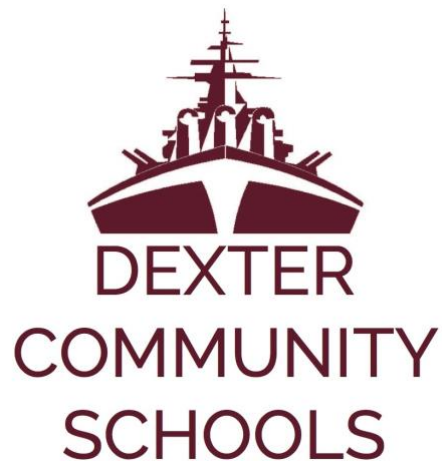


BOARD OF EDUCATION MEETING PACKET

January 31, 2022

7:00pm

Bates Boardroom



*Our Vision:
Champion Learning –
Develop, Educate, and Inspire!*

**link to join will be posted on District Calendar and Board of Education page.*

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

Per current Washtenaw County Health Mandate regarding high COVID-19 transmission, all attendees will be required to wear masks and physically distance.

BOARD MEETING AGENDA

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES (1/10/2022)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION (up to ~30 minutes/max 5 per person)

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
 - a. Board Appreciation Month
 - b. Sec. 98b Goal Progress Report
 - c. Operations - Craig McCalla
2. Board President
3. Student Representatives

G. CONSENT ITEMS

1. Budget Report

H. ACTION ITEMS - none

I. DISCUSSION ITEMS

1. Mill Creek Course Proposal
2. Copeland Land Contract Amendment Amendment
3. Board Policy 8407

J. PUBLIC PARTICIPATION (up to ~15 minutes/max 3 per person)

K. BOARD COMMENTS

1. Facilities Committee Update

L. INFORMATION ITEMS

1. Board Bulletin 1-10-2022
2. Fall 2021 DreadWatch
3. Nice Job Notes (Nov-Dec 2021)
4. Jane Montero NAEA Award

M. CLOSED SESSION – per MCL 15.268(c)

1. Negotiations

N. ADJOURNMENT

CALENDAR

*Monday, February 7 – Board Meeting 7:00pm - Bates

*Monday, February 21 – Board Meeting 7:00pm - Bates

BOARD MEETING NOTES
JANUARY 31, 2022

Per current Washtenaw County Health Mandate regarding high COVID-19 transmission, all attendees will be required to wear masks and physically distance.

A. CALL TO ORDER

1. Roll Call.

B. MEETING MINUTES

Your packet includes meeting minutes from 1/10/2022.

- * An appropriate motion might be, "I move that the Board of Education approve the minutes from 1/10/2022 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
 - a. Board Appreciation Month
 - b. Sec. 98b Goal Progress Report
 - c. Operations Update - Craig McCalla
2. Board President
3. Student Representatives

G. CONSENT ITEMS

There is only one item on the consent agenda this week.

BOARD MEETING NOTES
JANUARY 31, 2022

1. Budget Report

Your packet contains financial information for the month ending December 31, 2021.

- * An appropriate motion might be, "I move that the Board of Education receive the December, 2021 budget report."

H. ACTION ITEMS - none

I. DISCUSSION

1. Mill Creek Course Proposal.

Your packet includes a new course proposal from Mill Creek for a course entitled, "Learning Differences Leadership." Ken Koenig and Kalli Nowitzke will be available to answer questions. This item is presented for discussion only this evening, and will return for action at the February 7, 2022 meeting.

2. Copeland Land Contract Amendment

On July 22, 2019, the Board of Education approved the sale of the Copeland property to The Encore Musical Theater Company and authorized the execution of an agreement pursuant to a land contract. It is in the best interest of the School District to amend the Land Contract to accept an additional payment to be paid 15 days after you authorize the amendment and delay final payment on the Land Contract to June 30, 2022.

A First Amendment to the Land Contract and Resolution Approving Amendment to Land Contract have been prepared by our legal team at Miller, Canfield, Paddock & Stone. Both are included for your review and discussion this evening. The Resolution will be presented for action on February 7, 2022.

3. Policy Update Temporary COVID-19 Vaccination, Testing, and Face Covering.

At its January 10, 2022, draft policy 8407 was approved for first reading as amended. This draft policy had been prepared by District attorneys in order to comply with the OSHA COVID-19 Employee Mandate that was, at that time, being litigated. On January 13, 2022 the Supreme Court blocked the administration from enforcing its vaccine-or-test requirements for companies with 100 or more employees. Therefore this policy is no longer needed.

J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

BOARD MEETING NOTES
JANUARY 31, 2022

K. BOARD COMMENTS

1. Facilities Committee Update

L. INFORMATION ITEMS

1. Board Bulletin 1/10/2022
2. Fall 2021 DreadWatch Athletics Newsletter
3. Nice Job Notes (November-December 2021)
4. Jane Montero NAEA Award

The Board has scheduled a closed session to discuss negotiations.

- * An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing negotiations."

M. CLOSED SESSION *per MCL 15.268(c)*

1. Negotiations

N. ADJOURNMENT

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JANUARY 10, 2022**

A. CALL TO ORDER – 7:00pm

1. Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Melanie Szawara; Student Representatives Aidan Naughton and Griffin Patel

Members Absent: Brian Arnold, Dick Lundy

Administrative & Supervisory Staff: Ryan Bruder, Ken Koenig, Sharon Raschke, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

DCS Staff: Melanie McIntyre

Press: Lonnie Huhman (Sun-Times News)

Guests: Kevin Creech, Connie Creech, Paula Palmer Burns, 5 students, Pat Giese, David Quinn, Linny Quinn, Barbara Read

B. MEETING MINUTES

Elise Bruderly made a motion to approve the meeting minutes from 12/20/2021 as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Melanie Szawara made a motion to approve the agenda as amended. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION

1. David Quinn shared his opinion of Paula Palmer Burns as a coach.
2. Connie Creech commented on Dexter Community Schools employment.
3. Kevin Creech listed DHS volleyball team academic achievements and season statistics.
4. Paula Palmer Burns talked about her coaching experience and separation from the DHS volleyball program.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update.

- a. Dr. Timmis said that the District is seeing lots of COVID cases in staff and students with high absentee rates; noted that the CDC/WCHD change to a five-day isolation for asymptomatic or recovering cases will keep staff and students in school for more days than the previous 10-day requirement; the District had to close Friday January 7th due to the high number of staff out.

2. Board President.

- a. Mara Greatorex thanked the community members who spoke and noted that the Board's only employee is the Superintendent. She also thanked DCS staff and Administrators for their efforts to keep everything running.

3. Student Representative Update. Aidan Naughton and Griffin Patel summarized recent goings-on at district buildings.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JANUARY 10, 2022**

G. CONSENT ITEMS

Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

1. The Board approved probationary teaching contracts for the remainder of the 2021-2022 school year for Jenni Davis, Michelle Sherman, and Adrian Edwards.
2. The Board acknowledged Jami Bronson's retirement.

H. ACTION ITEMS

1. Policy - First Reading: Temporary COVID-19 Vaccination, Testing, and Face Covering.

The Board reviewed a proposed policy provided by Thrun law regarding the recent OSHA mandate regarding COVID-19 testing, vaccination and face coverings. While the mandate is still being litigated, employers must show a good faith effort to prepare to implement the requirements. Because board policies require two readings, the Board needed to begin the conversation in order to meet the legal requirements in time, pending judicial determinations.

Elise Bruderly made a motion that the Board of Education approve the attached policy 8407 for first reading as amended to select option 2 under item C: **COVID-19 Employer Mandate**, and striking the third sentence under letter H: **Reporting Positive COVID-19 Test or Diagnosis** [*The employee shall not return to the workplace without the prior written approval of the Superintendent or designee, which approval will be granted when the employee establishes - to the satisfaction of the Superintendent or designee - that the employee is eligible to return to the workplace.*]. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

2. MASB Training.

Melanie Szawara made a motion that the Board of Education authorize registration fees (including travel costs if applicable) for any interested board members to attend the Winter Institute and/or take up to six CBA classes there or through MASB between now and June 30, 2022.. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**

I. DISCUSSION ITEMS

1. Policy 0144.1 Board Member Compensation.

In preparation for this evening's meeting, the administration reviewed existing policy 0144.1 (compensation) to see if this task can and/or should be moved to the July business meeting with the other annual tasks that had been moved in 2020. Staff discovered that the policy does not match long-standing board practice. This

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JANUARY 10, 2022**

evening's packet contains copies of the policy and the actions taken on compensation over the past several years for reference.

Elise Bruderly made a motion that the Board of Education act to suspend bylaw 0144.1 and direct the policy committee to review and recommend any revisions necessary to bring policy and practice into alignment. Melanie Szawara supported the motion. **Motion Carried (unanimous).**

J. PUBLIC PARTICIPATION

1. A student commented on her experience with Coach Burns.
2. A student commented on Coach Burns's coaching skills.
3. Kevin Creech shared his concern that high school students haven't taken final exams for two years.

K. BOARD COMMENTS

1. Elise Bruderly thanked district staff and administrators for all their hard work to keep students in school.

L. INFORMATION ITEMS

1. Policy Committee Draft Minutes (12/14/2021)
2. Finance Committee Draft Minutes (12/17/2021)

At approximately 8:11pm, Elise Bruderly made a motion that the Board of Education move into closed session for the purpose of discussing negotiations following a five-minute break.] Daniel Alabré supported the motion. **Roll Call Vote. Motion Carried (unanimous).**

M. CLOSED SESSION

At approximately 8:51pm, the Board returned to open session.

