public Act 442 of 1976, as amended ("Act 442").

Washtenaw County Schools Fiber Consortium  
Master Service Agreement

Notwithstanding the above, the parties acknowledge they are public bodies and that certain of their public records may be subject to disclosure upon receipt of a request for public records or upon receipt of a subpoena or other order of an administrative agency or court of competent jurisdiction under Act 442. It shall not be a violation of this Agreement if WISD is required to disclose any Customer Data in response to an order, subpoena, or request, including a request under Act 442, after attempting to refer a third-party request to Customer pursuant to this Agreement.

**10. User Security and System Use:**

- a. WISD will provide the Customer with an appropriate number of Access Credentials to allow the Customer access to the Services. For purposes of this Agreement, "Access Credentials" means a user name, identification number, password, license or security key, security token, PIN, or other security code, method, technology, or device, used alone or in combination, to verify an individual's identity and authorization to access and use the Services. Customer shall treat the Access Credentials as Confidential Information, and will limit their use to "Authorized Users", which are its employees, consultants, contractors, and agents: (i) who are authorized by Customer to access and use the Services under the rights granted pursuant to this Agreement; and (ii) for whom access to the Services has been purchased hereunder. WISD reserves the right to require the Access Credentials to comply with reasonable security measures, including requirements regarding password parameters and renewal.
- b. Customer shall retain sole responsibility for: (i) any Customer Data and Confidential Information used by the Customer while accessing the Services; (ii) all information, instructions, and materials provided by or on behalf of Customer or any Authorized User in connection with the Services; (iii) Customer's information technology infrastructure, including computers, software, databases, electronic systems (including database management systems), and networks, whether operated directly by Customer or through the use of third-party services ("Customer Systems"); (iv) the security and use of Customer's and its Authorized Users' Access Credentials; and (v) all access to and use of the Services directly or indirectly by or through the Customer Systems or its or its Authorized Users' Access Credentials, with or without Customer's knowledge or consent, including all results obtained from, and all conclusions, decisions, and actions based on, such access or use.
- c. Customer shall employ all physical, administrative, and technical controls, screening, and security procedures and other safeguards necessary to: (i) securely administer the distribution and use of all Access Credentials and protect against any unauthorized access to or use of the Services; and (ii) control the content and use of Confidential Information including the uploading or other provision of Confidential Information for the Services.

Washtenaw County Schools Fiber Consortium  
Master Service Agreement

- d. Customer is responsible for proper use of the Services. WISD reserves the right to temporarily, and without notice, limit the access to any system or service for users or facilities in order to maintain security and availability of services and customers.

**11. Compliance with Laws:**

- 12. Each Party agrees to comply with all applicable laws in the performance of this Agreement.

**13. Warranties and Warranty Disclaimer:**

- a. WISD warrants that the Services will be performed in a professional and workmanlike manner in accordance with industry standards. If the Services are completed incorrectly and/or not in accordance with the Customer's specifications and/or industry standards, WISD will promptly re-perform or correct the Services at no additional charge.
- b. **WISD DISCLAIMS ALL WARRANTIES OTHER THAN THOSE PROVIDED IN THIS AGREEMENT AND DISCLAIMS THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.**

**14. Limitation of Liability:**

- 15. **NEITHER PARTY SHALL BE LIABLE UNDER THIS AGREEMENT TO THE OTHER PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL OR PUNITIVE DAMAGES. NOTWITHSTANDING ANY PROVISION IN THIS AGREEMENT TO THE CONTRARY, WISD'S LIABILITY FOR DAMAGES OF ANY KIND, REGARDLESS OF THE FORM OF ACTION OR THEORY OF LIABILITY, MAY NOT EXCEED THE AMOUNT EQUAL TO SIX MONTHS WORTH OF FEES PAID UNDER THIS AGREEMENT.**

**16. Miscellaneous:**

- a. This Agreement shall be governed by the laws of the State of Michigan. The parties agree that the Washtenaw County Circuit Court shall have exclusive jurisdiction over any dispute arising out of or relating to this Agreement.
- b. Notices. All notices, requests and demands given to or made upon the Parties shall be in writing and shall be mailed properly addressed, postage prepaid, registered or certified, or personally delivered to either Party at the address listed below or to such other addresses as either Party may designate in writing. Such notice shall be deemed received by the close of business on the date shown on the certified or registered mail receipt, or when it is actually received, whichever is sooner.

To WISD           :           Washtenaw ISD  
  1819 S. Wager Rd  
  Ann Arbor, MI 48106  
  ATTN: Superintendent  
  CIO, Technology Department

Washtenaw County Schools Fiber Consortium  
Master Service Agreement

To Customer:

Copy to:

- (a) Approvals: Any required approvals under the Agreement are to be provided by one or more of the individuals identified below for each Party or by any other individual identified in writing by the Party.

