# BOARD OF EDUCATION MEETING PACKET

**February 22, 2022** 

7:00pm

**Bates Boardroom** 



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!



BOARD OF EDUCATION MEETING MONDAY, FEBRUARY 28, 2022 – 7:00 P.M. BATES BOARDROOM 2704 BAKER RD. DEXTER MI 48130 734-424-4100

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

#### **BOARD MEETING AGENDA**

- A. CALL TO ORDER
  - 1. Roll Call
- **B. MEETING MINUTES** (2/7/2022; special meeting 2/16/2022)
- C. APPROVAL OF AGENDA
- D. SCHOOL PRESENTATIONS
  - 1. All State Honors Band
- **E.** PUBLIC PARTICIPATION (up to ~30 minutes/max 5 per person)

#### F. ADMINISTRATIVE & BOARD UPDATES

- 1. Superintendent
- 2. Board President
- 3. Student Representatives
- G. CONSENT ITEMS
  - 1. January Budget Report
- H. ACTION ITEMS
  - 1. MASB Board of Directors Election
  - 2. IDEA Full Funding Resolution

#### I. DISCUSSION ITEMS

- 1. Summer Enrichment
- J. <u>PUBLIC PARTICIPATION</u> (up to ~15 minutes/max 3 per person)
- K. BOARD COMMENTS
- L. INFORMATION ITEMS
  - 1. Facilities Minutes 1/31/2022
  - 2. Board Bulletins 1/31/2022 & 2/7/2022
  - 3. Youth Art Month Flier

#### M. CLOSED SESSION

- 1. Negotiations per MCL 15.268(c)
- N. ADJOURNMENT

#### **CALENDAR**

- \*Tuesday, March 1 KG/Y5 Info Night details at dexterschools.org/enrollment
- \*Monday, March 7 Board Meeting 7:00pm Bates
- \*March 7-March 18 Schools of Choice First Application Window online
- \*Monday, March 21 Board Meeting 7:00pm Bates

#### BOARD MEETING NOTES FEBRUARY 22, 2022

#### A. CALL TO ORDER

1. Roll Call.

#### **B.** MEETING MINUTES

Your packet includes meeting minutes from 2/7/2022 and 2/16/2022.

\* An appropriate motion might be, "I move that the Board of Education approve the minutes from 2/7/2022 and the special meeting minutes from 2/16/2022 as presented/amended."

#### C. APPROVAL OF AGENDA

- 1. <u>Approval of Agenda</u>. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.
- \* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

#### D. SCHOOL PRESENTATIONS

1. The Board will recognize students who were selected for All State High School Band and All State Middle School Band. A seventh grade woodwind duet will perform.

#### **E. PUBLIC PARTICIPATION** (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a <u>public comment form</u> available at the meeting entrance and on our website.

#### F. ADMINISTRATIVE & BOARD UPDATES

- 1. Superintendent
- 2. Board President
- 3. Student Representatives

#### G. CONSENT ITEMS

1. <u>January Budget Report</u>.

Your packet includes financial information for the month of January.

\* An appropriate motion might be, "I move that the Board of Education receive the January 2022 budget report."

## BOARD MEETING NOTES FEBRUARY 22, 2022

#### H. ACTION ITEMS

#### 1. MASB Board of Directors Election.

Your packet includes a list of MASB Board of Directors Region 7 candidates and an election booklet. The Board must select and vote for a candidate no later than 1pm on March 2.

\* An appropriate motion might be, "I move that the Board of Education vote for \_\_\_\_\_ (insert candidate name) via electronic ballot for the MASB Board of Directors election that closes on March 2, 2022."

#### 2. <u>IDEA Full Funding Resolution</u>

In 1975, Congress passed the Individuals with Disabilities Education Act (IDEA) to ensure that every child with a disability has access to educational opportunity. The legislative pledge to fund forty percent of the cost of special education services has never been met and costs fall to state and local governments. The IDEA Full Funding Act of 2021 currently being considered by Congress would require yearly increases to funding for IDEA programs so that the federal government reaches an annual appropriation of 40% of the cost of special education services in 10 years. Your packet includes a sample resolution indicating the Board of Education's support for this bill.

\* An appropriate motion might be, "I move that the Board of Education adopt the attached resolution called *Resolution in Support of the IDEA Full Funding Act.*"

#### I. DISCUSSION

#### 1. Summer Enrichment

The phenomenal success of last year's free summer programs has led to a lot of requests for repeats this year. The cost of the DreadStrong Summer program was too high to repeat without additional funding. However, we would like to offer free recreation athletics and arts camps this summer. Based on last year, we estimate the district costs to offer these will be approximately \$100,000. These camps target physical, mental, and social well-being, while also providing contextual learning enrichment. I am recommending that the BOE approve up to \$100,000 in funding for summer recreation athletics and arts camps for all ages. This item is presented for discussion this evening and will return for action at the March 7th meeting.

#### J. <u>PUBLIC PARTICIPATION</u> (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a <u>public comment form</u> available at the meeting entrance and on our website.

#### BOARD MEETING NOTES FEBRUARY 22, 2022

#### K. BOARD COMMENTS

#### L. INFORMATION ITEMS

- 1. Facilities Minutes 1/31/2022
- 2. Board Bulletins 1/31/2022 & 2/7/2022
- 3. Youth Art Month Flier

The Board has scheduled a closed session to discuss negotiations per MCL 15.268(c)

\* An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing negotiations following a five-minute break."

#### M. CLOSED SESSION

1. Negotiations *per MCL 15.268(c)* 

#### N. ADJOURNMENT

#### A. CALL TO ORDER – 7:00pm

#### 1. Roll Call

**Members Present:** Daniel Alabré, Brian Arnold, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Dick Lundy, Melanie Szawara; Student Representatives Aidan Naughton and Griffin Patel

Members Absent: none

Administrative & Supervisory Staff: Ryan Bruder, Craig McCalla, Barb

Santo, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

**DEA:** none

DCS Staff: Melanie McIntyre

Press: Lonnie Huhman, Sun Times News

Guests: Holly Cabana, Charissa Keller, Rhonda Haines, Kevin Creech

#### B. MEETING MINUTES

Elise Bruderly made a motion to approve the meeting minutes from 1/31/2022 as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).** 

#### C. APPROVAL OF AGENDA

Melanie Szawara made a motion to approve the agenda as presented. Daniel Alabré seconded the motion. **Motion Carried (unanimous).** 

#### D. SCHOOL PRESENTATIONS - none

#### E. PUBLIC PARTICIPATION

- 1. Rhonda Haines asked questions about District plans for ESSER III funds.
- 2. Charissa Keller also asked about ESSER III funds and asked if District plans for those funds include a masking requirement.
- 3. Holly Cabana asked why DCS is still requiring masks and shared comments about mask mandates.
- 4. Kevin Creech asked about the District's liability if DCS follows WCHD mandates which he believes are illegal.

#### F. ADMINISTRATIVE & BOARD UPDATES

#### 1. <u>Superintendent Update</u>.

- a. Dr. Timmis responded to public comments regarding ESSER funds. He noted that:
  - i. The original application deadline for the funds was December 15, 2021. The February 15 deadline is for districts who needed an extension;
  - ii. DCS submitted their application in December;
- iii. DCS gathered community input through several forums including at the State of The District Zoom meeting 11/4/2021;
- iv. The <u>ESSER Plan</u> and budget are posted on the website for anyone interested in reading them;

- v. Based on stakeholder feedback, the District is using and plans to use ESSER funds for significant reductions in class sizes at the youngest grades to support accelerating learning for students; child care relief support for essential workers; hybrid course options with small class sizes throughout the 2020-2021 school year; technology to support virtual, hybrid, and in-person instruction; hot spots and internet access for families in the 2020-2021 school year; the Dread Strong Summer program (teachers, camp supports, transportation, food/nutrition, custodial and administrative support); teacher growth and development to implement post-pandemic learning models; reading intervention for all Y5-6th grade students; additional counselors, social workers, psychologists for mental health support; additional nursing support for students; math acceleration support in grades 5-8; instructional supports and training to accelerate learning for students; literacy intervention staff for early readers; food and meal kits for families and students.
- b. The District is making calculations to determine whether any adjustments will need to be made to the school calendar due to snow days, a COVID staffing closure, and a closure due to threats.
- c. Dr. Timmis shared that DHS is experiencing a PowerSchool scheduling problem due to a snow day schedule switch at the semester break that created different start dates for individual courses, which lead to significant class imbalances. Counselors are working diligently to balance classes and correct schedules ASAP.
- 2. <u>Board President</u> no update
- 3. <u>Student Representative Update</u>. Aidan Naughton and Griffin Patel summarized recent goings-on at district buildings.