N. ADJOURNMENT

At approximately 8:52pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

Brian Arnold
Secretary
Board of Education



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: DCS

Date: 1/26/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.
End of the Year Reading Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.
Middle of the Year Mathematics Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.
End of the Year Mathematics Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	n= 2,123 Lo: 8% LoAvg: 12% Avg: 20% HiAvg: 27% Hi: 31%	n= 2,127 Lo: 8% LoAvg: 12% Avg: 21% HiAvg: 28% Hi: 31%		
Econ. Disadvantaged	n= 187 Lo: 18% LoAvg: 20% Avg: 20% HiAvg: 21% Hi: 20%	n= 188 Lo: 22% LoAvg: 18% Avg: 22% HiAvg: 22% Hi: 15%		
Special Education	n= 230 Lo: 28% LoAvg: 23% Avg: 24% HiAvg: 15% Hi: 10%	n= 231 Lo: 32% LoAvg: 23% Avg: 19% HiAvg: 16% Hi: 10%		
504	n= 130 Lo: 10% LoAvg: 12% Avg: 16% HiAvg: 35% Hi: 27%	n= 130 Lo: 7% LoAvg: 17% Avg: 23% HiAvg: 24% Hi: 29%		
Female	n= 995 Lo: 7% LoAvg: 10% Avg: 19% HiAvg: 29% Hi: 34%	n= 995 Lo: 8% LoAvg: 13% Avg: 24% HiAvg: 39% Hi: 26%		
Male	n= 1,128 Lo: 9% LoAvg: 14% Avg: 20% HiAvg: 28% Hi: 28%	n= 1,134 Lo: 7% LoAvg: 11% Avg: 19% HiAvg: 28% Hi: 34%		
White	n= 2,003 Lo: 8% LoAvg: 12% Avg: 20% HiAvg: 29% Hi: 31%	n= 2,012 Lo: 7% LoAvg: 12% Avg: 21% HiAvg: 29% Hi: 31%		

Hispanic	n= 44 Lo: 18% LoAvg: 14% Avg: 18% HiAvg: 30% Hi: 20%	n= 44 Lo: 18% LoAvg: 11% Avg: 34% HiAvg: 16% Hi: 20%		
Asian	n= 34 Lo: 3% LoAvg: 6% Avg: 12% HiAvg: 26% Hi: 53%	n= 36 Lo: 8% LoAvg: 0% Avg: 17% HiAvg: 25% Hi: 50%		
African American	n= 30 Lo: 27% LoAvg: 13% Avg: 30% HiAvg: 20% Hi: 10%	n= 31 Lo: 26% LoAvg: 23% Avg: 16% HiAvg: 26% Hi: 10%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	n=225 Lo: 3% LoAvg: 8% Avg: 24% HiAvg: 33% Hi: 34%	n=228 Lo: 4% LoAvg: 4% Avg: 15% HiAvg: 25% Hi: 53%		
First Grade	n= 222 Lo: 6% LoAvg: 10% Avg: 18% HiAvg: 21% Hi: 45%	n= 221 Lo: 14% LoAvg: 9% Avg: 17% HiAvg: 22% Hi: 46%		
Second Grade	n= 208 Lo: 19% LoAvg: 16% Avg: 12% HiAvg: 19% Hi: 34%	n= 207 Lo: 14% LoAvg: 20% Avg: 22% HiAvg: 26% Hi: 29%		

Third Grade	n= 228 Lo: 12% LoAvg: 14% Avg: 23% HiAvg: 20% Hi: 31%	n= 227 Lo: 12% LoAvg: 14% Avg: 25% HiAvg: 30% Hi: 19%		
Fourth Grade	n= 263 Lo: 8% LoAvg: 10% Avg: 23% HiAvg: 33% Hi: 26%	n= 265 Lo: 8% LoAvg: 16% Avg: 24% HiAvg: 28% Hi: 25%		
Fifth Grade	n= 224 Lo: 9% LoAvg: 20% Avg: 17% HiAvg: 26% Hi: 28%	n= 227 Lo: 8% LoAvg: 14% Avg: 25% HiAvg: 30% Hi: 23%		
Sixth Grade	n= 242 Lo: 5% LoAvg: 22% Avg: 26% HiAvg: 33% Hi: 25%	n= 239 Lo: 6% LoAvg: 14% Avg: 27% HiAvg: 29% Hi: 24%		
Seventh Grade	n= 239 Lo: 6% LoAvg: 11% Avg: 15% HiAvg: 38% Hi: 30%	n= 239 Lo: 7% LoAvg: 13% Avg: 20% HiAvg: 30% Hi: 29%		
Eighth Grade	n= 272 Lo: 7% LoAvg: 13% Avg: 21% HiAvg: 31% Hi: 29%	n= 274 Lo: 7% LoAvg: 14% Avg: 17% HiAvg: 34% Hi: 29%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Virtual	n= 35 Lo: 11% LoAvg: 0% Avg: 17% HiAvg: 11% Hi: 60%	n= 35 Lo: 5% LoAvg: 6% Avg: 14% HiAvg: 17% Hi: 57%		



Board Monthly Financial Report

Fiscal Year to Date 12/31/21

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	5,906,772.00	36,479.03	221,127.10	.00	5,685,644.90	4	308,053.66
Function Code R100 - Local Sources - 100 Totals	\$5,906,772.00	\$36,479.03	\$221,127.10	\$0.00	\$5,685,644.90	4 %	\$308,053.66
Function Code R200 - Non-Education Sources - 200							
	.00	.00	.00	.00	.00	+++	.00
Function Code R200 - Non-Education Sources - 200 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R300 - State Sources - 300							
	32,400,725.00	2,906,768.09	9,100,589.33	.00	23,300,135.67	28	8,526,355.72
Function Code R300 - State Sources - 300 Totals	\$32,400,725.00	\$2,906,768.09	\$9,100,589.33	\$0.00	\$23,300,135.67	28 %	\$8,526,355.72
Function Code R400 - Federal Sources - 400							
	5,786,643.00	614.00	614.00	.00	5,786,029.00	0	1,429,143.31
Function Code R400 - Federal Sources - 400 Totals	\$5,786,643.00	\$614.00	\$614.00	\$0.00	\$5,786,029.00	0 %	\$1,429,143.31
Function Code R500 - ISD / Other Sources - 500							
	4,957,210.00	1,421,632.00	2,248,231.53	.00	2,708,978.47	45	994,908.61
Function Code R500 - ISD / Other Sources - 500 Totals	\$4,957,210.00	\$1,421,632.00	\$2,248,231.53	\$0.00	\$2,708,978.47	45 %	\$994,908.61
Function Code R600 - In from other Funds - 600							
	362,089.00	115,710.69	119,736.37	.00	242,352.63	33	81,157.69
Function Code R600 - In from other Funds - 600 Totals	\$362,089.00	\$115,710.69	\$119,736.37	\$0.00	\$242,352.63	33 %	\$81,157.69
Account Type Revenue Totals	\$49,413,439.00	\$4,481,203.81	\$11,690,298.33	\$0.00	\$37,723,140.67	24 %	\$11,339,618.99
Account Type Expense							
Function Code R400 - Federal Sources - 400							
	.00	.00	.00	.00	.00	+++	.00
Function Code R400 - Federal Sources - 400 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	21,151,524.00	3,483,002.27	8,283,011.81	3,490.00	12,865,022.19	39	7,561,560.96
Sub Function Code 120 - Added Needs - 120	7,338,128.00	930,263.75	2,581,493.57	5,272.34	4,751,362.09	35	1,729,495.75
Function Code 100 - Instruction Totals	\$28,489,652.00	\$4,413,266.02	\$10,864,505.38	\$8,762.34	\$17,616,384.28	38 %	\$9,291,056.71
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	5,299,316.00	808,280.93	1,834,017.93	64,089.50	3,401,208.57	35	1,632,851.02
Sub Function Code 220 - Support Services-Instructional - 220	3,244,831.00	385,472.82	1,258,824.29	53,123.09	1,932,883.62	39	1,262,649.29
Sub Function Code 230 - Support Services-Administration - 230	679,967.00	77,186.05	412,046.89	335.00	267,585.11	61	325,095.89
Sub Function Code 240 - Support Services-School Admin - 240	2,374,427.00	408,493.79	1,204,715.68	.00	1,169,711.32	51	1,188,953.55
Sub Function Code 250 - Support Services-Business - 250	778,276.00	151,795.62	440,684.79	.00	337,591.21	57	374,018.69
Sub Function Code 260 - Operations and Maintenance - 260	4,404,052.00	513,081.47	1,898,969.17	304,999.03	2,200,083.80	43	1,984,057.75
Sub Function Code 270 - Pupil Transportation - 270	1,861,438.00	269,684.04	755,363.46	21,492.55	1,084,581.99	41	547,715.93
Sub Function Code 280 - Support Services-Central - 280	541,655.00	84,943.40	267,156.48	30,168.16	244,330.36	49	203,384.17
Function Code 200 - Supporting Services Totals	\$19,183,962.00	\$2,698,938.12	\$8,071,778.69	\$474,207.33	\$10,637,975.98	42 %	\$7,518,726.29
Function Code 300 - Community Services							
Sub Function Code 320 - Community Recreation - 320	274,046.00	19,208.33	72,330.56	43,773.76	157,941.68	26	82,459.80
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	8,641.00	276.48	1,126.48	.00	7,514.52	13	92.93
Sub Function Code 390 - Other Community Services - 390	(16,280.00)	6,943.63	31,262.06	.00	(47,542.06)	-192	.00
Function Code 300 - Community Services Totals	\$266,407.00	\$26,428.44	\$104,719.10	\$43,773.76	\$117,914.14	39 %	\$82,552.73
Function Code 400 - Government Agencies & Prior Period							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	+++	.00
Function Code 400 - Government Agencies & Prior Period	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00



