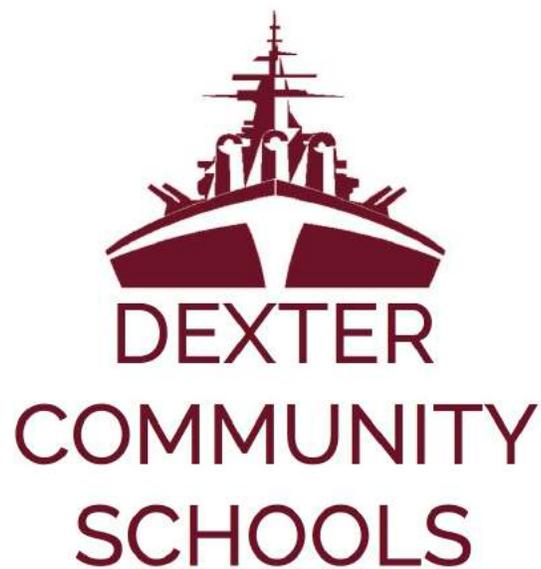


# **BOARD PACKET**

**MAY 6, 2019**



*Our Vision:*

*Champion Learning –*

*Develop, Educate, and Inspire!*

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*This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below (Bylaw 0166).*

## BOARD MEETING AGENDA

- A. ROLL CALL
- B. MEETING MINUTES
- C. APPROVAL OF AGENDA
  - 1. Approval of Agenda
- D. SCHOOL PRESENTATIONS
  - 1. Naming of 8100 Shield Road
- E. SUPERINTENDENT UPDATE
- F. STUDENT REPRESENTATIVES UPDATE
- G. PUBLIC PARTICIPATION: *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details, see policy 0167.3, Public Participation at Board Meetings.*
- H. CONSENT ITEMS
  - 1. Personnel – Retirements
- I. ACTION ITEMS
  - 1. Naming of 8100 Shield Road
  - 2. WISD Bond Proposal Support (due May 7<sup>th</sup>)
  - 3. Border-to-Border MDEQ Authorization
  - 4. Copeland
- J. DISCUSSION ITEMS
  - 1. Early Middle College
  - 2. WISD Voting Representative
  - 3. WISD Budget
- K. BOND UPDATE
- L. PUBLIC PARTICIPATION: *See Policy 0167.3*
- M. BOARD COMMENTS
  - 1. Athletics Update
  - 2. Facilities Update
  - 3. Community Chat Update
- N. INFORMATION ITEMS
- O. CLOSED SESSION
  - 1. Negotiations

### CALENDAR

- \*Monday, May 20<sup>th</sup> – 7:00am  
Legislative Breakfast - WISD
- \*Monday, May 20<sup>th</sup> – 7:00pm  
Board Meeting – Creekside
- \*Friday, May 24<sup>th</sup> – all day  
Snow day make up
- \*Thursday, May 30<sup>th</sup> – 3:00pm  
Facilities – Copeland

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**BOARD NOTES**  
**MAY 6, 2019**

**A. ROLL CALL**

**B. MEETING MINUTES (4-22-2019)**

**C. APPROVAL OF AGENDA**

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

\* An appropriate motion might be, "I move that the agenda be approved as presented/amended."

**D. SCHOOL PRESENTATIONS**

1. Naming of 8100 Shield Road. Louie Ceriani will attend the meeting. Board President Michael Wendorf will read the following statement about why Mr. Ceriani's name has been suggested for the new building at 8100 Shield Road.

"At its April 22, 2019 meeting, the Board of Education received from the facilities committee a recommendation to name the new building at 8100 Shield Road after Dexter Alumnus Louis Ceriani. A long-time booster and familiar face at DHS football games and around town, Louie embodies the can-do spirit of Dexter Community Schools. He was born with medical challenges and was put into foster care at a Dexter farm at a very young age. Although life with his foster mother was harsh, Louie focused on the positive things he learned living on the farm: the value of hard work, being respectful, and resourcefulness.

Louie was a few years behind his high school peers due to several operations on his feet and hands. When he was 16, his foster mother died and he was placed with another family. By the time he turned 18, he was entirely on his own. Louie supported himself with a variety of jobs and stayed in school with the strong encouragement of Dexter coach Don Wilbur, who made Louie the manager of the football, basketball, and baseball teams. After graduating from Dexter High School at age 21, Louie forged a successful career at DAPCO. Louie's lifelong perseverance in the face of multiple challenges make him an excellent role model for the Alternative Education students whose building will, with Board approval, bear his name."

\* [Motion below under Action Item number one; may be moved up here so Louie doesn't have to stay for the whole meeting if the Board so desires.]

**E. SUPERINTENDENT UPDATE**

**F. STUDENT REPRESENTATIVES UPDATE**

**BOARD NOTES**  
**MAY 6, 2019**

**G. PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see policy 0167.3, Public Participation at Board Meetings.*

**H. CONSENT ITEMS**

1. Personnel – Retirements. Your packet includes a retirement letter from Cheryl Kessler.

\* An appropriate motion might be, “I move that the Board of Education acknowledge the retirement of Cheryl Kessler.”

**I. ACTION ITEMS**

1. Naming of 8100 Shield Road. The facilities committee has suggested the new construction at 8100 Shield Road be named the Louie Ceriani Building. This recommendation was shared at the April 22, 2019 board meeting.

At that time, there was discussion of needing to suspend the newly adopted Building Naming Policy in order to name 8100 Shield Rd. Upon review, that is not the case. From policy 7250 (adopted 12-10-2019, not yet posted online by NEOLA):

*When naming a facility or portions of a facility, the following criteria should be considered:*

- 1. The proposed name should be appropriate.*
- 2. The name should stand the test of time.*
- 3. In naming sites or facilities, special consideration may be given to those names that will have some special meaning to the students and Dexter Community.*
- 4. In general, buildings will not be named after persons, but if the name involves a person, there should be evidence of distinguished service, special school contributions (fiscal or service), or other honors earned which reflect well upon the education received in the School District. Naming a site or facility after a deceased person shall be done after a reasonable waiting period following the individual's death.*

Tonight's packet includes a previously shared article from the October 8, 1998 Dexter Leader. This article outlines Louie's distinguished service and special school contributions that merit naming a building after him.

\* An appropriate motion might be, “I move that the Dexter Board of Education name the new construction at 8100 Shield Road the Louie Ceriani Building.”

2. WISD Bond Support Proposal. Your packet includes a draft resolution declaring support for a bond proposal that the Washtenaw Intermediate School District is considering placing on the August 6, 2019 election ballot. Successful passage of the bond proposition will allow Washtenaw ISD to reconstruct High Point School, including the possibility of retaining some areas of the existing structure such as the gymnasium and/or pool, retaining the inclusive environment from which all the students have benefitted. The WISD Board has requested a show of

**BOARD NOTES**  
**MAY 6, 2019**

support from local school boards prior to the ISD placing the proposal on the ballot.

- \* An appropriate motion might be, "I move that the Board of Education approve/disapprove the attached resolution declaring support for the Washtenaw ISD Bond Proposal."
- 3. Border-to-Border MDEQ Authorization. Your packet includes two letters regarding the Mill Creek Trail Phase 2 Project. The first (signed) letter, dated May 1<sup>st</sup> 2019 and addressed to the City of Dexter, affirms the parties' mutual agreement that DCS Board approval of and consent to the project is contingent upon successful negotiations and approval of an easement by both the City of Dexter and Dexter Community Schools. The second (draft) letter, dated May 6<sup>th</sup> and addressed to the State of Michigan Department of Environmental Quality, states the District's intent to authorize the City of Dexter and SmithGroup to represent DCS in submitting a Digital Public Transportation Projects EGLE/USACE Joint Permit Application on the District's behalf. Tonight, the Board needs to authorize the Superintendent to sign the MDEQ letter, which is referred to in the May 1<sup>st</sup> letter to the City.
- \* An appropriate motion might be, "I move that the Board of Education authorize the Superintendent to sign the attached May 6<sup>th</sup>, 2019 letter to the Michigan Department of Environmental Quality regarding the Mill Creek Phase 2 Project."
- 4. Copeland. At the April 22, 2019 Board Meeting, you had the opportunity to discuss the sale of the Copeland facility and site based on the recommendation of the Ad Hoc Committee. This item is presented for action tonight.
- \* An appropriate motion might be, "I move that the Board of Education authorize the Ad Hoc Committee to prepare a draft purchase agreement consistent with the outcomes and timelines previously outlined in the 4-22-2019 executive summary."

**J. DISCUSSION ITEMS**

- 1. Early Middle College. Your packet contains a proposal, draft memorandum of understanding, and a Michigan Department of Education application for Dexter Early Middle College, as well as supporting research and materials from EAB. This topic was introduced at a school presentation at the April 22<sup>nd</sup> meeting and is presented with these further details for discussion this evening.
- 2. WISD Voting Representative. Your packet contains a memo regarding the WISD biennial election to elect two board members for two six-year terms. By law, the body electing intermediate school district members will be composed of one representative of the board from each constituent district, who shall be designated by the constituent board. The election will be held June 5, 2019 at 6:00pm, and the Dexter Board of Education must adopt a resolution to select its voting representative and identify the candidates it supports between Monday, May 13, and Monday, June 3, 2019. This item is presented for discussion this

**BOARD NOTES**  
**MAY 6, 2019**

evening. Board members should review their calendars for availability to participate in the election on behalf of DCS.

3. WISD Budget. Your packet information on the proposed WISD budget for the 2019-20 school year and a draft resolution of support for this budget. Local boards must consider a resolution of support or indicate specific recommendations for changes before June 1, 2019. This item is presented for discussion purposes only this evening.

**K. BOND UPDATE**

**L. PUBLIC PARTICIPATION**

**M. BOARD COMMENTS**

1. Athletics Committee Update.
2. Facilities Committee Update.
3. Community Chat Update.

**N. INFORMATION ITEMS – none**

**O. Closed Session (simple majority vote)**

1. Negotiations

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
MEETING MINUTES – APRIL 22, 2019**

The meeting was called to order at approximately 7:01pm by Board President Michael Wendorf.

**A. ROLL CALL**

**Members Present:** Ron Darr, Mara Greatorex, Daryl Kipke, Dick Lundy, Barbara Read (left at 9:25), Julie Schumaker, Michael Wendorf, Student Representatives Hollie Pastorino and Chad Robards

**Members Absent:** none

**Administrative & Supervisory Staff:** Sharon Raschke, Mollie Sharrar, Barb Santo, Christopher Timmis

**DEA:** Jessica Baese

**DESPA:** none

**Guests:** Melanie McIntyre, Jason Owen-Smith, Justin Breyer, Shawn Keough, M. Abigail Briggs, Lisa Dunn, Lonnie Huhman, Maria Harshe, Jodi Helmholtz, Joy Gee, Ron Raiford, Trish Machemer, Paul Cousins

**B. MEETING MINUTES**

Ron Darr made a motion to approve the regular meeting and closed minutes from 4/8/2019 as presented. Julie Schumaker seconded the motion. **Motion Carried (unanimous).**

**C. APPROVAL OF AGENDA**

Board policy provides that the Superintendent of Schools shall prepare an agenda for all meetings as directed by the President of the Board. The agenda was amended to add the Border-to-Border trail summary (previously included as part of the facilities committee update under Board Comments) to the discussion agenda as item number four. Julie Schumaker made a motion that the Board approve the agenda as amended. Mara Greatorex seconded the motion. **Motion Carried (unanimous).**

**D. SCHOOL PRESENTATIONS**

Executive Director of Human Resources Barb Santo shared introductory information about the Early Middle College proposal that the administration is putting together. A formal proposal will be on the discussion agenda for the May 6<sup>th</sup> 2019 meeting.

**E. SUPERINTENDENT UPDATE**

The Superintendent updated the Board on several items:

1. "Test fest" has begun and will continue for several weeks, with students taking the M-STEP, SAT, PSAT, Work Keys, and NWEA.
2. Interviews for the boys basketball coach will take place later this week. The interview committee will include DHS principal Kit Moran, three parents, and a community member who coaches basketball in another district.
3. The Dreadbots are competing at Worlds in Detroit this week.
4. Grass is beginning to grow on the fields and the turf field is in use.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
MEETING MINUTES – APRIL 22, 2019**

**F. STUDENT REPRESENTATIVES UPDATE**

1. Student representatives Chad Robards and Hollie Pastorino updated the Board on goings-on at the schools. Chad also asked the district to consider an anonymous survey of parents/ players at the end of each athletic season.

**G. PUBLIC PARTICIPATION**

1. Ron Raiford made a statement.
2. City of Dexter Mayor Shawn Keough made a statement.
3. Trish Machemer asked several questions.
4. Abby Briggs, representing Dexter Community Players, made a statement.

**H. CONSENT ITEMS**

Barbara Read made a motion to that the Board of Education approve the consent items in bulk. Mara Greatorex seconded the motion. **Motion Carried (unanimous).**

1. The Board of Education acknowledged the retirements of Kathleen Shannon, Geraldine Holmes, and Mary Mattner.
2. The Board received the March 2019 budget report.

**I. ACTION ITEMS**

1. Superintendent Evaluation. Julie Schumaker made a motion that the Board of Education approve the evaluation of Superintendent Christopher Timmis and unanimously and without qualification endorse him as Superintendent. Dick Lundy seconded the motion. **Motion Carried (unanimous).**
2. Policies – First Reading. The Board discussed the suggestion to remove existing language on antiharassment/nondiscrimination policies that states “The Board of Education does not discriminate on the basis of race, color, national origin, sex **(including sexual orientation or transgender identity)** ...”. The Board had requested at the 4/8/2019 meeting that the Superintendent have the District’s attorney review the language. The attorney recommended leaving it in because courts are currently hearing cases about transgender discrimination and sexual orientation. Policy 2260 was pulled for further consideration. Julie Schumaker made a motion that the Board of Education approve Policy 7544 (*Social Media*) for first reading. Mara Greatorex seconded the motion. **Motion Carried (unanimous).**
3. Policies – Second Reading. The board packet included a list of policies which were approved for first reading at the April 8, 2018 meeting and were now presented for second reading and final approval. From that list, the following were held back from second reading and final approval:
  - Policy 3120.04 (*Employment of Substitutes*) because it was inadvertently left out of the meeting packet and could not be reviewed.
  - Policies 1422, 3122, 4122 (*Nondiscrimination*) and policies 1662, 3362, 4362, and 5517 (*Anti-Harassment*) because all these policies shared the language described in tonight’s action item number two.