#### G. CONSENT ITEMS – none

#### H. ACTION ITEMS

1. Mill Creek Course Proposal.

This proposal was previously discussed at the January 31, 2022 meeting. Brian Arnold made a motion that the Board of Education approve the proposed Mill Creek course *Learning Differences Leadership* for fall 2022. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).** 

2. <u>Copeland Land Contract Amendment</u>.

At its January 31, 2022 meeting, board members had the opportunity to review an amendment to Copeland property land contract to delay final payment to June 30, 2022. Melanie Szawara made a motion that the Board of Education adopt the attached resolution called *Amendment to Land Contract* regarding the sale of the Copeland property to the Encore Musical Theater Company. Brian Arnold seconded the motion. **Motion Carried (unanimous).** 

#### I. DISCUSSION ITEMS

#### 1. <u>Financial Narrative Report.</u>

The Board had the opportunity to discuss the financial update and financial narratives prepared by the business office. These were through December rather than the typical November update due to the December adoption of the 2021-2022 revision.

#### J. PUBLIC PARTICIPATION – none

#### K. BOARD COMMENTS

- 1. Daniel Alabré noted that ESSER funds have been discussed in detail at many meetings and suggested people who are interested in learning more should look at the website [i.e., the board packets and transparency page].
- 2. Melanie Szawara noted that it was great that the District has been thoughtful and timely in submitting ESSER fund applications, noting that DCS is already putting additional learning and mental health supports for students into place with ESSER funds.

#### L. INFORMATION ITEMS – none

At approximately 7:37pm, Elise Bruderly made a motion that the Board of Education move into closed session for the purpose of discussing negotiations and the Superintendent's evaluation [following a five-minute break]. Jennifer Kangas supported the motion. **Roll Call Vote. Motion Carried (unanimous).** 

#### M. CLOSED SESSION

At approximately 9:49pm, the Board returned to open session.

Elise Bruderly made a motion that the Board of Education approve the following evaluation ratings for Superintendent Dr. Christopher Timmis using the MASB Evaluation Instrument:

- 3.833 in Governance/Board Relations
- 4 in Community Relations
- 4 in Staff Relations
- 4 in Business/Finance
- 4 in Instructional Leadership
- 3.75 in Student Growth
- 4 in Progress Toward District-Wide Goals

...for a final rating of "highly effective." Brian Arnold seconded the motion. **Motion** Carried (unanimous).

### N. ADJOURNMENT

At approximately 9:51pm, Pr	resident Mara Greatorex adjourned the meeting.
MINUTES/hlv	
Brian Arnold	
Secretary	
Board of Education	

## DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION SPECIAL MEETING MINUTES FEBRUARY 16, 2022 MILL CREEK CAFETERIA

#### A. CALL TO ORDER – 6:31pm

#### 1. Roll Call

**Members Present:** Daniel Alabré, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Melanie Szawara.

**Members Absent:** Brian Arnold, Dick Lundy; Student Representatives Aidan Naughton and Griffin Patel

Administrative & Supervisory Staff: Ryan Bruder, Ken Koenig, Craig McCalla, Mollie Sharrar, Christopher Timmis, Hope Vestergaard Press: Lonnie Huhman, Sun Time News

Guests: Christy Vander Hagen, Kevin Creech, Connie Creech, Craig Weidner, Ben Thomspon, Cassie Thompson, Holly Gullekson, Charissa Keller, Kerri Hudson, Tanya Tassin, Jill Fyke, Paula Zahn, Mark Zahn, Stacy Talarico, Nick Talarico, Chris Clifford, Chris Baglio, Jennifer Baglio, Nicole Sunstrum, Holly Cabana, Mike Cabana, Cassie Perkins, Brian McRae, Angie Williams, Kari Reschke, Micaella Preuss, Katheryn Frame, Tracey Walliscroft, Tricia Paff, Bill Simpson, Brad Hemke, Karen Brzys, Alan Brzys, Beth Smith, Chris Smith, Matt Murphy, Mandy Murphy, Lisa Tyra, Jen Werner, Kate Wallace, Jen Boyce, Angela Oduro, Kofi Oduro, Kristi Jensen, Clare Racine, Tammy Racine, Ryan Barczak, Nicole Barczak, Amy Michalek, Kerri Godfrey, Jason Godfrey, Shondell Granger, Tim Sposito, Michelle Sposito, Jen Scarpati, Samantha Brandt, Gaye Morganthaler, Angelica Keating, Ashley Rivera, Christopher Short, Marianne Wendt, Rebekka Darby, Kelli Ouimet, Mark Ouimet, Brian McGuire, Jessica Fealy, James Stewart, Michael Ford, Dan Waitz, Clayton Eckert, Caleb Wagon, Rhonda Haines, Trish Machemer, Nikki Closser, Nikki Snyder, and ten students.

#### B. APPROVAL OF AGENDA

Elise Bruderly made a motion to approve the agenda as amended. Daniel Alabré seconded the motion. **Motion Carried (unanimous).** 

#### C. PUBLIC PARTICIPATION

The first opportunity for public participation lasted approximately two hours and five minutes. The following people spoke; all Dexter residents unless otherwise noted:

- 1. Tanya Tassin
- 2. Trish Machemer
- 3. Jill Fyke
- 4. Rhonda Haines
- 5. Kevin Creech
- 6. Caleb Wagner (Chelsea)
- 7. Clayton Eckert (Chelsea)
- 8. James Stewart (Manchester)
- 9. Nicole Sunstrum

- 10. Connie Creech
- 11. Mike Cabana
- 12. Holly Cabana
- 13. Nikki Closser (Chelsea)
- 14. Micaella Preuss
- 15. Kari Reschke
- 16. Dan Waits
- 17. Christy Vander Hagen
- 18. Stacy Talarico

## DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION SPECIAL MEETING MINUTES FEBRUARY 16, 2022 MILL CREEK CAFETERIA

19. Michael Ford

20. Charissa Keller

21. Lisa [illegible]

22. Lisa Tyra

23. Jessica Fealy

24. Gaye Morgenthaler (Chelsea)

25. Ashley Rivera

26. Ryan Barczak

27. Nikki Snyder

#### D. ACTION ITEMS

1. DCS Response to WCHD Dropping Mask Mandate Effective 2/28/2022
Board members discussed the Washtenaw County Health Department's announcement that they will drop the mask requirement effective February 28, 2022. Daniel Alabré made a motion that the Board of Education determine that DCS will follow the WCHD requirements for the remainder of the 2021-2022 school year: if the WCHD orders universal masking, DCS will require universal masking; if the WCHD recommends masking, DCS will recommend but not require masking. Mara Greatorex seconded the motion. Roll Call Vote. Motion Carried (unanimous).

#### E. PUBLIC PARTICIPATION

- 1. James Stewart spoke.
- 2. Ashley Rivera asked a question.

#### F. BOARD COMMENTS

- 1. Daniel Alabré thanked community members for participating and urged everyone to be kind to their neighbors.
- 2. Melanie Szawara reminded everyone that Friday February 18th will be the 100th day of school.