Board Monthly Financial Report

Fiscal Year to Date 12/31/21

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Totals							
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	744,285.00	.00	350,000.00	.00	394,285.00	47	448,255.56
Function Code 500-600 - Other Financing Uses Totals	\$744,285.00	\$0.00	\$350,000.00	\$0.00	\$394,285.00	47 %	\$448,255.56
Account Type Expense Totals	\$48,684,306.00	\$7,138,632.58	\$19,391,003.17	\$526,743.43	\$28,766,559.40	40 %	\$17,340,591.29
Fund(COA) 11 - General Fund Totals	\$729,133.00	(\$2,657,428.77)	(\$7,700,704.84)	(\$526,743.43)	\$8,956,581.27	-1,056 %	(\$6,000,972.30)



Board Monthly Financial Report

Fiscal Year to Date 12/31/21

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 23 - Community Service Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,805,746.00	209,582.59	1,366,773.82	.00	1,438,972.18	49	528,424.49
Function Code R100 - Local Sources - 100 Totals	\$2,805,746.00	\$209,582.59	\$1,366,773.82	\$0.00	\$1,438,972.18	49 %	\$528,424.49
Function Code R300 - State Sources - 300							
	69,274.00	.00	4,266.20	.00	65,007.80	6	.00
Function Code R300 - State Sources - 300 Totals	\$69,274.00	\$0.00	\$4,266.20	\$0.00	\$65,007.80	6 %	\$0.00
Function Code R400 - Federal Sources - 400							
	125,000.00	24,209.83	53,003.63	.00	71,996.37	42	103,554.66
Function Code R400 - Federal Sources - 400 Totals	\$125,000.00	\$24,209.83	\$53,003.63	\$0.00	\$71,996.37	42 %	\$103,554.66
Function Code R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	+++	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R600 - In from other Funds - 600							
	726,011.00	.00	350,000.00	.00	376,011.00	48	448,255.56
Function Code R600 - In from other Funds - 600 Totals	\$726,011.00	\$0.00	\$350,000.00	\$0.00	\$376,011.00	48 %	\$448,255.56
Account Type Revenue Totals	\$3,726,031.00	\$233,792.42	\$1,774,043.65	\$0.00	\$1,951,987.35	48 %	\$1,080,234.71
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	133,326.00	15,628.19	53,239.08	.00	80,086.92	40	48,865.42
Function Code 100 - Instruction Totals	\$133,326.00	\$15,628.19	\$53,239.08	\$0.00	\$80,086.92	40 %	\$48,865.42
Function Code 200 - Supporting Services							
Sub Function Code 220 - Support Services-Instructional - 220	4,510.00	529.56	529.56	.00	3,980.44	12	45.18
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	59,550.00	1,681.82	23,166.19	13,907.19	22,476.62	39	30,261.82
Sub Function Code 270 - Pupil Transportation - 270	.00	(502.17)	168.55	4,068.00	(4,236.55)	+++	10,189.78
Sub Function Code 290 - Support Services-Other - 290	1,536,331.00	88,576.96	559,119.13	7,022.58	970,189.29	36	472,847.51
Function Code 200 - Supporting Services Totals	\$1,600,391.00	\$90,286.17	\$582,983.43	\$24,997.77	\$992,409.80	36 %	\$513,344.29
Function Code 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	260,480.00	24,893.55	56,513.04	1,968.00	201,998.96	22	119,937.71
Sub Function Code 320 - Community Recreation - 320	286,676.00	32,902.36	165,955.01	454.99	120,266.00	58	60,319.93
Sub Function Code 350 - Care of Children - 350	1,062,434.00	91,300.33	450,583.99	.00	611,850.01	42	326,559.42
Sub Function Code 390 - Other Community Services - 390	112,500.00	.00	48,185.10	.00	64,314.90	43	40,430.98
Function Code 300 - Community Services Totals	\$1,722,090.00	\$149,096.24	\$721,237.14	\$2,422.99	\$998,429.87	42 %	\$547,248.04
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	191,699.00	57,563.57	62,382.10	.00	129,316.90	33	47,074.92
Function Code 500-600 - Other Financing Uses Totals	\$191,699.00	\$57,563.57	\$62,382.10	\$0.00	\$129,316.90	33 %	\$47,074.92
Account Type Expense Totals	\$3,647,506.00	\$312,574.17	\$1,419,841.75	\$27,420.76	\$2,200,243.49	39 %	\$1,156,532.67
Fund(COA) 23 - Community Service Fund Totals	\$78,525.00	(\$78,781.75)	\$354,201.90	(\$27,420.76)	(\$248,256.14)	451 %	(\$76,297.96)



Board Monthly Financial Report

Fiscal Year to Date 12/31/21

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	95,744.00	12,813.91	94,104.67	.00	1,639.33	98	185.02
Function Code R100 - Local Sources - 100 Totals	\$95,744.00	\$12,813.91	\$94,104.67	\$0.00	\$1,639.33	98 %	\$185.02
Function Code R300 - State Sources - 300							
	70,025.00	4,857.32	24,465.15	.00	45,559.85	35	27,802.94
Function Code R300 - State Sources - 300 Totals	\$70,025.00	\$4,857.32	\$24,465.15	\$0.00	\$45,559.85	35 %	\$27,802.94
Function Code R400 - Federal Sources - 400							
	1,572,269.00	340,195.84	584,041.42	.00	988,227.58	37	340,464.12
Function Code R400 - Federal Sources - 400 Totals	\$1,572,269.00	\$340,195.84	\$584,041.42	\$0.00	\$988,227.58	37 %	\$340,464.12
Function Code R500 - ISD / Other Sources - 500							
	150,000.00	.00	.00	.00	150,000.00	0	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$150,000.00	\$0.00	\$0.00	\$0.00	\$150,000.00	0 %	\$0.00
Account Type Revenue Totals	\$1,888,038.00	\$357,867.07	\$702,611.24	\$0.00	\$1,185,426.76	37 %	\$368,452.08
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	3,500.00	.00	1,756.70	.00	1,743.30	50	892.85
Sub Function Code 290 - Support Services-Other - 290	1,700,406.00	192,502.61	764,288.63	372,795.79	563,321.58	45	422,970.76
Function Code 200 - Supporting Services Totals	\$1,703,906.00	\$192,502.61	\$766,045.33	\$372,795.79	\$565,064.88	45 %	\$423,863.61
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	170,391.00	57,354.27	57,354.27	.00	113,036.73	34	34,082.79
Function Code 500-600 - Other Financing Uses Totals	\$170,391.00	\$57,354.27	\$57,354.27	\$0.00	\$113,036.73	34 %	\$34,082.79
Account Type Expense Totals	\$1,874,297.00	\$249,856.88	\$823,399.60	\$372,795.79	\$678,101.61	44 %	\$457,946.40
Fund(COA) 25 - School Lunch Fund Totals	\$13,741.00	\$108,010.19	(\$120,788.36)	(\$372,795.79)	\$507,325.15	-879 %	(\$89,494.32)



Board Monthly Financial Report

Fiscal Year to Date 12/31/21

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 29 - Student/School Activity Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	1,969,496.00	102,735.66	469,344.83	.00	1,500,151.17	24	169,900.10
Function Code R100 - Local Sources - 100 Totals	\$1,969,496.00	\$102,735.66	\$469,344.83	\$0.00	\$1,500,151.17	24 %	\$169,900.10
Account Type Revenue Totals	\$1,969,496.00	\$102,735.66	\$469,344.83	\$0.00	\$1,500,151.17	24 %	\$169,900.10
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 290 - Support Services-Other - 290	1,969,496.00	33,972.93	256,053.78	13,703.37	1,699,738.85	13	126,104.29
Function Code 200 - Supporting Services Totals	\$1,969,496.00	\$33,972.93	\$256,053.78	\$13,703.37	\$1,699,738.85	13 %	\$126,104.29
Account Type Expense Totals	\$1,969,496.00	\$33,972.93	\$256,053.78	\$13,703.37	\$1,699,738.85	13 %	\$126,104.29
Fund(COA) 29 - Student/School Activity Fund Totals	\$0.00	\$68,762.73	\$213,291.05	(\$13,703.37)	(\$199,587.68)	+++	\$43,795.81
Grand Totals	\$821,399.00	(\$2,559,437.60)	(\$7,254,000.25)	(\$940,663.35)	\$9,016,062.60	-883 %	(\$6,122,968.77)

DEXTER COMMUNITY SCHOOLS

Application to request the adoption of a new course and/or resources

Date of application: January 31, 2022

Course Title: Learning Differences Leadership Team

Department: Special Education

Duration: September-June

Prerequisite(s): none

Applicant(s): Kalli Nowitzke

Building Involved: Mill Creek Middle School

Targeted population: 7th and 8th grade students

Targeted year for implementation: 2022/2023

Describe your course request:

This request is to offer an exploratory course to connect students with special needs with peer support as well as develop a more inclusive environment in our building and deeper understanding of learning differences.