For WISD:

Naomi Norman, Superintendent  
R. Stephen Olsen, Board President

For Customer:

Christopher Timmis, Superintendent  
Mara Greatorex, Board President

- (b) Severability. If any provision of the Agreement shall be held by a court of competent jurisdiction to be contrary to law, the remaining provisions of the Agreement shall remain in full force and effect.
- (c) Waiver. No term or provision hereof shall be deemed waived and no breach excused unless such waiver or consent shall be in writing and signed by the Party claimed to have waived or consented.
- (d) Counterparts. Delivery by Facsimile or E-Mail: This Agreement may be executed in one or more counterparts, all of which, taken together, will constitute one instrument. Any signature page delivered via facsimile or email shall be binding to the same extent as an original signature page.

Washtenaw County Schools Fiber Consortium  
Master Service Agreement

- (e) Integration Clause. This Agreement constitutes the entire agreement between the Parties hereto pertaining to the subject matter hereof and supersedes all prior agreements, understandings, negotiations and discussions, whether oral or written, of the Parties hereto, pertaining to such subject matter. No amendment, supplements, modification, or waiver of this Agreement shall be binding unless it is set forth in a written document signed by the Parties hereto. No waiver of any of the provisions of this Agreement shall be deemed or shall constitute a waiver of any other provision (whether or not similar) nor shall such waiver constitute a continuing waiver unless otherwise expressly provided in a written document signed by the Parties hereto.
- (f) Force Majeure. No Party hereto shall be required to perform any obligation hereunder that is directly or indirectly prevented by delays of vendors or suppliers, strikes, lockouts, fires, labor disputes, floods, accidents, war, orders or decrees of any court or other governmental authority, or any other causes whatsoever beyond the reasonable control of such Party, and the time for performance thereof shall be extended by the number of days such performance is so prevented; provided, however, that the Party so prevented from performing shall use its reasonable best efforts to remedy the cause or causes preventing it from performing.
- (g) Audit Information. Both parties agree to participate in any reasonable auditing requirements of the other parties as long as it doesn't impact security, intellectual property or confidentiality rights as outlined in this agreement. Specifically, both parties agree to share audit results of the most recent internal control audit.



Washtenaw County Schools Fiber Consortium  
Master Service Agreement

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their undersigned duly authorized representatives as of the date first set forth above.

Dexter Community Schools

\_\_\_\_\_  
Christopher Timmis, Superintendent

\_\_\_\_\_  
Mara Greateorex, Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Attachment A**  
**Washtenaw County Schools Fiber Consortium Services Provided**

**1. Base Services:**

**(a) Infrastructure and Internet Access Management:**

The WISD will provide Network services for the School District to connect to the WISD data center, as well as internet access and hosting services, subject to Customer's participation and compliance with E-rate requirements. Participants are permitted to use the fiber network for educational use and in line with E-rate requirements. Failure to participate and comply with E-rate requirements may result in an additional charge for eligible services.

**(b) Consortium Supported Data Integration / Interchanges:**

WISD will provide data conversion and integration services in support of the use of the Software Systems, including:

- (i) DataHub Integration for Customers to the Software Systems;
- (ii) Automated data integrations available to provide data to or accept data from unsupported systems based on mutually agreed formats and frequencies. WISD prefers and encourages the use of integrations in Production status in the [Michigan Data Hub Product Catalog](#).

**(c) Network/Cyber Security Services:**

WISD will provide assistance in support of implementing the CIS Controls, including:

- (i) Review and advise on system configuration and Customer procedures based on security best practices.
- (ii) Provide the Customer's Assigned personnel with the tools and skills to manage Security Systems shared by the consortium.
- (iii) Provide the Customer with an annual Security Assessment Report. This is not a full penetration test, but rather a baseline review for data and network security vulnerabilities.

**2. Software Systems:**

WISD will provide access to and help administer software systems (software, process and services) to simplify school business and operations listed below (collectively the "Software Systems"), and will provide the necessary licensing, upgrades and hotfixes for those Software Systems. The supported school business and operations include:

- (a) Financial Management & Human Resource Management (New World)
- (b) Student Information Management (PowerSchool)
- (c) Special Education Student Information Management (PowerSchool Special Programs)
- (d) Learning Management System (Moodle or other solution as agreed on by the consortium)
- (e) Library and Inventory services (Follett Destiny)

## **Attachment A**

### **Washtenaw County Schools Fiber Consortium Services Provided**

The functionality of the Software Systems provided by WISD may be changed or altered from time to time as needed to reflect existing technology.

#### **3. Documentation:**

WISD will provide Assigned Staff with the training materials, recorded video material, online content, documentation and other written information to manage the systems related to the Services.

#### **4. Training Support:**

WISD will provide training to the Assigned Staff, as defined in paragraph 2 of this agreement, on the use and operation of the Software Systems. WISD provides such training on a “train the trainer” basis, providing instruction to the Assigned Staff so that Assigned Staff may provide further training to other Customer employees. WISD will provide one primary training session for Assigned Staff once per school year, which other Customer employees may attend at no additional charge. Additional training may be requested by Customer and agreed to by WISD, subject to an hourly charge.