#### G. ADJOURNMENT

At approximately 9:06pm, President Mara Greatorex adjourned the meeting
MINUTES/hlv

Brian Arnold	
Secretary	
Board of Education	







Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100	5.906.772.00	1.563.079.22	1.784.206.32	.00	4.122.565.68	30	1.524.882.12
Function Code R100 - Local Sources - 100 Totals	\$5,906,772.00	\$1,563,079.22	\$1,784,206.32	\$0.00	\$4,122,565.68	30 %	\$1,524,882.12
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Function Code R200 - Non-Education Sources - 200	.00	.00	.00	.00	.00	+++	.00
Function Code R200 - Non-Education Sources - 200 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code Book Clate Courses 200	*****	*****	*****	*****	*****		*****
Function Code R300 - State Sources - 300	32.400.725.00	2.849.434.63	11.950.023.96	.00	20,450,701.04	37	11,308,571.25
Function Code R300 - State Sources - 300 Totals	\$32,400,725.00	\$2,849,434.63	\$11,950,023.96	\$0.00	\$20,450,701.04	37 %	\$11,308,571.25
Function Code P400 Federal Sources 400	<i>*</i> - ,,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	• • • • •	<i>+ -,, -</i>		, , , , , , , , , , , , , , , , , , , ,
Function Code R400 - Federal Sources - 400	5,786,643.00	.00	614.00	.00	5,786,029.00	0	1,429,143.31
Function Code R400 - Federal Sources - 400 Totals	\$5,786,643.00	\$0.00	\$614.00	\$0.00	\$5,786,029.00	0 %	\$1,429,143.31
Function Code R500 - ISD / Other Sources - 500							
Function Code R300 - ISD/ Other Sources - 300	4,957,210.00	.00	2,248,231.53	.00	2,708,978.47	45	996.619.51
Function Code R500 - ISD / Other Sources - 500 Totals	\$4,957,210.00	\$0.00	\$2,248,231.53	\$0.00	\$2,708,978.47	45 %	\$996,619.51
Function Code D600 In from other Funds 600	. , ,	·	, , ,		. , ,		. ,
Function Code R600 - In from other Funds - 600	362,089.00	3,864.14	123,600.51	.00	238,488.49	34	81,407.05
Function Code R600 - In from other Funds - 600 Totals	\$362,089.00	\$3,864.14	\$123,600.51	\$0.00	\$238,488.49	34 %	\$81.407.05
Account Type Revenue Totals	\$49,413,439.00	\$4,416,377.99	\$16,106,676.32	\$0.00	\$33,306,762.68	33 %	\$15,340,623.24
Account Type Expense							
Function Code R400 - Federal Sources - 400							
	.00	.00	.00	.00	.00	+++	.00
Function Code R400 - Federal Sources - 400 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	21,151,524.00	1,265,045.38	9,548,057.19	11,040.49	11,592,426.32	45	9,266,559.34
Sub Function Code 120 - Added Needs - 120	7,338,128.00	876,402.61	3,457,896.18	4,520.28	3,875,711.54	47	2,159,584.80
Function Code 100 - Instruction Totals	\$28,489,652.00	\$2,141,447.99	\$13,005,953.37	\$15,560.77	\$15,468,137.86	46 %	\$11,426,144.14
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	5,299,316.00	425,298.08	2,259,316.01	58,292.75	2,981,707.24	43	1,993,489.45
Sub Function Code 220 - Support Services-Instructional - 220 Sub Function Code 230 - Support Services-Administration - 230	3,244,831.00	194,277.43	1,453,101.72	54,043.09	1,737,686.19	45 68	1,488,639.00
Sub Function Code 230 - Support Services-Administration - 230 Sub Function Code 240 - Support Services-School Admin - 240	679,967.00 2,374,427.00	53,421.10 213,835.74	465,467.99 1,418,551.42	1,630.00 800.00	212,869.01 955.075.58	60	360,977.58 1,388,884.18
Sub Function Code 250 - Support Services-School Admin - 240 Sub Function Code 250 - Support Services-Business - 250	778,276.00	55,354.87	496,039.66	120.00	282.116.34	64	436,058.79
Sub Function Code 260 - Operations and Maintenance - 260	4,404,052.00	372,655.93	2,271,625.10	282,895.71	1,849,531.19	52	2,305,742.85
Sub Function Code 270 - Pupil Transportation - 270	1,861,438.00	131,117.04	886,480.50	19,724.18	955,233.32	48	656,118.05
Sub Function Code 280 - Support Services-Central - 280	541,655.00	43,514.65	310,671.13	27,068.16	203,915.71	57	242,109.77
Function Code 200 - Supporting Services Totals	\$19,183,962.00	\$1,489,474.84	\$9,561,253.53	\$444,573.89	\$9,178,134.58	50 %	\$8,872,019.67
Function Code 300 - Community Services							
Sub Function Code 320 - Community Recreation - 320	274,046.00	35,177.51	107,508.07	28,816.21	137,721.72	39	101,740.48
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	8,641.00	46.08	1,172.56	.00	7,468.44	14	185.86
Sub Function Code 390 - Other Community Services - 390	(16,280.00)	346.76	31,608.82	.00	(47,888.82)	-194	.00
Function Code 300 - Community Services Totals	\$266,407.00	\$35,570.35	\$140,289.45	\$28,816.21	\$97,301.34	53 %	\$101,926.34
Function Code 400 - Government Agencies & Prior Perior	d						
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	+++	.00
Function Code 400 - Government Agencies & Prior Period	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
-							



## Board Monthly Financial Report Fiscal Year to Date 01/31/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Totals							
Function Code 500-600 - Other Financing Uses Sub Function Code 600 - Fund Modifications - 600	744,285.00	.00	350,000.00	.00	394,285.00	47	598,255.56
Function Code 500-600 - Other Financing Uses Totals	\$744,285.00	\$0.00	\$350,000.00	\$0.00	\$394,285.00	47 %	\$598,255.56
Account Type Expense Totals	\$48,684,306.00	\$3,666,493.18	\$23,057,496.35	\$488,950.87	\$25,137,858.78	47 %	\$20,998,345.71
Fund(COA) 11 - General Fund Totals	\$729,133.00	\$749,884.81	(\$6,950,820.03)	(\$488,950.87)	\$8,168,903.90	-953 %	(\$5,657,722.47)







Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 23 - Community Service Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100	2,805,746.00	178,664.40	1,545,438.22	.00	1,260,307.78	EE	607,176.39
Function Code R100 - Local Sources - 100 Totals	\$2.805,746.00	\$178.664.40	\$1,545,438.22	\$0.00	\$1,260,307.78	55 55 %	\$607,176.39
5 / O   Door O   Door O	<del>-</del> ,,	<b>* .</b> , <b></b>	<b>*</b> * *, * * * * * * * * * * * * * * * *	*****	* .,===,==		*****,********
Function Code R300 - State Sources - 300	69,274.00	.00	4,266.20	.00	65,007.80	6	.00
Function Code R300 - State Sources - 300 Totals	\$69,274.00	\$0.00	\$4,266.20	\$0.00	\$65,007.80	6 %	\$0.00
Function Code R400 - Federal Sources - 400							
	125,000.00	231,840.05	284,843.68	.00	(159,843.68)	228	106,297.62
Function Code R400 - Federal Sources - 400 Totals	\$125,000.00	\$231,840.05	\$284,843.68	\$0.00	(\$159,843.68)	228 %	\$106,297.62
Function Code R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	+++	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R600 - In from other Funds - 600							
<u> </u>	726,011.00	.00	350,000.00	.00	376,011.00	48	598,255.56
Function Code R600 - In from other Funds - 600 Totals	\$726,011.00	\$0.00	\$350,000.00	\$0.00	\$376,011.00	48 %	\$598,255.56
Account Type Revenue Totals	\$3,726,031.00	\$410,504.45	\$2,184,548.10	\$0.00	\$1,541,482.90	59 %	\$1,311,729.57
Account Type Expense							
Function Code 100 - Instruction	400 000 00	0.540.40	04 707 50	00	74 500 50	40	50 400 70
Sub Function Code 110 - Basic Functions - 110  Function Code 100 - Instruction Totals	133,326.00	8,548.42	61,787.50 \$61,787.50	.00 \$0.00	71,538.50	46 46 %	59,100.76
Function Code 100 - Instruction Totals	\$133,326.00	\$8,548.42	\$61,787.50	\$0.00	\$71,538.50	46 %	\$59,100.76
Function Code 200 - Supporting Services	4.540.00	00.00	047.00	20	0.000.40	4.4	50.74
Sub Function Code 220 - Support Services-Instructional - 220 Sub Function Code 250 - Support Services-Business - 250	4,510.00 .00	88.26 .00	617.82 .00	.00 .00	3,892.18 .00	14 +++	52.71 .00
Sub Function Code 250 - Support Services-Business - 250 Sub Function Code 260 - Operations and Maintenance - 260	.00 59,550.00	3,419.85	.00 26,586.04	.00 17.116.89	.00 15,847.07	45	35,595.75
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	168.55	4,068.00	(4,236.55)	+++	10.189.78
Sub Function Code 290 - Support Services-Other - 290	1,536,331.00	57,417.61	616,536.74	12,767.55	907,026.71	40	516,139.51
Function Code 200 - Supporting Services Totals	\$1,600,391.00	\$60,925.72	\$643,909.15	\$33,952.44	\$922,529.41	40 %	\$561,977.75
Function Code 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	260.480.00	11.435.18	67.948.22	1.968.00	190.563.78	26	137.967.98
Sub Function Code 320 - Community Recreation - 320	286,676.00	10.305.28	176.260.29	8,364.80	102.050.91	61	67,127.81
Sub Function Code 350 - Care of Children - 350	1,062,434.00	62,496.73	513,080.72	.00	549,353.28	48	382,921.31
Sub Function Code 390 - Other Community Services - 390	112,500.00	19,840.97	68,026.07	.00	44,473.93	60	52,777.92
Function Code 300 - Community Services Totals	\$1,722,090.00	\$104,078.16	\$825,315.30	\$10,332.80	\$886,441.90	48 %	\$640,795.02
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	191,699.00	3,864.14	66,246.24	.00	125,452.76	35	47,324.28
Function Code 500-600 - Other Financing Uses Totals	\$191,699.00	\$3,864.14	\$66,246.24	\$0.00	\$125,452.76	35 %	\$47,324.28
Account Type Expense Totals	\$3,647,506.00	\$177,416.44	\$1,597,258.19	\$44,285.24	\$2,005,962.57	44 %	\$1,309,197.81
Fund(COA) 23 - Community Service Fund Totals	\$78,525.00	\$233,088.01	\$587,289.91	(\$44,285.24)	(\$464,479.67)	748 %	\$2,531.76







Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 25 - School Lunch Fund Account Type Revenue							
Function Code R100 - Local Sources - 100	05.744.00	40,000,00	440 400 07	20	(4.4.7.40.07)	445	505.04
	95,744.00	16,382.00	110,486.67	.00	(14,742.67)	115	535.81
Function Code R100 - Local Sources - 100 Totals	\$95,744.00	\$16,382.00	\$110,486.67	\$0.00	(\$14,742.67)	115 %	\$535.81
Function Code R300 - State Sources - 300							
	70,025.00	4,857.31	29,322.46	.00	40,702.54	42	32,816.59
Function Code R300 - State Sources - 300 Totals	\$70,025.00	\$4,857.31	\$29,322.46	\$0.00	\$40,702.54	42 %	\$32,816.59
Function Code R400 - Federal Sources - 400							
Turiolion code N400 Todoral codicco 400	1,572,269.00	.00	584,041.42	.00	988,227.58	37	415,196.50
Function Code R400 - Federal Sources - 400 Totals	\$1,572,269.00	\$0.00	\$584,041.42	\$0.00	\$988,227.58	37 %	\$415,196.50
Function Code R500 - ISD / Other Sources - 500							
	150,000.00	.00	.00	.00	150,000.00	0	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$150,000.00	\$0.00	\$0.00	\$0.00	\$150,000.00	0 %	\$0.00
Account Type Revenue Totals	\$1,888,038.00	\$21,239.31	\$723,850.55	\$0.00	\$1,164,187.45	38 %	\$448,548.90
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260 Sub Function Code 290 - Support Services-Other - 290	3,500.00 1,700,406.00	.00 128.506.81	1,756.70 892.795.44	.00 331,535.21	1,743.30 476.075.35	50 53	892.85 509,294.25
Function Code 200 - Supporting Services Totals		-,	/	· · · · · · · · · · · · · · · · · · ·	\$477.818.65	53 %	
Function Code 200 - Supporting Services Totals	\$1,703,906.00	\$128,506.81	\$894,552.14	\$331,535.21	\$477,818.00	53 %	\$510,187.10
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	170,391.00	.00	57,354.27	.00	113,036.73	34	34,082.79
Function Code 500-600 - Other Financing Uses Totals	\$170,391.00	\$0.00	\$57,354.27	\$0.00	\$113,036.73	34 %	\$34,082.79
Account Type Expense Totals	\$1,874,297.00	\$128,506.81	\$951,906.41	\$331,535.21	\$590,855.38	51 %	\$544,269.89
Fund(COA) 25 - School Lunch Fund Totals	\$13,741.00	(\$107,267.50)	(\$228,055.86)	(\$331,535.21)	\$573,332.07	-1,660 %	(\$95,720.99)







Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 29 - Student/School Activity Fund Account Type Revenue Function Code R100 - Local Sources - 100							
	1,969,496.00	28,165.12	497,509.95	.00	1,471,986.05	25	174,804.07
Function Code R100 - Local Sources - 100 Totals	\$1,969,496.00	\$28,165.12	\$497,509.95	\$0.00	\$1,471,986.05	25 %	\$174,804.07
Account Type Revenue Totals	\$1,969,496.00	\$28,165.12	\$497,509.95	\$0.00	\$1,471,986.05	25 %	\$174,804.07
Account Type Expense Function Code 200 - Supporting Services							
Sub Function Code 290 - Support Services-Other - 290	1,969,496.00	36,892.89	292,946.67	16,676.17	1,659,873.16	15	156,919.18
Function Code 200 - Supporting Services Totals	\$1,969,496.00	\$36,892.89	\$292,946.67	\$16,676.17	\$1,659,873.16	15 %	\$156,919.18
Account Type Expense Totals	\$1,969,496.00	\$36,892.89	\$292,946.67	\$16,676.17	\$1,659,873.16	15 %	\$156,919.18
Fund(COA) 29 - Student/School Activity Fund Totals	\$0.00	(\$8,727.77)	\$204,563.28	(\$16,676.17)	(\$187,887.11)	+++	\$17,884.89
Grand Totals	\$821,399.00	\$866,977.55	(\$6,387,022.70)	(\$881,447.49)	\$8,089,869.19	-778 %	(\$5,733,026.81)

#### **MASB Board of Directors Region 7 Candidates**

1 message

**Cheryl Huffman** <chuffman@masb.org> Reply-To: chuffman@masb.org

Mon, Jan 31, 2022 at 10:01 AM



Following is information regarding the 2022 MASB Board of Directors Election for your region.

Last Friday, your district's superintendent secretary received your ballot. Three candidates are up for a three-year term to represent your region:

- Guillermo Lopez\*, Lansing School District
- Susan Marlin-Zeilser, Monroe Public Schools
- Michael McVey, Saline Area Schools

To help your board make an informed decision, a Candidate Booklet with background information and statements from each of the candidates can be downloaded here. Please ask your superintendent secretary to ensure this item is placed on your February agenda.

Once your board determines which candidate it wishes to vote for, please convey this information to your superintendent secretary so that your ballot can be submitted.

Completed ballots must be **submitted and confirmed** by the superintendent secretary by **1 p.m. on Wednesday, March 2, 2022**.

<sup>\* =</sup> Incumbent

If you have any questions, please contact me at 517.327.5915 or chuffman@masb.org.

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#### **CHERYL HUFFMAN | Board Liaison**

#### **Michigan Association of School Boards**

1001 Centennial Way, Suite 400 | Lansing, MI 48917

P: 517.327.5915 | F: 517.327.6447

### TWEET | FB | INSTA | WATCH | INFO



Michigan Association of School Boards, 1001 Centennial Way, Suite 400, Lansing, MI 48917 P: 517.327.5900 | F: 517.327.0775 | Privacy Policy

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### MASB Bylaws – Article IV – Membership

**Section 2.** Active Members. The board of education of any public school district in Michigan may become an active member of the Association. Active members of the Association shall be divided into eight regions. The regions shall be designated according to intermediate school district boundaries. The regions shall be as follows:

**Region 1.** Copper Country ISD, Delta-Schoolcraft ISD, Dickinson-Iron ISD, Eastern Upper Peninsula ISD, Gogebic-Ontonagon ISD, Marquette-Alger RESA and Menominee County ISD.

**Region 2.** Alpena-Montmorency-Alcona ESD, Charlevoix- Emmet ISD, Cheboygan-Otsego-Presque Isle ESD, COOR ISD, Iosco RESA, Manistee ISD, Northwest Education Services and Wexford-Missaukee ISD.

**Region 3.** Ionia County ISD, Kent ISD, Mecosta-Osceola ISD, Montcalm Area ISD, Muskegon Area ISD, Newaygo County RESA, Ottawa Area ISD and West Shore ESD.

