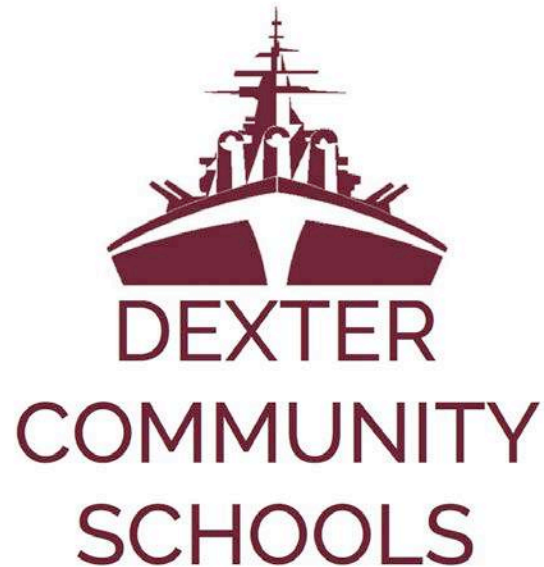


BOARD PACKET

February 27, 2017



Our Vision:
Champion Learning –
Develop, Educate, and Inspire!

BOARD MEETING AGENDA

- A. **ROLL CALL - PLANNED ABSENCES:** Daryl Kipke, Dick Lundy, Julie Schumaker
- B. **MEETING MINUTES:** 2/13/2017
- C. **APPROVAL OF AGENDA**
- D. **SCHOOL PRESENTATIONS:** Mill Creek – Basecamp
- E. **SUPERINTENDENT UPDATE**
- F. **STUDENT REPRESENTATIVES UPDATE:** none
- G. **PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*
- H. **CONSENT ITEMS**
 - 1. January Budget Report
- I. **ACTION ITEMS:**
 - 1. Dexter International Academy
 - 2. HS Math Materials Purchase
- J. **DISCUSSION ITEMS**
 - 1. Mill Creek Course Proposal
 - 2. Bus Purchases
- K. **PUBLIC PARTICIPATION:** *See Policy 0167.3*
- L. **BOARD COMMENTS**
- M. **INFORMATION ITEMS**
 - 1. Nice Job Notes
- N. **CLOSED SESSION**
 - 1. Negotiations - DEA

CALENDAR

- *Monday, March 13 –
Board Meeting (Creekside)
- *Monday, March 27 –
Board Meeting (Creekside)
- *April 3-7 – Spring Break
- *April 12, 13 Young Five &
Kindergarten Roundup
- *Monday, April 17 –
Board Meeting (Creekside)

BOARD NOTES
FEBRUARY 27, 2017

A. ROLL CALL

B. MEETING MINUTES (2/13/2017)

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the agenda be approved as presented/amended."

D. SCHOOL PRESENTATIONS

1. Mill Creek Basecamp

E. SUPERINTENDENT UPDATE

F. STUDENT REPRESENTATIVES UPDATE

- G. PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*

H. CONSENT ITEMS:

1. January Budget Report: Your packet contains budget information for the month of January 2017.

* An appropriate motion might be, "I move that Board receive the January Budget Report."

I. ACTION ITEMS:

1. Dexter International Academy. Your packet includes an executive summary from Superintendent Chris Timmis regarding expansion of course availability through the Dexter International Academy program authorized by the Board in summer 2016. This item was previously discussed at the January 23, 2017 meeting and is being presented for action tonight.

* An appropriate motion might be, "I move that the Board of Education authorize the Superintendent to enter into agreements with partners to offer courses under the Dexter International Academy."

2. High School Math Proposal. Your packet includes an executive summary from Executive Director of Curriculum and Strategic Initiatives Mollie Sharrar regarding a proposal to replace high school math texts. This item, previously discussed at the January 23, 2017 meeting, has been updated to reflect current pricing and purchase of hard copy textbooks at 75% of class load, but final pricing may be lower. This proposal is presented for action tonight.

BOARD NOTES
FEBRUARY 27, 2017

- * An appropriate motion might be, "I move that the Board of Education authorize the purchase of the following resources for high school math: Big Ideas books for Algebra 1, Geometry, and Algebra II, all with online resources, with total expenses not to exceed \$128,112."

J. DISCUSSION ITEMS:

- 1. Mill Creek Course Proposal. Your packet includes a course proposal for a new Technology, Education, and Design elective course at Mill Creek. Mill Creek staff will be present to present their proposal and answer questions. This item is presented for discussion purposes this evening.
- 2. Bus Purchase Recommendations for the 2017-18 School Year. Your packet includes a memo from Executive Director of Support Services Sean Burton regarding bus purchases for the 2017-18 School Year. This item is presented for discussion purposes this evening.

K. PUBLIC PARTICIPATION: *See Policy 0167.3 for details.*

L. BOARD COMMENTS

M. INFORMATION ITEMS:

- 1. Nice Job Notes

N. CLOSED SESSION:

- 1. Negotiations - DEA

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
WORKSHOP MINUTES – FEBRUARY 13, 2017**

A. ROLL CALL

Members Present: Daryl Kipke, Dick Lundy, Barbara Read, Julie Schumaker, Michael Wendorf, Student Representatives Erin Evans and Rylee Kim

Members Absent: Rob Mitzel

Administrative & Supervisory Staff: Barb Santo, Mollie Sharrar, Chris Timmis, Hope Vestergaard

D.E.A.: none

D.E.S.P.A.: none

Transportation: none

Press: none

Guests: Christa Azar, Carey Baker, Greg Brand

The meeting was called to order at approximately 7:03pm by Board President Michael Wendorf.

B. MEETING MINUTES – 1/23/2017, 1/31/2017, closed minutes 1/31/2017

There were several minor corrections to the minutes:

- 1/23/2017 - Public Participation 1 - Jim McCargar taught 6th grade
- Ron Darr was not present at the Board Workshop on 1/31/2017
- Closed minutes from 1/31/2017 were added to the agenda for approval
- Barbara Read left the Board Workshop 1/31/2017 workshop before the closed session

Dick Lundy made a motion to approve the meeting minutes as amended and Julie Shumaker supported the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all meetings as directed by the President of the Board of Education.

Closed Minutes from the Board Workshop on 1/31/2017 were added to the agenda for approval.

A motion was made by Julie Schumaker and seconded by Dick Lundy to approve the agenda as amended. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS – none

E. SUPERINTENDENT UPDATE

Superintendent Chris Timmis updated the Board on two items.