#### **5. Systems Support:**

WISD will provide standard support services for the Software Systems (“Support”) which includes support Monday – Friday, 7 AM – 4:30 PM EST (excluding all scheduled holidays) plus 24x7 emergency support, in accordance with the below:

- (a) Support will be provided in a professional and workmanlike manner;
- (b) Subject to the terms and conditions of this Agreement, Provider will use commercially reasonable efforts to make the Software Systems “Available” for access and use by the Customer in accordance with the then applicable Specifications during the Prime Time of Business Days. The term “Business Days” means Monday through Friday excluding holidays. The term “Prime Time” means Business Days, Monday - Friday, 7:00 AM to 4:30 PM EST. For purposes of this section, the Availability of Software Systems shall not be measured as to any inability of Customer to access or use the Software Systems because of:
  - (i) Any act or omission by Customer or any Authorized User that does not strictly comply with the Agreement, any instructions from WISD, or the Specifications;
  - (ii) Any delay or failure of performance caused in whole or in part by Customer’s delay or failure to perform any of its obligations under this Agreement;
  - (iii) The Customer’s or its Authorized User’s Internet connectivity; or
  - (iv) Failure, interruption, outage, or other problem with any software, hardware, system, network, facility, or other matter not supplied by WISD pursuant to this Agreement.
- (c) Customer may request support and service pursuant to this Agreement by email, telephone, Service Ticket or such other means as the parties shall agree to in writing (a “Support Request”).

**Attachment B**  
**Washtenaw County Schools Fiber Consortium Customer Responsibilities**

**1. Customer Responsibility**

- (a) Maintain staffing resources to manage the systems as defined in Table 1.
- (b) Provide the WISD Technology department updated contact information for staffing in Table 1.
- (c) Staff or support agreements to support, configure and maintain integrated systems not supported by WISD as defined by software systems listed in Attachment A.
- (d) Maintain and implement the following measures required to protect, secure and maintain the Fiber Consortium as determined by the governing body including, but not limited to:
  - i. Secure physical access to Consortium equipment.
  - ii. Provide sufficient electrical to maintain infrastructure equipment.
  - iii. Purchase and implement End Point detection and response capability on all devices accessing the Network.
  - iv. Implement Perimeter Security on all external connections with access to the Consortium Network.
- (e) District agrees to provide access to District premises at such time as is necessary for the WISD staff to perform the above-described tasks. However, District may require at least one-week prior notice related to the use of certain facilities.

Table 1 – Contacts for Systems support

Network Connectivity and Security	
Assigned Staff Title and Responsibilities	WISD Alternate
<u>Network Technician</u> - Manage all network and server infrastructure and storage systems including configuration, implementation and user access.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$71.21/hr*
<u>Security Technician</u> - Coordinate and monitor district network and server infrastructure and end user devices for security compliance.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$71.21/hr*
Business Systems	
Assigned Staff Title and Responsibilities	WISD Alternate

**Attachment B**  
**Washtenaw County Schools Fiber Consortium Customer Responsibilities**

<u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist with providing federal, state and local compliance and statistical reports for Customer; assist in defining and maintaining local business processes within the system.	Please reach out to WISD Director of Finance
<u>Payroll Processor</u> - Coordinate time entry input across all Customer locations; Coordinate attendance entries for pay periods; Validate new employee payment and all contract changes; Run and balance bi-weekly pay run; Validate ORS file; Update payroll process documentation; Assess payroll processes	Please reach out to WISD Director of Finance
<u>Payroll Supervisor / Business Manager</u> - Review and sign off on payroll register; Provide contract for all unions / bargaining units; Provide all notices of contract and salary changes; Ensure time entry is completed in a timely fashion; Wire transfers (direct deposit, taxes, ORD, TSA)	Please reach out to WISD Director of Finance
<b>Student Information Systems</b>	
<b>Assigned Staff Title and Responsibilities</b>	<b>WISD Alternate</b>
<u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist with providing federal, state and local compliance and statistical reports for Customer; assist in defining and maintaining local business processes within the system.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$73.87/hr*
<u>State Reporting / Pupil Accountant</u> - Coordinate and monitor required district, building, program and individual documentation required to verify pupil membership as outlined in the Michigan Pupil Accounting Manual (PAM) published by the Michigan Department of Education Office of School Ad and School Finance or replacement manual as defined by the State of Michigan and CEPI data systems manuals.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$73.87/hr* <i>WISD will not submit State Reports for local district unless authorized and approved by the Superintendent or designee.</i>
<u>District Trainer</u> - Coordinate training and instruction associated with the Student information System.	Customers that need recurring or supplemental assistance will be invoiced for the time at a rate of \$73.87/hr*

**Attachment B**  
**Washtenaw County Schools Fiber Consortium Customer Responsibilities**

Library Systems Information	
Assigned Staff Title and Responsibilities	WISD Alternate
<u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist in defining and maintaining local business processes within the system.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$81.84/hr*
Learning Management Systems	
Assigned Staff Title and Responsibilities	WISD Alternate
<u>System Administrator</u> - Manage system including configuration, implementation and user security; develop reports; manage data requests; assist with providing federal, state and local compliance and statistical reports for Customer; assist in defining and maintaining local business processes within the system.	Customers that need assistance with these tasks will be invoiced for the time at a rate of \$81.84/hr*
* Includes up to 2% annual increases	

**Attachment C****Washtenaw County Schools Fiber Consortium Annual Fees & Payment Schedule****1. Fiber Consortium – Base Services: Network & Internet Access, Data Integration, Cyber Security**