Julie Schumaker made a motion that the Board of Education approve the following policies for second reading and final approval:

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION**  
**MEETING MINUTES – APRIL 22, 2019**

0100 – *Definitions*; 0120 – *Board Powers and Philosophy*; 0130 – *Board Functions*; 0140 – *Board Membership*; 1421 – *Criminal History Record Check*; 1619 – *Group Health Plans*; 1619.02 – *Privacy Protections - Group Health Plans*; 1619.03 – *Patient Protection and Affordable Care Act*; 2112 – *Parent and Family Engagement*; 2261 – *Title I Services*; 2261.01 – *Parent Participation in Title I Programs*; 2261.03 – *District and School Report Card*; 2271 – *Dual Enrollment*; 2628 – *State Aid Incentives*; 2700 – *PA Annual Report*; 3120 – *Employment of Professional Staff*; 3121 – *Criminal History Record Check*; 3130 – *Assignment and Transfer*; 3419 – *Group Health Plans*; 3419.02 – *Privacy Protections - Group Health Plans*; 3419.03 – *Patient Protection and Affordable Care Act*; 4121 – *Criminal History Record Check*; 4162 – *Controlled Substance/Alcohol - Drivers & Safety Workers*; 4419 – *Group Health Plans*; 4419.02 – *Privacy Protections - Group Health Plans*; 4419.03 – *Patient Protection and Affordable Care Act*; 5330 – *Use of Medications*; 5460 – *Graduation Requirements*; 5517.02 – *Sexual Violence*; 5540 – *Interrogation of Students*; 5610 – *Emergency Removal, Suspension, and Expulsion of Students*; 5610.01 – *Expulsions/ Suspensions Required by Statute*; 5611 – *Due Process Rights*; 5630.01 *Student Seclusion and Restraint*; 5830 – *Student Fundraising*; 7530 – *Lending of Board-Owned Equipment*; 7530.02 – *Staff Use of Personal Communication Devices*; 7540 – *Technology*; 7540.01 – *Technology Privacy*; 7540.02 – *Web Accessibility, Content, Apps & Services*; 7540.04 – *Staff Technology Acceptable Use and Safety*; 7544 – *Access to Tech Resources from Personal Communication Devices*; 7543 – *Utilization of District Website & Remote Access to the District Network*; 8210 – *School Calendar*.

Daryl Kipke seconded the motion. **Motion Carried (anonymous).**

4. MASB Title IX Workshop. Barbara Read made a motion that the Board of Education authorize conference expenses including mileage and registration fee for any interested Board members to attend the MASB Title IX workshop May 3<sup>rd</sup>, 2019. Mara Greatorex Seconded the motion. **Motion Carried (unanimous).**

**J. DISCUSSION ITEMS**

1. Naming of 8100 Shield Road. The facilities committee has recommended that the new building at 8100 Shield Road be named the Louie Ceriani Building in honor of Dexter Alumnus and long-time booster Louie Ceriani. This item will be brought for action at the May 6<sup>th</sup>, 2019 meeting. At that time, the Board will need to suspend policy 7250, *Naming School Buildings, Portions of Buildings, or Facilities* in order to name the building after a person.
2. Copeland. The Board of Education discussed an executive summary regarding the potential sale of Copeland building. The committee has recommended that the Board discuss the sale and authorize the Ad Hoc committee to prepare a draft purchase agreement consistent with the outcomes and timelines discussed.
3. March 2019 Financial Summary Report and Narratives. Board members had the opportunity to discuss the March 2019 Financial Summary Report and Financial Narratives.
4. Border-to-Border Trail. Board members discussed the facilities committee update regarding the City's desire to connect the next segment of the B2B trail to Baker Road through District property. The facilities committee has recommended the following guidelines for any trails on DCS property:

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
MEETING MINUTES – APRIL 22, 2019**

- Any trail on DCS property would need to have a natural, attractive physical barrier of some sort so users of the trail don't walk on school property while school is in session.
  - DCS will only allow a trail at the edge of our property.
  - Trails cannot be placed near a usable learning area.
  - No trailhead can go on DCS property. This includes the use of DCS parking lots as a trailhead parking area.
  - DCS wants to be as cooperative as possible but must first protect our students.
  - DCS would require a non-exclusive easement for any location of a trail and would require it NOT be maintained by DCS.
5. Board President Michael Wendorf asked Dexter Mayor Shawn Keough clarification questions. Facility committee members will meet with the City as soon as possible to try to reach a mutually satisfying solution.

**K. BOND UPDATE**

1. 8100 Shield Road. The committee updated the Board regarding the current status of construction and costs for the new building at 8100 Shield Road.

**L. PUBLIC PARTICIPATION**

1. Lisa Dunn made a suggestion.

**M. BOARD COMMENTS**

1. Facilities Update. The committee will schedule with City officials a walk-through of the City's proposed walkway and the facility committee's proposed walkway later this week.
2. Ron Darr told the Board that student representative Hollie Pastorino received many accolades at the NHS Ceremony.

**N. INFORMATION ITEMS**

1. Nice Job Notes March 2019
2. Facilities Minutes 3/14/2019 and 4/11/2019
3. Ad Hoc Committee Minutes 3/15/2019
4. Reproductive Health Minutes 4/2/2019
5. Squall copies

**O. CLOSED SESSION – none**

At approximately 9:33pm, Dick Lundy made a motion to adjourn the meeting. Ron Darr seconded the motion. **Motion Carried (unanimous).**

MINUTES/hlv

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Ron Darr  
Secretary  
Board of Education

May 1, 2019

To Whom It May Concern:

How fortunate for me to have had the opportunity to teach in Dexter for 37 years. I have been able to work with many children and their families to see their amazing growth throughout the year.

After much deliberation, I have made the decision to retire at the end of the 2018-19 school year. I'd like to thank the school board for providing a positive atmosphere for negotiating and the administration for providing the materials and support to teach successfully.

I look forward to my next chapter and wish the district all the best.

Sincerely, Cheryl Kessler

(blank)

# Village resident shares positive outlook despite rough childhood

By Michelle Rogers  
Associate Editor

He always has a smile on his face and a positive outlook to share despite a rough start in life. Who is he?

His name is Louis Ceriani and he has learned that good things come to those who wait. Ceriani, who was born with club feet and hands, was made a ward of the state at 18 months old. His father, an Italian immigrant with five children, had a hard time finding work in the years leading up to the Great Depression.

"My condition — being crippled the way I was — I couldn't stay at home. They couldn't take care of me," Ceriani recalls.

Ceriani was placed with a foster-care mother in Dexter. She owned a farm, with cows and chickens, and used the children to keep it viable. They fed the chickens, cared for the cows and tended to an apple and vegetable garden. Over her life time, Ceriani says, she took in 25 children.

## DON'T YOU KNOW YOU?

"There was no such thing as playing. That was taboo because there was so much work to do," he recalls.

It wasn't an easy life. In fact, it was quite horrific for Ceriani and the other children who he says were physically abused.

"She was a disciplinarian," Ceriani says. "I often said if I didn't get a whoopin' a day there must have been something wrong."

"She wasn't what you call a loving mother. I didn't know what love was. I grew up in fear all the time."

The breaking point came for Ceriani at age 13. "She didn't like liars, thievery or people who swore. And if you got caught, why you'd pay for it," Ceriani says.

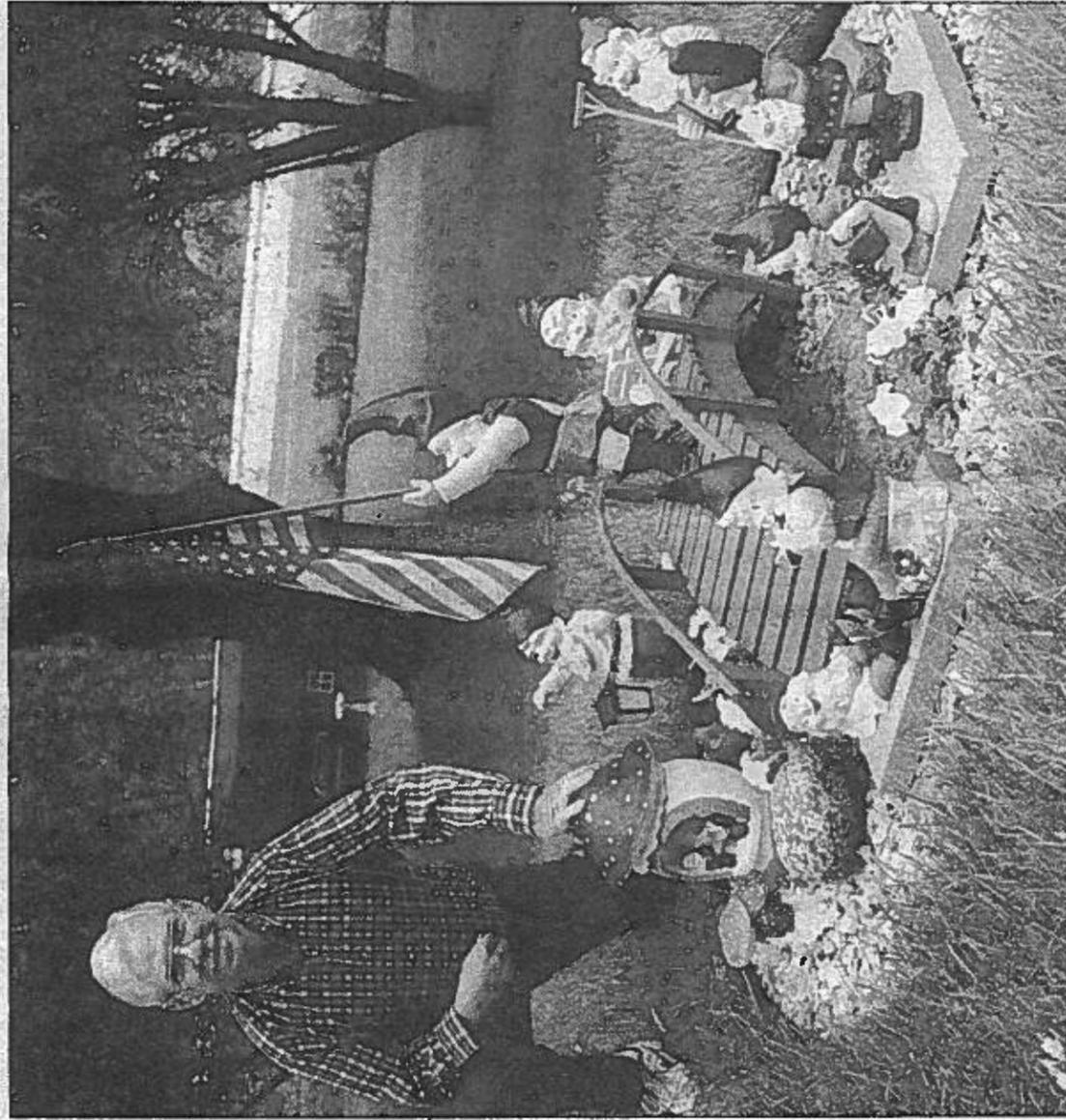
On one particular day, there was no chicken feed. Ceriani was supposed to get more but he got busy and lost track of time.

"I could hear the church bell ring like it did every night at six o'clock, and she was getting ready to do the milking. She asked me the question 'Do the chickens have feed?' and oh boy, the chills ran up my spine. If I said no, I thought I am really going to get it. So, I lied."

"I said 'Oh, sure they have enough until Monday. She said 'Are you sure, young man,' and I tried to bluff my way through it. I said, 'Oh, sure. Go check yourself,' and she did."

Ceriani says a couple hours passed while she milked the cows. When she finished, she told him to go to the barn and undress. He says she tied him up and began beating him with a stick 2 inches wide and a yard long.

"I had made up my mind that she wasn't going to do this to me," he recalls. "So, I started screaming bloody murder and she whacked me over the head and broke the stick. That was my



Louis Ceriani had a rough start in life but has managed to keep a positive outlook. Ceriani said he learned that good things come to those who wait and his marriage is proof of that. A Dexter resident, Ceriani is pictured in his backyard with gnome figurines his wife added as a touch of her German ancestry.

mistake because she now had two sticks to beat me with.

"I had whoopings before but nothing like this. She just left me there and told me 'Just think about what you did.'"

Ceriani says his foster mother kept him in the barn for a half hour, then untied him and let him inside the house. She told him that what just happened hurt her more than him.

"I stood up for myself and said 'No, it did not, and you will never do that again,'" Ceriani says. "And she never did after that. I am sure she was tempted."

The other foster children weren't treated any better. Most, Ceriani says, were filled with immense hatred for the woman. However, he says, he was not.

"I was afraid of her but I didn't hate her. I

going to get a whoopin' on Sunday. I have to look back on that as a positive thing," he says.

When Ceriani was 16 his foster mother died of a stroke. It was 1943.

"When she died, there was a lot of responsibility I didn't realize, such as getting the cows milked. I couldn't do it because I wasn't strong enough," Ceriani recalls. "But at that age I knew what to do and who to contact to get the cows milked."

Ceriani found someone to do the job in exchange for a chicken, milk or vegetables from the garden. He kept the farm going a month or so until the woman's daughter-in-law sold it.

At 16, Ceriani was a freshman at Dexter High School. He was a few years behind the others because growing up he had several operations on his feet and hands. He graduated at 21.

Another Dexter family took him in after his foster mother died. But when Ceriani turned 18, and the money from the state stopped coming to the family, Ceriani felt unwanted.

"I stopped being a family member," he says, "and that really bothered me."

"Those times were hard. The feeling of not being wanted can haunt you. But I knew good things happen to people who are patient. So I had to believe that."

When his new family moved outside the village proper, Ceriani found it difficult getting into town. Finally, he branched out on his own, using the money he saved on the farm to get an apartment with another man. However, after his roommate threatened him, Ceriani moved out.

A barber in town, with a small room in the back of his shop with a cot, helped him. He offered Ceriani the space in exchange for Ceriani cleaning up the shop. Ceriani also got a job at a coffee shop in Dexter where he washed dishes and swept up in exchange for food. All the while, Ceriani continued his education at Dexter High School.

It was coach Don Wilbur who encouraged Ceriani to stay in school. He made Ceriani team manager of the football, basketball and baseball teams.

"I think he realized I needed something to keep me in school," Ceriani says. "If there wasn't an incentive for me, I would have probably dropped out."

"He was very good to me. He always had a way of encouraging me to go on."

Ceriani was voted Most Valuable Person on the team and elected vice president of the student council. But he suspects it was all coach Wilbur's doing.

"I thought it was good will to keep me going and stay in school."

These were the moments building up to Ceriani's life lesson: Good things come to those who wait.

During his junior year, a team banquet was held with University of Michigan celebrities and athletes among the guests. Coach Wilbur related a story about a special kid who had a hard time

## CERIANI

Continued from Page 1-C

in life.