**Region 4.** Bay-Arenac ISD, Clare-Gladwin RESD, Clinton County RESA, Gratiot-Isabella RESD, Midland County ESA, Saginaw ISD and Shiawassee RESD.

**Region 5.** Genesee ISD, Huron ISD, Lapeer County ISD, Sanilac ISD, St. Clair County RESA and Tuscola ISD.

**Region 6.** Allegan Area ESA, Barry ISD, Berrien RESA, Branch ISD, Calhoun ISD, Heritage Southwest ISD, Kalamazoo RESA, St. Joseph County ISD and Van Buren ISD.

**Region 7.** Eaton RESA, Hillsdale County ISD, Ingham ISD, Jackson County ISD, Lenawee ISD, Livingston ESA, Monroe County ISD and Washtenaw ISD.

Region 8. Macomb ISD, Oakland Schools and Wayne RESA.

#### Active members shall also be divided into the following seven groups based on pupil membership.

Group I	All intermediate districts;
Group II	School districts with a pupil membership of 0 - 1,400;
Group III	School districts with a pupil membership of 1,401 - 2,500;
Group IV	School districts with a pupil membership of 2,501 - 5,000;
Group V	School districts with a pupil membership of 5,001 - 11,000;
Group VI	School districts with a pupil membership of 11,001 - 40,000; and
Group VII	School districts with a pupil membership more than 40,000.

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Note: Incumbents are **bolded** 

2022 ELECTIONS 3

## **Board of Directors' Elections—Candidate Information** and Email Voting Procedures

This year, five seats on the MASB Board of Directors are up for election.

The MASB Board of Directors is comprised of 22 members, including three at-large directors. Sixteen directors shall be elected from the eight regions, with two elected from each region; and one director per group shall be elected from Groups V, VI and VII. Directors are elected by active member school boards and, each year, several seats are up for election. The MASB President will nominate a member to serve as an at-large director, subject to Board approval.

#### **Board Limitations:**

Article VIII, Section 6 of the MASB Bylaws permits only one director to be elected or appointed from any one local or intermediate school district board.

According to MASB Bylaws Article VIII, Section 8, if any nomination for the Board of Directors is unopposed, the Board of Directors shall declare the unopposed candidate elected without conducting an election for the uncontested group or region.

This year, the following seats on the MASB Board are up for election (one seat each, three-year terms unless otherwise noted): Regions 3, 4, 7, 8 and Group VI. If you're unsure of your district's region or group, please see the list on page 2.

Region 3 will continue to be represented by John Siemion, Ottawa Area ISD, (unopposed, no ballots will be sent)

• Group VI will be represented by Marc Siegler, Walled Lake Consolidated Schools, (unopposed, no ballots will be sent)

**Voting in Regions 4, 7, and 8** will take place via an online ballot. No local district/ISD funds can be used to campaign for anyone running for a seat. To help your board make an informed decision, the following pages contain background information and statements from each of the candidates.

Each district received ONE ballot, which was emailed to the superintendent secretary on record with MASB on Jan. 28, 2022. These ballots **CANNOT** be forwarded to anyone else. Once your board makes a decision on which candidate it wishes to vote for, please convey this information to your superintendent secretary.

Completed ballots must be submitted and confirmed by the superintendent secretary by 1 p.m. on Wednesday, March 2, 2022.

Electronic voting is a two-step process:

Step 1 = Submit ballot.

Step 2 = Confirm ballot has been submitted.

Unofficial election results will be available on the voicemail recording at 517.327.5915 as soon as possible, but generally after 2 p.m. on the deadline date. They will also be sent out via email that afternoon. Official results will be approved at the March 18, 2022 Board of Directors' meeting, which newly elected directors should plan to attend.

#### To summarize:

- Ballot deadline is 1 p.m. on Wednesday, March 2, 2022.
- MASB would like to remind all candidates for the MASB Board of Directors that no school district funds can be used for campaigning during the election. This rule prohibits a candidate from using their school district email account to send messages to other school board members. Therefore, a personal email account must be used for campaigning purposes when running for the MASB Board of Directors. If you have any questions about what may or may not constitute an expenditure of school district funds, please contact MASB's Legal Counsel Brad Banasik, J.D. at bbanasik@masb.org or 517.327.5929.
- Have questions? Contact Cheryl Huffman at 517.327.5915 or chuffman@masb.org.

#### **Phil Rausch**

#### Midland Public Schools, Midland County



Time served on this board: Three years

Offices held: Vice President and Secretary

**MASB Certification:** 

#### **Election Statement:**

My name is Phil Rausch and I am running as a candidate to represent Region 4 on the MASB Board of Directors. I am currently serving in my 4th year for the Midland Public Schools Board of Education. I attended Midland Public Schools K-12, where my children also attend. I was fortunate to have wonderful teachers, coaches, and administrators that mentored me both from an educational and personal growth perspective, helping shape me into the person I am today. I wish to serve on the MASB Board of Directors to continue growing in my role as a board member and enhance outcomes for our students and staff through work with fellow MASB members.

Today I work as the Solar Commercial Manager at Hemlock Semiconductor where I have the privilege of leading a team of engineers, analysts, and business development leaders to meet the needs of a successful business.

Over the past 3 years on the Midland Public Schools Board of Education, I have focused on student achievement. To me, student achievement does not just mean achievement for students that are college-bound and related to academic pursuits, but it should also entail achievement for those students that want to pursue careers and lives outside of a four-year college track. We need to meet the demands of our Michigan businesses to provide top skilled trades talent and other vocational programs where students are encouraged to pursue a wide variety of noble professions and career paths.

Second, our students must be safe every day when they go to school. We need to focus on the emotional intelligence of our students through inclusion training, diversity awareness, and early intervention and access for students to mental health professionals. Mental health is critically important now and, in the future, as we recover from the pandemic.

Third, we need to make sure that the school system as set up today is optimized for the families of the 21st-century. More families today have dual income parents or a single parent at home. School districts need to make sure that we provide access to before and after care that is structured for students to grow and utilize resources that can provide additional help in their studies.

As a member of the MASB Board, I want to learn from other districts' best practices and offer collaboration for common areas of focus to achieve mutual success.

2022 ELECTIONS 5

#### **John Tramontana**

#### **DeWitt Public Schools, Clinton County**



Time served on this board: Seven years

Offices held: Secretary and Treasurer

**MASB Certification:** 

#### **Election Statement:**

MASB and school board service have been very important to me for nearly the past decade. I was hired as MASB's Director of Communications, PR & Marketing in 2014 and quickly fell in love with board service. My five years with the organization as an employee, school board member and CBA instructor allowed me to better understand the role of MASB's board and how we can better serve our members. I am a unique candidate as I have been on both sides of the organization. I understand how it works, I know the staff, I know its values. I also know the difficulties and rewards of being a school board member. This experience uniquely qualifies me for this new role and challenge. School board members need MASB more now than perhaps ever before. We are facing more challenges that at any point of my service. Equity, COVID-19 protocols, divided communities, and so much more. It is our job to not only be good stewards of our districts, but to bring our communities together. I understand these challenges, and I also understand how to govern a non-profit. I currently serve on the Board for the Michigan Society of Association Executives, Chair the American Society of Association Executives Communication Professionals Council, serve on the Board of the Veterinary Medical Association Executives, and as Treasurer of the DeWitt Public Schools Board of Education. I am excited about the opportunity to serve MASB and continue to move this great organization forward.

#### **Karen Uebler**

#### Frankenmuth School District, Saginaw County



Time served on this board: Nine years

Offices held: Vice President, Secretary and Treasurer

**MASB Certification:** 

Certified Boardmember Award Award of Merit

#### **Election Statement:**

Under the state constitution of 1963, Michigan children have the right to a free, quality, equitable public education. We have had fiftynine years to fulfil this promise and we have failed. This is one of my concerns with public education in Michigan. I don't believe that all schools are equal, I'm not sure we provide the learners in all our districts everything they need to succeed. One of the roles of the MASB is to advocate for an equitable and exceptional public education for all students. I'd like to be a part of an organization that pursues that agenda.

We should be earnest in making sure that we provide quality education in all our Michigan school districts because the outcome is upward socioeconomic mobility and is an important key in escaping poverty, fostering tolerance, and creating more peaceful societies. I have been serving my community and country since I entered the Army right after high school. I continue to serve in my community in various ways by serving in different capacities in local civic organizations and of course serving on my local school board. I have served on my local school board since 2013 and have held the secretaries, treasurer and my current position as vice president. One of the perks of serving in the military was the G.I. Bill which allowed me to obtain a bachelor's degree and escape the poverty that I mentioned previously in this statement.