Year	Fees
July 1, 2022 – June 30, 2023	\$17.00/FTE
+ One time setup fee of \$5,000 for new Customers	

**2. Student Information System Hosting Only**

Year	Fees
1 – July 1, 2022 – June 30, 2023	\$2.00/FTE
+ One time setup fee of \$5,000 for new Customers	
*PS Administrative services are charges separately per the Staffing costs in Attachment B	

**3. Business Systems Hosting**

Year	Fees
Business Office invoices based on student allocation percentage for system License/support Fees and Technical services.	
+ One time setup fee of \$5,000 for new Customers	
*Application support goes to Tyler Tech directly	

**4. Special Education Student Information Management (PowerSchool Special Programs)**

Year	Fees
Special Education Students are covered through Special Education funding.	
Active Gen Ed 504 students - Invoiced at \$10/student based on students with active 504 plan at February Count Day.	

**5. Additional Server Hosting**

Year	Fees
<b>Fiber Consortium Members can request servers to be hosted on Consortium hardware. There will be an initial setup fee based on server requirements and annual fee for maintenance of \$750 will be assessed per server.</b>	

**6. Backup Storage**

Year	Fees
Annual fee of \$249 for yearly maintenance plus \$17 per 1 TB of storage requested	
+ One time setup fee of \$150 for new Customers. This fee will cover configuration, deployment, and training for storage allocation.	

**7. Follett**

Year	Fees
Invoiced based on licensure costs for modules selected by party.	

## **Attachment C**

### **Washtenaw County Schools Fiber Consortium Annual Fees & Payment Schedule**

#### **Invoicing**

- (a) WISD's fees for the Base Services is calculated on the Student FTE
- (b) FTE shall be based on FTE for audited Fall Count
- (c) WISD shall invoice Customer for the Services in accordance with the following payment schedule: Annually

This Fee Schedule will be updated annually and shared with all Customers.





# DEXTER COMMUNITY SCHOOLS

Craig McCalla, Principal for Operations  
2704 Baker Road, Dexter, Michigan 48130  
(734) 424-4100 ext. 1344 fax (734) 424-4108  
[mccallac@dexterschools.org](mailto:mccallac@dexterschools.org)

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TO: Board of Education

FROM: Craig McCalla, Principal for Operations

DATE: March 17, 2022

RE: 2022 SITEWORKS Bid Package #1

## **Bid Package #1 - Bid Category 12-1**

The Al Ritt Stadium Bleacher Replacement and Associated Improvements bids were due March 9, 2022. We received one bid. Attached is the bid tabulation.

Post-bid meeting contact was made with Southern Bleacher Company Inc. to review the scope of work, bidder's proposal, and timelines. Southern Bleacher Company Inc. offered a voluntary alternate, which was reviewed and approved for the scope of this bid. Brian Barrick, from Beckett & Raeder and Jerry Brand were involved in the communication with Southern Bleacher Company Inc.. We reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve base bid and voluntary alternate for a total of \$149,570.

## **Bid Package #1 - Bid Category 32-1**

The Jenkins Early Childhood Learning Center: Pavement Rehabilitation, Wylie Elementary School: Pavement Rehabilitation, and Dexter High School: Pavement Rehabilitation bids were due March 9, 2022. We received one bid. Attached is the bid tabulation.

Post-bid meetings were held with the apparent low bidders S&J Asphalt Paving Co. and Nagle Paving Company. Brian Barrick, from Beckett & Raeder and Jerry Brand participated in the meetings. We reviewed the scope of work, bidder's proposal, and timeline. We are recommending the second highest bidder due to the lowest bidder withdrawing their bid. Nagle Paving Company included all that was called out in the Scope of Work and agreed to the schedule. The committee recommends the Board approve the base bid of \$585,485. Funding for the project will be from the 2017 Bond.



# DEXTER COMMUNITY SCHOOLS

**Dexter Community Schools 2017 Bond**  
**Bids Received for 2022 Sitework Projects Bid Package #1**  
**Bid Category 12-1: Bleacher Replacement**  
**Bid Category 32-1: Pavement Rehabilitation**  
**Bid Issued: February 14, 2022**  
**Bids Due: March 9, 2022**

<b>Bidder</b>	<b>Bid Category</b>	<b>Base Bid</b>	<b>Signed</b>	<b>Non-Iran</b>	<b>Familial Disclosure</b>	<b>Bid Bond</b>	<b>Addm 1</b>	<b>Alternates Total</b>
Southern Bleacher	12-1	\$144,335	X	X	X	X	X	\$5,235
Nagle Paving Company	32-1	\$585,485	X	X	X	X	X	\$959,520
S&J Asphalt Paving Co.	32-1	\$489,850	X	X	X	X	X	\$933,140
Best Asphalt Inc.	32-1	\$645,000	X	X	X	X	X	\$956,900



### SCHOOL PRESENTATIONS

Board members were treated to a performance by Mill Creek students Jasmine Biggs and Victoria Collins, who played two duet pieces on flute and clarinet. Trustees presented certificates of recognition to DHS students Audrey Hudson, Collin Johnson, Hanne Nielsen, Calvin Ophoff and Yuma Tsubouchi for their selection to the All-State High School Honors Band. Mill Creek students Carson Zaski and Catherine Maust were also honored for earning places in the All-State Middle School Honor Band.



### FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION

A DHS parent expressed frustration about the way community feedback was gathered for ESSER III funds spending.

### ADMINISTRATIVE & BOARD UPDATES

#### Superintendent Update

Superintendent Chris Timmis began his update by sharing a kindness video entitled “Wylie Wonder World” created by Deb Eber’s 3/4 grade SPARK & Kristen Bowman’s 4th grade classes at Wylie Elementary. Students shared kindness posters they created for their school, accompanied by students singing in collaboration with singer/songwriter Joe Reilly. The chorus: *“Use your mind to be kind; be smart, use your heart; intend to be a friend; kindness never ends!”* The video can be viewed [here](#).

A set of bid documents are out to replace asphalt and pavement across the District at Jenkins, Wylie, Mill Creek and DHS. Bids are also being accepted for visitor bleachers at Al Ritt Field, including a raised section for handicapped seating. Using bond funds, the District has purchased much-needed facilities equipment: two Toolcats, three diesel mowers, three plows and a Gator. Work is also underway to get moveable bleachers at the Twin Turf field.

Today is the first day of the rescinded mask requirement, but masks are still strongly recommended on buses and in schools.

The District will soon be conducting a scientific community survey on District perceptions (sent out every few years). This will be a 15-18 minute survey sent to a random cross-section of the community which will result in a +/- 5% confidence interval. A second broader, non-scientific poll will follow.

Principal of Operations Craig McCalla is in the process of ordering new ovens, stovetops and microwaves, as well as RealCare babies, for our Life Skills classrooms.

Back in 2013-2014, Dexter's graduation rate was around 89-90%. The graduation rate is currently 98.2% at DHS; the graduation rate across all District programs is 97%. Last year during the pandemic, students without IEP's achieved a 99.6% graduation rate. The District wants everyone to graduate, and we will continue to offer many pathway options for high school students such as Alternative Education and Early Middle College, as well as earlier pathway options for 5th-8th grade students.

#### **Board President Update**

None at this time.

#### **Student Representatives Update**

Student Representative Aidan Naughton reported that Anchor and Beacon have been celebrating Black History Month by learning how different views impact society. The Hall of Heroes features descriptions of notable African-Americans like Wilma Rudolph and Martin Luther King Jr. A music group, Common Chords, also visited the DEEC to perform music and share stories.

Griffin Patel shared that Senior Survival is just around the corner at DHS, and the Interact Club is starting their ShelterBox charity fundraiser. At Creekside, the Melvin/Brown team recently held a Game Day featuring long-term math projects. Mill Creek rescheduled their Wellness Day for March 9th after last week's snow day, and class scheduling for next year has begun.

#### **CONSENT ITEMS**

The Board received the January 2022 budget report.

#### **ACTION ITEMS**

##### **MASB Board of Directors Election**

Trustees must select and vote for a candidate for Region 7 of the MASB Board of Directors no later than 1:00 p.m. on March 2. After a short discussion, the Board unanimously approved to cast their vote for incumbent Guillermo Lopez.

### **IDEA Full Funding Resolution**

In 1975, Congress passed the Individuals with Disabilities Education Act (IDEA) to ensure that every child with a disability has access to educational opportunity. The legislative pledge to fund 40% of the cost of special education services has never been met and costs fall to state and local governments. The IDEA Full Funding Act of 2021 currently being considered by Congress would require yearly increases to funding for IDEA programs so that the federal government reaches an annual appropriation of 40% of the cost of special education services in 10 years.

Dr. Timmis shared that special education funding is currently at around 14%, all locally funded. This law discriminates against lower-income counties, and does not provide equitable special education funding to all students. Trustees unanimously approved the resolution supporting the proposed legislation which, if passed, will ensure the IDEA program reaches the original pledge of 40% funding within 10 years.

### **DISCUSSION ITEMS**

#### **Summer Enrichment**

Dr. Timmis asked the BOE to approve up to \$100,000 in funding for summer recreation athletics and arts camps for all ages. These camps target physical, mental, and social well-being, while also providing contextual learning enrichment. Last summer, the District allowed each student to attend 2 camps at \$100 each (athletics, arts, music, band camp, etc.) in an effort to help students re-socialize after a year of mostly virtual learning. DCS would like to continue this practice again for Summer 2022, and expand the camps to include art, choir, band, orchestra, drama and athletics. Funding would come from the 2022-2023 general fund. This item will return for action at the next meeting.

### **SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION**

A DHS parent shared he has attended other district school board meetings, and asked the Board to include an open agenda item for educational outcomes. He also urged Trustees to bring back school dances and other social activities.

A second DHS parent expressed her opinion that support staff should receive paid lunch and increased hourly wages.

### **BOARD COMMENTS**

Board Secretary Brian Arnold congratulated the DHS and Mill Creek All-State Band members and expressed his appreciation for the live performance. He also commended DCS administrators and educators on the excellent graduation rate.