"I never dreamed it was me," Ceriani says.

The crowd howled in support of Ceriani. Sports announcer Bob Ufer and the other celebrities shook Ceriani's hand and shared some encouraging words.

"That was so great," Ceriani recalls. "After that I thought I could never turn and be a bad boy."

After he graduated, Ceriani

got a job at DAPCO. He started part time on the assembly line, moved to shipping clerk, group leader and then supervisor of the second shift.

"I grew with the company, which was very good for me. The more it grew, the more responsibility I took on."

It was at DAPCO that Ceriani met his wife, Maria, a native of Germany whose father, Jakob Lutz, was a butcher in town.

"She couldn't speak English but she was a good observer and a hard worker. I could see the sweetness in her

and how conscientious she was. I thought 'Boy, that's what I am looking for.'"

They married July 25, 1956, in New York City's Time Square.

Good things come to those who wait, Ceriani says, and Maria was the answer to his prayers. He now had love in his life.

Ever since, Ceriani has vigorously shared his zest for life and love of community as a contributing member. He joined Dexter Lions Club in 1979 and worked for the United Way during the 1980s

and early '70s, serving as campaign chairman in 1974.

Ceriani was elected to Dexter Village Council in 1982, serving three terms. Over the years, he also has volunteered for the Dexter Luminary, lighting up Dexter's streets on Christmas eve.

A lifelong member of Dexter United Methodist Church, he has served on various church committees and was an usher for 45 years. Currently, he is a member of the Memorial Committee, which is working on removing the church bell from the old church and installing it at the new site on Huron River Drive.

Coincidentally, Marie Kirkland, Ceriani's foster sister, donated \$5,000 for the project. Both fondly remember the bell ringing and the relief they felt on Sundays.

"When the bell rang it was a pleasant sound. We knew good things were going to happen," Ceriani says. "We'd hear stories about God and Jesus. It was nice to hear something good."

In his spare time, Ceriani

enjoys wood working. He makes Santa Claus figures and donates them to the church for its annual Christmas Bazaar. He also makes birdhouses.

"I love working with wood. If I am not good at it, I say I can always burn it in the fireplace," Ceriani says with a smile.

Despite his traumatic upbringing and horrific childhood memories, Ceriani manages to maintain an upbeat outlook on life in general. Dexter is his home and he is rather proud of that.

"I love Dexter. To me it can do no wrong. But there are things we can do better in," he says. "But I refuse to get caught up in the negative."

Like ambassadors, Ceriani and his wife enjoy meeting new residents and telling them about the town's amenities. They usually come across people on their walks.

"We come back from a walk and our hearts are lifted just talking to a stranger," Ceriani says.

Now, next time you see Ceriani around town, you can say, "Hey, I know you."

## TEA

Continued from Page 1-C

Evening."

Bryce, who has a master's degree in classic guitar performance, illustrated the Victorian era's love of the waltz and its penchant for ballads based on lyrics by Thomas Moore and other popular poets of the day.

In between the musical selections, Bryce provided stories, sketches and trivia to evoke the bygone era.

Bryce illustrated how far

Madison Avenue has come by telling of a 19th century advertisement for air-tight caskets that said, "Having once tried these coffins, no one will ever use any other."

For less permanent repose, fainting couches were in readiness to catch those who fainted from too-tight corsets.

In vogue with women during that time, said Bryce, was a desire to have "translucent" skin. By many, this was thought to be achieved by ingesting arsenic or eating chalk.

Bryce said that more sensible people attributed any subtle

## Sale to benefit band

Dexter Band Boosters is holding a rummage sale Saturday as a fund-raiser to help pay for the marching band's trip to Florida this spring.

The band has been invited to perform at Walt Disney World in Orlando. The cost is \$750 for each student. There are 150 students in all.

"This trip is a good motivator to show off how good they are and show off their hard work," says Kathy McCarthy, chairwoman of the rummage sale.

Area residents are asked to drop off items for the sale Friday, Oct. 2 between 3:30 p.m.

**Changing  
your  
address?  
Please  
notify us  
in advance**

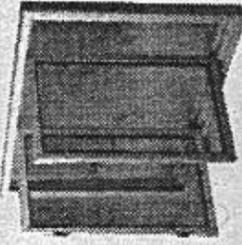
## CEDAR SALES

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**DAVID A. NACHT, P.C.**

"AN ATTORNEY WHO  
FIGHTS FOR HIS CLIENTS"



**Dexter High School students  
receive scholastic recognition**

## **Policy 7250 NAMING SCHOOL BUILDINGS, PORTIONS OF BUILDINGS, OR FACILITIES**

### **I. GENERAL STATEMENT OF POLICY**

The purpose of this policy is to establish guidelines for the naming of school buildings (or areas within a building) or facilities. Naming or renaming schools provides an opportunity to further develop an identity for the school, its community, its staff, and its students. The naming of school buildings or facilities is the responsibility of the Board of Education.

When naming a facility or portions of a facility, the following criteria should be considered:

1. The proposed name should be appropriate.
2. The name should stand the test of time.
3. In naming sites or facilities, special consideration may be given to those names that will have some special meaning to the students and Dexter Community.
4. In general, buildings will not be named after persons, but if the name involves a person, there should be evidence of distinguished service, special school contributions (fiscal or service), or other honors earned which reflect well upon the education received in the School District. Naming a site or facility after a deceased person shall be done after a reasonable waiting period following the individual's death.
5. Portions of school facilities, such as libraries, gymnasiums and athletic fields, shall be named according to their educational purpose; however, if another name is used, it has no implied permanence and may later be removed by the Board.

The names of sites which serve a districtwide function (e.g., Administrative Services, Community Education) and facilities or portions of facilities which are jointly owned by the School District and other entities should be named to illustrate the nature of their role in the District to avoid confusion

### **II. NAMING OR RENAMING PROCEDURES**

#### **A. Naming of a New School**

After the site selection is completed, and as soon as possible, a naming committee should be created.

#### **B. Renaming an Existing School**

Existing schools may be renamed by action of the Board or the Board may create a naming committee at the request of the school or community. An existing school may be renamed for a variety of reasons including, but not limited to:

1. Combining of schools;
2. School replacement;
3. Development of new identity for the school.

#### **C. Naming Committee**

If a committee is to be formed, the building principal will lead the process and establish the committee consisting of the principal, community members, and school personnel. If the building does not have a

principal, the Board President will direct the formation of the committee. The committee process shall include:

1. A communication plan which explains the process and timelines for public participation;
2. Opportunities for students to be involved;
3. Public consultation;
4. Clarification of the strategies to be used by the committee for decision making and adherence to those strategies.

#### **D. Committee Report**

Upon completion of the process, the principal shall forward a report to the Board of Education through the office of the Superintendent. The report should contain the following information:

1. A description of the process followed to name or rename the school;
2. Identification of the individuals (and respective roles) on the committee;
3. A description of the process and strategy used to arrive at the recommendation;
4. A copy of the communication plan;
5. Three recommended names for the school in order of preference.

#### **E. Board Approval**

The Board will receive the recommendation and will review the communication plan. The Board may select a name from the recommendations, but is not obligated to do so. The Board should allow adequate time for public input on the proposals before making a decision.

The school principal or another committee member may be invited to speak to the Board regarding the submitted report.

The Board will make the final decision and reserves the right to reject any proposal to name or rename a building or facility.

adopted 12-10-2018

**RESOLUTION DECLARING SUPPORT  
FOR WASHTENAW ISD BOND PROPOSAL**

\_\_\_\_\_, County(ies) of \_\_\_\_\_, State of Michigan (the "School District")

A \_\_\_\_\_ meeting of the board of education of the School District (the "Board") was held in the \_\_\_\_\_, within the boundaries of the School District, on the \_\_\_\_ day of \_\_\_\_\_ 2019, at \_\_\_\_\_ o'clock in the \_\_\_\_ .m.

**WHEREAS:**

1. The board of education of Washtenaw Intermediate School District ("Washtenaw ISD") is considering a bond proposition to be placed on the August 6, 2019 election ballot; and
2. Section 629 of the Revised School Code, as amended, and Section 641 of the Michigan Election Law, as amended, authorize Washtenaw ISD to call an election to place a bond proposition on the ballot; and
3. Successful passage of the bond proposition will allow Washtenaw ISD to reconstruct High Point School, including the possibility of retaining some areas of the existing structure such as the gymnasium and/or pool, retaining the inclusive environment from which all the students have benefitted; and
4. This Board desires to express its support for a Washtenaw ISD bond proposition to be voted upon at an election to be held on August 6, 2019.

**NOW, THEREFORE BE IT RESOLVED THAT:**

1. This Board hereby declares its support for Washtenaw ISD to call an election for August 6, 2019 to place a bond proposition on the ballot and further, supports the bond proposition.
2. This Board further acknowledges that this resolution is not legally binding on Washtenaw ISD and that Washtenaw ISD is legally authorized to place the bond proposition on the ballot based upon its discretion and judgment, taking into consideration the local constituent school districts expressed support.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of \_\_\_\_\_, \_\_\_\_\_ County(ies), Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a \_\_\_\_\_ meeting held on \_\_\_\_\_, 2019, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

\_\_\_\_\_  
Secretary, Board of Education

(blank)



# DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION

7714 Ann Arbor Street, Dexter, Michigan 48130  
(734) 424-4100 fax (734) 424-4111  
www.dexterschools.org

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City of Dexter  
8140 Main Street  
Dexter MI 48130

Re: Mill Creek Trail Phase 2 Project

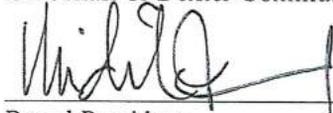
May 1, 2019

Dear City of Dexter,

At your request, please find enclosed a letter from the Dexter Community Schools to the MDEQ. This letter authorizes you to represent the Dexter Community Schools Board of Education in connection with the City of Dexter's permit application to MDEQ for the Mill Creek Phase 2 Project. The letter to MDEQ is provided, per your request, due to the timing of the MDEQ permit application and prior to completion of negotiations resulting in an easement agreement.

This letter will serve to confirm our mutual agreement that DCS Board approval of and consent to the project is contingent upon successful negotiations and approval of an easement by both the City of Dexter and Dexter Community Schools.

On behalf of Dexter Community Schools:

  
Board President

May 1, 2019  
Date

On behalf of the City of Dexter:

  
Mayor

5/1/2019  
Date



# DEXTER COMMUNITY SCHOOLS

Christopher Timmis, Ed.D., Superintendent  
7714 Ann Arbor Street, Dexter, Michigan 48130  
(734) 424-4100 ext.1001 fax (734) 424-4112  
timmisc@dexterschools.org

May 6, 2019

STATE OF MICHIGAN  
Department of Environmental Quality  
Water Resource Division – Transportation and Flood Hazard Unit  
PO Box 30458  
Lansing MI 48909-7958

Attention: John Skubinna  
Subject: Letter of Authorization  
Mill Creek Trail Phase 2 Project

Mr. Skubinna:

This letter is to inform you that the City of Dexter and their Engineering Consultant (SmithGroup) are authorized to represent the Dexter Community Schools in submitting a Digital Public Transportation Projects EGLE/USACE Joint Permit Application (JPA) for Inland Lakes and Streams, Great Lakes, Wetlands, Floodplains, Dams, Environmental Areas, High Risk Erosion Areas and Critical Dune Areas on our behalf. The site, 81-Mill Creek Park Grand Street-Dexter (MiWaters Submission Number: 2GV-CSRN-SK4J), is located in Downtown Dexter south of Mill Creek Park along the eastern banks of Mill Creek and is owned by the City of Dexter. This project involves extending the trail system running through Mill Creek Park south along the creek through Dexter Community Schools property to a terminus on Baker Road on Dexter Community Schools property. Where the asphalt trail extension crosses delineated wetlands, an elevated boardwalk is proposed to protect wetland soils and hydrology from adverse impact from the trail.

If you have any questions regarding this authorization or need information pertaining to this issue, please contact SmithGroup at your convenience at (734) 669-2708.

Sincerely,

DEXTER COMMUNITY SCHOOLS

Christopher Timmis, Ed.D.  
Superintendent

cc: Courtney Nichols, Dexter City Manager, 8140 Main St., Dexter MI 48130  
Neal Billetdeaux, SmithGroup, 201 Depot St., Second Floor, Ann Arbor MI 48104  
Patrick M. Droze, OHM Advisors, 1234 Washington Boulevard, Detroit MI 48126

Dexter Community Schools  
Board of Education  
Executive Summary and Recommendation

**Purpose:**

At the April 22, 2019 Board Meeting, you had the opportunity to discuss the sale of the Copeland facility and site based on the recommendation of the Ad Hoc Committee consisting of Board Members Mara Greateorex, Dick Lundy, and Michael Wendorf and administrative staff personnel Chris Timmis and Sharon Raschke.

**Recommendation:**

It is the recommendation of the Ad Hoc Committee that the Board authorize the Ad Hoc Committee to prepare a draft purchase agreement consistent with the outcomes and timelines discussed.

Dexter Community Schools  
Board of Education  
Executive Summary and Recommendation  
April 22, 2019

**Purpose:**

At its Workshop on March 13, 2019, the Board discussed the future of the Copeland facility and site based on the Executive Summary provided by administration. The Board established an Ad Hoc Committee consisting of Board Members Mara Greatorex, Dick Lundy, and Michael Wendorf and administrative staff personnel Chris Timmis and Sharon Raschke.

The Ad Hoc Committee met on March 15. The purpose of this summary is to update the Board on the progress of the Ad Hoc Committee and provide a recommendation for next steps.

**Discussion:**

The Ad Hoc Committee identified its preferred outcomes:

- 1) The Board Office and Central Office will relocate to the Bates building. The timeline is the minimal renovation completed December 2019 and relocation happening by December 2020.
- 2) Copeland will be sold if an appropriate buyer meets minimum requirements:
  - Sale price to target the appraisal
  - Copeland building and site future use to be consistent with its current use
  - An agreement must be in place between the new owners and the Dexter Senior Citizens that continues providing space for the Dexter Senior Citizens for as long as they choose to remain at Copeland. The current 25-year lease with Dexter Community Schools ends December 31, 2020.
  - Consideration for High School Drama needs be incorporated
  - Upon written acceptance of terms of sale by both parties, 10% earnest money shall be due

Members of the Ad Hoc Committee met with an interested buyer. The criteria and the spirit of the terms were discussed. Members of the Ad Hoc Committee and individuals representing the prospective buyer thought that this would be a mutually beneficial opportunity and would have a positive impact on the local community.