I'd like to be a part of the MASB board to move their mission forward and continue my commitment to serve.

2022 ELECTIONS 7

INCUMBENT

#### **Guillermo Lopez**

#### **Lansing School District, Ingham County**



**Time served on this board:** 22 years **Offices held:** President and Treasurer

**MASB Certification:** 

Certified Boardmember Award Award of Merit Award of Distinction

#### **Election Statement:**

The most important issue facing school districts is the COVID Pandemic. As a member of the MASB board of directors I will work with leadership to find ways to assist our districts in responding to the many issues associated with this pandemic. I will also continue to support the work MASB has done in the area of Diversity, Equity, and Inclusion (DEI). Much support and assistance is needed by our school districts. Additionally supporting districts who need training but are not in a position to cover the costs is a service that I will continue to support and to look for ways to expand it. As a retired teacher, I am able to spend the time and energy on what I love best...education.

#### **Susan Marlin-Zeilser**

#### **Monroe Public Schools, Monroe County**



Time served on this board: One year

Offices held:

**MASB Certification:** 

Certified Boardmember Award Award of Merit

#### **Election Statement:**

As a teacher of almost 7 years, as well as a former foster parent and a permanent parent to three children, my primary concerns in education, are the crisis in staffing shortages; legislative decisions that undermine the robustness of community school districts; and adequate mental health, behavioral support, and special education funding and services for students in every school. COVID has accelerated and worsened the issues such as school staffing shortages and student mental health, and we need to be active in responding to these challenges in a way that supports and reinforces the important democratic role that public schools play in educating our youngest citizens. In addition to the work I am doing on the board of Monroe Public Schools in pushing for increased and improved mental health services for students and developing an engaging forest school option for our youngest learners, I have also been serving as a member of the MASB Government Relations Committee. Most recently, I have joined the Special Education Parent Action Committee of Monroe County ISD, and for fiscal year 2022, I was elected by my board colleagues to the position of School Board Liaison to the Monroe County ISD, an office that will allow me to continue working toward improving the provision of special education to our school district. I wish to serve on the MASB Board of Directors in order to network on a state level with other leaders and changemakers in education and to help support and continue to move policy work and legislative work in the direction of improving education for all stakeholders across the state. My life is education, and a passion for improvement in the current state of the system is what drives me and my work every day, and I look forward to an opportunity to put that passion and drive to use in service on the MASB Board of Directors.

2022 ELECTIONS 9

#### **Michael McVey**

#### **Saline Area Schools, Washtenaw County**



Time served on this board: Five years

Offices held: Vice President and Secretary

#### **MASB Certification:**

Certified Boardmember Award Award of Merit Award of Distinction Master Boardmember Award Master Diamond Award Master Platinum Award

#### **Election Statement:**

I have spent more than 40 years in the service of students, teachers, schools, and educational organizations. I have gained a wealth of experience and have been putting it to use through my service as a trustee.

I began my career as an English and Special Education teacher as well as an ESL teacher (in Japan). After authoring a book for teachers and parents, "Meeting the Internet Challenge," I shifted gears to teach in Higher Education (University of Arizona). I earned a doctorate in Education and was trained for roles in school administration.

That career path was altered when I became a professor of Teacher Education at Eastern Michigan University. In that role, I believe I have earned a reputation for my ability to clearly explain policy issues, plan strategically, and represent the needs of faculty and students in the face of many recent challenges.

Five years ago, I sought a seat on our local school board because I knew the importance of being part of an engaged board focused on the varied needs of our students and the community. I was pleased to discover we had the solid expertise of MASB to assist us as we worked through a variety of challenges to our district.

Since being elected Trustee in Saline Area Schools, I have served as Secretary and Vice President. I also stepped up to serve as President of the Washtenaw Association of School Boards (WASB).

From my first day as a Trustee, I embraced MASB's CBA program (I am a Master Platinum recipient) and have actively used (or reviewed) many of the services MASB offers.

I was proud to watch MASB take principled stances on current educational issues and provide much-needed guidance about legislative initiatives. I am proud also of their encouragement and support of advocacy by its members. I believe MASB has offered clear guidance, excellent legal support, and superb trustee development. For those (and other) reasons, I am proud to run for a seat on its Board of Directors and to represent Region Seven.

Service on the Board of Directors would provide me an excellent opportunity to help MASB stay the course and continue to provide such excellent support to trustees, both the newly elected and the long-serving.

#### **Melandie Hines**

#### **Wayne Westland Community Schools, Wayne County**



Time served on this board: Seven years

Offices held: Vice President and Secretary

#### **MASB Certification:**

Certified Boardmember Award Award of Merit Award of Distinction Master Boardmember Award

#### **Election Statement:**

My name is Melandie Hines and I have served on the Wayne Westland Board of Education for over 7 years. I have served as the Vice President for one year and as the Board Secretary for 3 years. I have a passion for serving on the Wayne Westland Community Schools Board of Education by earning the respect and love from my community. I pride myself on being involved in student activities such as; concerts, plays and being present in sporting events, even cheering at homecoming events with the Alumni Cheerleaders. I also received the Master Board Member Award with the Michigan Association of School Boards.

I have an expertise in campaign management and with a team of 10 people from the Wayne Westland Community School District and the help from several community organizations, we were able to pass a \$158 million bond successfully is 6 communities, Wayne, Westland, Inkster, Romulus, Canton and Dearborn Heights in 2018. The money from the 2018 Bond allowed us to be able to create a safe and secure environment for the students along with our construction upgrades. We were also able to upgrade our curriculum and give our staff a long overdue raise. I currently sit on the Executive Board for the 13th Congressional District, Policy Committee and the Career College Readiness Committee for the Wayne Westland Community Schools. I am in the organization Top Ladies of Distinction, serve as an Advisor for the Top Teens of America and mentored for the Champions of Wayne Mentoring Program.

My goal in education is to make sure that all schools have equity in funding so that every student has the same opportunities to be successful and work towards their goals in regards to their career. I love the model of "The Portrait of a Graduate;" to make sure that children are career ready, college ready and life ready. We have restructured our K-12 curriculum working to add STEAM and a virtual High School to adapt with the changes in education due to Covid and to make sure that our children are successful. Due to the Covid environment dealing with the social emotional issues with mental health is also important aspect to work towards. I have a lot of relationships with several districts in the Wayne County area and strive to work together to come up with a solution to make education equal and equable for all students.

2022 ELECTIONS 11

INCUMBENT

#### **Darlene Pomponio**

#### **Southgate Community Schools, Wayne County**



Time served on this board: 13 years

Offices held: President, Vice President and Secretary

#### **MASB Certification:**

Certified Boardmember Award Award of Merit Award of Distinction Master Boardmember Award Master Diamond Award Master Platinum Award President's Award

#### **Election Statement:**

About 13 years ago, I started a journey of public service as a school board member in Southgate and had a passion to be part of change in education. It has been a pleasure to work on several committees including anti-bullying, strategic planning, safety, policy, and curriculum to name a few. I have held officer positions for the past 10 years including president, vice president, and secretary.

I have worked with WCASB as an executive board member for 11 years with an officer position for the last 10 years working on bylaw, procedures, and policy committees. Through MASB, I have participated in the Resolution and Bylaws and Government Relations committee over the past 11 years. I have served on the MASB board of directors for the last three years through Covid-19.

The conferences, workshops, and classes helped provide me with new insight on current issues and legislation in public education. I have earned awards and certifications leading to the highest level of Presidents Award. I have been part of the NSBA committees and have traveled to Washington several times to speak with legislators and fellow board members, which promoted collaboration and support for student achievement.

In addition to school board experiences, I have a Bachelor of Science Degree in Criminal Justice, an MBA with a discipline in Strategic Management, a PhD in Applied Management and Decision Sciences, continuing education in Education Leadership and Teacher Certification, and School Administrator Certification for the state of Michigan. I continue to write articles for the local newspaper on public and higher education including speaking on the prevention of bullying and safety in our communities and schools.

My career has been in business, management consulting, and education. As a college professor, I educate graduate students and develop graduate and undergraduate courses. I have a non-profit organization that conducts research in education and learning disabilities.