- Custodial staff deep cleaned all the buildings the weekend of Feb. 11th and 12th in an attempt to stem the spread of illnesses that have impacted many families and staff.
- More students attended the Young Five and Kindergarten Roundup this year than last year: 247 this year compared to 191 last year.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
WORKSHOP MINUTES – FEBRUARY 13, 2017**

F. STUDENT REPRESENTATIVES UPDATE

- Rylee Kim told the Board that this was Spirit week, with themed dress-up days at the high school, spirit assembly on Thursday, and Coming Home basketball games vs. Chelsea Thursday and Friday evenings. She also noted that students are now applying to participate in Senior Survivor week. This year, all funds raised will be donated to Faith in Action.
- Erin Evans talked about the Chinese Winter Camp students who were paired with DHS students. Students enjoyed comparing cultural notes and figuring out how to bridge the language gap. Ms. Evans reminded attendees that the coming weekend included the final show dates for DHS Drama's production of Disney's Beauty and the Beast. She also noted that IB students would be taking a trip to the Holocaust Memorial Center in Farmington Hills on February 20th.

G. PUBLIC PARTICIPATION – none

H. CONSENT ITEMS

The following consent items were approved in bulk with Julie Schumaker making the motions to approve and Dick Lundy supporting the motion. **Motion Carried (unanimous).**

1. The Board of Education adopted the Charlotte Danielson Framework for Teaching for teacher evaluations and adopted the Multidimensional Leadership Performance System for administrator evaluations.
2. The Board recommended Garrett Chapel be offered a probationary teaching contract for the open physical education teacher position at DHS for the remainder of the 2016-17 school year.

I. ACTION ITEMS

1. Schools of Choice for 2017-18. Dick Lundy made a motion that the Board of Education offer thirty school of choice slots for the DHS IB Programme (ten students each in grades 9, 10, and 11) plus a minimum of one student in each grade level from Young Five through eighth grade for the 2017-18 school year. Julie Schumaker supported the motion. **Motion Carried (unanimous).**
2. Ti Nspire Calculators. The Board approved the purchase of 360 Ti Nspire CX calculators, the Navigator CX Network, and customized Professional Development for a total cost of \$76,505 for the Dexter High School math department. Julie Schumaker made the motion and Dick Lundy offered support. **Motion Carried (unanimous).**

J. DISCUSSION ITEMS

1. Board Workshop – Ten-Year Facility Planning.
Dick Lundy outlined the goals of the workshop: to review the results of the Facilities committee's ten-year planning discussions thus far and gather feedback. Chief Financial Officer Sharon Raschke shared with the Board the results of Facility Committee meetings, staff surveys, and community forums, as well as outlining several possible approaches to

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – FEBRUARY 13, 2017**

meet the district's facility needs. Board members discussed the information and provided direction for the administration to prepare for the March board meeting.

K. PUBLIC PARTICIPATION – none

L. BOARD COMMENTS

1. Julie Schumaker updated the Board on the county vision workshop that took place on January 28. More meetings will be scheduled. Julie requested other Board members consider participating to increase Dexter's representation.

M. INFORMATION ITEMS

1. Nice Job Notes
2. Facility Committee Minutes: 11/9/16, 11/30/16, 12/19/16, 1/24/17
3. Facility Committee Discussion Notes 1/5/2017

N. CLOSED SESSION – none

A motion was made by Dick Lundy and seconded by Julie Schumaker to adjourn the meeting at approximately 9:07pm. **Motion Carried (unanimous).**