Dexter Community Schools  
Board of Education  
Executive Summary and Recommendation  
April 22, 2019

**Anticipated Timeline:**

April-May 2019	Board discussion and authorization to draft agreement
June 2019	Purchase contract with potential buyer
June 2019-March 2020	Buyer to design and engage in capital campaign
Fall 2019	DCS to bid and renovate Bates Central Office
March 2020	Earnest money due from buyer
June-December 2019	DCS to transfer series bonds to 501c3 bonds to maintain tax exempt status
January-March 2020	Relocate first floor Central Office operations to Bates
March-December 2020	Buyer to renovate first floor of Copeland
December 2020	All DCS operations to relocate out of Copeland
December 2020	Land Contract purchase money due from buyer

**Recommendation:**

It is the recommendation of the Ad Hoc Committee that the Board discuss the sale of district property and authorize the Ad Hoc Committee to prepare a draft purchase agreement consistent with the outcomes and timelines discussed.

(blank)

Proposal for  
Dexter Community Schools  
Board of Education

- Date: May 6, 2109
- Topic: Approval for Dexter Community Schools to implement an Early Middle College program in the 2020-2021 school year.
- Total Cost: See attached budget detail
- Funding Source: See attached budget detail
- Timeline: Washtenaw Community College Board Approval May 2019  
Application submitted to MDE by June 7, 2019  
Training and student recruitment during 2019-2020  
Courses taught 2020-2021
- Proposal: Approve the Early Middle College program implementation for the 2020-2021 school year.
- Rationale: The Early Middle College program gives students an opportunity to earn an associate's degree or certificate along with their high school diploma. Students will have an additional year of high school (13<sup>th</sup> grade) to complete their college program at Washtenaw Community College.
- The Early Middle College is structured so that students gradually increase their exposure to college courses over a five-year span. Initially (9<sup>th</sup> grade), all of the students' schedules will be comprised of traditional high school classes offered at DHS or Alternative Education. As students progress through their educational plan, they will be exposed to more college courses. By the time they reach 13<sup>th</sup> grade, all of their coursework will either be on-site at the college campus or in another authorized WCC location. Students in the Early Middle College program will receive support services to assist them in their transition from high school to college.
- Early Middle College expands on dual enrollment and builds upon classes already offered through Washtenaw Community College. Students taking courses at Washtenaw Community College campus may also take courses on our high school campus.

# EARLY MIDDLE COLLEGE ESTIMATED COSTS

REVENUE	YEAR ONE	YEAR TWO*	YEAR THREE**	YEAR FOUR***	YEAR FIVE****
<b>Per Pupil Funding</b>	\$8,117	\$8,206	\$8,312	\$8,418	\$8,524
9th grade (all classes at DHS)	10	10	10	10	10
10th grade		10	10	10	10
11th grade			10	10	10
12th grade				10	10
13th grade					10
total students per year	10	20	30	40	50
<b>SUBTOTAL</b>	<b>\$81,170</b>	<b>\$164,120</b>	<b>\$249,360</b>	<b>\$336,720</b>	<b>\$426,200</b>

EXPENSES	YEAR ONE	YEAR TWO*	YEAR THREE**	YEAR FOUR***	YEAR FIVE****
<b>Coach (1 FTE)</b>	0	60,000	60,000	60,000	60,000
<b>Office at WCC</b>	0	1,000	1,000	1,000	1,000
<b>Incidentals/Mileage/Training</b>	0	2,000	2,000	2,000	2,000
<b>WCC Tuition*</b>	credit hours				
10th grade - \$125/8 credits=1000	8	10,000	20,000	10,000	10,000
11th grade - \$125/18 credits=2250	18	0	22,500	22,500	22,500
12th grade - \$125/24 credits=3000	24	0	0	30,000	30,000
13th grade - \$125/24 credits=3000	24	0	0	0	30,000
<b>Total Tuition</b>		\$42,500	\$62,500	\$92,500	\$92,500
<b>Student Books \$25/credit/student</b>	supplies/credit hr				
10th grade	\$200	2,000	2,000	2,000	2,000
11th grade	\$450		4,500	4,500	4,500
12th grade	\$600			6,000	6,000
13th grade	\$600				6,000
<b>Total Supplies</b>		\$2,000	\$6,500	\$12,500	\$18,500
<b>Transportation (225, 3/week, 30 weeks)</b>		\$20,250	\$20,250	\$20,250	\$20,250
<b>SUBTOTAL</b>		<b>\$107,500</b>	<b>\$132,000</b>	<b>\$168,000</b>	<b>\$174,000</b>

<b>TOTAL REVENUE/EXPENSES</b>	<b>\$81,170</b>	<b>\$56,620</b>	<b>\$117,360</b>	<b>\$168,720</b>	<b>\$252,200</b>
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\*3-8 credits/year; \$1000/semester/student

\*\*6-18 credits/year; \$750-\$2250/semester/student

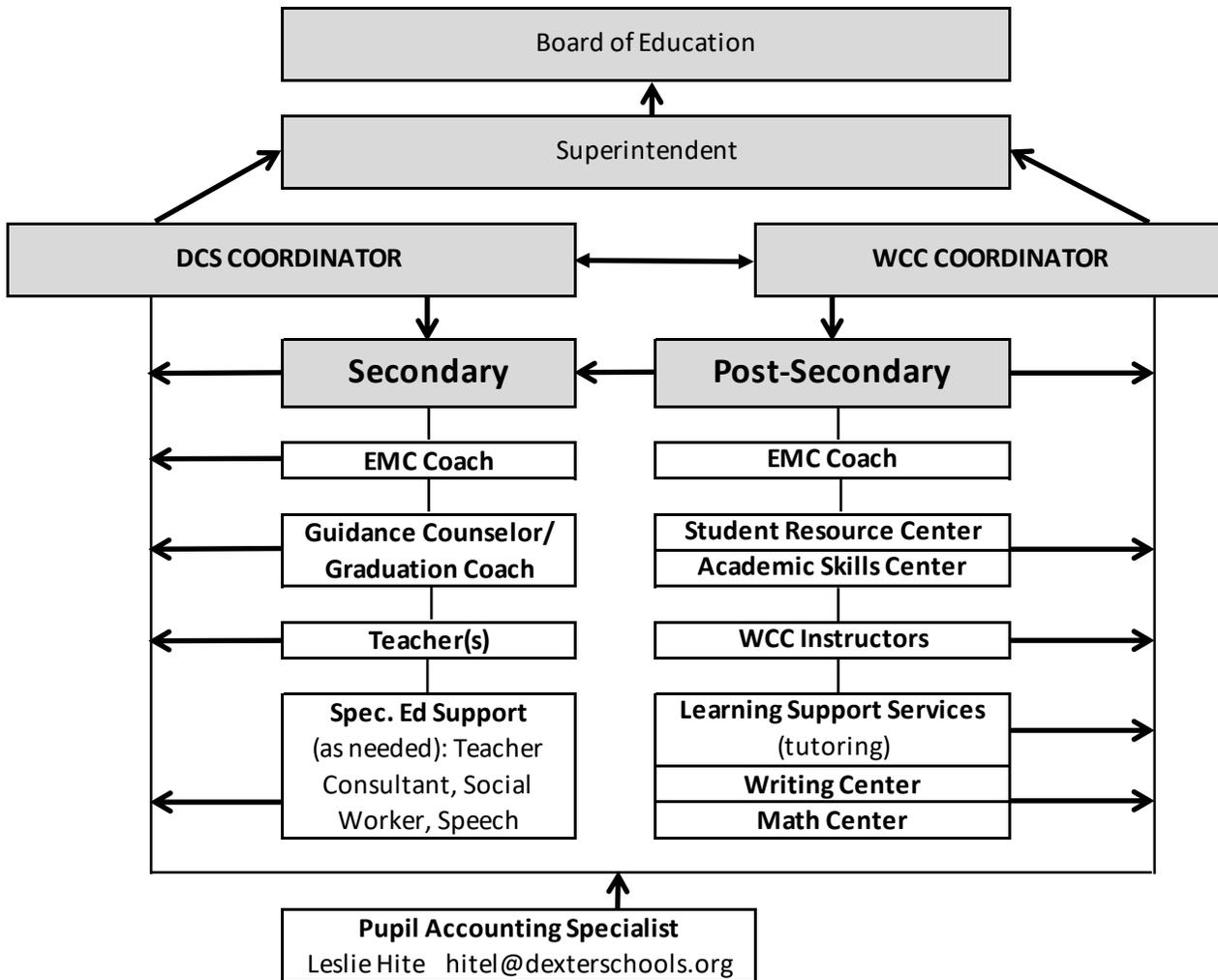
\*\*\*12-24 credits/year; \$1500-\$3000/semester/student

\*\*\*\*12-24 credits/year; \$1500-\$3000/semester/student

### Five Year Early Middle College Student Plan/Program of Study

EMC Language	YEAR 1 (FRESHMAN)		YEAR 2 (SOPHOMORE)		YEAR 3 (JUNIOR)		YEAR 4 (SENIOR)		YEAR 5 (SUPER SENIOR)	
	Grade 9 Fall	Grade 9 Winter	Grade 10 Fall	Grade 10 Winter	Grade 11 Fall	Grade 11 Winter	Grade 12 Fall	Grade 12 Winter	Grade 13 Fall	Grade 13 Winter
<b>Requirements</b>										
<b>4 ELA</b>	English 9 A	English 9 B	World Lit & Comp or ENG 111	World Lit & Speech or WCC Lit Elective	Upper Level Lit & Comp A or WCC English Course	Upper Level Lit & Comp A or WCC English Course	WCC English Course	Program of study classes	Program of study classes	Program of study classes
<b>4 Math Credits</b>	Pre-Alg. Algebra Geo. Adv. Geo. Geo. Adv. Algebra	Pre-Alg. Algebra Geo. Adv. Geo. Adv. Algebra	Pre-Alg. Algebra Geo. Adv. Geo. Adv. Algebra Pre-Calc or MTH 169	Pre-Alg. Algebra Geo. Adv. Geo. Adv. Algebra Pre-Calculus	Alg. Geo. Adv. Alg. Pre-Calculus or WCC MTH	Alg. Geo. Adv. Geo. Adv. Algebra Pre-Calculus	Elective Math at HS or WCC	Elective Math at HS or WCC	Math or Math Related Class Required for HS Graduation (at HS site)	Program of study classes
<b>3 Science Credits</b>	Biology A	Biology B	Chem A or CEM 111 or PHY 111	Chem B or Phys B or PHY 111	Program of study classes	Program of study classes	ENV 101 (Environmental Science)	Program of study classes	Program of study classes	Program of study classes
<b>3 Social Studies Credits</b>	American His. A	American His. B	American Gov. Econ Int'l Affairs Sociology or PLS 112 (Intro to American Govt.)	American Gov. Econ Int'l Affairs Sociology	American Gov. Econ Int'l Affairs Sociology or WCC Social Science Elective	Program of study classes	Program of study classes	Program of study classes	Program of study classes	Program of study classes
<b>1 Phys. Ed/ Health Credit</b>	Lifetime Fitness	Health & Wellness								
<b>2 Foreign Language Credits</b>			Foreign Language or WCC Foreign Lang	Foreign Language	Foreign Language or WCC Foreign Lang	Foreign Language	Program of study classes	Program of study classes	Program of study classes	Program of study classes
<b>1 Visual/Performing Arts Credit</b>	DHS Elective	DHS Elective	Program of study classes	Program of study classes	DHS or WCC	DHS or WCC				
<b>Elective</b>										
<b>Other</b>										
<b>Other</b>										
<b>DUAL ENROLLMENT SEMINARS</b>										
<b>CAREER AND COLLEGE READINESS CURRICULUM</b>										
<b>15 minimum College Credits (non-remedial) w/ the goal of earning 60 credits for an Associate Degree</b>			<b>1 – 3 College Credits</b>	<b>1 – 3 College Credits</b>	<b>3 – 9 College Credits</b>	<b>3 – 9 College Credits</b>	<b>3 – 9 College Credits</b>	<b>3 – 12 Coll. Credits</b>	<b>3 – 12 Coll. Credits</b>	<b>3 – 12 Coll. Credits</b>
<b>40 hour minimum of verified career exploration, internship, job shadowing, or clinical experience plus 100 hours of community service.</b>	5	5	5	5	5	5	5	5	15	15
<b>Or a combination of the two above the = 70+ hours</b>					20	20	20	10		
<b>Standardized Tests</b>	ACCUPLACER Reading Component	PSAT 9	ACCUPLACER Reading Component	PSAT 10	ACCUPLACER Math Component	M-STEP SAT	ACCUPLACER Writing Component			

**Dexter Community Schools Early Middle College Organizational Chart**



## POSTSECONDARY ENROLLMENT AGREEMENT

This Postsecondary Enrollment Agreement (“Agreement”) is entered into by the Dexter Community Schools, a general powers school district operating under and in pursuance of the Revised School Code, Act 451, Public Acts of Michigan, 1976, as amended (the “District”), and by Washtenaw Community College, a community college district operating under and in pursuance of the Community College Act of 1966, Act 331, Public Acts of Michigan, 1966, as amended (the “College”), as authorized by their respective Board of Education and Board of Trustees.

1. **Purpose.** As authorized by the Postsecondary Enrollment Options Act, MCL 388.511, *et seq.*, the Career and Technical Preparation Act, MCL 388.1901, *et seq.*, and Section 21b of the State School Aid Act, MCL 388.1621b, the purpose of this Agreement is to provide:
  - a. Options to high school pupils by encouraging and enabling qualified pupils to enroll in eligible courses at eligible postsecondary educational institutions;
  - b. Options to high school pupils by encouraging and enabling qualified pupils to enroll in courses or programs in career and technical preparation programs at eligible postsecondary educational institutions;
  - c. Programs to expand and enhance postsecondary learning opportunities for eligible District students; and
  - d. Opportunities for eligible District students to earn postsecondary academic credit for successful completion of certain course work.
2. **Intent.** The parties intend to work cooperatively together to meet the purpose of this Agreement, as well as to comply with Michigan law and the standards established by the Michigan State Board of Education and the Higher Learning Commission of the North Central Association of Colleges and Schools.
3. **Eligible Postsecondary Institution.** The College represents that it is an “*eligible postsecondary institution*” as that term is defined in both Section 3(1)(e) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(e), and Section 3(1)(f) of the Career and Technical Preparation Act, MCL 388.1903(1)(f).
4. **School District.** The district represents that it is a “*school district*” as that term is defined in Section 3(1)(k) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(k), and in Section 3(1)(l) of the Career and Technical Preparation Act, MCL 388.1903(1)(l).
5. **Definitions.** As used in this Agreement:
  - a. “*Eligible Course*” means that term as defined in Section 3(1)(d) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(d), or in Section 3(1)(e) of the Career and Technical Preparation Act, MCL 388.1903(1)(e).
  - b. “*Eligible Student*” means that term as defined in Section 3(1)(f) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(f), or in Section 3(1)(g) of the Career and Technical Preparation Act, MCL 388.1903(1)(g), and applied to students enrolled in the District, except to the extent that either MCL 388.514(13)

or MCL 388.1904(13) applies or to the extent the student participates in intercollegiate athletics.