The peer supports will support students with special needs in both social and academic skills. The students will help create a building of empathy, understanding, love and care. All students will learn new ways to interact, engage in grade level curriculum and develop lasting friendships. Students will learn about opportunities for people with special needs in the community as well as the importance of advocacy in the community.

Course description:

In this course, students within the general education population will learn strategies to help students with learning differences engage in learning, develop language and social skills. The students will learn about specific learning differences as well. The students will participate in activities and educational field trips to develop friendships with each other and connections within our community. Students will also develop an advocacy project and/or a building-wide inclusion project.

Rationale: Why is/are a new course or new resources necessary?

Students in middle school need a structured amount of time to learn specific ways to connect with one another to create a more inclusive learning environment. This course will also allow students to have hands-on experience with social justice and advocacy.

Connection to specific goals within the strategic framework/What are the “big ideas” or “core concepts” that will be covered in the course/resources?

Develop - Students will be encouraged to have a growth mindset with the goal of improving their ability to collaborate with one another and develop friendships.

Educate - Students will become familiar with teaching strategies, collaboration strategies, learning differences and take the lead in planning schoolwide informational opportunities on learning differences.

Inspire - Learning about learning differences allows others to become sensitive to people's individual needs and inspires students to advocate for one another and themselves.

Connection to District Improvement Plan or School Improvement Plan(s):

The course will apply the 5E framework to do the following:

Engage: Learner-centered approach and a task-based teaching approach will be used in class. Lessons will open with activity or questions to engage students and stimulate interest. As the units progress, students will make connections between preexisting knowledge and new concepts that will be presented.

Explore: Students will explore learning differences, teaching approaches and inclusive practices through discussions, videos, books, conversations, and projects to deepen their understanding of the content.

Explain: Students will explain what they have interpreted, and learned, and the teacher will present any necessary explanation or elaboration of concepts or terms encountered during exploration.

Elaborate: Students present information regarding their experiences interacting with people with learning differences in the classroom and community.

Evaluate: Students will create a project to teach others in the school about inclusive practices and learning differences and/or develop an advocacy project to advocate for people in the classroom or community with learning differences.

How will technology be integrated into the course/resources?

Course plans and materials may be provided in Google Docs and Slides. Videos will be streamed or played, and books may be presented. Students will use computers, applications, and the internet to access resources.

How do the resources support various learning styles, multiple intelligences of the students, and differentiated instruction?

Content: Students understand, remember, apply and organize content with different abilities. Students will be encouraged to have a growth mindset with the goal of growing empathy, developing friendships and better understanding people of diverse backgrounds.

Process: Students will be provided with a variety of input methods: visual (books and materials in print, videos, slides, pictures) and kinesthetic (students will work together in pairs and groups throughout the course). The teacher will offer differentiated support as necessary to address the needs of various learning styles. The teacher will help all students engage and support each other in learning, communicating and interacting.

Product: Students will be offered choices in unit assessment products.

Environment: The classroom has a lot of open space with areas for students to take quiet breaks and/or needed sensory input.

By the end of the course, students will be able to

- Communicate with students with different language abilities.
- Advocate for students with learning differences.
- Describe different learning differences.

- Describe strategies used to teach someone with a specific learning difference.
- Describe ways to make our community more inclusive for people with learning differences.

How does the material support cultural diversity and gender equity?

This course stimulates awareness, empathy, sensitivity, and understanding for others of different cultures, backgrounds, and perspectives. Students will enhance awareness of other perspectives and abilities by collaborating with other students in discussions and projects.

How will career or “real world” experiences be integrated into the course and resources?

Students will participate in Community Based Instruction field trips. These trips are designed to help students with learning differences practice authentic learning within the community. For example, students with learning differences will work on budgeting and counting money, reading labels and asking for help at the grocery store. Peer mentors will practice supporting communication, advocacy and social skills when attending Community Based Instruction field trips. Students will also attend meetings or write letters to connect and learn from advocates in the community.

How does the material encourage critical thinking and problem solving?

In this course we will have regular problem solving dialogue. When we have difficulty communicating with peers or when we run into obstacles in the community we will identify the problem and brainstorm multiple solutions to the problems we encounter on a daily basis.

What summative and formative assessments will be used to measure student achievement?

Formative assessment: guided short-answer questions and open-ended writing, partner-, group- and class discussion

Summative assessment: Presentational writing/speaking and projects

What teacher aids are provided?

The START Project:

<https://www.gvsu.edu/autismcenter/peer-to-peer-general-resources-239.htm>

We will also use materials from the Center for Independent Living:

<https://www.annarborcil.org/>

Learning Disabilities of Michigan:

<https://ldaofmichigan.org/>

The University of Michigan:

<https://michigan.law.umich.edu/courses/disability-rights>

All Kinds of Minds:

<https://allkindsofminds.org/>

Books we will read:

1. Different Like Me My Book of Autism Heroes
By: Jennifer Elder, Marc Simon Thomas
2. Fish in a Tree
By: Lynda Mullaly Hunt
3. *The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin*
By: Julia Finley Mosca

Describe what other alternatives were considered and why were they are not being proposed: There will only be one student with high needs at Mill Creek next school year. However, this course could allow for peer mentors to work with students with high needs in other buildings. This program could also build awareness for a range of disabilities as well as promote friendships and support for all students. The program could create a more accepting environment for all types of learning differences.

Projected costs (explain each as needed, some items may not be applicable):

Additional personnel:	\$0
Textbooks, materials, technology:	\$500
Professional Development:	\$50
Release time:	\$0
Teacher stipends:	\$0
Speaker/Consultant stipends:	\$0
Registration fees:	\$0
Travel expenses:	\$500
Summer work:	up to \$500
Other expenses (please explain below)	\$0
GRAND TOTAL:	up to \$1,550

Instructional Resource Review Process

*** All steps must be completed before BOE presentations**

***Date of department/committee review/discussion:** 1/16/2021

Location of meeting: Mill Creek Middle School

Number of attendees: 2

Record of the meeting including comments & recommendations: Our department has discussed having a peer to peer program for the past few years. A few staff members from the special education and general education programs attended a START training in 2020, met after the training and discussed some programming ideas such as creating an elective to encourage friendships and develop an inclusive program in our building.

***Date of admin review/discussion:** 1/5/2022

Location of meeting: Mill Creek

Number of attendees: 6

Record of the meeting including comments & recommendations: Admin team discussed & feel the proposal is solid.

***Date of adjacent building review/discussion:** 1/4/2022

Location of meeting: Mill Creek

Number of attendees: 4

Record of the meeting including comments & recommendations: DHS Admin thought it was a great idea.

***Date of community review/discussion:** 1/6/2022

Location of meeting: Zoom

Number of attendees: 6

Record of the meeting including comments & recommendations: All members of the meeting were supportive of the course.

Requires at least 2 BOE meetings (at least 1 month)

Date of Board of Education review/discussion:

Record of the meeting including comments & recommendations:

Date of Board of Education action:

Action taken:

Dexter Community Schools Board of Education Executive Summary and Recommendation
--

Purpose:

On July 22, 2019, the Board of Education approved the sale of the Copeland property to The Encore Musical Theater Company and authorized the execution of an agreement pursuant to a land contract.

It is in the best interest of the School District to amend the Land Contract to accept an additional payment to be paid 15 days after you authorize the amendment and delay final payment on the Land Contract to June 30, 2022.

A First Amendment to the Land Contract and Resolution Approving Amendment to Land Contract have been prepared by our legal team at Miller, Canfield, Paddock & Stone. Both are included for your review and discussion this evening. The Resolution will be presented for action on February 7, 2022.

**DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON, STATE OF MICHIGAN**

RESOLUTION APPROVING AMENDMENT TO LAND CONTRACT

Minutes of a regular meeting of the Board of Education (the "Board") of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan (the "School District") held in the School District on _____, 2022, at 7:00 p.m., prevailing Eastern Time.

PRESENT: Members: _____

ABSENT: Members: _____

The following preamble and resolution were offered by Member _____
and supported by Member _____.

WHEREAS, on July 22, 2019, the Board previously approved the sale of the Copeland property (the "Copeland Property") to The Encore Musical Theater Company ("Encore") and authorized the execution and delivery of an agreement to sell the Copeland Property pursuant to land contract; and

WHEREAS, the School District executed that certain Land Contract, dated as of July 9, 2020 (the "Land Contract") to effectuate the sale of the Copeland Property; and

WHEREAS, it is in the best interests of the School District to amend the Land Contract to allow for Encore to delay final payment on the Land Contract.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE DEXTER COMMUNITY SCHOOLS THAT:

1. Amendment to Land Contract. The First Amendment to Land Contract, in substantially the form attached hereto as Exhibit A (the "First Amendment"), for the purpose of modifying the payment terms of the Land Contract is hereby authorized and approved. The Superintendent and CFO of the School District, or either one acting alone (the "Authorized Officers"), are hereby authorized to execute and deliver the First Amendment, with such changes as are reasonable and approved by the Authorized Officers, and take such other actions as necessary to effectuate the sale of the Copeland Property to Encore.

2. Conflicts. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: Members: _____

NAYS: Members: _____

RESOLUTION DECLARED ADOPTED.

Brian Arnold, Board Secretary

I hereby certify that the foregoing constitutes a true and complete copy of a resolution adopted by the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, at a regular meeting held on _____, 2022, and that said meeting was conducted virtually and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, as amended, and that the minutes of said meeting were kept and will be or have been made available as required by said Act 267.