MINUTES/hlv

Ron Darr, Secretary
Board of Education



Board Monthly Financial Report

Fiscal Year to Date 01/31/17

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
11 - General Fund							
Account Type: Revenue							
Function Code: R100 - Local Sources - 100							
Function Code: R100 - Local Sources - 100 Totals	5,137,463.00	1,457,032.54	2,130,377.61	.00	3,007,085.39	1,507,681.99	41%
Function Code: R200 - Non-Education Sources - 200							
Function Code: R200 - Non-Education Sources - 200 Totals	\$5,137,463.00	\$1,457,032.54	\$2,130,377.61	\$0.00	\$3,007,085.39	\$1,507,681.99	41%
Function Code: R300 - State Sources - 300							
Function Code: R300 - State Sources - 300 Totals	3,671.00	.00	.00	.00	3,671.00	.00	0%
Function Code: R400 - Federal Sources - 400							
Function Code: R400 - Federal Sources - 400 Totals	\$3,671.00	\$0.00	\$0.00	\$0.00	\$3,671.00	\$0.00	0%
Function Code: R500 - ISD / Other Sources - 500							
Function Code: R500 - ISD / Other Sources - 500 Totals	28,262,647.00	2,555,440.02	10,294,053.91	.00	17,968,593.09	9,971,665.08	36%
Function Code: R600 - In from other Funds - 600							
Function Code: R600 - In from other Funds - 600 Totals	\$28,262,647.00	\$2,555,440.02	\$10,294,053.91	\$0.00	\$17,968,593.09	\$9,971,665.08	36%
Account Type: Expense							
Function Code: 100 - Instruction							
Function Code: 100 - Instruction Totals	869,148.00	.00	1,790.89	.00	867,357.11	56,888.13	0%
Function Code: 200 - Supporting Services							
Function Code: 200 - Supporting Services Totals	\$869,148.00	\$0.00	\$1,790.89	\$0.00	\$867,357.11	\$56,888.13	0%
Function Code: 300 - Community Services							
Function Code: 300 - Community Services Totals	4,074,340.00	571,868.00	1,674,004.49	.00	2,400,335.51	1,270,400.47	41%
Function Code: 400 - Government Agencies & Prior Period							
Function Code: 400 - Government Agencies & Prior Period Totals	\$4,074,340.00	\$571,868.00	\$1,674,004.49	\$0.00	\$2,400,335.51	\$1,270,400.47	41%
Account Type: Revenue							
Function Code: 100 - Instruction							
Function Code: 100 - Instruction Totals	227,069.00	.00	76,335.98	.00	150,733.02	98,288.24	34%
Function Code: 200 - Supporting Services							
Function Code: 200 - Supporting Services Totals	\$227,069.00	\$0.00	\$76,335.98	\$0.00	\$150,733.02	\$98,288.24	34%
Function Code: 300 - Community Services							
Function Code: 300 - Community Services Totals	\$38,574,338.00	\$4,584,340.56	\$14,176,562.88	\$0.00	\$24,397,775.12	\$12,904,923.91	37%
Account Type: Expense							
Function Code: 100 - Instruction							
Function Code: 100 - Instruction Totals	19,054,141.00	1,592,758.85	8,708,322.87	11,941.55	10,333,876.58	8,407,957.63	46%
Function Code: 200 - Supporting Services							
Function Code: 200 - Supporting Services Totals	\$3,838,802.00	\$311,256.35	\$1,629,656.95	.00	2,209,145.05	1,550,824.35	42%
Function Code: 300 - Community Services							
Function Code: 300 - Community Services Totals	\$22,892,943.00	\$1,904,015.20	\$10,337,979.82	\$11,941.55	\$12,543,021.63	\$9,958,781.98	45%
Function Code: 400 - Government Agencies & Prior Period							
Function Code: 400 - Government Agencies & Prior Period Totals	4,046,614.00	337,316.01	1,809,091.92	66,458.00	2,171,064.08	1,766,109.59	45%
Function Code: 500 - Other Financing Uses							
Function Code: 500 - Other Financing Uses Totals	1,914,626.00	127,255.25	1,027,043.92	11,997.97	875,584.11	1,015,172.96	54%
Function Code: 600 - Other Government Agencies - 600							
Function Code: 600 - Other Government Agencies - 600 Totals	744,169.00	48,833.96	345,077.28	132.15	398,959.57	393,882.31	46%
Function Code: 700 - Non Public School Pupils - 700							
Function Code: 700 - Non Public School Pupils - 700 Totals	2,254,295.00	170,996.09	1,216,407.88	(209.82)	1,038,096.94	1,186,840.90	54%
Function Code: 800 - Other Community Services - 800							
Function Code: 800 - Other Community Services - 800 Totals	659,181.00	58,198.95	343,215.51	7,982.50	307,982.99	385,312.79	52%
Function Code: 900 - Other Community Services - 900							
Function Code: 900 - Other Community Services - 900 Totals	3,526,547.00	280,094.48	2,090,655.46	290,919.09	1,144,972.45	1,897,100.21	59%
Function Code: 1000 - Other Community Services - 1000							
Function Code: 1000 - Other Community Services - 1000 Totals	1,544,615.00	109,859.64	802,875.54	5,201.28	736,538.20	782,581.98	52%
Function Code: 200 - Supporting Services							
Function Code: 200 - Supporting Services Totals	269,758.00	20,025.82	160,250.20	.00	109,507.80	109,170.61	59%
Function Code: 300 - Community Services							
Function Code: 300 - Community Services Totals	\$14,959,785.00	\$1,150,580.20	\$7,794,617.71	\$382,461.15	\$6,782,706.14	\$7,536,271.35	52%
Function Code: 400 - Government Agencies & Prior Period							
Function Code: 400 - Government Agencies & Prior Period Totals	.00	.00	.00	.00	.00	.00	+++
Function Code: 500 - Other Financing Uses							
Function Code: 500 - Other Financing Uses Totals	200,744.00	18,357.26	186,099.28	20,073.76	(5,429.04)	.00	93
Function Code: 600 - Other Government Agencies - 600							
Function Code: 600 - Other Government Agencies - 600 Totals	.00	.00	1,757.89	.00	(1,757.89)	2,256.30	+++
Function Code: 700 - Non Public School Pupils - 700							
Function Code: 700 - Non Public School Pupils - 700 Totals	.00	.00	.00	.00	.00	.00	+++
Function Code: 800 - Other Community Services - 800							
Function Code: 800 - Other Community Services - 800 Totals	2,809.00	.00	.00	.00	2,809.00	.00	0
Function Code: 900 - Other Community Services - 900							
Function Code: 900 - Other Community Services - 900 Totals	(1,009.00)	.00	.00	.00	(1,009.00)	.00	0
Function Code: 1000 - Other Community Services - 1000							
Function Code: 1000 - Other Community Services - 1000 Totals	\$202,544.00	\$18,357.26	\$187,857.17	\$20,073.76	(\$5,386.93)	\$2,256.30	93%
Function Code: 200 - Supporting Services							
Function Code: 200 - Supporting Services Totals	.00	.00	.00	.00	.00	.00	+++
Function Code: 300 - Community Services							
Function Code: 300 - Community Services Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++



Board Monthly Financial Report

Fiscal Year to Date 01/31/17

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
600 - Fund Modifications - 600	594,141.00	.00	220,000.00	.00	374,141.00	415,463.58	37 %
500-600 - Other Financing Uses	\$594,141.00	\$0.00	\$220,000.00	\$0.00	\$374,141.00	\$415,463.58	37 %
Account Type: Expense	\$38,649,413.00	\$3,072,952.66	\$18,540,454.70	\$414,476.46	\$19,694,481.84	\$17,912,773.21	48 %
Fund(COA) 11 - General Fund	(\$75,075.00)	\$1,511,387.90	(\$4,363,891.82)	(\$414,476.46)	\$4,703,293.28	(\$5,007,849.30)	5.813 %



Board Monthly Financial Report

Fiscal Year to Date 01/31/17

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Funds(DDA) 23 - Community Service Fund							
Account Type: Revenue							
Function Code: R100 - Local Sources - 100 Totals	2,029,980.00	174,832.82	1,284,980.26	.00	744,999.74	1,319,248.10	63 %
	\$2,029,980.00	\$174,832.82	\$1,284,980.26	\$0.00	\$744,999.74	\$1,319,248.10	63 %
Function Code: R300 - State Sources - 300							
	37,084.00	.00	.25	.00	37,083.75	.00	0 %
	\$37,084.00	\$0.00	\$0.25	\$0.00	\$37,083.75	\$0.00	0 %
Function Code: R400 - Federal Sources - 400							
	125,000.00	.00	58,653.85	.00	66,346.15	53,193.80	47 %
	\$125,000.00	\$0.00	\$58,653.85	\$0.00	\$66,346.15	\$53,193.80	47 %
Function Code: R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	.00	+++
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code: R600 - In from other Funds - 600							
	594,141.00	.00	220,000.00	.00	374,141.00	415,463.58	37 %
	\$594,141.00	\$0.00	\$220,000.00	\$0.00	\$374,141.00	\$415,463.58	37 %
Function Code: R600 - In from other Funds - 600 Totals	\$2,786,205.00	\$174,832.82	\$1,563,634.36	\$0.00	\$1,222,570.64	\$1,787,905.48	56 %
Account Type: Expense							
Function Code: 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110 Totals	149,793.00	12,947.66	74,618.54	.00	75,174.46	92,260.38	50 %
	\$149,793.00	\$12,947.66	\$74,618.54	\$0.00	\$75,174.46	\$92,260.38	50 %
Function Code: 200 - Supporting Services							
Sub Function Code 220 - Support Services-Instructional - 220	7,079.00	(753.30)	.00	.00	7,079.00	843.22	0
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 260 - Operations and Maintenance - 260	92,491.00	6,892.35	39,597.51	11,141.91	41,751.58	84,115.96	43
Sub Function Code 270 - Pupil Transportation - 270	80,000.00	.00	.00	.00	80,000.00	26,150.57	0
Sub Function Code 290 - Support Services-Other - 290	652,431.00	35,712.35	395,313.92	6,273.01	260,844.07	441,684.00	60
	\$642,001.00	\$41,851.40	\$434,911.43	\$17,414.92	\$389,674.65	\$552,793.75	52 %
Function Code: 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	273,650.00	23,211.45	156,981.06	.00	116,668.94	184,560.20	57
Sub Function Code 320 - Community Recreation - 320	448,445.00	12,922.66	207,140.19	8,774.99	232,529.82	198,395.47	46
Sub Function Code 350 - Care of Children - 350	855,967.00	61,818.49	488,585.86	1,211.54	366,169.60	660,241.29	57
Sub Function Code 390 - Other Community Services - 390	126,646.00	9.92	61,720.90	.00	64,925.10	53,410.03	49
	\$1,704,708.00	\$97,962.52	\$914,408.01	\$9,986.53	\$780,313.46	\$1,096,606.99	54 %
Function Code: 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	89,703.00	.00	32,502.57	.00	57,200.43	42,826.31	36
	\$89,703.00	\$0.00	\$32,502.57	\$0.00	\$57,200.43	\$42,826.31	36 %
Function Code: 500-600 - Other Financing Uses Totals	\$2,786,205.00	\$152,761.58	\$1,456,440.55	\$27,401.45	\$1,302,363.00	\$1,784,487.43	52 %
Function(DDA) 23 - Community Service Fund Totals	\$0.00	\$22,071.24	\$107,193.81	(\$27,401.45)	(\$79,792.36)	\$3,418.05	+++