6. **Application Fee.** For purposes of enrolling in an Eligible Course, neither the District nor its Eligible Students will be required to pay any existing application fee of the College.
7. **Tuition.** The District will pay to the College on behalf of the Eligible Student tuition and mandatory course fees, material fees, and registration fees required by the College for enrollment in an Eligible Course (the “Eligible Charges”) which the College delivers pursuant to the Agreement and as described in Exhibit A to this Agreement. Said payments shall not exceed the lesser of the total amount of the Eligible Charges or the prorated percentage of the State portion of the foundation allowance paid or calculated, as applicable, on behalf of that student under MCL 388.1620, with the proration based on the proportion of the school year that the Eligible Student attends the College (the “Prorated Percentage Amount”). In the event the Eligible Charges are greater than the Prorated Percentage Amount, the Eligible Student shall be responsible for the difference between the Eligible Charges and the Prorated Percentage Amount. No late fees shall be chargeable by the College to either an Eligible Student or the District for a payment made in compliance with the time frames established in either the Postsecondary Enrollment Options Act or the Career and Technical Preparation Act even if the College would otherwise consider the payment as late.
8. **Textbooks.** The District will provide the enrolled Eligible Student with all textbooks required for the Eligible Course. Those textbooks will remain the property of the District. The Eligible Student is to be held financially responsible for any textbook provided under this section of this Agreement that is not returned by the established deadline.
9. **Information.** The District will provide information and counseling services to its high school students about postsecondary enrollment options in general, as well as the specific Eligible Courses offered by the College pursuant to this Agreement.
10. **Staffing.** The College is responsible for all staffing, compensation, evaluation, and supervision decisions in cooperation with the District’s administration as to the persons it assigns to provide instructional services for the Eligible Course, which it offers pursuant to this Agreement. In the event any College staff provides or is to provide instruction on District premises, such staff shall be subject to all statutorily required criminal history and criminal background checks, at the cost of the College. The District shall provide necessary special education staffing to service an Eligible Student enrolled in an Eligible Course as deemed necessary by the IEP of that student.
11. **Support Services.** Unless otherwise expressly stated in this Agreement, the College will provide all necessary support services for the Eligible Course, which it offers pursuant to this Agreement.
12. **Facility Use.** To the extent any Eligible Courses are offered at a District site, the District will provide a facility and necessary equipment pursuant to a separate Facility Use Agreement.

13. **Recordkeeping.** Acknowledging that the Family Educational Rights and Privacy Act (“FERPA”), 20 USC § 1232g, governs student access to student education records, the College agrees to maintain accurate and complete records of the student’s class attendance and course grades. Further, the College agrees to provide the District with a copy of student attendance records, as well as grade and transcript records of District students enrolled in an Eligible Course pursuant to this Agreement.
14. **Enrollment Notice.** In addition to delivery to the relevant student, all enrollment notices required to be provided by the College to the District pursuant to MCL 388.514 and/or MCL 388.1904 shall be directed to: Dr. Christopher Timmis, Superintendent, Dexter Community Schools.
15. **Compliance.** To ensure compliance with Michigan law, the College agrees to comply with information requests from the District, the Washtenaw Intermediate School District, and the Michigan Department of Education regarding the Eligible Course, which it offers and provides to District students pursuant to this Agreement.
16. **Transportation.** The District and the College acknowledge that unless required by an applicable IEP and/or Section 504 plan, neither the District nor the College is obligated by this Agreement to provide transportation to an Eligible Student to attend an Eligible Course.
17. **Student Status.** An Eligible Student of the District who enrolls in an Eligible Course will also be considered a student of the College and will be entitled to use College facilities and support services. To the extent an Eligible Student has an IEP and/or a Section 504 plan in place, the College agrees to review and consider such plan(s) when determining any accommodations to be provided by the College. Such students may be eligible for disability services through the College’s Learning Support Services (“LSS”) office. In the event the College requires additional information and/or testing to determine eligibility for disability services, both the student and the District shall cooperate in providing such information to the College’s LSS office. Accommodations to any student are determined on a case-by-case basis. The District and College will meet on an annual basis prior to the commencement of course work to determine District resources for any Eligible Student with an IEP and/or Section 504 plan.
18. **Insurance.** At all times during the term of the Agreement, the District and the College shall maintain and provide certificates of insurance for:
  - a. Commercial General Liability including teacher’s professional, for a minimum of \$1,000,000 per occurrence and \$2,000,000 general aggregate.
  - b. Workers’ Compensation Insurance, including employer’s liability to cover employee injuries or disease compensated under the Workers’ compensation statutes of the State of Michigan.
  - c. Comprehensive automobile liability insurance to cover Michigan No Fault liability, residual bodily injury liability and property damage with coverage limits as outlined above, and otherwise complying with the provision of the Michigan No-Fault Act,

such policy covering any and all occurrence arising out of the ownership, maintenance or use of any motor vehicle, including owned, non-owned and hired vehicles.

- d. All Risk Property Insurance for all District property on a replacement cost basis, with no greater than \$1,000 deductible.

- 19. **No Assignment**. Neither party may assign or in any manner transfer this agreement or any rights or obligations hereunder without the consent of the other.
- 20. **Waiver of Breach**. The failure of either party to enforce strictly any provision of this agreement shall not be construed as a waiver thereof or as excusing the defaulting party from future performance.
- 21. **Severability**. If any portion of this agreement shall be deemed to be invalid or unenforceable by a court of competent jurisdiction, the parties agree to negotiate in good faith to reach a new agreement which accomplishes essentially the same objectives for all the parties but which does not contain the invalid or unenforceable provisions.
- 22. **Interpretation of Agreement**. This agreement shall be governed by and interpreted under the laws of the State of Michigan.
- 23. **Entire Agreement**. This Agreement represents the full and complete understanding of the parties and may only be modified by a written agreement signed by an authorized representative of each party.
- 24. **Duration**. This Agreement is in force through the 2020-2021 school year and will expire on June 30, 2021.
- 25. **Authorization**. Each person signing this Agreement certifies that he/she is authorized to execute this Agreement on behalf of the respective educational institution.

DEXTER COMMUNITY SCHOOLS

WASHTENAW COMMUNITY COLLEGE

By: \_\_\_\_\_

Christopher J. Timmis

Its: Superintendent of Schools

By: \_\_\_\_\_

William L. Johnson

Its: Vice President & Chief Financial Officer

Date: \_\_\_\_\_, 2019

Date: \_\_\_\_\_, 2019

**Michigan Department of Education  
Early Middle College 2019-2020 Application**

An Early Middle College (EMC) is a five-year high school program of study designed to allow a pupil to earn a high school diploma while also earning an associate degree, a Michigan Early Middle College Association (MEMCA) technical certificate\*, an industry-recognized technical certificate, or 60 transferable credits.

For ISD, RESA, RESD coordinated programs, it is not necessary for sending/participating schools to submit individual applications; however, **each sending/participating school is required to sign the Memorandum of Understanding prior to approval and provide local school board minutes indicating compliance with assurance #9.**

**OFFICIAL NAME OF NEW EMC:** Dexter Early Middle College  
**Projected Start Date:** September, 2020

<b>PART A</b>	Legal Name of Operating Agency Dexter Community Schools		District & Building Entity Codes 81050		
	Superintendent or Authorized Official Dr. Chris Timmis		Fiscal Agent (if different from district)		
	Address of Early Middle College Site 8100 Shield Rd.		<input checked="" type="checkbox"/> EMC Program or <input type="checkbox"/> EMC High School If your EMC offers, or plans to offer, CTE state approved programs check the box below <input type="checkbox"/> CTE-EMC Application		
	City Dexter		State MI	Zip Code 48130	
	County Washtenaw		Grade Structure <input checked="" type="checkbox"/> 9-13 <input type="checkbox"/> 10-13 <input type="checkbox"/> 11-13 <input type="checkbox"/> Other* (*Please specify grades: _____)		
	Telephone Number 734-424-4100 x1001		Superintendent Email Address timmisc@dexterschools.org		
	Early Middle College Contact Person and Title <u>Coordinator</u> Barb Santo				
	Telephone Number 734-424-4110		Program Contact Email Address santob@dexterschools.org		
	Primary Postsecondary Partner Contact Name and Title (List additional postsecondary partners on the last page of this application) Linda Blakey, Vice President, Student and Academic Services				
	Entity Name Washtenaw Community College		Entity Code 002328		
Telephone Number 734-973-3536		Email Address lblakey@wccnet.edu			

\*The EMC (MEMCA) technical certificate may be granted by EMCs which have had their career and college readiness curricula approved by the Michigan Early Middle College Association. To be awarded the certificate, students must complete the Michigan Merit Curriculum, must earn a minimum of 15 college credit hours, and complete either 100 hours of community service or 40 hours of career exploration, internship, job shadowing, or clinical experience, or a combination of the two that equals 70+ hours.

**Required Items Must Be Attached:**

**If any item is missing your application will not be reviewed until they are received. This could delay the opening date of your EMC.**

- A. Copy of a *signed Memorandum of Understanding (MOU)* with local constituent district(s), if applicable, and higher education collaborating partner(s), which includes the postsecondary partner agreement to report in the Student Transcript and Academic Record Repository (STARR) and financial responsibilities for all partners. *An MOU is required for ALL post-secondary partners.*  
See section IV in the EMC Getting Started Tool Kit for MOU examples.
- B. A detailed sample of the **5-year Program of Study (POS)** must be attached. The POS must clearly indicate that the student must successfully complete a math or math related course during the fifth year as a condition of high school graduation.  
See Section XII in the EMC Getting Started Tool Kit for examples.
- C. Copy of Board minutes, clearly stating the Board approval of a 5<sup>th</sup> year plan as a requirement for high school graduation which includes a math or math related course which must be taken and successfully completed in the fifth year to meet the Michigan Merit Curriculum requirements. We recommend the following language be included in the statement for Board approval:  
*This Board approves a 5<sup>th</sup> year graduation plan that requires successful completion of a math or math related course be taken in the fifth year for Early Middle College students.*  
**\* If Board has not yet met please list the date the Board meeting will be held .**
- D. Graphic display of your New EMC organizational chart, showing who reports to whom, including titles of secondary and postsecondary personnel **and percentage** of FTE they will each dedicate to the EMC. The organizational chart must also display the governance structure (board oversight) for the EMC and **e-mail address of the district’s Pupil Accounting Clerk.**
- E. Characteristics of the Early Middle College
1. Will the EMC be a standalone high school entity where 100% of students attending are EMC participants?  Yes  No
  2. Will the EMC be a standalone high school entity where less than 100% of students are EMC participants?  Yes  No
  3. Will the EMC serve multiple districts? If yes, please list the districts in the next section  Yes  No
  4. Will applicable state assessments required for EMC students be administered by their sending/home high school or at the Early Middle College?
  5.  Sending/Home District  Early Middle College
  6. Are EMC students to be included in accountability calculations for their sending/home high schools or at the Early Middle College?  
 Sending/Home District  Early Middle College
  7. Will state school aid FTE for EMC students be collected directly by the sending/home high school (district) or directly by the EMC and its operating/fiscal parent district? The selected district will be responsible for reporting EMC students in the MSDS.  
 Sending/Home District  Early Middle College
  8. Will high school diplomas for EMC students be granted by the sending/home high school(s) district(s) or directly by the EMC and its operating/fiscal parent district?  
 Sending/Home District  Early Middle College

**Please list all participating (sending) schools and codes (attach separate page if necessary)**

<b>Name of High School</b>	<b>District Code</b>	<b>School Bldg. Code</b>
<u>Dexter High School</u>	<u>81050</u>	<u>00913</u>
_____	_____	_____
_____	_____	_____

## PART B

### 1. School Profile:

District Profile Information	Answer Percent (%)
Economically Disadvantaged (free/reduced lunch)	<u>11</u>
Special Education	<u>13</u>
First Generation Students (if known)	<u>unknown</u>
White	<u>94</u>
African American	<u>1</u>
Hispanic/Latino	<u>1</u>
Two or more races	<u>1</u>
Asian	<u>2</u>
American Indian or Alaska Native	<u>.2</u>
Native Hawaiian or Other Pacific Islander	<u>.1</u>

Our most recent state assessment (M-STEP) results reveal that:  
70.08% of our students perform proficiently in math;  
65.76% perform proficiently in reading;  
58.6% perform proficiently in science; and  
56.8% perform proficiently in social studies.

11<sup>th</sup> grade students were assessed using the SAT for ELA and Math.

Dexter Community Schools is the name of the LEA (local educational agency or school district) who will grant the high school diploma to the Early Middle College student.

EMC Metric	Answer Number (#)
Current High School Enrollment	<u>1183</u>
Current High School Graduation Rate	<u>98%</u>
Year 1 number of EMC students to be served	<u>10</u>
Year 2 number of EMC students to be served	<u>20</u>
Year 3 number of EMC students to be served	<u>30</u>
Current High School GPA Average	<u>3.19</u>
Average college credits that will be earned	<u>60</u>
Anticipated GPA in college course work	<u>&lt;2.0</u>
Anticipated # of Associate Degrees earned by the end of the first Cohort of students at 5 <sup>th</sup> year completion	<u>10</u>

a) We expect our new EMC program to increase our overall graduation rate by 2% by the time we graduate our first EMC cohort in June 2025.

b) Our county associate degree attainment rate is currently 45%  
<http://strongernation.luminafoundation.org/report/2018/#state/MI>

Our collective efforts will help Michigan achieve the goal of 60% of residents, age 25 to 64, will have at least an associate degree by 2025.

c) There are 3 existing EMCs in our county. See section V of the Getting Started Tool Kit.

d) 33# or 6% of our schools' Free/Reduced Lunch (FRL) population are currently engaged in Dual Enrollment programming.

e) Our goal is to increase the number of FRL student participation in EMC programming by a minimum of 10 students annually.

f) Additionally, we will intentionally recruit first generation college students by using the following strategies:

a. Provide mentoring for students including expectations around the application process and college experience, help students overcome obstacles that stem from a simple lack of knowledge about college and concerns about intelligence and ability.

b. Provide resources for parents including orientation, campus visits and connection with district staff, campus faculty and administrators

- c. First generation college students require extra attention to help them address concerns about college including courses, workload, and self-doubt regarding ability. School counselors are crucial in identifying and recruiting students. School counselors will need training in identifying and supporting students through the referral and application process including concrete support with time management and meeting deadlines, but also social emotional support for students.