Vice President Elise Bruderly thanked the District for their support of ongoing trustee education after attending the MASB Winter Institute last weekend. Talking to people at the conference helped her to appreciate the District as both a parent and a Board member. Bruderly also

thanked the commitment and diligence of the DCS staff and past BOEs for putting the District in a financial position to fund summer programming; she noted that having consistency on the BOE over time really matters.

Trustee Dan Alabré asked if the Board would further discuss the emergency operation plan, to which Dr. Timmis replied it has been approved by the Washtenaw County Sheriff's Office and cannot be shared publicly. Alabré also shared that the Women's Basketball team is on fire, and will host a game on March 2nd.

Trustee Melanie Szawara shared it was great to see children of people with whom she was in honors band when she was in school, also making honors band.

### **INFORMATION ITEMS**

1. [Facilities Minutes 1/31/2022](#) (pg. 39)
2. [Board Bulletins 1/31/2022 & 2/7/2022](#) (pgs 41-46)
3. [Youth Art Month Flier](#) (pg. 47)

After sharing the Information Items, the Board moved into closed session to discuss negotiations.

### **CALENDAR**

Tuesday, March 1 – KG/Y5 Info Night (details at [dexterschools.org/enrollment](https://dexterschools.org/enrollment))

Monday, March 7 – Board Meeting 7:00 p.m. - Bates

March 7-March 18 - Schools of Choice First Application Window - online

Monday, March 21 – Board Meeting 7:00 p.m. - Bates



### **FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION**

No community members spoke at this time.

### **ADMINISTRATIVE & BOARD UPDATES**

#### **Early Elementary Literacy Visit with Senator Lana Theis & NWEA Representatives**

Executive Director of Instruction Ryan Bruder reported on the morning's early literacy visit that included Michigan State Senator Lana Theis, a few of her team members and several representatives from the NWEA staff. Sen. Theis is chairing bills on which she would like District input, and asked to see our Y5-2nd grade literacy work and gather feedback from our staff. DCS has 741 Y5-2nd grade students (71 Y5's, 235 Kindergartners, 224 1st graders, 211 2nd graders) who use literacy platforms/tools including Lucy Calkins Units of Study Reading and Writing, Reading Horizons (Orton-Gillingham-based) and Heggerty Phonemic Awareness (Y5 and Kindergarten). Dexter has purchased hundreds of decodable books for our youngest readers, provided phonics training for staff, and completed data rounds with our instructional coaches and interventionists to inform instructional practice.

25% of the Dexter Early Elementary Complex (DEEC) staff are currently taking (or are enrolled for fall) LETRS Training, which is considered the "gold-standard" for literacy training. This training has been cost-prohibitive in the past, but the state has recently covered the cost for interested Michigan teachers to take advantage of this training.

Bruder shared DEEC's assessment schedule, which involves giving the NWEA MAP 3 times per year, both reading and math. In addition, this is the first year DEEC is giving the NWEA Fluency Assessment, and staff shared both positives and areas for improvement with the assessment itself NWEA representatives.

Both NWEA and Sen. Theis were impressed with Dexter's thorough screening process to provide support for dyslexia and reading intervention. DEEC staff is continuously doing formative assessment in addition to the NWEA MAP tests and fluency screener. If a student is flagged, they are then assessed with Acadience (Dibels-based). Using these screening tools together helps triangulate the data to help staff determine how to best support students.

The DEEC has 3 full-time reading interventionists who see 60-75 students regularly with positive gains. Using the Acadience tool, students' progress is monitored each week to see if the plan is working for each child.

The NWEA has been administered twice this school year; in the first reading assessment, students scored in the 95th (K), 97th (1st), 78th (2nd) percentiles respectively. Giving the same assessment later in the year, these students scored in the 96th, 92nd and 80th percentiles,

March 7, 2022

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which are in line with national percentiles. While DCS likes to see this assessment data, they also need the bigger picture of student growth. Each student is given a number as a point of growth, and in Kindergarten through 2nd grade, 59% (K), 47% (1st), and 61% (2nd) have met or surpassed their growth measure. The District is doing a great job getting students back on track after COVID thanks to the support of the Board and the administration putting emphasis on reading literacy.

Superintendent Chris Timmis commented that recent legislation specifically lists exact teaching strategies to utilize, and the challenge is that brain research continues to evolve so those strategies might later prove ineffective. Once the wording is law, it is difficult to change.

### **Bond Update**

Principal of Operations Craig McCalla updated Trustees on recent bond activity, reporting that the 1<sup>st</sup> round of bidding for asphalt is due Wednesday, March 9th and the District is looking at potentially 7 bids. In addition, a mechanical bid is out for equipment such as boilers, chillers, etc. Construction bids for a bathroom and storage building at the Twin Turf fields are due tomorrow. At Mill Creek, the District ordered an air compressor for the Tech Ed room. Ovens and microwaves are still being researched for the DHS Life Skills room, but the supply chain is backed up and companies are predicting long lag times.

### **Superintendent Update**

Dr. Timmis reported the District held a Kindergarten Informational Meeting via Zoom last week, and an in-person tour of the DEEC for new Kindergarten families is scheduled for tomorrow, March 8th.

The first window for School of Choice opens this week, and an info night for Dexter Early Middle College and Dual Enrollment will be held March 15th.