Board Monthly Financial Report

Fiscal Year to Date 01/31/17

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
FUND 001 - 25 - School Lunch Fund							
Account Type: Revenue							
Function Code: R100 - Local Sources - 100	1,103,900.00	70,881.62	527,097.76	.00	576,802.24	674,008.53	48 %
Function Code: R100 - Local Sources - 100 Totals	\$1,103,900.00	\$70,881.62	\$527,097.76	\$0.00	\$576,802.24	\$674,008.53	48 %
Function Code: R300 - State Sources - 300	53,500.00	4,826.77	19,307.07	.00	34,192.93	19,201.56	36 %
Function Code: R300 - State Sources - 300 Totals	\$53,500.00	\$4,826.77	\$19,307.07	\$0.00	\$34,192.93	\$19,201.56	36 %
Function Code: R400 - Federal Sources - 400	283,500.00	17,600.55	78,301.33	.00	205,198.67	78,801.69	28 %
Function Code: R400 - Federal Sources - 400 Totals	\$283,500.00	\$17,600.55	\$78,301.33	\$0.00	\$205,198.67	\$78,801.69	28 %
Function Code: R500 - ISD / Other Sources - 500	103,000.00	11,965.04	46,232.03	.00	56,767.97	72,546.94	45 %
Function Code: R500 - ISD / Other Sources - 500 Totals	\$103,000.00	\$11,965.04	\$46,232.03	\$0.00	\$56,767.97	\$72,546.94	45 %
Function Code: Revenue Totals	\$1,543,900.00	\$105,273.98	\$670,938.19	\$0.00	\$872,961.81	\$844,568.72	43 %
Account Type: Expense							
Function Code: 200 - Supporting Services	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 210 - Support Services-Pupil - 210	2,390.00	.00	1,629.61	.00	760.39	5,785.06	68
Sub Function Code 260 - Operations and Maintenance - 260	1,371,269.00	90,779.22	645,056.59	304,239.57	421,972.84	816,830.48	47
Sub Function Code 290 - Support Services-Other - 290							
Function Code: 200 - Supporting Services Totals	\$1,373,659.00	\$90,779.22	\$646,686.20	\$304,239.57	\$422,733.23	\$822,615.52	47 %
Function Code: 500-600 - Other Financing Uses	137,366.00	.00	43,833.41	.00	93,532.59	55,461.93	32
Sub Function Code 600 - Fund Modifications - 600	\$137,366.00	\$0.00	\$43,833.41	\$0.00	\$93,532.59	\$55,461.93	32 %
Function Code: 500-600 - Other Financing Uses Totals	\$137,366.00	\$0.00	\$43,833.41	\$0.00	\$93,532.59	\$55,461.93	32 %
Function Code: Expense Totals	\$1,511,025.00	\$90,779.22	\$690,519.61	\$304,239.57	\$516,265.82	\$878,077.45	46 %
Function Code: 25 - School Lunch Fund Totals	\$32,875.00	\$14,494.76	(\$19,681.42)	(\$304,239.57)	\$356,695.99	(\$33,518.73)	-60 %



Board Monthly Financial Report

Fiscal Year to Date 01/31/17

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA): 30 - Debt Retirement Fund							
Account Type: Revenue							
Function Code: R100 - Local Sources - 100							
Function Code: R100 - Local Sources - 100	10,423,583.00	6,198,283.93	6,263,372.59	.00	4,160,210.41	5,706,099.06	60 %
	\$10,423,583.00	\$6,198,283.93	\$6,263,372.59	\$0.00	\$4,160,210.41	\$5,706,099.06	60 %
Account Type: Expense							
Function Code: R500 - ISD / Other Sources - 500	1,110,170.00	.00	1,110,170.00	.00	.00	1,356,053.00	100 %
Function Code: R500 - ISD / Other Sources - 500	\$1,110,170.00	\$0.00	\$1,110,170.00	\$0.00	\$0.00	\$1,356,053.00	100 %
Account Type: Revenue							
Function Code: R600 - In from other Funds - 600	.00	.00	.00	.00	.00	.00	+++
Function Code: R600 - In from other Funds - 600	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
	\$11,533,753.00	\$6,198,283.93	\$7,373,542.59	\$0.00	\$4,160,210.41	\$7,062,152.06	64 %
Account Type: Expense							
Function Code: 200 - Supporting Services	51,000.00	1,492.54	3,370.57	.00	47,629.43	3,412.79	7 %
Function Code: 250 - Support Services-Business - 250	\$51,000.00	\$1,492.54	\$3,370.57	\$0.00	\$47,629.43	\$3,412.79	7 %
Account Type: Expense							
Function Code: 500-600 - Other Financing Uses	10,003,019.00	.00	1,581,509.38	.00	8,421,509.62	1,782,616.38	16 %
Function Code: 500 - Debt Service - 500	\$10,003,019.00	\$0.00	\$1,581,509.38	\$0.00	\$8,421,509.62	\$1,782,616.38	16 %
	\$10,054,019.00	\$1,492.54	\$1,584,879.95	\$0.00	\$8,469,139.05	\$1,786,029.17	16 %
	\$1,479,734.00	\$6,196,791.39	\$5,788,662.64	\$0.00	(\$4,308,928.64)	\$5,276,122.89	391 %



