FAQ from Parent Information Night

- How do students get scheduled into Flex classes?
  - Students choose Flex classes to take on days when they don't have music. Teachers will help students sign up for Flex classes at the beginning of each rotation. We have four rotations per year (aligned with each quarter).

- How do students on an IEP get support?
  - We support IEPs in multiple ways. Support is designed to best meet the needs of the student. Students will see their special education teacher during Flex time based on student need. Student support may be “push-in” (teacher consultant works with small groups in the classroom) or “pull-out” (student(s) go to the teacher consultant’s room).

- How do we sign up for Summit or the k-6 shared curriculum?
  - Parents have an opportunity to share if their student would be most successful in Summit, shared curriculum or either on the parent input survey.

- If my student is in Summit one year, do they have to be in it the year after?
  - No, families can provide input each year about the instructional programming that they would like their child to participate in. This happens at all Summit grade levels and buildings.

- If my student didn’t get into Summit, can they apply to be in it in later years?
  - Yes, there is a yearly family input form at each grade Y5-8.

- How many sections of each instructional model? And who teaches these classes?
  - We currently have 6 sections of shared curriculum an 4 sections of Summit at each grade level. Section numbers and staffing decisions are made yearly based on family input, district funding, and enrollment.
    - 5th grade: Shared curriculum teams: Baker/Mann, Breitner/Scott, Brown/Palmer, Summit teams: Parachek/Norris, Shipley/Smith
    - 6th grade: Shared curriculum teams: Glover/Suppes, Javis/Newsome, Brown/McCallum, Summit teams: Black/Korff, Dutcher/Webby

- Is Summit an advanced track?
  - No, all classes are balanced by gender, ability level, and student support needs regardless of instructional model.

- What happens if we would like to move our student out of Summit?
  - The commitment is for the year.

- Do you have data to support the Summit curriculum?
  - The district hired the University of Michigan Center for Education Design, Evaluation and Research (CEDER) to conduct an outside review this year. The results and data are in the school board minutes.