### **Board President Update**

None.

### **Student Representatives Update**

Griffin Patel shared that March is Reading Month activities are underway at the DEEC and Wylie Elementary. At DHS, the annual Band Extravaganza has been changed to a 5<sup>th</sup> and 6<sup>th</sup> grade band concert on March 20th due to the large numbers usually in attendance at Extravaganza. At the District MSBOA Festival, all Dexter bands and orchestras received straight 1 ratings (highest possible rating).

### **CONSENT ITEMS**

None.



## **ACTION ITEMS**

### **Summer Enrichment**

At the February 28th meeting, Dr. Timmis recommended that the BOE approve up to \$100,000 in funding for summer recreation and arts camps for all ages. This student summer funding cost the District \$91,000 last year. Trustee Jennifer Kangas asked that academic support be included as well. Dr. Timmis shared that a separate proposal would address this. In addition, the District already runs reading and math support for younger students every summer. Trustees unanimously approved the funding.

### **Approval of Superintendent 2021 Evaluation**

At its February 7, 2022 regular meeting, the Board approved the Superintendent's annual evaluation. Trustee Kangas read the evaluation summary statement aloud (included in the [Board Packet](#), pg. 13); Superintendent Timmis was given the overall rating of HIGHLY EFFECTIVE, the highest rating possible, based upon the Board's assessment of his performance in the following areas: governance and board relations, community relations, staff relations, business and finance, instructional leadership, student growth, and progress towards district-wide goals. Trustees unanimously approved the evaluation summary statement.

## **DISCUSSION ITEMS**

### **2021-2026 Strategic Plan**

The adoption of the 2021-2026 plan was delayed due to the pandemic but is now ready to be formally adopted by the Dexter Community Schools Board of Education. The plan includes five strategic initiatives that will lead the expansion in support of programming for our students in our community for years to come:

- The Dexter Schools community will work together to DEVELOP, EDUCATE, and INSPIRE students for an ever-changing world. (THE HELM)
- We will foster a culture of connectedness by focusing on social-emotional needs and building trusting relationships throughout all levels of the learning community.
- We will transform instructional practices to support SEL, life skills and content that provide our students with flexible pathways for learning.
- We will enhance the learning environment for all students by providing educational experiences within and beyond the classroom.
- We will stand for justice and equity by promoting meaningful and sustainable actions to create an inclusive learning and working environment that embraces diversity of ideas, experiences and voices.

Dr. Timmis began by thanking the Board for their support and giving some background on the strategic planning process as far back as 2014. He detailed all the ways in which the District has met the goals from the 2015-2020 strategic plan, and how the goals have evolved with feedback from key stakeholder groups into the 2021-2026 plan. Dr. Timmis said this plan sets a direction for

DCS to further our collaborative community work to support all Dexter students as we prepare them for the future.

Trustee Melanie Szawara commended the District for continuing to move forward with the strategic planning during the pandemic. Board Treasurer Dick Lundy remarked that strategic planning is an ongoing process school boards must embrace. Secretary Brian Arnold shared he is excited about Extended Learning Opportunities, especially in the technology field where there are many opportunities for which students don't need a college degree. Many jobs are now based on certificates and short training, Arnold said, and maybe the school should consider offering certificates in the future.

Trustee Kangas expressed appreciation for all the work that has gone into the plan. She advocated for maintaining different types of learning (Pinnacle, Apex, Summit), in order to ensure families can still opt for a traditional learning environment. She also spoke to the value of 1:1 conversations, eye contact, social skills, etc., citing the downsides of students being too much on devices.

Vice President Elise Bruderly said she is also excited about this plan, and the fact that we have one is important and notable. She has been considering what is the purpose of school (to prepare students for real life), and loves thinking about what students would gain after going through school under this framework. She expressed her hope that parents can see at all the intentionality behind the framework's concepts. Our goals are strong, Bruderly stated, and the District should be proud of the work it has done.

Dr. Timmis's strategic plan presentation can be found in the [Board Packet](#), pages 15-27.

### **Washtenaw County Schools Fiber Consortium Service Agreement**

The Washtenaw Intermediate School District (WISD) fiber network is owned and operated by WISD on behalf of all constituent districts. This is a shared governance and cost agreement to maintain this resource for the educational endeavors of the county. This agreement covers the actual fiber optic cable, equipment to manage the network, and a portion of staff costs. The network is also connected to the Statewide Educational Network (SEN) which is a statewide private network that allows the reduction of Internet costs in addition to transport for other statewide services.

Dr. Timmis shared this document is an update to the current agreement and will cost the District approximately \$3-4 more per student, but we cannot function without it. This county-wide technology consortium houses PowerSchool, finance software and most of the big software programs used by the District. All districts in the county will have to approve this same Master Service Agreement document.

### **SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION**

No one spoke at this time.

**BOARD COMMENTS**

Vice President Bruderly thanked Griffin Patel for his update, and offered her congratulations to the bands and orchestras on their Festival performances.

Representative Patel shared that the DHS Symphonic Band actually brought a Festival judge to tears.

President Greateorex agreed they were all amazing performances.