Brian Arnold, Board Secretary

38638371

RESOLUTION APPROVING AMENDMENT TO LAND CONTRACT
Dexter Community Schools

EXHIBIT A

FORM OF FIRST AMENDMENT TO LAND CONTRACT

[Attached]

38638371.1/022912.00003

RESOLUTION APPROVING AMENDMENT TO LAND CONTRACT

Dexter Community Schools

A-1

FIRST AMENDMENT TO LAND CONTRACT

This FIRST AMENDMENT TO LAND CONTRACT ("First Amendment") is made on _____, 2022, by and between Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, a Michigan general powers school district, whose address is 2704 Baker Rd, Dexter, Michigan 48130 (the "Seller" or the "District"), and The Encore Musical Theater Company, a Michigan nonprofit corporation, whose address is 3126 Broad Street, Suite A, Dexter, Michigan 48130 (the "Purchaser")

WHEREAS, Purchaser and Seller did previously execute that certain AGREEMENT FOR THE SALE AND PURCHASE OF REAL ESTATE dated February 11, 2020, as amended ("Agreement"), between the District and the Purchaser.

WHEREAS, pursuant to the Agreement the parties executed that certain Land Contract, dated as of July 9, 2020 (the "Land Contract").

WHEREAS, the parties desire to amend the Land Contract as set forth below.

NOW, THEREFORE, for valuable consideration received, the parties hereby agree as follows:

1. The Recitals above referenced are acknowledged to be true, correct and complete and are incorporated herein by reference. All capitalized terms used herein which are not otherwise defined shall have the meanings given them in the Land Contract.
2. Section 1(a) of the Land Contract is hereby deleted and replaced in its entirety as follows:
 - a) Purchase Price. The purchase price for the Property is One Million Seventy Thousand and 00/100 Dollars (\$1,070,000.00) (the "Purchase Price"). The Purchaser shall pay to Seller the One Million Seventy Thousand and 00/100 Dollars (\$1,070,000.00) balance (the "Balance") of the Purchase Price as follows: (i) on the fifteenth day following the Effective Date, the sum of Fifty Thousand 00/100 Dollars (\$50,000.00), (ii) on January 15, 2021, the sum of Fifty Thousand 00/100 Dollars (\$50,000.00), (iii) on or before the fifteenth day following of the date of the First Amendment to Land Contract, the sum of Seventy Thousand 00/100 Dollars (\$70,000), and (iv) on June 30, 2022, the sum as of Nine Hundred Thousand 00/100 (\$900,000.00) or such lesser sum as may be due after taking into consideration all other principal payments made by Purchaser which have been applied by Seller to the Purchase Price.
3. The last sentence of Section 1(b) of the Land Contract that defines Contact Term is hereby deleted and replaced in its entirety as follows:

The term of this Contract (the "Contract Term") shall commence as of the date hereof and continue until June 30, 2022 same being the date upon which the Balance is due, unless accelerated as otherwise provided herein.

4. Except as expressly amended by this First Amendment, the terms and conditions of the Land Contract remain in full force and effect. The Seller and the Purchaser have executed this First Amendment as of the day and year written above.

SELLER:

DEXTER COMMUNITY SCHOOLS,
COUNTIES OF WASHTENAW AND
LIVINGSTON, STATE OF MICHIGAN,
a Michigan general powers school district

By _____
Print Name: Christopher Timmis
Title: Superintendent

Dated: _____

PURCHASER:

THE ENCORE MUSICAL THEATER
COMPANY,
a Michigan nonprofit corporation,

By _____
Print Name: Y. Jamie Mistry
Title: President

Dated: _____

38634551.1/022912.00003

The Board of Education tested out a new 360-degree Owl smart camera at their Monday, January 10th meeting in an effort to record BOE meetings with more clarity. Trustees Brian Arnold and Dick Lundy were absent this evening. The agenda was approved as presented.

FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION

Three parents spoke about volleyball coach Paula Palmer Burns. Ms. Palmer Burns also commented on her experience as coach.

SUPERINTENDENT UPDATE

Superintendent Chris Timmis relayed that districts were given updated COVID-19 quarantine guidance on Friday, January 7th by the Washtenaw County Health Department (WCHD). The 10-day quarantine period for K-12 students has been reduced to 5 days, which will help DCS keep students in school.

Timmis shared that DHS attendance has held around 76-81% for the past 5 days, stating that usually attendance is 94-95% per day and even during a flu outbreak it holds around 90%. In addition, lack of adequate staffing led to the decision to close school last Friday, January 7th. He reiterated that the District is doing everything possible in order to keep students safe and in school.

BOARD PRESIDENT UPDATE

Board President Mara Greatorex thanked the community members who spoke earlier and noted that the only staff member evaluated by the Board is Dr. Timmis. She also expressed her appreciation for DCS staff and administration, as well as the community, for working together to keep students in school.

STUDENT REPRESENTATIVES UPDATE

Aidan Naughton reported that students at Wylie Elementary are taking the NWEA this week. Griffin Patel shared that a student advisory board has been finalized at DHS, with 3 student representatives from each grade level to provide feedback to administration. At Creekside Intermediate, the DHS Debate team recently visited several 6th grade classes during a debate unit, and Mill Creek is preparing for the upcoming change of administration when Jami Bronson retires and Ken Koenig takes the helm as Interim Principal.

CONSENT ITEMS

The evening's consent agenda was unanimously approved, including the hiring of Jenni Davis (DHS Special Education), Michelle Sherman (DEEC General Education Social Worker), and Adrian Edwards (School Counselor/District 504 Coordinator).

In addition, the Board packet contained a letter of retirement from Mill Creek Principal Jami Bronson, which Trustee Melanie Szawara said could not be approved without comment. Szawara stated Bronson has put her heart and soul into this community, and she (Szawara) is sad her students won't have the opportunity to have Bronson as their principal. Board President Greatorex also recognized Bronson as an outstanding educator and administrator, saying her two students loved having her as their principal. Both Trustees wished Bronson the best in her retirement.

ACTION ITEMS**Policy First Reading - Temporary COVID-19 Vaccination, Testing, and Face Covering**

On November 5, 2021, the U.S. Department of Labor's Occupational Safety and Health Administration published Emergency Temporary Standards on employee vaccination, testing, and face coverings ("ETS"). As of last week, districts were notified via OSHA's website that OSHA will provide employers with sufficient time to come into compliance while the mandate is litigated. OSHA shared they will not issue citations for noncompliance with any requirements of the ETS before January 10th and will not issue citations for noncompliance with the standard's testing requirements before February 9th as long as an employer is exercising reasonable, good faith efforts to come into compliance with the standard.

The proposed policy is provided by DCS attorneys in order to be in compliance. While policy proposals are usually reviewed first by the Board's policy committee, because this is time-sensitive, it is coming directly to Board this evening for first reading (all board policies require two readings, per policy). It is anticipated that the policy may not be needed, but it is unknown when a ruling will happen, and DCS attorneys wrote the policy in order to keep the District in compliance.

Trustee Elise Bruderly moved that the BOE approve the attached policy 8407 (Temporary COVID-19 Vaccination, Testing, and Face Covering) for first reading as presented with option 2 under item C: COVID-19 Employee Mandate (option 2: Each employee shall (1) be fully vaccinated, or (2) comply with the COVID-19 test and face covering requirements in Sections I and J below).

Dr. Timmis shared the vaccination rate among staff is high, but not near 100%. Violations of OSHA's ruling could be \$2000 per person if the District can't show a good faith effort to comply. To be in compliance, the administration started collecting vaccination records last week and this, coupled with the proposed temporary policy, demonstrates our good faith effort.

Elise Bruderly requested an amendment be made to strike the third sentence under letter H of the policy, which requires staff not to return to work without written permission of the Superintendent or his designee because this places an undue burden on the District, when the goal is to reduce workload in terms of employee health. Others agreed, and Dr. Timmis said he would consult the attorneys about removing that sentence. The amended motion was unanimously approved, and the policy will return at the 1/24/22 meeting for second reading.

MASB Training

The Michigan Association of School Board's (MASB) Winter Institute will take place live online February 25-27. The Board unanimously approved the authorization of registration fees (including travel costs if applicable) for any interested board members to attend the Winter Institute and/or take up to six CBA classes there or through MSBA between now and June 30, 2022.

Schools of Choice – Fall 2022

Since 2014, the Board of Education has made available a limited number of schools of choice spots for non-resident students to attend Dexter Schools. After a short discussion, trustees unanimously approved for Fall 2022 at least one schools of choice spot in each grade from young 5 through 8, at least one virtual spot, at least one spot in Dexter Early Middle College, and at least thirty spots in the Dexter High School IB Program - ten each in 9th, 10th, and 11th grades.

DISCUSSION ITEMS

Policy 0144.1 Board Member Compensation

Historically, the Board of Education has held an organizational meeting in January (when new board member terms begin) and a business meeting in July (when annual legal and other record-keeping actions are taken in alignment with the fiscal year). With trustee turnover over the last several years, the Board decided to consolidate those tasks to all occur at the July meeting, so that new trustees would be able to participate more effectively in the election of officers and committee assignments. That policy change happened in February 2020.

At the July 2020 meeting, board compensation was left off the agenda, so that was acted upon at the January 2021 meeting as it had been in years past. In preparation for this evening's meeting, the administration reviewed existing policy 0144.1 (compensation) to see if this task can and/or should be moved to the July business meeting with the other annual tasks. Staff discovered the policy does not match long-standing board practice. The evening's Board packet contained copies of the policy and actions taken on compensation over the past several years for reference.