Board Monthly Financial Report

Fiscal Year to Date 01/31/17

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(200) - 48 - 2008 Capital Projects Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100	2,463,606.00	1,229.57	7,539.16	.00	2,456,066.84	1,951.20	0 %
	\$2,463,606.00	\$1,229.57	\$7,539.16	\$0.00	\$2,456,066.84	\$1,951.20	0 %
Account Type Expense							
Function Code R500 - ISD / Other Sources - 500	47,890,000.00	.00	.00	.00	47,890,000.00	.00	0 %
	\$47,890,000.00	\$0.00	\$0.00	\$0.00	\$47,890,000.00	\$0.00	0 %
	\$50,353,606.00	\$1,229.57	\$7,539.16	\$0.00	\$50,346,066.84	\$1,951.20	0 %
Account Type Expense							
Function Code 200 - Supporting Services	441,844.00	.00	.00	.00	441,844.00	.00	0 %
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 260 - Operations and Maintenance - 260	6,162,000.00	.00	.00	.00	6,162,000.00	.00	0 %
Sub Function Code 270 - Pupil Transportation - 270	10,219,490.00	.00	635,668.05	.00	9,583,821.95	(50.00)	6 %
Sub Function Code 280 - Support Services-Central - 280	\$16,823,334.00	\$0.00	\$635,668.05	\$0.00	\$16,187,665.95	(\$50.00)	4 %
Fund(200) - 400 - Government Agencies & Prior Period							
Function Code 400 - Other Government Agencies - 400	33,254,447.00	4,018.00	43,424.40	105,815.51	33,105,207.09	70,723.11	0 %
	\$33,254,447.00	\$4,018.00	\$43,424.40	\$105,815.51	\$33,105,207.09	\$70,723.11	0 %
Totals							
Function Code 500-600 - Other Financing Uses	275,825.00	.00	.00	.00	275,825.00	.00	0 %
Function Code 500 - Debt Service - 500	\$275,825.00	\$0.00	\$0.00	\$0.00	\$275,825.00	\$0.00	0 %
	\$50,353,606.00	\$4,018.00	\$679,092.45	\$105,815.51	\$49,568,698.04	\$70,673.11	1 %
	\$0.00	(\$2,788.43)	(\$671,553.29)	(\$105,815.51)	\$777,368.80	(\$68,721.91)	+++
	\$1,437,534.00	\$7,741,956.86	\$840,829.92	(\$851,932.99)	\$1,448,637.07	\$169,451.00	58 %

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose: To authorize the Superintendent to enter into agreements with international partners to enroll international and out-of-state students in the Dexter International Academy.

Explanation: This summer, the Board approved a pilot program designed to offer online courses to students anywhere in the world. Currently, there are 5 students enrolled in courses with more scheduled second semester. Non-Michigan resident students are paying tuition for the courses. Since initially announcing the program, we've received interest from local parents and parents outside the DCS boundaries. In addition, we've had interest from partner schools in other countries.

Through these partnerships, we have an opportunity to offer the courses to students anywhere in the world for tuition. This already occurs with summer courses and credit-recovery courses where we charge tuition and provide DCS credit. The Dexter International Academy is a virtual school offering online courses for students from preschool through high school.

Cost for the program will not negatively impact the district. When initially established, I notified the board that regular updates will be provided regarding the status of the program with respect to revenue and expenditures.

We have been working on finalizing enrollment agreements with several partners to enroll, at a minimum, 120 high school students and several K-8 students in the fall. In order to facilitate these agreements in a timely fashion, it is requested that the Board authorize the Superintendent to enter into agreements with partners. Any agreements will follow DCS Board of Education Policy.

Recommendation: It is the recommendation of the Superintendent for the Dexter Community Schools Board of Education to authorize the Superintendent to enter into agreements with partners to offer courses under the Dexter International Academy.

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose: Update Algebra I, Geometry and Algebra II math resources for staff and students at Dexter High School.

Explanation: Increased Achievement and Growth in Elementary Mathematics

In 2011, the district initiated a curriculum review process for mathematics. Two recommendations that came out of that process were to purchase an elementary math curriculum and to provide extensive professional development for teachers. The BOE responded by adopting Everyday Mathematics for grades PreK-6th along with training and coaching support. This two-pronged approach has proven extremely effective at boosting student achievement and growth within all demographic subgroups. The successful implementation has underscored the necessity of retooling secondary mathematics so that elementary students can continue on a learning trajectory that will make them college and career ready by their senior year.

Outdated and Unaligned Resources

The current secondary level math resources for Algebra I, Geometry, and Algebra II have 2007 copyright dates; which predate the Michigan Math Standards that were adopted in 2010. Therefore, the district's secondary instructional materials are out of alignment with the state's content standards as well as the state's standardized assessments (both the former MME/ACT and the more recent M-STEP/SAT). The assessment issue is twofold. First, the tested content is mismatched with instructional resources. Second, the new assessments offer a variety of technology enhanced item formats that are not available in the outdated electronic resources that were released with the old textbooks. As a result, students are confronted with more sophisticated item types than just multiple choice. Students will not have seen, let alone practiced, these item types before taking the M-STEP. New resources and instructional practices will better prepare DCS students for college and career readiness assessments. Current edition of online resources are in Flash which will not be supported.

Increased Emphasis on Personalized Learning

Over the last two years, district stakeholders have been collaborating on a vision for more personalized learning. The BOE has been supporting movement toward the vision by funding 1:1 technology K-8 and sponsoring innovative pilot programs. It is incumbent upon

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

the high school to consider several instructional alternatives for all incoming students rather than just relying on the more traditional whole group direct instruction. Big Ideas Math provides an opportunity for increased technological resources for teachers and students to personalize.