If given another opportunity to serve as an MASB Region 8 Director I will bring all of my experiences to fulfill the mission of the MASB to provide quality educational leadership services for school boards across Michigan while continuing to advocate for public education and student achievement especially through the Covid-19 gap. I will continue to work on the tough topics we face today in our schools including school violence, remote learning, and the pandemic.

#### **Angie Smith**

#### **Farmington Public Schools, Oakland County**



Time served on this board: Six years

Offices held: Secretary

**MASB Certification:** 

Certified Boardmember Award Award of Merit Award of Distinction Master Boardmember Award

#### **Election Statement:**

Angie Smith has a longstanding commitment to community service as well as a deep commitment to the students and families of Farmington Hills Public School. She was employed at Detroit Public Schools in special education where she saw first hand where the need for equity for all students needed attention. She is passionate about diversity, equity and inclusion and works tirelessly with her board of education to address concerns in her district. She has served as a Building PTA President, PTA Council president, PTA State Region D Representative and Co-Chair of the Farmington/Farmington Hills MCMR MLK Walk. She is excited about the opportunity to working on the MASB Board of Directors representing Region 8 to discuss innovative ways to support all learners throughout the state.

2022 ELECTIONS 13

#### **Michael Swiecki**

#### **Wyandotte Public Schools, Wayne County**



Time served on this board: 28 years

Offices held: Vice President, Secretary and Treasurer

#### **MASB Certification:**

Certified Boardmember Award Award of Merit Award of Distinction Master Boardmember Award Master Diamond Award Master Platinum Award

#### **Election Statement:**

I would like to see public education continue to move forward utilizing new ideas, technology, and innovation. I have had 2 children graduate from Wyandotte Schools and 4 grandchildren attend as well. In the last 28 years of board service, I have seen much stay the same and much change. While funding and standardized testing seem to be a struggle that never ends, safety, student achievement and success must be the priority. Our work is never done, we can and should always strive for better. I expect to be seated on the WCASB Executive Board at their next meeting. I have always been an advocate of MASB and I am currently working on the President's Award Level. I appreciate the work and support MASB has provided over the years. I believe it is important for all boards to work together to find the best opportunities for all students. Twenty-eight years brings a bit of experience and the appetite to see students achieve and succeed never dies. I find it quite invigorating! I feel now is the right time for me to give back and help support this organization. I am asking you to vote for me to represent Region 8 on the MASB Board of Directors. Thanking you in advance for your support.





The mission of the Michigan Association of School Boards is to provide high-quality educational leadership services for all Michigan boards of education, and to advocate for an equitable and exceptional public education for all students.

#### Resolution in Support of the IDEA Full Funding Act

WHEREAS, the <u>Dexter Community Schools District</u> recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and

WHEREAS, the Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education; and

WHEREAS, with the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at \$13,828 by the U.S. Department of Education; and

WHEREAS, since IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and

WHEREAS, the <u>Dexter Community Schools District</u> School District and many other public school districts throughout the United States educate a growing number of children with disabilities that is now more than seven million; and

WHEREAS, our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and

WHEREAS, with each increase in the IDEA child count, the <u>Dexter Community Schools Board of Education</u> and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and,

BE IT RESOLVED, that the <u>Dexter Community Schools Board of Education</u> supports the IDEA Full Funding Act that will help strengthen the federal investment in special education by authorizing a tenyear plan to fully fund the federal share of IDEA; and

BE IT RESOLVED, that the <u>Dexter Community Schools Board of Education</u> urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,

NOW, THEREFORE BE IT RESOLVED that the <u>Dexter Community Schools Board of Education</u> remains committed to providing students with disabilities and their families the supports they need, and acknowledges the intergovernmental partnership among the local, state, and federal levels of government critical to this shared investment in our children.



### **DRAFT Facilities Committee Minutes**

Monday, January 31, 2022 Date:

**Project: Dexter Community Schools – 2017 Bond Update** 

**Location: Bates School** 

Time: 8:00am

#### Attendees:

Board Members: Dick Lundy, Mara Greatorex, Jennifer Kangas Community Committee Members: Jerry Brand, Ron Darr

DCS Staff: Sharon Raschke, Chris Timmis, Brian Schuler, Craig McCalla

Guests: Greg Brand (Granger Construction Company)

- A. Call to Order 8:07a.m.
- B. Approve Agenda
  - a. motion Dick Lundy, 2nd by Jennifer Kangas Approved
- C. Approve Minutes 6/25/2021 Motion by Dick Lundy, 2nd by Jerry Brand Approved
- D. **Public Participation** None
- E. Action/Discussion:
  - a. Bond Projects Series 1 Status
    - reviewed asphalt improvements
    - ii. reviewed mechanical and pool improvements
    - reviewed improvements to Al Ritt visitor bleachers and turf fields
  - b. B&G Equipment bond funds
    - i. lawn mowers
    - ii. Bobcats / Gator / truck
    - salters / snowblades
  - c. Classroom Equipment Replacements / Upgrades
    - appliances for Life Skills rooms at DHS and Mill Creek
    - upgrades for Art Rooms at DHS and Mill Creek ii.
    - iii. upgrades for Tech Ed. rooms at Mill Creek
  - d. Schedule
    - i. Drawings coming from Beckett&Raeder and Peter Basso Associates Inc.
    - Generating RFP once drawing finalized ii.
  - e. Budget
    - Finishing the completion of Series 1 bond monies
    - Discussion of looking at Series 2 bond monies
- F. Public Participation None
- G. Adjournment 9:12a.m.
  - a. motion Jennifer Kangas, 2nd- Jerry Brand Approved



# BOARD OF EDUCATION BULLETIN January 3'1, 2022

[No School Presentations, no Public Comment]

#### **ADMINISTRATIVE & BOARD UPDATES**

#### **Superintendent Update**

Dr. Timmis noted that January is School Board Recognition Month and thanked all Trustees for choosing to serve on the Board. Remarking that this has been a been a tough time to be on a school board, he expressed his appreciation of Trustees' support and dedication on behalf of Dexter students. Board gifts were presented to each member wrapped in paper decorated by Dexter preschool students. Several building's students created appreciation banners which are hung in and outside the Bates Board Room, and Wylie Elementary students recorded a short video.

The Dexter Education Association (DEA), represented by Jessica Baese, honored Board members by donating an award-winning book to each building library on the Board's behalf.

Dr. Timmis presented the Section 98b Goal Progress Report, a series of mid-year and end of year goals for math and reading, which is legally required of all Michigan school districts. Timmis noted that mid-year NWEA data is not as meaningful as will be end-of-year data, as there are no recent-time comparison points. He said the real usefulness of this data is to support individual student instruction in the classroom. Nationally, there will be a resetting of expectations due to COVID-19 learning loss in terms of what is realistic and developmentally appropriate.

Dr. Timmis also congratulated Creeskide Art Teacher Jane Montero who was recently awarded the Marion Dix Leadership Award by the National Art Education Association (NAEA). This prestigious award recognizes Montero's years of service and contribution to the entire art education profession.

#### **Principal of Operations Update**

Craig McCalla, Principal for Operations, presented a facilities update regarding the 2017 Bond. The District has \$3.1M in Series I bond funds to allocate, before moving on to sell Series II bonds. Working with spend-down consultants Beckett & Raeder and Peter Basso Associates, Inc., the District has prioritized the list of improvements, with the understanding the industry is predicting a 6–8-month lag time for certain orders due to supply chain issues. Top priority improvements include large items like chillers, rooftop units, water heaters and condensers, and boilers. Other high priority items include upgrades to both the Wylie Pool and visitor bleachers at Al Ritt Field, as well as installation of restrooms and bleachers at the Twin Turf Fields. Major asphalt work at DHS, Mill Creek, Wylie and Jenkins is scheduled to begin this June.

Moving to Building & Grounds equipment upgrades, McCalla shared the District plans to purchase three new lawn mowers, two Toolcats, a Gator, plow blades and salter attachments, and the open-box bed portion of a dump truck (cab & chassis cannot be purchased with bond funds; will use other District funds). These purchases will replace well-used and no-longer reliable equipment.