Per board bylaws, Trustees had to take action to follow or suspend the existing policy this evening, but it was placed on the discussion agenda because it was a complicated item. The policy currently states Board members receive \$30/meeting not to exceed 52 meetings (including committee meetings), which is not consistent with the past Board practice of \$840 annual compensation per trustee since at least 2006. Trustee Bruderly moved to suspend the bylaw, explaining this is the first they are seeing the discrepancy and they should hold off deciding until historical information is reviewed. President Greatorex agreed, and it was unanimously approved to suspend the bylaw for policy committee review.

SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

Two DHS volleyball players spoke in support of Coach Burns.

A DHS parent spoke for the second time this evening, expressing concern that his daughter (a senior) has not taken final exams since she was a sophomore.

BOARD COMMENTS

Trustee Bruderly thanked the administration for their work to ensure school remains in session. She appreciates the extra work being done by all staff.

INFORMATION ITEMS

1. Policy Committee Draft Minutes (12/14/2021)
2. Finance Committee Draft Minutes (12/17/2021)

CLOSED SESSION

After a business meeting of a little over an hour, the Board moved into closed session for negotiations.

BOARD CALENDAR

~~Monday, January 24 – 7:00 p.m. – Board Meeting – Bates~~ Subsequently moved to 1/31/22
Monday, January 31 – 8:00 a.m. - Facilities Committee - Bates

DREADWATCH

FALL 2021

#RISINGTIDE



DEXTER COMMUNITY SCHOOLS ATHLETICS NEWS

EDITOR: MELANIE MCINTYRE

AD'S CORNER

ATHLETIC DIRECTOR | MIKE BAVINEAU

This past fall, Dexter sports teams competed for the first time in the SEC Red Division, coming up against the largest schools in the area (based on enrollment) including all three Ann Arbor schools. Though we are now the smallest school in our division, our athletes performed extremely well against some tough teams. The varsity football team made the playoffs for the third year in a row and our field hockey team ended their season as the state semi-finalists!

A number of our student athletes have signed letters of intent to play at the college level, including our first to sign with a D1 football program: James Livingston will be a University of Kansas Jayhawk next fall! Congratulations to the following athletes who will continue their sports career in college:

Gracie Burns – Michigan State University – Field Hockey
 James Livingston – University of Kansas – Football
 Sophia Mettes – Michigan State University – Track & Field
 Ashley Mitchell – University of Michigan – Rowing
 Sydney Pnacek – Hillsdale College – Basketball
 Cam Rosen – Wayne State University – Baseball
 Paige Sayler – Central Michigan University – Softball
 Cole Sheldon – University of Michigan – Track & Field

The Athletic Department is following, to the best of our abilities, safe COVID-19 protocols for both athletes and spectators. As winter sports are indoors, we ask all spectators to wear masks when attending high school and middle school sporting events.

Thank you for your continuing support of our student athletes.

GO DREADS!

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We would like to give a big 'thank you' to **Cory Bergen**, long-time and much-loved Womens Swim & Dive head coach, upon his retirement in 2021 after an exemplary 26-year career. Under his leadership, the Womens Swim & Dive team placed 1st in their division 23 years in a row, in addition to many other amazing accomplishments (see [The Sun Times article](#) on his retirement). His assistant coach and former swimmer, Murphy Hansen, has stepped into the head coach role. Coach Bergen will be greatly missed by his athletes, fellow coaches, and the Athletic Department. Enjoy your well-deserved retirement!

Fall Sports



MENS CROSS COUNTRY

HEAD COACH | NATE LAMB
ASSISTANT COACH | ALEX HEIDTKE
ASSISTANT COACH | MATT INCH

These dedicated student-athletes begin training the Monday after school ended last year, June 21st. Knowing that our sport is every other sport's punishment requires an element of dedication to persevere, and to keep it interesting our team philosophy is, **"run and have fun."** Summer training included team camp in Harrison, MI; four days of running, eating, bonding, fun, and games is always a great time!

We started our season at a new invitational meet under the lights in Livonia - the last race of the day started at 10 pm! We made huge gains as we competed strong in every meet, finishing the season in the toughest region around (which included the 2021 state champion team). We are proud of the dedication and efforts demonstrated by each and every member of this team, and are already excited to work hard this spring (in track) and next year to get the team back to the state meet.

3RD PLACE - SEC RED
6TH PLACE - REGION 4



Brandon Anderson finished 41st at the state meet with a time of 16:12.

Battle Back Award - Zach Sawin
Strava Master Award - Andrew Petik
SEC Sportsmanship Award - Jonny Adamczyk
DreadStrong Award - Owen Ackerman
Rising Tide Award - Adam Hauser
Most Improved - Alex Hoffman
Legacy Award - Josh Lamb
Freshman of the Year - Scott Smith
Most Valuable Runner - Brandon Anderson

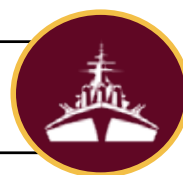
All-Conference - Brandon Anderson, Josh Lamb, Adam Hauser, and Owen Ackerman

All-Region - Brandon Anderson

42 student-athletes set new personal records (PR) this season!

3RD PLACE - SEC RED
5TH PLACE - REGION 4

WOMENS CROSS COUNTRY



HEAD COACH | SEANA LARSON
ASSISTANT COACH | AARON SPRAGUE

This year's Womens Cross Country team had their highest regional finish in 7 years! Seven runners broke 21 minutes, and 11 women earned varsity letters.



Alena Blumberg finished 69th at the state meet with a time of 19:14.

Team Captains - Hannah McComas, Amanda McGill, Ashley Mitchell, Annissa Sisson

Regional Varsity Team - Alena Blumberg, Hannah McComas, Amanda McGill, Ashley Mitchell, Annabel O'Haver, Annissa Sisson, Kate Varitek

MVP - Amanda McGill
Newcomer of the Year - Alena Blumberg
Most Improved - Evie Weiszhaar
SEC Sportsmanship Award - Antonia Bruckman

All-Region - Alena Blumberg

All-SEC - Alena Blumberg and Amanda McGill

DREADWATCH



DEXTER DANCE TEAM

Dance Team attended camp at Miami University of Ohio in July and received all blue ribbons, earning their bid to Nationals. Other camp awards included 2 pin in forwards, Team Full out award, Superior Trophy, Drill Down Queen, Top 5 Drill Down awards and 2 Senior All-Americans. The Dance Team performed at all of the home varsity football games and are now doing halftime dances at the home varsity basketball games.



The team had their first competition of the season in November at the Universal Dance Association (UDA) Great Lakes Competition where they



competed their jazz, Pom, and Game Day dances, winning 1st place in Game Day. **Senior Captain Olivia Steinert** was awarded a Round 1 Bypass for EMU Dance Team at their intensive in September. Next up is the (UDA) Southern Michigan Dance Challenge in January and then off to Nationals in Orlando in February!

HEAD COACH | MORGAN DUBEY
ASSISTANT COACH | JULIA ACTON



1ST PLACE - GAME DAY
UDA GREAT LAKES
COMPETITION

Dexter High School has a highly competitive equestrian team that Head Coach Shannon Verbal has had the joy to work with for over ten years. About 25 years ago, Verbal rode on this State-winning team; Assistant Coach Amanda Verna also rode on a later team to States. Even the adult volunteers are often Dexter equestrian alumni.



EQUESTRIAN



HEAD COACH | SHANNON VERBAL
ASSISTANT COACH | AMANDA VERNA

We want students to know how much fun it is to compete for a varsity letter in this sport! It isn't all easy, but we have a lot of fun. We take plenty of time to let the horses relax and the students can hang out and be goofy. The rest of the time is a lot of hard work with rewards that can take us back to the State Championships. Coach Verbal had the honor of taking a team there 5 years ago.

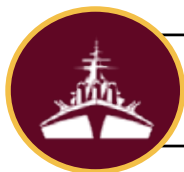
Let's show this state that Dexter is ready to make a comeback! We are looking for more riders to fill our empty slots. We offer classes for showmanship, saddle seat, hunt seat and western riding. Gymkhana, jumping and trail classes are also available. Call or text Coach Shannon Verbal at 734-546-9676 for more information.



This past season we had four mighty Dreadnaught equestrian students: seniors **Juliana Juback** and **Sidney Streetman**, junior **Anna Epstein** and sophomore **Nigel Makin** (this is a co-ed sport where girls and boys compete together). Our team has had more State Championships than any other Dexter sports team, but the number of Dreadnaught equestrians has declined in recent years.



Fall Sports



FIELD HOCKEY

VARSITY HEAD COACH | KEELY TAMER
VARSITY ASSISTANT COACH | AMY BINDER
JV HEAD COACH | NIKKI CALLOWAY
ASSISTANT/GOALIE COACH | JOY HOOK

Coming off the 2020 State Championship and graduating 10 seniors out of the program left more questions than answers entering the 2021 season. Led by on field captains **Gracie Burns** and **Lindsey Vantine**, Team 12 learned valuable lessons in the beginning of the season as they worked through new formations and changes in tactical approaches while building team trust.

Heading into October, Team 12 found solid footing and entered the State Playoffs playing a strong passing game, making it clear that they trusted one another on the field and could play as a unit. In the playoffs, the Dreads ran out of steam in the State Semi-Finals against a talented Ann Arbor Pioneer Team. The Dreads entered the fourth quarter of the semi-final game down just 1-0, losing the game 3-0 in the end.