Recommendation: The Math and Instructional departments would like to recommend the purchase of updated high school math resources for the 2017/18 school year. The resources suggested are: Big Ideas books for Algebra I, Geometry, and Algebra II with online resources. The prices are as follows:

ITEM	TOTAL COST
ALGEBRA 1	Not to exceed \$42,198
GEOMETRY	Not to exceed \$42,704
ALGEBRA 2	Not to exceed \$43,210
TOTAL EXPENSE FOR TEXTBOOKS (purchase hard copies at 75% of class load)	Not to exceed \$128,112 (Price may be less depending on piloting online textbook and student preference this spring)

Form A-2
New Course Adoption

Title: TEdD (Technology, Education, and Design)

Duration: 1 Quarter (9-week Elective)

Grade Level: 7/8

Prerequisite: None

Proposed by: Cheryl Darnton and David Sinopoli

Date: 1/16/17

1. Need for the new course

Students have many elective choices at Mill Creek. Now that we have 1:1 Chromebook access for students, we have more opportunities to teach and learn with technology. The TEdD Talk course would give students myriad opportunities to quench their curiosity about hundreds of different topics. Unlike most other elective courses, in which the content is focused on a convergent topic, the TEdD Talk course would be divergent. Students would be able to pursue any topic of interest.

It is our hope and expectation that some of our students will come upon a cutting edge topic that could shape their post-secondary field of study or even their career paths. We often hear that the jobs of tomorrow are not even imagined yet. These kids in our care now must begin to imagine them, as they will embody them. We hope to inspire their passions and spark their imaginations.

Another purpose for the course is to show kids how much fun it is to learn. We envision that some kids would start using the TED.com site to engage in learning during free times when their peers might choose to play mindless video games such as balloon popping, candy crush, angry birds, etc.

2. Goals for the students

Students will script and present their own "TED" talk that connects content standards to meaningful practices of effective storytelling. Students will use their passions and interests when deciding a topic and how they will present their talk. Students will spend much time in this elective watching various examples of TED talks and uncovering what exactly these presenters do to ensure an engaging and powerful message is delivered. A special emphasis is also given to the diversity of speakers - gender, religion, ethnicity, age, and abilities, for example.

3. Content standards and benchmarks and GLCE's addressed by the course

Reading of Science and Technical Subjects Standards

- (RST.6-8.1)** Cite specific textual evidence to support analysis of science and technical texts.
- (RST.6-8.2)** Determine the central ideas or conclusions of a text; provide an accurate summary of the source distinct from prior knowledge or opinions.
- (RST.6-8.4)** Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.
- (RST.6-8.5)** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
- (RST.6-8.6)** Identify aspects of a text that reveal an author's purpose.
- (RST.6-8.7)** Integrate quantitative or technical information expressed in words in a text with other information expressed visually.
- (RST.6-8.8)** Distinguish among fact, reasoned judgement based on research findings, and speculation in a text.

Writing of History and Technical/Science Standards

- (WHST.6-8.1)** Write arguments focused on discipline-specific content.
- (WHST.6-8.2)** Write informative/explanatory texts, including narration of historical events.
- (WHST.6-8.4)** Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
- (WHST.6-8.6)** Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
- (WHST.6-8.7)** Conduct short research project to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
- (WHST.6-8.8)** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- (WHST.6-8.9)** Draw evidence from informational texts to support analysis, reflection, and research.

Cognitive Skills from Basecamp Projects - used throughout grades and content areas at Mill Creek

- **Discussion/Contribution:** Communicating ideas and contributing to discussion through questioning, connecting and probing
- **Preparation:** Entering a discussion or presentation with high-quality evidence (notes, research, connections, questions)
- **Oral Presentation:** Using appropriate public speaking strategies to engage the audience and communicate points
- **Multimedia in Oral Presentations:** Integrating technology to create high-quality written products

4. Topics that will be covered
- Effective narrative/storytelling techniques
 - Content standards - combining student choice/interest with subject-specific content
 - Multicultural and Social Dimensions

5. How the teaching and learning standards will be integrated into the course
Students will work in small groups to evaluate TED Talks that they select. With the teacher's guidance, students will uncover the elements that make the published talks effective. They will develop the rubric with which their own talks will be evaluated. When the students deliver their own TED Talks, they will be evaluated on the rubric by the teacher and by their peers. Specific consideration will be given based on the topic and tone of their talk.

6. How technology will be integrated into the course
Students will have reliable access to <http://www.ted.com/>, allowing them to watch and learn from many examples.

7. Identification of the course in the Career Pathways or "real world" connection
The real world connection represented is the fact that the amount of information that one can access in the 21st Century is practically limitless. This elective course gives students a model for accessing fascinating information that will likely impact their lives in a number of ways: their world view (i.e. cultural and ethnic diversity, international issues, urban planning topics, etc.); their health (i.e. medical research, health findings, etc.); career interests (i.e. engineering, inventions, scientific research topics, etc.); among many more.

8. How students will be assessed, using the standards for authentic assessment
During the quarter, students will be assessed on the process of their group work:

- Discussion/Contribution: Communicating ideas and contributing to discussion through questioning, connecting and probing
- Preparation: Entering a discussion or presentation with high-quality evidence (notes, research, connections, questions)

Students will be actively involved in creating the rubric for their products, and they will actively assess the TED Talks of their peers during the quarter.

9. Start-up costs for course

None

Spd 4/5/07

Form A3

Instructional Resource Review (textbooks, reference materials, classroom technology, online resources, media)

Date: 12-14-16

Applicant(s): David Sinopoli, Cheryl Darnton

Building Involved: Mill Creek

Grade(s) and/or Course: TEdD (Technology, Education, and Design)
elective class for grades 7 & 8

Targeted population: All interested 7th and 8th grade students

Describe the teaching resource(s) being considered: The main resource we would use for the class is the TED website: <ted.com>. Students would use their 1:1 Chromebooks daily to study TED talks, and to script and produce their own.

Connection to specific goals within the strategic plan:

- Given the fact that we now have 1:1 Chromebook technology at the middle school, we would like to create another technology-based, academic elective class that would teach an eclectic mix of topics based on students' interests.
- The TED elective would not only help students with their passion for learning by capitalizing on their curiosity and interests; it would help them form the mind habits that drive their thirst for more knowledge. We anticipate that some kids may actually make the TED website their online go-to site for fun information. Students can help compile a list of their most enjoyed videos and share it with their peers.
- Students would use technology both in their daily learning (process) and in demonstrating their learning (product).

Connection to District Improvement Plan or School Improvement Plan(s): Explain how the resource(s) supports the GLCEs, HSCEs, Common Core and/or other standards and benchmarks?

Common Core Standards:

Reading of Science and Technical Subjects Standards

(RST.6-8.1) Cite specific textual evidence to support analysis of science and technical texts.

(RST.6-8.2) Determine the central ideas or conclusions of a text; provide an accurate summary of the source distinct from prior knowledge or opinions.

(RST.6-8.4) Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.

(RST.6-8.5) Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

(RST.6-8.6) Identify aspects of a text that reveal an author's purpose.