The current foundation allowance for our district is \$8117 per student.

Our postsecondary partner will invoice us \$105 per credit hour, or approximately \$315 per course.

EMC Student Cohort	Enrollment Projections	Business Office projections per year for EMC tuition	Estimated cost per student for books, lab fees, technology, equipment etc.	Business office projected FTE revenue after fifth year graduation of each cohort
Year 1	<u>10</u>	<u>\$42,500</u>	<u>\$2,000</u>	<u>\$426,200</u>
Year 2	<u>10</u>	<u>\$62,500</u>	<u>\$6,500</u>	
Year 3	<u>10</u>	<u>\$92,500</u>	<u>\$12,500</u>	

The district agrees to invest \$1,000 of their fifth year EMC FTE (\$5,000 maximum) per year beginning in 2023 to support ongoing research of the EMC model/movement in our district and the state.

2. **Power of Site:** Our EMC students will earn their postsecondary credit as follows (e.g., on a college campus, at a CTE center, at the high school, in the evening, on weekends, by college professors, etc.). Use as much space as necessary to adequately describe the following aspects of your EMC model.

(Please be detailed with your response):

Where: On college campus, at the high school or CTE center

When: During school day, evenings and weekends

With Whom: Professors/instructors

How: Face to face classes, online classes or classes offered on our high school campus

Students in our EMC will need to travel 19 miles, one-way, to get to the site of our college partner.

What options do the students have to be transported to the college campus? District provided transportation or individual student vehicle.

How will EMC students have access to food services, including free/reduced lunch? Students will be provided sack lunches to take to campus in the same way we already provide for dual enrollment and alternative education students who need to eat lunch off campus.

3. **Professional Development:** The district will commit resources and time to give faculty, staff, and students, associated with the new EMC, opportunities to

participate in the following conferences and workshops to assist with the EMC reform movement.

This is a projection to show you are committed to sending staff as applicable. Dates will be sent to you upon EMC approval.

Conference/Workshop	K-13 Educators	Post-Secondary Educators
MEMCA Winter Conference - March	1	1-2
MEMCA Summer Conference - August	2	1-2
MEMCA Teacher Workshop	1-2	
MEMCA Counselor Workshop	1	
MEMCA Student Conference	1-2	
Cluster I coaching workshop for <b>first year EMCs only</b>	2-3	1-2
Cluster II coaching workshop to prepare to present your Career & College Readiness Curriculum to the MEMCA Leadership Team to apply for approval to award the MEMCA Certificate	1-2	1-2
Other PD that reflects evidence-based research (e.g. the Middle College Natl. Consortium's Annual Summer Conference)	Any interested Dexter Community Schools staff	1-2

4. **Evidence-based research** and resources will be used to help us design and continuously improve our EMC Career and College Readiness instructional model. **Please identify academic scholarly articles.**

Our top three research sources currently include (List author, institution, date, and research work/materials/books):

Author Barnett, E., Bucci, K., Hino, C., Kim, J.  
Institution National Center for Restructuring Education, Schools and Teaching (NCREST)  
Research work, materials, books etc. Ten Key Decisions in Creating Early Colleges: Design Options Based on Research  
Date December, 2013

Author Conley, D.T.  
Institution Jossey-Bass  
Research work, materials, books etc. College and Career Ready: Helping All Students Succeed Beyond High School  
Date 2010

Author Webb, M., Gerwin, C.  
Institution Early College Design- Jobs for the Future  
Research work, materials, books etc. Early College Expansion: Propelling Students to Postsecondary Success, at a School Near You  
Date 2014

5. **School Board Policy:** The Board minutes, confirming approval for a fifth-year graduation plan for Early Middle College students, which includes the successful completion of a math or math related course in the fifth year, was adopted at the board meeting on May 20, 2019.

The math course may be a high school or college course that is dual credited to meet the Michigan Merit Curriculum graduation requirements.

***Should the local school board wish to request a waiver to Section 1284b (MCL 380.1284b) of the State School Aid Code, allowing the district to serve students and begin full operation before Labor Day, to accommodate students in the Early Middle College, you may apply here: <https://fs10.formsite.com/SASF/form5/index.html>***

6. **EMC Student Criteria/Eligibility:** The district plans to examine the following factors during the process of considering admission to the EMC (check all that apply). These are considerations; not requirements.

<input checked="" type="checkbox"/> Grade level (9, 10, or 11 <sup>th</sup> or 9 <sup>th</sup> only, 10 <sup>th</sup> only)	<input checked="" type="checkbox"/> GPA minimum of <u>2.0</u>	<input type="checkbox"/> PSAT Score _____
<input checked="" type="checkbox"/> Local Academic Assessment Tool	<input type="checkbox"/> Accuplacer or Compass Score _____	<input checked="" type="checkbox"/> # of Expulsions/Suspensions/Referrals
<input type="checkbox"/> EDP Goals	<input checked="" type="checkbox"/> Recommendation Letter from <u>Teacher or Administrator</u>	<input type="checkbox"/> Frequency of Parent Meeting(s)
<input type="checkbox"/> Advanced Placement (AP) or Concurrent Enrollment Performance	<input type="checkbox"/> International Baccalaureate (IB) Course Performance	<input type="checkbox"/> Student must have own transportation to the College
<input type="checkbox"/> Student Essay	<input checked="" type="checkbox"/> Attendance	<input type="checkbox"/> M-STEP Scores
<input type="checkbox"/> Extracurricular Participation	<input type="checkbox"/> Employer Endorsement	<input type="checkbox"/> Child of District Employee
<input type="checkbox"/> Current Success in Dual Enrollment	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____

This EMC shall **focus recruitment efforts** on students with the following characteristics:

<input checked="" type="checkbox"/> First generation (includes a student whose parent took college credits but did not complete a degree)	<input checked="" type="checkbox"/> Underrepresented/underserved
<input checked="" type="checkbox"/> Single parent/no parent household	<input checked="" type="checkbox"/> Economically disadvantaged
<input checked="" type="checkbox"/> In Foster Care	<input checked="" type="checkbox"/> Social/emotional challenges
<input checked="" type="checkbox"/> Homeless Students	<input type="checkbox"/> Other characteristics your EMC will focus on: _____
<input checked="" type="checkbox"/> Special Education	<input type="checkbox"/>

7. How does your EMC plan to address potential barriers, obstacles, or inequities (i.e., transportation) that may prevent students from participating in this opportunity? Please be **detailed** in your response. Students will be recruited for the EMC program at Mill Creek Middle School or Dexter High School. We will specifically look at students that struggle in the high performing environment at our high school and those who are not interested in the AP or IB options currently offered. We have a limited number of slots available to students in the South and West Washtenaw Consortium program and this leaves a significant number of students without options and they struggle in the high school environment as it stands now. Additionally, we began the Dexter Alternative School in 2016-2017 to provide support for our struggling students. We see the alternative school and EMC running together and providing support for all students as they work towards their goal of earning a high school diploma and begin to realize that college really is an option. Students will be provided resources that are needed to be successful in the EMC program. Resources such as access to technology, transportation, support from a graduation coach or a school social worker will be available to students beginning in ninth grade. We have a close relationship with local organizations such as Rotary and Lions that will assist with financial needs and resources as well.

## 8. **Social/Emotional and Academic Career and College Readiness**

**Wrap-Around Services:** Our new EMC will provide services that go beyond traditional dual enrollment to support EMC students.

List 10 unique wrap-around services/supports that are designed and delivered by the EMC partners for EMC students to promote successful career and college readiness experiences.

Examples of supports from David Conley's *Redefining College Readiness*, March 2007:

- Study skills and time management courses
  - Develop a detailed plan on how to incorporate college readiness activities into the routines of the school
  - Provide training for staff on college requirements, financial aid options, selective college admissions process, different learning styles, the role of admissions tests, so they can assist students in making the process more manageable.
1. Offer a seminar class designed to support college course-taking students
  2. Individual or small group mentoring provided by older peers, teachers, counselors
  3. A designated college liaison whose role includes help with access to college courses and service
  4. Orientation, summer bridge programs or boot camps for students
  5. College 101 course
  6. Advisory in which students meet regularly in groups with a caring adult to talk about school and life
  7. Organize study groups with peers

8. Tutoring available in the district
9. Extra help provided from high school teachers
10. Tutoring at Washtenaw Community College

9. Please include anything else you would like to tell us about your proposed EMC model (limit your narrative response to one page).

Dexter Early Middle College is committed to enabling all students to attain high standards. This requires attention be paid to students' academic and affective needs. Students need to be known well and recognized for who they are. The Dexter Early Middle College model combines challenge and support, fostering growth in every student. Research has demonstrated that these supports are critical.

**Academic Support should be:**

- Provided by subject area
- Mandated initially
- Evaluated by tying it to student outcomes
- Incorporate meta-cognitive skills

**Social/Emotional Support should:**

- Orient students to the demands of college
- Provide peer group activities (e.g. peer study groups)
- Use college students as role models and mentors
- Recognize and address student needs including family, work, financial pressure, etc.

**College Organization Skills should:**

- Be intentionally taught before enrollment in college classes
- Be practiced in a class concurrent to college course taking
- Be recognized as important as academic skills

**College Knowledge should:**

- Include applications, portfolio building, financial aid, registration processes, college services
- Be intentionally taught across the high school curriculum
- Be practiced through the dual enrollment process

**The College-High School Collaboration should:**

- Build a student support system based on each institution's strengths
- Provide the opportunity for institutions to learn from each other

10. **CTE Early Middle College (if applicable):** Our new EMC program will contain a Career and Technical Education (CTE) component that includes one or more state-approved CTE Early Middle College instructional program(s).

The following CTE EMC programs have already been approved:  
Add additional rows as necessary.

Approved CTE Program	Classification of Instructional Program (CIP) Code	Program Serial Number (PSN)
_____	_____	_____
_____	_____	_____

The following CTE EMC programs **will be submitted** to OCTE for approval:  
Add additional rows as necessary.

CTE Program	Classification of Instructional Program (CIP) Code	Date to Submit to OCTE	Semester/Year CTE Program will be offered (if approved)
_____	_____	_____	_____
_____	_____	_____	_____

## Assurances and Certifications

1. The Early Middle College will provide a unique environment for students, integrate a 'career and college readiness' curricula, and provide guidance and counseling specifically designed to support Early Middle College students.
2. **ALL** Early Middle College students, high school EMCs or EMC programs, will be identified and flagged in the MSDS with a code of 3500 no later than the fall count day of grade 11.
3. Early Middle College students will not be moved in and out of the five-year cohort once identified.
4. Early Middle College students will annually update their EDP to reflect EMC academic plans and have a description of the EMC program built into their EDP graduation requirements.
5. Early Middle College students will be considered 'on-time' graduates by earning a high school diploma and an associate degree, an EMC (MEMCA) technical certificate\* (see bottom of page 1), an industry/higher education recognized technical certificate, or 60 transferable credits.
6. Early Middle College programs and schools will submit all required reporting. In the case of a school within a school, this means separate reporting requirements for the high school and the Early Middle College.
7. The Early Middle College will ensure that at the time the EMC begins operation, students will have access to USDA-approved breakfast and lunch facilities daily, including Free and Reduced lunch access for those students who qualify.
8. Early Middle College member districts will be verified each year and reported to MDE by the date requested.
9. It is understood that State School Aid Section 6(4)m requires that students must not be otherwise eligible for high school graduation to participate in a fifth year of high school and that Section 3(f) of the Postsecondary Enrollment Options Act and Section 3(g) of the Career and Technical Preparation Act require that students be enrolled in at least one high school course required for graduation which must be a high school or dual enrollment math or math-related course. A math or math related course must be successfully completed in the fifth year to meet the Michigan Merit Curriculum graduation requirements.
10. If this Early Middle College application is approved, our EMC K-13 design team certifies that it will regularly and accurately report student data (including dual enrollment statistics) through the Center for Educational Performance and Information (CEPI) as prescribed by CEPI officials.
11. The Early Middle College agrees to be monitored by MDE/MEMCA officials with unscheduled visitations throughout the course of its operation for on-site technical assistance, discovery of promising practices, and quality improvement.
12. The Early Middle College agrees to participate in MEMCA and the Early Middle College Data Project each year as feasible.
13. To ensure optimal opportunities and on-track graduation, the Early Middle College agrees to present their Career and College Readiness Curriculum, for approval by the MEMCA Leadership Council, before its first EMC cohort graduation. This certificate will support those students who may not graduate with an associate degree, an industry certification, or 60 transferrable credits.
14. The Early Middle College will comply with all Michigan Department of Education requirements and requirements under any applicable rules, laws, or public acts.
15. The Early Middle College agrees to share these assurances with the school's lead administrator and with its Pupil Accounting personnel.

By signing this application, the applicant certifies that it will agree to perform all actions and support all intentions stated in the Assurances and Certifications and will comply with all state and federal regulations and requirements pertaining to this program.

The partners below agree to maintain frequent communication regarding the operation of the EMC. The applicant certifies further that the information submitted on this application is true and correct.

Superintendent or Authorized Official	_____	<b>Signature</b>
Typed Name/Title _____	Date _____	
Head of Early Middle College	_____	<b>Signature</b>
Typed Name/Title _____	Date _____	
Postsecondary President or Designee	_____	<b>Signature</b>
Typed Name/Title _____	Date _____	
Career Education Planning District Director Must be the MDE approved CEPD Director <b>(applicable only to CTE/EMCs)</b>	_____	<b>Signature</b>
Typed Name/Title _____	Date _____	

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**Note:** Full application must *not exceed 20 pages* including attachments.