**DIVISION 1 MHSFHL
STATE SEMI-FINALIST**
SEASON RECORD
10-6-3



MHSFHL Dream Team Athlete - Gracie Burns

MHSFHL Division 1 All State Selection - Hannah Baldwin, Gracie Burns

All SEC Team Honorees - Gracie Burns, Evelyn Clemens, Marissa Skinner

All SEC Honorable Mention - Ava Hauman

SEC Sportsmanship Award - Lindsey Vantine



FOOTBALL

VARSITY HEAD COACH | PHIL JACOBS
ASSISTANT COACHES | KEVIN CISLO, ROB DUBAY, BILL IVAN, GEORGE MICHOS, MATT PARACHEK, TONY QUINT, ROB SCHWARTZ, DAVE TEDDY, MIKE VERBAL, CHRIS WHITTAKER

Dexter Football started the season with a 40-8 win at the Xenith Prep Kickoff Classic at Wayne State University vs. Birmingham Groves. The team finished the season with a 5-5 overall record in our first season in the tough SEC Red Conference. In the district playoff opening round, the team



lost 49-48 in overtime to a very solid Battlecreek Lakeview team.

SEASON RECORD
5-5



All-Conference Red 1st Team - Cal Bavineau, Cole Cabana, Braeden Fuson, James Livingston, Noah Drummond

All-Conference Red Honorable Mention - Payton Hendricks, Owen Maki, Brock Komaromi, Corey Baker, Andrew Gersh, Micah Davis

All-Region Division 2 - Cole Cabana, James Livingston

Ann Arbor Football Dream Team - Micah Davis, Cole Cabana, James Livingston, Braeden Fuson

DREADWATCH



WOMENS GOLF

VARSITY HEAD COACH | GREG PALKOWSKI



A full team effort this year with a varsity group who just wanted to keep practicing and competing. Our team always had a player step up and play 'lights out' when another player was having an off day. This is what makes golf so fun!

This team had resilience and never gave up; 4 of our SEC matches were won by 7 or less points. We played one SEC match in pouring rain and also played our Regional in rain for a majority of the day. The team was ready for it and although not ideal playing conditions, we had fun none the less.

Our JV Team played in numerous events and we had several new players on the team this season. Every JV player showed improvement throughout the season with several players scoring their best round late in the season.

Varsity Highlights

- Senior **Olivia Naylor** finished 5th in the Red SEC Conference overall for points and made the All Team Red SEC. Olivia also shot her season and career low for 9 & 18 holes this season, 41 & 89, respectively.
- Senior **Clare McCormick** shot her season and career low for 9 & 18 this season, 47 & 97, respectively.
- Senior **Hannah Finch** shot her career low for 9 this season, 44 and was just shy of breaking her career score for 18.
- Senior **Camryn Chase** shot her season and career low for 9 & 18 this season, 44 & 95, respectively.
- Senior **Gaby Matos** shot her season and career low for 18 this season, 109.
- Senior **Sophia Steinert** played really well this season and finished with a season low of 50 & 113 for 9 & 18, respectively.
- Sophomore **Marissa Genske** shot her season and career low for 9 & 18 with 45 & 102, respectively. The 102 was shot at Regionals.



MENS SOCCER

VARSITY HEAD COACH | DREW DUCKER (COACH DUCKS)
ASSISTANT COACH | JAMIE LEWIS
GOALKEEPER COACH | RHYS MOLLER

All-League - Ben Pritchard, Wiley Smith, JP Assenmacher; Andrew Scherer (Honorable Mention)

Sportsmanship Award - John Waidely

All-District - JP Assenmacher, Archie Clifford, Ben Pritchard, Andrew Scherer, Wiley Smith

All-Region - JP Assenmacher, Wiley Smith

All-State Honorable Mention - JP Assenmacher, Wiley Smith



SEASON RECORD 8-10-2

Varsity Banquet Awards

Offense MVP - AJ Gordon
Defense MVP - Will Palazollo
Most Improved - Caleb Lemke
Dread Strong - Cooper Barnes
Sportsmanship - John Waidley
Team MVP - Ben Pritchard

2022 Team Captains

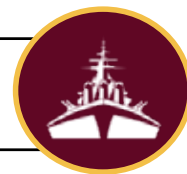
JP Assenmacher, Nick Doletsky,
Andrew Garipey

JV Banquet Awards

Offense MVP - Nick Kiss
Defense MVP - Lachlan Imfeld
Most Improved - Bulamu Esilaba
MVP - Owen Bruderly
Dread Strong - Julian Malek

VARSITY HEAD COACH | CORY BERGEN
VARSITY ASSISTANT COACH | MURPHY HANSEN
VARSITY DIVE COACH | SHAWN BERGMAN

WOMENS SWIM & DIVE



This was our first season competing in the very challenging SEC Red Division, after winning 23 straight SEC White Division titles in a row. We finished **THIRD**, ahead of both Skyline and Huron High Schools, at the 2021 SEC Red Division Meet (November 5-6).

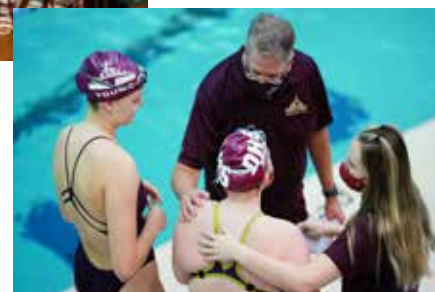
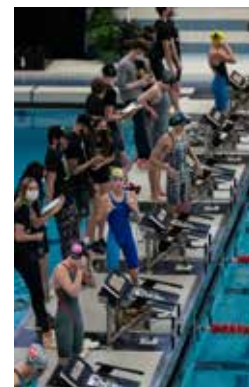
We placed **TENTH** at the D2 State Meet (November 19-20) at Oakland University. Our divers dominated the State Meet, placing 1st was **Lily Witte** (junior), 3rd was **Vivian Kinnard** (junior), and 10th was **Elysa Grossman** (senior).

Coach Hansen worked with Iron Dred Coach Chris Whitaker to get the team in the weight room this season. His weight program helped curb injuries and make our swimmers stronger!

Lily Witte smashed her previous Varsity Record for 11 Dives, earning 503.55 points at the D2 State Meet at Oakland University.

2021 Captains:
(all seniors)
 Maddy Matos
 Alena Michos
 Isa Reyes

2022 Captains:
 Vivian Kinnard
 Sophia Marr
 Laura Walton
 Lily Witte



MENS TENNIS

VARSITY HEAD COACH | ROB SMOTHERS
JV COACH | DRAKE REINERT

This season, the Varsity team placed 3rd in Regionals, coming up just shy of States. Seniors **Dom Sortor** and **Cole Arnedt** reached the Regional Finals by defeating the #1 seed, defending state champions, Okemos.

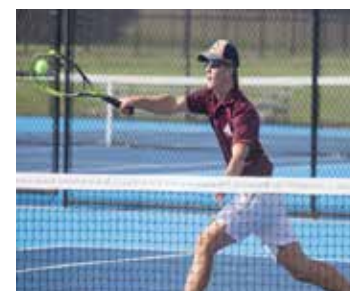
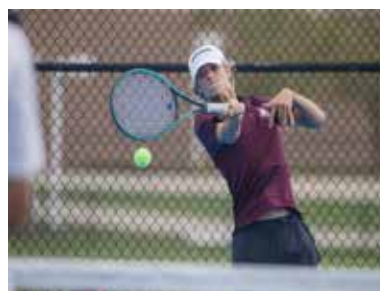
2021 Varsity Lettermen

Jackson Bertram (12)
 Ryan Flaherty (12)
 Matt Read (12)
 Connor Fisher (11)
 Brock McIntyre (11)
 Diego Reyes (11)
 Xavi Reyes (10)
 Andrew Boydston (9)
 Steven Merz (9)

Graduating Seniors

Lucas Anderson
 Cole Arnedt
 Jackson Bertram
 Ryan Flaherty
 Nate Guinta
 Colin Hart
 Allen Labadie
 Derrick Nelson
 Matt Read
 Cole Sheldon
 Dom Sortor

3RD PLACE - SEC RED



FALL SPORTS

VARSITY HEAD COACH | PAULA PALMER BURNS
VARSITY ASSISTANT COACH | CRYSTAL KEDROSKE
VARSITY VOLUNTEER ASSISTANT COACH | ERIN PENN
JV COACH | ANDREA GOTCHER
JV ASSISTANT | CHRISTINA LOSEE
FRESHMAN COACH | JULIE WINEMAN
PROGRAM VOLUNTEER ASSISTANT | STEVE WINEMAN

The volleyball program had a great season this year! The Varsity team finished with 3.81 season GPA and ranked in the Top 25 Division 1 programs in Michigan by multiple organizations.

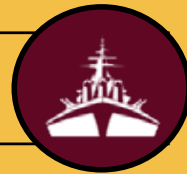
SEASON RECORD

37-8-4
(all losses to the D1
#2 team in the state)

The Varsity team qualified for both the Michigan Interscholastic Volleyball Coaches Association (MIVCA) Team Academic All-State Award and the United States Marine Corp/American Volleyball Coaches Association All-Academic Award by maintaining above an overall 3.30 GPA.