(RST.6-8.7) Integrate quantitative or technical information expressed in words in a text with other information expressed visually.

(RST.6-8.8) Distinguish among fact, reasoned judgement based on research findings, and speculation in a text.

Writing of History and Technical/Science Standards

(WHST.6-8.1) Write arguments focused on discipline-specific content.

(WHST.6-8.2) Write informative/explanatory texts, including narration of historical events.

(WHST.6-8.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

(WHST.6-8.6) Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

(WHST.6-8.7) Conduct short research project to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

(WHST.6-8.8) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

(WHST.6-8.9) Draw evidence from informational texts to support analysis, reflection, and research.

Cognitive Skills from Basecamp Projects - used throughout grades and content areas at Mill Creek

- Discussion/Contribution: Communicating ideas and contributing to discussion through questioning, connecting and probing
- Preparation: Entering a discussion or presentation with high-quality evidence (notes, research, connections, questions)
- Oral Presentation: Using appropriate public speaking strategies to engage the audience and communicate points
- Multimedia in Oral Presentations: Integrating technology to create high-quality written products

Please review the resource(s) and answer the following:

1. **How does the resource support various learning styles, multiple intelligences of the students, and differentiated instruction?** [Ted.com](http://ted.com) offers a multitude of different videos covering a huge array of topics. Students can search for examples that align with their interests and passions. By watching these videos, students can gain a better sense of what makes up effective and meaningful storytelling. Videos include closed captions and the transcript of the talk.
2. **In what way(s) does the resource appeal to students?** Students can search for topics that interest them or for topics students do not understand just yet. Video content is appealing to students.

3. **Does the material support cultural diversity and gender equity?** Yes. The TED talks that students will study will be both self-selected and teacher-selected throughout the quarter. Teachers of this elective will consciously select TED talks for full class study that integrate multicultural (religion, ethnicity, race, language, age, ability, etc.) and gender equality.
4. **Does the material encourage critical thinking and problem solving? Give examples.** Students are asked to not only watch and analyze the videos, but they must be aware of the features of effective storytelling while using the resource. Special attention is given to tone, hand gestures, poise, use of multimedia and timing. Students must employ these techniques when presenting their own TED talks.
5. **What Teacher aids are provided?** Projector and sound system, 1:1 Chromebooks

Describe what other alternatives were considered and why were they are not being proposed:

6. For text based resources:

Text-based resources used for the class would be selected by students during their research, should they choose to use them. Our school library or the Dexter Library would be good places for them to look for suitable material.

7. Does it provide and promote uses of technology? Links to websites?

This would be a technology-based elective class.

8. Community review Date of review: February 2, 2017

Location of meeting:

9. Number of attendees: 13

Keep a record of the meeting(s): Minutes Taken

Comments & recommendations:

Projected costs There would be no cost for this elective beyond the Chromebooks, which are already in the students' hands.

K12 administrative team recommendation: Yes No Needs revision

Comments/suggestions:



Dexter Community Schools
7114 Ann Arbor Street
Dexter, Michigan 48130
(734) 424-4100 x1201
E-mail burtons@dexterschools.org

Sean Burton
Executive Director of Support Services

To: Chris Timmis and Board of Education
CC: Sharon Raschke
From: Sean Burton
Re: Bus Purchase Recommendations for the 2017-18 School Year
Date: February 22, 2017

Bus Purchase Recommendations for the 2017-18 School Year

Based upon the age of our current fleet and the need to retire several buses that have reached the end of their useful life of safely transporting the students of Dexter Community Schools, I am recommending the purchase of the following buses

1. Purchase (3) three, 2017 International 77 passenger buses with radios installed at a cost of \$ 88,370 per unit.
 - a. Total cost for these three buses would be \$ 265,110.
2. Purchase (1) one 2017 International 53 passenger Special Needs bus with 3 available spaces for wheel chairs at a cost of \$ 101,560.

The total cost of the new buses, not including license fees, delivery fees, and camera installation will be \$ 366,670. The attached pages contain pricing acquired from the MSBO competitive bus-purchasing program. I am recommending the purchases be made from Capital City. The purchase from Capital City will continue our process of standardizing our buses to reduce inventory/maintenance costs and promote safety for our drivers.

This purchase will be made from available bond funds.

Sincerely

Sean Burton

Cooperative Purchasing
Price Comparison Report - Spec #8766
 Nov 18, 2016 4:59 AM

Buying Organization

Capital City
 1700 N Grand River Ave
 Lansing MI 48906-3903

Notes

SK-Dex77SN-AC

Product Category

Conventional (2016-17 Phase I)

Product

77 Passenger

Quantity

1

Product Base Price

\$81,675.00

\$82,599.00

\$80,809.00

Chassis Options

	Option	Option SKU	Buyer Comments	Capital City	Hoekstra	Holland
Air Dryer	Bendix AD-IP dryer w/spin-on filter	C101		\$38.00	\$94.00	(\$184.00)
Alternator	240-amp, Leece-Neville	C123		\$165.00	\$207.00	S/E
Axle, Rear: minimum load	21,000 lbs.	C152		S/E	S/E	N/A
Batteries	3 12-volt, 950-CCA each	C163		\$266.00	S/E	S/E
Brake Dust Shield	Brake dust shield on all wheels	C170		S/E	S/E	S/E
Engine	Cummins ISB 240 hp w/PTS2500 trans	C202		\$359.00	\$727.00	\$1,250.00
Fan Drive	Electromagnetic On/Off Type	C195		N/C	\$276.00	S/E
Fuel Tank	Increase to 100-gallon diesel tank	C251		\$366.00	\$388.00	\$271.00
Full Instrumentation Package (Engine)	Low Coolant indicator with audible alarm	C260		S/E	S/E	S/E
Paint, Wheels	Wheels finish coated black inside and out	C300		(\$52.00)	S/E	N/C
Switches, Ignition	Keyed alike	C350		N/C	N/C	\$7.00

Tires

10R22.5 steer fr. mud/snow rear, Michelin XZE Warranty, Towing	C361	(\$63.00)	(\$231.00)	N/A
5 Years/100,000 miles	C470	\$560.00	\$800.00	\$650.00
Winter Warmup Equipment	C490	\$100.00	S/E	\$75.00