**Send one hard copy and one electronic copy to:**

Beverly Brown  
Office of Career and Technical Education  
Michigan Department of Education  
P. O. Box 30712  
Lansing, MI 48909  
[Brownb21@michigan.gov](mailto:Brownb21@michigan.gov)

**Due Date for Early Middle College Applications:  
See Page 14**

**Note: Late applications will not be accepted.**



Please list additional secondary and postsecondary contacts for MEMCA/MDE mailing purposes:

<input type="checkbox"/> Secondary <input type="checkbox"/> Postsecondary Partner Contact Name and Title		
Entity Name		Entity Code
Telephone Number	Fax Number	Email Address

<input type="checkbox"/> Secondary <input type="checkbox"/> Postsecondary Partner Contact Name and Title		
Entity Name		Entity Code
Telephone Number	Fax Number	Email Address

<input type="checkbox"/> Secondary <input type="checkbox"/> Postsecondary Partner Contact Name and Title		
Entity Name		Entity Code
Telephone Number	Fax Number	Email Address

<input type="checkbox"/> Secondary <input type="checkbox"/> Postsecondary Partner Contact Name and Title		
Entity Name		Entity Code
Telephone Number	Fax Number	Email Address

<input type="checkbox"/> Secondary <input type="checkbox"/> Postsecondary Partner Contact Name and Title		
Entity Name		Entity Code
Telephone Number	Fax Number	Email Address

<b>FOR MDE USE ONLY</b>		
APPROVED BY: _____		_____
Signature		Date
PRINT NAME: _____		



**2018-2019  
EARLY MIDDLE COLLEGE  
GETTING STARTED WORKSHOPS  
TIMELINE**



**Fall 2018 Workshop: Tuesday, October 23 (8:30 a.m.-2:30 p.m.)**

July 15, 2018	Registration for Workshop Opens
<b>October 12, 2018</b>	<b>Registration for Workshop Closes</b>
<b>December 1, 2018</b>	<b>EMC Applications Due</b>
January 18, 2019	Approval Notifications will be sent out for schools opening in the Fall of 2019

**Winter 2019 Workshop: Friday, February 22 (8:30 a.m.-2:30 p.m.)**

July 15, 2018	Registration for Workshop Opens
<b>February 8, 2019</b>	<b>Registration for Workshop Closes</b>
<b>June 7, 2019</b>	<b>EMC Applications Due</b>
August 9, 2019	Approval Notifications will be sent out for schools opening in the Fall of 2020

**Location/Registration Fee:**

Location:

Mott Community College Event Center  
1401 East Court Street  
Flint, MI 48503

Registration Fee:

\$50 per Workshop

**Register/Questions:**

Registration questions may be sent to Diane Weeks at [dweeks@geneseeisd.org](mailto:dweeks@geneseeisd.org) or at 810-232-8531.

Registration Link: [Early Middle College Getting Started Workshop  
https://goo.gl/forms/7Vz8UBYmMNPuHR6D3](https://goo.gl/forms/7Vz8UBYmMNPuHR6D3)

## Master Directory Roster List CEPD CTE Administrators

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**Ms. Ashley Nevins**  
CEPD 01 CTE Administrator (Region 01)  
Gogebic-Ontonagon Isd  
202 Elm Street  
Bergland, MI 49910-0218  
Work: 906.575.3438 Ext: 105  
CEPD: 01  
anevins@gcisid.org

**Mr. Jim Rummer**  
CEPD 07 CTE Administrator (Region 05)  
Charlevoix-Emmet Isd  
08568 Mercer Boulevard  
Charlevoix, MI 49720  
Work: 231.547.9947  
Fax: 231.582.8082 CEPD: 07  
rummerj@charemsid.org

**Mr. Timothy Rigling**  
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## Master Directory Roster List CEPD CTE Administrators

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# Washtenaw ISD

A REGIONAL EDUCATIONAL SERVICE AGENCY

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**To:** Secretary, Board of Education  
**From:** Scott Menzel, Superintendent, Washtenaw ISD  
**Date:** April 23, 2019  
**Re:** **Biennial Election - Monday, June 3, 2019**

The biennial election for the Washtenaw Intermediate School District (WISD), to elect two board members for two six-year terms, will be held on **June 3, 2019 at 6:00 p.m.** By law, the body electing intermediate school district board members will be composed of one representative of the board from each constituent district who shall be designated by the constituent board. The board shall **consider** the resolution at not less than one public meeting before adopting the resolution. This can be done prior to May 13, 2019. To be in compliance with the law, between **Monday, May 13, 2019, and Monday, June 3, 2019**, a local constituent board of education must **adopt** a resolution to select its voting representative and identify the candidates it supports. There are two resolutions enclosed for your use – one to consider the resolution to designate the school district's election representative to be used at the first meeting and one to adopt the appointment of the representative and designating the candidates for which the representative's vote is to be initially cast to be used at the second meeting.

The members elected to the Washtenaw Intermediate School District Board of Education will begin his/her six-year term on July 1, 2019. Not more than two members of the Intermediate School District board shall be from the same local school district. The terms that are expiring this year are that of Diane Hockett (Ann Arbor) and Mary Jane Tramontin (Ann Arbor) who are running as incumbents. Members continuing on the Washtenaw Intermediate School District board include two members from Ypsilanti and one member from Chelsea.

Please remember that you, as Board Secretary, will need to remind your local board representative to come to the Board Room of WISD's Teaching and Learning Center, 1819 S. Wagner Road, Ann Arbor, MI on **Monday, June 3, 2019, at 6:00 p.m.** to physically cast his/her ballot for your district's vote in the intermediate school district biennial election.

For your information, candidates that have filed with the Washtenaw County Clerk's office as of April 23, 2019 for the **two** six-year seats are:

Diane Hockett (Ann Arbor)  
Mary Jane Tramontin (Ann Arbor)

If you have any questions, please contact my office at (734) 994-8100, ext. 1300.

**380.614 Board; election of members; resolution; notice of meeting; acting chairperson and secretary; open meeting; term; vacancy; nominating petition; signatures; filing petition and affidavit; ballots; filing fee.**

Sec. 614. (1) Except as provided in section 615 and subject to section 642c of the Michigan election law, MCL 168.642c, the members of the intermediate school board shall be elected biennially on the first Monday in June by an electoral body composed of 1 person designated by the board of each constituent school district.

(2) The board of a constituent district shall designate its representative to this electoral body by resolution adopted not earlier than 21 days before the date of this biennial election. The board shall consider the resolution at not less than 1 public meeting before adopting the resolution. The resolution shall be adopted by majority vote of the members serving on the board. In its resolution designating its representative, the board of a constituent district shall identify the candidate the board supports for each position to be filled on the intermediate school board and shall direct its representative to vote for that individual or individuals at least on the first ballot taken by the electoral body. The secretary of the intermediate school board shall send a notice by certified mail of the hour and place of the meeting of the electoral body described in subsection (1) to the secretary of the board of each constituent school district at least 10 days before the meeting. The president and secretary of the intermediate school board shall act as chairperson and secretary at the meeting. The meeting of the electoral body shall be an open meeting conducted in the manner prescribed under the open meetings act, 1976 PA 267, MCL 15.261 to 15.275.

(3) Except as provided in section 703, the term of office of each member elected to the intermediate school board is 6 years and begins on July 1 following election. Not more than 2 members of the intermediate school board shall be from the same school district unless there are fewer districts than there are positions to be filled.

(4) A vacancy shall be filled by the remaining members of the intermediate school board until the next biennial election at which time the vacancy shall be filled for the balance of the unexpired term. Notice of the vacancy shall be filed with the state board within 5 days after the vacancy occurs. If the vacancy is not filled within 30 days after it occurs, the vacancy shall be filled by the state board.

(5) Subject to subsection (7), a candidate for election to the intermediate school board shall be nominated by petitions that are signed by a number of school electors of the combined constituent school districts of the intermediate school district, as follows:

(a) If the population of the intermediate school district is less than 10,000 according to the most recent federal census, a minimum of 6 and a maximum of 20.

(b) If the population of the intermediate school district is 10,000 or more according to the most recent federal census, a minimum of 40 and a maximum of 100.

(6) A school elector may sign as many petitions as there are vacancies to fill. Nominating petitions and an affidavit as provided in section 558 of the Michigan election law, MCL 168.558, shall be filed with the school district filing official not later than 30 days before the date of the biennial election under subsection (1). The school district filing official shall determine the sufficiency of the petitions and the eligibility of the candidates nominated. The school district filing official shall provide ballots for the biennial election, listing on the ballots the names of all candidates properly nominated. The chairperson of the biennial election meeting may accept nominations for a vacancy from the floor only if no nominating petitions have been filed for the vacancy.

(7) Instead of filing nominating petitions, a candidate for election to the intermediate school board may pay a nonrefundable filing fee of \$100.00 to the school district filing official. If this fee is paid by the due date for nominating petitions, the payment has the same effect under this section as the filing of nominating petitions.

**History:** 1976, Act 451, Imd. Eff. Jan. 13, 1977;—Am. 1977, Act 43, Imd. Eff. June 29, 1977;—Am. 1981, Act 87, Imd. Eff. July 2, 1981;—Am. 1984, Act 322, Eff. Dec. 28, 1984;—Am. 1992, Act 263, Eff. Jan. 1, 1993;—Am. 2002, Act 157, Eff. Jan. 1, 2003;—Am. 2003, Act 299, Eff. Jan. 1, 2005;—Am. 2004, Act 233, Imd. Eff. July 21, 2004;—Am. 2004, Act 419, Imd. Eff. Nov. 29, 2004;—Am. 2011, Act 232, Eff. Jan. 1, 2012.

## WISD Budget Review Timeline/Deadlines

Date/Deadline	ISD Budget Review
<b>Immediate</b>	
<b>January 8, 2019</b>	<b>WISD Board of Education 2018-19 Budget Amendments Board Meeting, 5:00 p.m.</b>
<b>April 9, 2019</b>	<b>WISD Board of Education Annual Budget Review @ Board Meeting; 5:00 p.m.</b>
<b>April 25, 2019</b>	<b>WASB Annual Budget Review Meeting, 6:00 p.m. WISD</b>
<b>May 1, 2019</b>	<b>WISD general fund budget submitted to local districts.</b>
<b>June 1, 2019</b>	<b>Deadline for local district response to WISD general fund budget. Local district Boards must consider a resolution of support or may indicate specific recommendations for changes.</b>
<b>June 1, 2019</b>	<b>May also look for special meeting to set tax rate this date.</b>
<b>June 25, 2019</b>	<b>WISD Board adopts general fund budget.</b>

<b>Local District Responsibility</b>
<b>WISD Responsibility</b>

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**GENERAL APPROPRIATIONS RESOLUTION  
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION  
WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
GENERAL EDUCATION BUDGET 4/9/19**

**RESOLVED**, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2019-2020; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

**BE IT FURTHER RESOLVED**, that the total revenue, including a tax levy of **.0961 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2019-2020 as follows:

<b>REVENUES</b>	<u>Original</u>
Local Revenue	\$ 2,510,672
State Revenue	10,228,640
Federal Revenue	5,203,661
Incoming Transfers & Other Transactions	2,614,990
Fund Modifications	<u>\$ 50,387</u>
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>\$ 20,608,350</b>
FUND BALANCE AS OF JULY 1ST	\$ 3,788,398
Less Appropriated Fund Balance	
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<u><b>\$ 3,788,398</b></u>
<b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	<b>\$ 24,396,748</b>

**BE IT FURTHER RESOLVED**, that \$21,066,881 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES</b>	
Basic Programs, Instruction	\$ 1,235,760
Added Needs, Instruction	\$ 121,300
Adult Continuing Education	\$ 123,931
Pupil Support	\$ 699,715
Instructional Support	\$ 4,292,815
General Administration	\$ 579,119
School Administration	\$ 16,702
Business Support	\$ 280,323
Operations/Maintenance	\$ 534,421
Transportation	\$ 97,604
Central Services	\$ 2,960,905
Other Support Services	\$ -
Community Services	<u>\$ 961,366</u>
	<b>\$ 11,903,961</b>
Outgoing Transfers & Other Transactions	9,162,920
Fund Modifications	-
<b>TOTAL APPROPRIATED</b>	<u><b>\$ 21,066,881</b></u>
<b>FUND BALANCE ENDING JUNE 30TH</b>	<u><b>\$ 3,329,867</b></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
GENERAL EDUCATION BUDGET COMPARISON  
2019-2020 BUDGET REVIEW/ADOPTION**

	2017-2018 Actual Revenue & Expenses	2018-2019 Amended 1/8/19 Budget	2019-2020 Projected Budget
<b>REVENUES</b>			
Local Revenue 100	\$ 2,200,838	\$ 2,585,124	\$ 2,510,672
State Revenue 300	9,594,763	12,930,779	10,228,640
Federal Revenue 400	5,322,198	5,574,265	5,203,661
Incoming Transfers & Other Transactions 500	3,002,436	3,119,509	2,614,990
Fund Modifications 600	<u>48,790</u>	<u>50,387</u>	<u>50,387</u>
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>\$ 20,169,025</b>	<b>\$ 24,260,064</b>	<b>\$ 20,608,350</b>
<b>EXPENDITURES</b>			
Basic Programs, Instruction 110	\$ 1,243,402	\$ 1,235,760	\$ 1,235,760
Added Needs, Instruction 120	143,000	21,836	121,300
Adult and Continuing Education 130	89,114	123,931	123,931
Pupil Support 210	666,714	749,646	699,715
Instructional Support 220	4,128,841	5,859,685	4,292,815
General Administration 230	502,248	733,958	579,119
School Administration 240	32,003	34,711	16,702
Business Support 250	287,658	326,779	280,323
Operations/Maintenance 260	497,920	540,423	534,421
Transportation 270	76,682	91,121	97,604
Central Services 280	2,670,465	2,964,962	2,960,905
Other Support Services 290	-	-	-
Community Services 300	564,420	835,355	961,366
<b>TOTAL EXPENDITURES</b>	<b>\$ 10,902,467</b>	<b>\$ 13,518,167</b>	<b>\$ 11,903,961</b>
Outgoing Transfers & Other Transactions 400	8,548,562	10,867,726	9,162,920
Fund Modifications 600	-	100,521	-
<b>TOTAL EXPENDITURES AND OTHER TRANSACTIONS</b>	<b>\$ 19,451,029</b>	<b>\$ 24,486,414</b>	<b>\$ 21,066,881</b>
<b>EXCESS REVENUE OR (EXPENDITURES)</b>	<b>\$ 717,996</b>	<b>\$ (226,350)</b>	<b>\$ (458,531)</b>
<b>FUND BALANCE AS OF JULY 1ST</b>	<b>3,296,752</b>	<b>4,014,748</b>	<b>3,788,398</b>
<b>FUND BALANCE ENDING JUNE 30TH</b>	<b>\$ 4,014,748</b>	<b>\$ 3,788,398</b>	<b>\$ 3,329,867</b>