January 10, 2022

The final part of McCalla's presentation detailed classroom equipment replacements/upgrades for Mill Creek's art room and technology education lab, and the DHS art room. Items needed include microwaves, ovens, cooktops, pottery wheels, seating, 3D printers, sound proofing, robotic arms, electrical drops, flight simulation materials, etc. McCalla is working with both Executive Director of Instruction Ryan Bruder and Executive Director of Strategic Initiatives Mollie Sharrar, discussing curriculum for these areas in order to best meet their needs.

The Series I bond spending will continue until late Fall 2022, and remains within the scope of the remaining \$3.1M.

#### **Student Representatives Update**

Senior Aiden Naughton reported Wylie staff participated in reading instruction professional development on January 19<sup>th</sup>. Anchor and Beacon Elementary Schools recognized Martin Luther King Jr. Day with an assembly by LaRon Williams, learning how to make an impact using kindness and empathy. A sensory pathway was recently installed in the DEEC Marketplace to be used by classrooms or small groups.

Junior Griffin Patel shared that MLK Jr. education and recognition is happening at all schools. DHS has implemented a student advisory board; their first meeting focused on current student-raised issues such as bathroom graffiti/vandalism and student cell phone usage.

#### **CONSENT ITEMS**

The Board of Education received the December budget report.

#### **DISCUSSION ITEMS**

#### Mill Creek Course Proposal - Learning Differences Leadership Team

Mill Creek Interim Principal Ken Koenig and special education teacher Kalli Nowitzke proposed a new course to connect general education students with special needs students in academic and social situations. This course would be available to both 7<sup>th</sup> and 8<sup>th</sup> grade students. Key outcomes are to educate students about learning differences, communicating with people who have different language abilities or learning differences, strategies to teach someone with learning differences, and ways to make our community more inclusive for people with learning differences.

#### **Copeland Land Contract Amendment**

On July 22, 2019, the Board of Education approved the sale of the Copeland property to The Encore Musical Theater Company and authorized the execution of an agreement pursuant to a land contract. It is in the best interest of the School District to amend the Land Contract to accept an additional payment to be paid 15 days after authorization of the amendment and delay final payment on the Land Contract to June 30, 2022. A First Amendment to the Land Contract and Resolution Approving Amendment to Land Contract has been prepared by our legal team at Miller, Canfield, Paddock & Stone.

The Encore has made good faith payments and continues to do so; this amendment allows them more time to make their full loan payment. Money from the Copeland sale will be retained under Capital Projects.

January 10, 2022

#### **Board Policy 8407**

At the January 10, 2022 meeting, draft policy 8407 was approved for first reading as amended. This draft policy had been prepared by District attorneys in order to comply with the OSHA COVID-19 Employee Mandate that was, at that time, being litigated. On January 13, 2022 the Supreme Court blocked the administration from enforcing its vaccine-or-test requirements for companies with 100 or more employees. Therefore, this policy is no longer needed.

#### SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

No public comments were given at this time.

#### **BOARD COMMENTS**

Trustee Melanie Szawara expressed her appreciation for the Board gifts, particularly the cute wrapping paper [decorated by students from the Mast preschool room at Bates].

Trustee Jennifer Kangas said she would like more information about the work being done to close the learning gap for minorities in our district [seen in the Sec. 98b report shared by Dr. Timmis earlier in the meeting], and asked about programs to help with learning loss.

#### **INFORMATION ITEMS**

- 1. Board Bulletin 1-10-2022
- 2. Fall 2021 DreadWatch
- 3. Nice Job Notes (Nov-Dec 2021) pg. 51
- 4. Jane Montero NAEA Award pg. 52

#### **CLOSED SESSION**

Trustees moved into closed session for negotiations at approximately 8pm.

#### **CALENDAR**

Monday, February 7 – Board Meeting 7:00 p.m. - Bates Monday, February 21 – Board Meeting 7:00 p.m. - Bates



# BOARD OF EDUCATION BULLETIN February 7, 2022

#### FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION

Two parents commented regarding ESSER 3 Funds and the February 15 deadline for applications, asking for district plans for feedback, access to the plans to review, and assurances that the plans make no requirements tied to masking.

A parent asked the Board to reconsider the mask mandate.

Another parent suggested the Washtenaw County Health Department was "working outside the law" by requiring masks in schools, referring to Public Act 87 signed by Governor Whitmer in September 2021. He asked for the Board to review the District masking policy in light of that act.

#### **ADMINISTRATIVE & BOARD UPDATES**

#### **Superintendent Update**

Dr. Timmis began his update by noting that there is no mention of masking in ESSER III fund requirements or district plans. The February 15<sup>th</sup> deadline mentioned during public participation is an extended deadline for Districts who could not meet the original deadline of December 15<sup>th</sup>. Dexter Schools submitted their application on December 15<sup>th</sup>. DCS had gathered community input on November 4<sup>th</sup> during the State of the Schools presentation and through internal and external meetings with constituent groups over the past year. The plan for spending ESSER III funds is available to the public on the DCS website's Transparency page.

NOTE: The DCS ESSER plan was already approved by the Michigan Department of Education after the application was submitted in December of 2021. The positions planned to be hired by the funds have already been filled and are currently serving DCS students.

Dr. Timmis also summarized what DCS has spent ESSER funds on to date. Dexter has hired two full-time counselors, two full-time social worker; worked with St. Joe's Hospital to increase community & District mental health support; increased school psychologist hours; added reading and math intervention; hired additional staff; hired additional nurses; and more. All ESSER money spending is detailed in the December 20<sup>th</sup> budget adoption, also available on the District website transparency page.

After the three snow days last week, DHS may be at their limit for days out of school (after being closed earlier in the year for other reasons); administration will look at options.

There is a scheduling problem in PowerSchool at DHS, due to a power outage closure earlier in the year. Since students missed a 'B' day, administration pushed it to the day students returned to class, which changed the schedule in PowerSchool. The problem did not become visible until

the start of the new semester (January 31), when it was realized the system started Semester 2 classes on two different days. This error allowed classes to be overscheduled. While this is being resolved, students have been instructed to go to their scheduled classes as shown in PowerSchool until further notice. Staff have worked all last week and today to fix the problem, and it will take a few more days to sort it out.

#### **Board President Update**

No update at this time.

#### **Student Representative Update**

Aidan Naughton reported that the Anti-Bullying Club (ABC) at Wylie Elementary is active, meeting every Wednesday at lunch.

Griffin Patel shared that Mill Creek will hold a school-wide Wellness Day on Friday, February 18<sup>th</sup> to focus on mental health awareness. DHS is still working on the vandalization situation, and Drama Club's production of Romeo & Juliet opens this Thursday, February 11<sup>th</sup>.

#### **CONSENT ITEMS**

No consent items at this time.

#### **ACTION ITEMS**

Following presentation and discussion at the January 31<sup>st</sup> BOE meeting, the proposed Mill Creek Learning Differences Leadership Team course and the Copeland Land Contract Amendment were both unanimously approved.

#### **DISCUSSION ITEMS**

Trustees received a financial update and narrative report from Dexter CFO Dr. Sharon Raschke. Financial updates to the Board are provided at the close of November, March, May, and June each year. This report is through December due to the December 20<sup>th</sup> adoption of the 2021-22 revision. Included with this financial update is a compilation of individual financial narratives that were prepared by the administrators, program directors, and department managers.

Board Vice President Elise Bruderly thanked the Business Office for providing a complete look at the District's finances, expressing appreciation for the detail included, especially related to COVID-19 spending.

Trustee Melanie Szawara appreciated the building-by-building financial breakdown, saying it helps see finances more clearly.

Board Secretary Brian Arnold asked for clarification on the plan to refresh technology, to which Dr. Timmis replied there is a technology refresh plan in Series II of the Bond schedule.

#### SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

No comments at this time.

#### **BOARD COMMENTS**

Trustee Dan Alabré noted that the District website contains all information presented and discussed at Board meetings.

Trustee Melanie Szawara commented it is important to remember the District has already hired many staff to deal with learning loss and mental health using ESSER funds.

#### **INFORMATION ITEMS**

None at this time.

#### **CLOSED SESSION**

Following the regular meeting, Trustees moved to closed session for negotiations and the Superintendent Evaluation.

#### **CALENDAR**

Monday, February 28 – Board Meeting 7:00 p.m. - Bates Monday, March 7 – Board Meeting 7:00 p.m. - Bates Monday, March 21 – Board Meeting 7:00 p.m. - Bates