**INFORMATION ITEMS**

1. [Nice Job Notes January 2022](#) (pg. 43)

After sharing the Information Items, the Board moved into closed session for continuing negotiations.

**CALENDAR**

- \*March 7-March 18 - Schools of Choice First Application Window - online
- \*Monday, March 14 – Facilities Committee - 8:10 a.m.
- \*Monday, March 21 – Board Meeting 7:00 p.m. - Bates



March 7, 2022

Christopher Timmis, Ed.D.  
Dexter Community Schools  
Bates School  
2704 Baker Road  
Dexter, MI 48130

Dear Supt. Timmis,

The Michigan Association of School Boards is pleased to acknowledge the accomplishment of at least one of your board members and/or your district's whole board, for their achievements in 2021. I have enclosed a list of award recipients.

We're very proud of board members who use their valuable time to improve their leadership effectiveness by completing individual and board development courses.

We know you'll want to join in celebrating their accomplishments by attending the County Area School Board Association meeting that's designated for this purpose. If your CASBA is active, please watch for an announcement regarding the award ceremony in your area. Award ceremonies are also posted on our website at [masb.org/calendar](https://masb.org/calendar). If you are unable to locate your ceremony, please contact MASB at 517.327.5900.

Additionally, MASB will be holding a statewide recognition via Zoom on **Wednesday, April 27, 2022 at 7 p.m.** You can register at [masb.org/miboardawards](https://masb.org/miboardawards). A toolkit of recognition materials like a press release and social media posts can be found there too.

Congratulations to your district and thank you for supporting your board members in improving their leadership skills on behalf of Michigan's public schools.

Sincerely,



Don P. Wotruba, CAE  
Executive Director



**MASB**  
MICHIGAN ASSOCIATION  
OF SCHOOL BOARDS

Michigan Association  
of School Boards  
1001 Centennial Way, Ste. 400  
Lansing, MI 48917

800.968.4627  
517.327.5900

[masb.org](https://masb.org)





**INFO@MASB.ORG | MASB.ORG | 517.327.5900**  
1001 Centennial Way, Suite 400 • Lansing, Michigan 48917-8249

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## ***Dexter Community Schools***

Elise Bruderly

Certified Boardmember Award



January 19, 2022

Dr. Chris Timmis  
Superintendent  
Dexter Community Schools  
2704 Baker Rd.  
Dexter, MI 48130-1322

Dear Dr. Timmis,

On behalf of Michigan School Business Officials, it is my pleasure to inform you that Sharon Raschke has met the requirements for renewing the Chief Financial Officer certification under the MSBO voluntary certification program. This is a commitment of 150 hours of professional development established by the MSBO Board of Directors through our Professional Development Committee.

Ms. Raschke's certificate will be valid from 07/01/2021-06/30/26. During this 5-year period, she will need to maintain active MSBO membership and earn 150 professional development hours in order to maintain and renew her certification.

I hope that you will join us in celebrating Ms. Raschke's accomplishment. You may wish to inform your district's Board of Education and/or the local media. It is an opportunity to highlight your staff's accomplishments and shed a positive light on your school district.

If you have any questions or want additional information, please call me.

Sincerely,

David Martell  
Executive Director

DM/cbb

cc: Sharon Raschke, CFO



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## Facilities Committee Minutes

**Date:** Monday, March 14, 2022  
**Project:** Dexter Community Schools – 2017 Bond Update  
**Location:** Bates School  
**Time:** 8:00am

**Attendees:**

Board Members: Mara Greatorex, Jennifer Kangas  
Community Committee Members: Ron Darr  
DCS Staff: Sharon Raschke, Chris Timmis, Craig McCalla

- A. **Call to Order:** Meeting started at 8:10 am
- B. **Approve Agenda:** Jennifer moved to amend the agenda to include an update about solar options here in Dexter. Added as E.e.
- a. motion - Jennifer Kangas moved to approve the agenda with the amendment. Mara Greatorex seconded the motion. Motion passed.
- C. **Approve Minutes:**
- a. motion - Jennifer Kangas moved to approve the agenda with the minutes. Mara Greatorex seconded the motion. Motion passed.
- D. **Public Participation:** None
- E. **Action/Discussion:**
- a. Bond Projects - Review Series 1 Bid Package #1 Bid Proposals
  - b. Bond Projects - Review Series 1 Bid Package #1 Bid Alternates
  - c. Review where we stand on Bid Package #2 - Restroom and Storage Building, Bid Package #26: District-Wide Mechanical Equipment Replacement, Next bid for Mechanical Installation
  - d. Discussion
    - i. Jennifer Kangas made a motion that the Facility Committee take to the Board of Education for approval the base bid proposal for the bid package 32-1 from Nagle Paving and the bid proposal for the bid package 12-1, with alternate from Southern Bleachers.” Mara Greatorex seconded the motion. Motion passed.
  - e. Discussion about possible solar options here at DCS - Dr. Timmis updated the committee on the possibility of including the solar walkway at the bus hub and a possible solar field near the bus hub.
- F. **Public Participation** - none
- G. **Adjournment** - Meeting adjourned at 8:55 am. Jennifer Kangas made a motion to adjourn. Mara Greatorex seconded the motion. Motion passed.