General Education  
2019-20

REGULAR BUDGET	1069 Norman REMC		3299 Norman MISTN Advisory Council		3310 Heaviland ADULT ED		3360 Norman Early literacy	
	2020	2020	2020	2020	2020	2020	2020	2020
TITLES								
<b>REVENUES</b>								
Local Sources	\$ 1,830,486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	2,206,270	-	100,000	1,265,113	150,000			
Federal Sources	-	-	-	-	-	-	-	-
Incoming Transfers/Other	305,986	-	-	-	-	-	-	-
Fund Modifications	50,387	-	-	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 4,393,129</b>	<b>\$ -</b>	<b>\$ 100,000</b>	<b>\$ 1,265,113</b>	<b>\$ 150,000</b>			
<b>EXPENDITURES</b>								
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	87,405	-	-	-
Pupil Support 210	103,990	-	-	78,227	-	-	-	-
Instructional Staff Support 220	1,940,883	3,200	63,600	36,880	197,753	-	-	-
General Administration 230	573,246	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-
Business Support 250	235,835	-	-	12,714	-	-	-	-
Operations /Maintenance 260	331,793	-	-	16,000	-	-	-	-
Transportation 270	67,304	-	-	300	-	-	-	-
Central Support 280	1,405,468	-	25,000	3,800	-	-	-	-
Other Support 290	-	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 4,658,519</b>	<b>\$ 3,200</b>	<b>\$ 88,600</b>	<b>\$ 235,326</b>	<b>\$ 197,753</b>			
Outgoing Transfers/Other 400	104,104	-	11,400	1,029,787	27,247	-	-	-
Fund Modifications 600	(12,540)	-	-	-	-	-	-	-
<b>TOTAL APPROPRIATED</b>	<b>\$ 4,750,083</b>	<b>\$ 3,200</b>	<b>\$ 100,000</b>	<b>\$ 1,265,113</b>	<b>\$ 225,000</b>			
<b>EXCESS REV/EXPENSE</b>	<b>\$ (356,954)</b>	<b>\$ (3,200)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (75,000)</b>			
<b>BEGINNING FUND BALANCE</b>	<b>\$ 3,788,398</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>			
<b>ENDING FUND BALANCE</b>	<b>\$ 3,431,444</b>	<b>\$ (3,200)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (75,000)</b>			

General Education  
2019-20

TITLES

REVENUES												
Local Sources												
State Sources												
Federal Sources												
Incoming Transfers/Other Fund Modifications												
<b>TOTAL REVENUES</b>												
EXPENDITURES												
Basic Programs, Instruct. 110												
Added Needs, Instruct. 120												
Adult Continuing Education 130												
Pupil Support 210												
Instructional Staff Support 220												
General Administration 230												
School Administration 240												
Business Support 250												
Operations /Maintenance 260												
Transportation 270												
Central Support 280												
Other Support 290												
Community Services 300												
<b>TOTAL EXPENDITURES</b>												
Outgoing Transfers/Other 400												
Fund Modifications 600												
<b>TOTAL APPROPRIATED</b>												
EXCESS REV/EXPENSE												
BEGINNING FUND BALANCE												
ENDING FUND BALANCE												

3410 Oman GSRP Formula 2020

3420 Norman MISTEM Carry over 2020

3430 Oman 32p EC Block 2020

3430-997 Oman 32p Home Visits 2020

3780 Oman KRA 0 2020

4000 Heaviland Perkins 2020

General Education  
2019-20

TITLES

	6170 Heaviland Title I Regional Assist 2020	6350 Norman Homeless Youth 2020	6500 Oman RTT Trusted Advisors 2020	6840 Norman Title III English Learners 2020	7230 Oman Head Start Grant 2020
<b>REVENUES</b>					
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	-	-	-	-	-
Federal Sources	319,452	79,229	24,865	130,870	4,077,041
Incoming Transfers/Other Fund Modifications	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 319,452</b>	<b>\$ 79,229</b>	<b>\$ 24,865</b>	<b>\$ 130,870</b>	<b>\$ 4,077,041</b>
<b>EXPENDITURES</b>					
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	103,500	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-
Pupil Support 210	-	68,641	-	-	-
Instructional Staff Support 220	131,829	588	-	8,002	276,623
General Administration 230	-	-	-	-	5,873
School Administration 240	-	-	-	-	-
Business Support 250	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	186,628
Transportation 270	-	10,000	-	-	-
Central Support 280	-	-	-	-	205,579
Other Support 290	-	-	-	-	-
Community Services 300	-	-	24,865	-	644,750
<b>TOTAL EXPENDITURES</b>	<b>\$ 235,329</b>	<b>\$ 79,229</b>	<b>\$ 24,865</b>	<b>\$ 8,002</b>	<b>\$ 1,319,453</b>
Outgoing Transfers/Other 400	75,376	-	-	122,733	2,757,588
Fund Modifications 600	8,747	-	-	135	-
<b>TOTAL APPROPRIATED</b>	<b>\$ 319,452</b>	<b>\$ 79,229</b>	<b>\$ 24,865</b>	<b>\$ 130,870</b>	<b>\$ 4,077,041</b>
<b>EXCESS REV/EXPENSE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>ENDING FUND BALANCE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>





General Education  
2019-20

TITLES

9895 Heaviland  
Adjudicated  
Jail  
2020

9790 Oman  
AAACF  
Coordinated  
Funding  
2020

TOTALS

REVENUES			
Local Sources	\$ 56,000	\$ 125,586	\$ 2,510,672
State Sources	-	-	10,228,640
Federal Sources	-	-	5,203,661
Incoming Transfers/Other Fund Modifications	48,168	-	2,614,990
	-	-	50,387
<b>TOTAL REVENUES</b>	<b>\$ 104,168</b>	<b>\$ 125,586</b>	<b>\$ 20,608,350</b>
EXPENDITURES			
Basic Programs, Instruct. 110	-	-	1,235,760
Added Needs, Instruct. 120	-	-	121,300
Adult Continuing Education 130	36,526	-	123,931
Pupil Support 210	9,344	70,384	699,715
Instructional Staff Support 220	41,596	-	4,292,815
General Administration 230	-	-	579,119
School Administration 240	16,702	-	16,702
Business Support 250	-	-	280,323
Operations /Maintenance 260	-	-	534,421
Transportation 270	-	-	97,604
Central Support 280	-	-	2,960,905
Other Support 290	-	-	-
Community Services 300	-	55,202	961,366
<b>TOTAL EXPENDITURES</b>	<b>\$ 104,168</b>	<b>\$ 125,586</b>	<b>\$ 11,903,961</b>
Outgoing Transfers/Other 400	-	-	9,162,920
Fund Modifications 600	-	-	-
<b>TOTAL APPROPRIATED</b>	<b>\$ 104,168</b>	<b>\$ 125,586</b>	<b>\$ 21,066,881</b>
EXCESS REV/EXPENSE	\$ -	\$ -	\$ (458,531)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ 3,788,398
<b>ENDING FUND BALANCE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,329,867</b>

**GENERAL APPROPRIATIONS RESOLUTION  
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION  
WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
SPECIAL EDUCATION BUDGET 4/9/19**

**RESOLVED**, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2019-2020; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

**BE IT FURTHER RESOLVED**, that the total revenue, including a tax levy of **5.2680 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2019-2020 as follows:

<b>REVENUES</b>	<u>Original</u>
Local Revenue	\$ 89,419,454
State Revenue	12,872,914
Federal Revenue	11,596,473
Incoming Transfers & Other Transactions	116,604
Fund Modifications	249,504
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<u>\$ 114,254,949</u>
 FUND BALANCE AS OF JULY 1ST	 \$ 3,000,000
Less Appropriated Fund Balance	
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<u>\$ 3,000,000</u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 117,254,949

**BE IT FURTHER RESOLVED**, that \$114,254,949 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

<b>EXPENDITURES</b>	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 13,730,475
Pupil Support	\$ 14,098,818
Instructional Support	\$ 2,919,216
General Administration	\$ 372,017
School Administration	\$ 246,409
Business Support	\$ 1,578,878
Operations/Maintenance	\$ 3,073,829
Transportation	\$ 76,053
Central Services	\$ 2,314,129
Other Support Services	\$ -
Community Services	\$ 39,475
	<u>\$ 38,449,299</u>
Outgoing Transfers & Other Transactions	75,212,071
Fund Modifications	593,579
<b>TOTAL APPROPRIATED</b>	<u>\$ 114,254,949</u>
 FUND BALANCE ENDING JUNE 30TH	 <u>\$ 3,000,000</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
SPECIAL EDUCATION BUDGET COMPARISON  
2019-2020 BUDGET REVIEW/ADOPTION**

	2017-18 Actual Revenue & Expenses	2018-19 1.8.19 Budget	2019-20 Projected Budget
<b>REVENUES</b>			
Local Revenue 100	\$ 84,616,622	\$ 87,700,053	\$ 89,419,454
State Revenue 300	10,421,587	12,379,263	12,872,914
Federal Revenue 400	11,760,884	12,183,118	11,596,473
Incoming Transfers & Other Transactions 500	132,334	128,974	116,604
Fund Modifications 600	183,016	249,504	249,504
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>\$ 107,114,443</b>	<b>\$ 112,640,912</b>	<b>\$ 114,254,949</b>
<b>EXPENDITURES</b>			
Basic Programs, Instruction 110	-	-	-
Added Needs, Instruction 120	10,633,745	11,788,214	13,730,475
Pupil Support 210	10,121,422	12,449,514	14,098,818
Instructional Support 220	2,122,217	2,873,727	2,919,216
General Administration 230	226,825	258,416	372,017
School Administration 240	217,458	235,026	246,409
Business Support 250	1,087,529	1,574,296	1,578,878
Operations/Maintenance 260	2,071,442	2,946,112	3,073,829
Transportation 270	19,743	68,053	76,053
Central Services 280	2,168,804	2,159,530	2,314,129
Other Support Services 290	-	-	-
Community Services 300	1,871	2,725	39,475
<b>TOTAL EXPENDITURES</b>	<b>\$ 28,671,056</b>	<b>\$ 34,355,613</b>	<b>\$ 38,449,299</b>
Outgoing Transfers & Other Transactions 400	79,461,333	78,430,574	75,212,071
Fund Modifications 600	562,788	593,579	593,579
<b>TOTAL EXPENDITURES AND OTHER TRANSACTIONS</b>	<b>\$ 108,695,177</b>	<b>\$ 113,379,766</b>	<b>\$ 114,254,949</b>
<b>EXCESS REVENUE OR (EXPENDITURES)</b>	<b>\$ (1,580,734)</b>	<b>\$ (738,854)</b>	<b>\$ -</b>
<b>FUND BALANCE AS OF JULY 1ST</b>	<b>5,319,591</b>	<b>3,738,854</b>	<b>3,000,000</b>
<b>FUND BALANCE ENDING JUNE 30TH</b>	<b>\$ 3,738,854</b>	<b>\$ 3,000,000</b>	<b>\$ 3,000,000</b>

Special Education  
2019-20

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2020	3260 Kruk Early on 54D 2020	3700 Domino Headlee Data Collection 2020	6010 Title IA 2020	6160 Title I Part D 2020
<b>REVENUES</b>						
Local Sources 100	\$ 89,318,427	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	9,915,675	2,800,000	131,272	6,342	19,625	-
Federal Sources 400	-	-	-	-	-	103,280
Incoming Transfers/Other 500	25,000	-	-	-	-	-
Fund Modifications 600	249,504	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 99,508,606</b>	<b>\$ 2,800,000</b>	<b>\$ 131,272</b>	<b>\$ 6,342</b>	<b>\$ 19,625</b>	<b>\$ 103,280</b>
<b>EXPENDITURES</b>						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	13,281,006	-	-	-	17,125	4,827
Pupil Support 210	12,621,353	-	101,272	-	-	82,131
Instructional Staff 220	2,633,102	-	-	-	-	-
General Administration 230	372,017	-	-	-	-	-
School Administration 240	246,409	-	-	-	-	-
Business Support 250	1,578,878	-	-	-	-	-
Operations /Maintenance 260	3,073,829	-	-	-	-	-
Transportation 270	70,553	-	-	-	-	-
Central Support Services 280	2,249,880	-	-	-	2,500	3,000
Community Services 300	5,000	-	30,000	6,342	-	2,662
<b>TOTAL EXPENDITURES</b>	<b>\$ 36,132,027</b>	<b>\$ -</b>	<b>\$ 131,272</b>	<b>\$ 6,342</b>	<b>\$ 19,625</b>	<b>\$ 94,370</b>
Outgoing Transfers/Other 400	61,887,616	2,800,000	-	-	-	-
Fund Modifications 600	550,026	-	-	-	-	8,910
<b>TOTAL APPROPRIATED</b>	<b>\$ 98,569,669</b>	<b>\$ 2,800,000</b>	<b>\$ 131,272</b>	<b>\$ 6,342</b>	<b>\$ 19,625</b>	<b>\$ 103,280</b>
<b>EXCESS REVIEXPENSE</b>	<b>\$ 938,937</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$ 3,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 3,938,937</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



Special Education  
2019-20

TITLES	9840-061 Vannatter TC Svs Thymes WTMC	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	TOTALS
<b>REVENUES</b>					
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ 89,419,454
State Sources 300	-	-	-	-	12,872,914
Federal Sources 400	-	-	-	-	11,596,473
Incoming Transfers/Other 500	2,720	47,336	9,617	11,528	116,604
Fund Modifications 600	-	-	-	-	249,504
<b>TOTAL REVENUES</b>	<b>\$ 2,720</b>	<b>\$ 47,336</b>	<b>\$ 9,617</b>	<b>\$ 11,528</b>	<b>\$ 114,254,949</b>
<b>EXPENDITURES</b>					
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	-	-	-	-	13,730,475
Pupil Support 210	58,637	481,562	133,526	147,503	14,098,818
Instructional Staff 220	-	-	-	-	2,919,216
General Administration 230	-	-	-	-	372,017
School Administration 240	-	-	-	-	246,409
Business Support 250	-	-	-	-	1,578,878
Operations /Maintenance 260	-	-	-	-	3,073,829
Transportation 270	-	-	-	-	76,053
Central Support Services 280	-	-	-	-	2,314,129
Community Services 300	-	-	-	-	39,475
<b>TOTAL EXPENDITURES</b>	<b>\$ 58,637</b>	<b>\$ 481,562</b>	<b>\$ 133,526</b>	<b>\$ 147,503</b>	<b>\$ 38,449,299</b>
Outgoing Transfers/Other 400	-	-	-	-	75,212,071
Fund Modifications 600	-	-	-	-	593,579
<b>TOTAL APPROPRIATED</b>	<b>\$ 58,637</b>	<b>\$ 481,562</b>	<b>\$ 133,526</b>	<b>\$ 147,503</b>	<b>\$ 114,254,949</b>
<b>EXCESS REV/EXPENSE</b>	<b>\$ (55,917)</b>	<b>\$ (434,226)</b>	<b>\$ (123,909)</b>	<b>\$ (135,975)</b>	<b>\$ -</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,000,000</b>
<b>ENDING FUND BALANCE</b>	<b>\$ (55,917)</b>	<b>\$ (434,226)</b>	<b>\$ (123,909)</b>	<b>\$ (135,975)</b>	<b>\$ 3,000,000</b>