VOLLEYBALL



MHSAA Scholar Athlete Award - Anna Creech, Jamie Giese, Avery Goodrich, Hanna Quinn, Paige Saylor

MIVCA Individual Academic All-State Award (maintaining a 3.70 GPA or higher) - Anna Creech, Jamie Giese, Avery Goodrich, and Paige Saylor

All-Conference - First Team - Anna Creech, Jamie Giese

All-Conference - Honorable Mention - Hanna Quinn, Mikah Salemi, Braedy Wineman

SEC Red Conference Sportsmanship Award - Paige Saylor

MIVCA All-Region - Anna Creech, Jamie Giese, Braedy Wineman

MIVCA All-State - Honorable Mention - Anna Creech

MIVCA Region 14 Middle School Coach of the Year - Angie Scott

MIVCA Region 14 Varsity Coach of the Year Nominee - Paula Palmer Burns

MLive Athlete of the Week: Anna Creech, Jamie Giese, Braedy Wineman; Veronica Sannino (Nominee)



ATHLETIC BOOSTER CLUB OF DEXTER

ABCD is a non-profit 501(c)(3) organization that has been operating since 2000 with the support of 100% volunteer efforts. We support the Athletics Program for the Dexter Community Schools.

One hundred percent of the monies raised are directly reinvested. Over \$600,000 in direct funding and another \$60,000 in brick-and-mortar projects has been donated to Dexter Community Schools, and that amount keeps growing.

In addition to concessions, ABCD hosts a Trivia Night in Feb/March to help raise money for the sport teams. A new initiative this year is the Rising Tide Coach Award, where families can donate \$50-100 and nominate a coach for making a difference in an athlete's life. The coach will receive a certificate and have their name listed on the electronic sign in front of Creekside Intermediate School on Baker Road.

Meetings are held on the 3rd Wednesday of the month, currently via Zoom. For more information about ABCD, email athleticboosterclubofdexter@gmail.com.

The Athletic Booster Club of Dexter cannot function without volunteers. Parents, athletes, students, and fans make the ABCD a success.

HOW CAN YOU VOLUNTEER?

We will train for each position from ABCD Team Representative, cashier, ticket taker, concessions drinks guru to popcorn chef.

Annually

ABCD Board positions (*Elections are in May, when open*): President*, Vice President, Treasurer, Secretary* and Team ABCD Representatives (*each team has a rep.*)

* open positions

Seasonally

Team Concessions Manager
(*for home events when concessions are offered*)

Single Events

Concessions Volunteer (*earn \$ for YOUR team of choice, during any team event*), Subcommittee Volunteer, Trivia Night Volunteer, Holiday Hustle Volunteer

IRON DREAD STRENGTH & CONDITIONING PROGRAM



The Iron Dread Strength & Conditioning program is a year-round, unified strength program which serves all athletes and students in Dexter Schools grades 5 through alumni. Established in 2017, this program promotes athletic excellence through a systematic Conjugate training approach that enhances a student's mental and physical performance, while minimizing the risk of injury.

For more information, contact program coordinator Coach Chris Whittaker at whittakerc@dexterschools.org.

Twitter: @lrondread_sc

Instagram: @lrondread_sc

Facebook: Iron Dread Strength & Conditioning



LOOK WHAT'S NEW!

Wylie Pool received an recent upgrade in January 2022 with the installation of new starting blocks - just in time for the winter swim season!



WINTER 2022 YOUTH SPORTS PROGRAMS

For more information and to register, visit <https://dexterschools.ce.eleyo.com>.

Michigan Thunder Soccer Academy Little Bolts (ages 3-5)
Wylie Gym, Saturdays, Jan 15 - Feb 12, 9:00 - 9:45 AM.

Michigan Thunder Soccer Academy Strikers (ages 5-10)
2 options available, both at Wylie Gym: Mondays, Jan 10 - Feb 7, 5:00 - 6:00 PM & Saturdays, Jan 15 - Feb 12, 10:00 AM - 12:00 PM -OR- Wednesdays, Jan 12 - Feb 9, 5:00 - 6:00 PM & Saturdays, Jan 15 - Feb 12, 10:00 AM - 12:00 PM.

Batting League (Coed, Ages: 8-10 and 11+)

Five one-hour sessions sold separately; registration for each Sunday session will close at 5:00 PM on the preceding Friday, Jan-Mar at Wylie Gym.

Girls On The Run (Grades 3-6) & Heart and Sole (Grades 7-8)

These eight-week programs meet twice weekly for 90 minutes and runs March through May. Registration begins in February.

Pretzel Kids Yoga (grades K-2)

2 options available, both at Beacon Gym: Mon, Jan 3 - Jan 31 (no class Jan 17), 3:15 - 4:00 PM -OR- Mon, Feb 7 - Mar 21 (no class Feb 21 & Mar 7), 3:15 - 4:00 PM.

Unplug! Teen Yoga For Stress & Anxiety Relief (Grades 7-8)

2 options available, both at Mill Creek Flex 2 Chorus Room: Tues 1/4-2/1 3:15-4:15 PM -OR- Tues 2/15-3/22 (no class 3/8) 3:15-4:15 PM.

Learn To Play Lacrosse (Grades 1-4)

3 options available: Boys & Girls (Grades 3-4), Wylie Gym, Tues 1/18 3:20pm-4:50 PM; Girls (Grades 1-2), Beacon Gym Tues 1/25 3:15pm-4:45 PM; Boys (Grades 1-2), Beacon Gym, Tues 2/1 3:15pm-4:45 PM.

Field Hockey Skills Clinic (Girls Grades 2-4 and 5-6)

Grades 2-4: Thurs 1/6-3/3 (no meeting 1/27), Wylie Gym, 3:20-4:20 PM; Grades 5-6: Thurs 1/16-3/3 (no meeting 1/27), Wylie Gym, 4:30pm-5:30 PM.

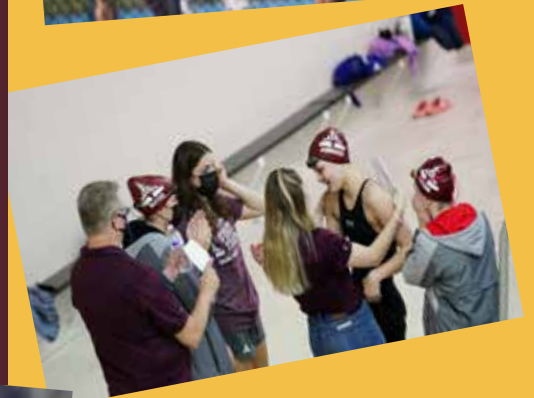
Youth Volleyball (Grades 3-4 and 5-6)

Grades 3-4: Wed 1/12-2/16, Wylie Gym, 3:20-4:50 PM; Grades 5-6: Tues 1/25-3/1, Wylie Gym 3:20-4:50 PM.

Small Games Lacrosse (Grades 3-8)

Grades 3-4: Sun 1/23-3/6 (no meeting 2/20), Bates Gym, 9:00-10:00 AM; Grades 5-6: Sun 1/23-3/6 (no meeting 2/20), Bates Gym, 10:00-11:00 AM; Grades 7-8: Sun 1/23-3/6, Bates Gym, 11:00 AM-12:00 PM.







Dexter Community Schools

Nice Job Notes

NOV-DEC 2021

Joel Anderson
Britnie Bell
Betsy Bluhm
Candice Brown
Monica Butvilas
Alison Campbell
Larena Carlson
Trina Cox
Melanie Dever
Hallie Dunham
Nicole Durbin
Jason Elmy
Brook Gillum
Amy Grant
Ruth Hamilton
Sara Harshe
Jay Harshe
Brooke Hartman
Megan Hendricks
Stacey Keeler
Ashley Kerns
Ken Koenig
Sheetal Kothari
Beth Kovarik
Pam Krebs
Nate Lamb
Davey LeBlanc
Kristen Linn
Sarah Mahatzke
Jennifer Mattison
Dana McConville
Jennifer Miceli
Rick Munir
Theresa Nelligan
Tom Nortley
Kelli Nowaczck (2)
Melanie Nowak (2)
Kelly Ottaviani
Lindsay Palazollo (2)
Brett Pedersen
Katie Penix
Cassandra Picha-
Vanzylveld

Sierra Rafail
Carrie Ragnes
Tracie Randolph
Tammy Reich
Nancy Ruhlig
Dexter Community
Schools
Andrea Sellman
Lori Sheldon
David Sinopoli
Roger Sprau
Ron Stafford
Brooke Stidham
Tim Tobias
Karen Touchstone
Lisa Travis
Jouel Truesdell-Lewis
Dale Willett
Mike Williams
Brittany Willig
Jessica Wolma
Terry Zaleski

NOV-DEC 2021 = 66
RUNNING TOTAL = 39233



NATIONAL ART EDUCATION ASSOCIATION
SHAPING HUMAN POTENTIAL

Mario R. Rossero | Executive Director

January 18 2022

Dear Jane:

On behalf of the National Art Education Association, it is my great honor to inform you that you have been selected by your peers to receive the **Marion Quin Dix Leadership**.

The award will be presented to you in New York at the National Awards Ceremony on 3/5/2022.

There is no greater testament of your exemplary contributions to the field of visual arts education than being chosen for this prestigious award. Your colleagues throughout the United States and abroad join the NAEA Board of Directors in applauding your leadership, commitment and service to the profession.

This award is presented in honor of NAEA's third President, Marion Quin Dix, in recognition of her pioneer work in the development of NAEA as a national professional organization. This award is given to recognize outstanding contributions and service to the profession by a current or past State/Province Association officer in the performance and/or development.

On behalf of the NAEA Board of Directors, we look forward to seeing you and congratulating you on this most special recognition!

Sincerely,

Mario R. Rossero

Executive Director



NATIONAL ART EDUCATION ASSOCIATION
SHAPING HUMAN POTENTIAL

Mario R. Rossero | Executive Director