Body Options

Air Conditioning

Bus Air, BA 120, 120,000 BTU	B115	\$7,300.00	N/A	N/A
Carrier AC1214i10R4 WKR4 roof condenser, 124,000 BTU (rear & front in-wall evaporators, dual TM 21 compressor)	B127	—	\$9,995.00	—
Carrier AC126K, 124,000 BTU (rear & front in-wall evaporators, dual TM 21 compressor)	B126	—	—	\$7,900.00
Air Foil, Rear				
Add rear air foil (state brand)	B140	\$396.00	\$699.00	\$510.00
All Light Monitor System				
Add all light monitor system	B160	\$33.00	S/E	\$48.00
Antenna				
Flexible rubber radio antenna	B170	\$50.00	N/A	S/E
Crossing Gate Arm				
Air w/slow bracket	B240	\$336.00	\$216.00	\$286.00
Door, Entrance				
Electric, double out, split type	B260	(\$60.00)	(\$93.00)	\$244.00
Floor Covering				
1 piece, black	B372	\$319.00	\$704.00	N/A
Floor Tracking System				
4 floor rows/1 row over windows/L-track (each) (Qty: 3)	B380	\$990.00	\$1,446.00	\$1,650.00
Lettering and Trim				
Replace 2a€ tape w/6a€ Scotchlite tape	B451	\$125.00	\$211.00	\$125.00
Light Visor				
Overhead flasher light visor	B455	S/E	S/E	S/E
Light Exterior				
Light check system	B460	S/E	S/E	S/E
Mirror, Timer				
Timer for heated mirror	B525	\$32.00	S/E	\$112.00
Mirrors, Crossview				
MirrorLite High Definition, heated	B531	\$75.00	N/A	N/A
Mirrors, Crossview, Arms				
Stainless steel arms	B555	\$30.00	\$62.00	\$29.00
Mirrors, Rearview				

Rosco EuroStyle, remote, heated Mirrors, Rearview, Arms	B569	\$164.00	\$438.00	\$303.00
Stainless steel arms	B590	\$60.00	\$55.00	\$24.00
Noise Reduction System	B595	S/E	S/E	\$542.00
Perforated ceiling, full bus Paint, Roof	B605	\$388.00	\$355.00	\$182.00
White, polyurethane Power Source	B615	N/C	\$31.00	S/E
12-volt power source in driver's area Radio & Public Address System	B626	\$321.00	\$345.00	\$452.00
AM/FM radio, CD, clock, PA system inside & outside Rust Proofing, Stepwell	B647	S/E	\$244.00	\$348.00
Anti-corrosion spray coating, inside & outside Seat, Driver's	B668	\$307.00	\$512.00	\$516.00
National air ride w/integrated seat belt, air source Seat, Driver's Belt	B676	S/E	\$44.00	N/C
Driver's belt, blaze orange Seats, Passenger: Color	B712	N/C	N/C	N/C
Blue/light blue Severe Service Package	B740	\$210.00	S/E	S/E
Must meet Colorado Racking Test Step Tread	B752	S/E	\$276.00	\$221.00
Pebble tread w/non-metal backing Stop Arm Signals	B767	\$240.00	\$7.00	\$196.00
Front & rear Transpec 6000, electric, 2-light Storage Compartment Driver's Area	B781	\$157.00	S/E	\$88.00
Over drivers sash window Storage Pouch	B782	\$50.00	\$21.00	\$12.00
Mounted on barrier behind driver Wheelchair Entry	B822	\$4,000.00	\$4,411.00	\$4,116.00
Front lift door w/Braun NL919IB, 34" wide Wheelchair Securements (L-Track)	B854	\$900.00	\$942.00	\$903.00
Q-Strait Q-8300-A1QRT (each) (Qty: 3)				

Dealer Options

Install 2 way radio, and R&R DVR from existing fleet bus to new, C3 Wireless
Diagnostic Software update/ Hardware upgrade

	\$1,323.00			
	\$400.00			
Capital City	\$101,560.00	Hoekstra	\$105,781.00	Holland
Unit Price	\$101,560.00			\$101,685.00

Total Price \$101,560.00 \$105,781.00 \$101,685.00

Grand Total \$101,560.00 \$105,781.00 \$101,685.00

Cooperative Purchasing
Price Comparison Report - Spec #8767
 Nov 18, 2016 5:00 AM

Buying Organization

Capital City
 1700 N Grand River Ave
 Lansing MI 48906-3903

Notes

SK-DEX77

Product Category

Conventional (2016-17 Phase I)

Product

77 Passenger

Quantity

1

Product Base Price

\$81,675.00 \$82,599.00 \$80,809.00

Chassis Options

	Option	Option SKU	Buyer Comments	Capital City	Hoekstra	Holland
Air Dryer						
Bendix AD-IP dryer w/spin-on filter		C101		\$38.00	\$94.00	(\$184.00)
Alternator						
240-amp, Leece-Neville		C123		\$165.00	\$207.00	S/E
Axle, Rear: minimum load		C152		S/E	S/E	N/A
21,000 lbs.		C163		\$266.00	S/E	S/E
Batteries						
3 12-volt, 950-CCA each		C163		\$266.00	S/E	S/E
Brake Dust Shield		C170		S/E	S/E	S/E
Engine						
Cummins ISB 240 hp w/PTS2500 trans		C202		\$359.00	\$727.00	\$1,250.00
Fan Drive						
Electromagnetic On/Off Type		C195		N/C	\$276.00	S/E
Fuel Tank						
Increase to 100-gallon diesel tank		C251		\$366.00	\$388.00	\$271.00
Full Instrumentation Package (Engine)						
Low Coolant Indicator with audible alarm		C260		S/E	S/E	S/E
Paint, Wheels						
Wheels finish coated black inside and out		C300		(\$52.00)	S/E	N/C
Switches, Ignition						
Keyed alike		C350		N/C	N/C	\$7.00
Tires						

10R2.5 steer fr. mud/snow rear, Michelin XZE Transmission, Warranty	C361	(\$63.00)	(\$231.00)	N/A
5 year, PTS2500 trans Warranty, Towing	C411	S/E	S/E	S/E
5 years/100,000 miles Winter Warmup Equipment	C470	\$560.00	\$800.00	\$650.00
Winter front	C490	\$100.00	S/E	\$75.00

Body Options

Air Foil, Rear	B140	\$396.00	\$699.00	\$510.00
Add rear air foil (state brand)				
All Light Monitor System	B160	\$33.00	S/E	\$48.00
Add all light monitor system				
Antenna	B170	\$50.00	N/A	S/E
Flexible rubber radio antenna				
Crossing Gate Arm	B240	\$336.00	\$216.00	\$286.00
Air w/slow bracket				
Door, Entrance	B260	(\$60.00)	(\$93.00)	\$244.00
Electric, double out, split type				
Exit, Emergency Window	B290	S/E	S/E	\$150.00
Increase from 2 to 4				
Floor Covering	B372	\$319.00	\$704.00	N/A
1 piece, black				
Lettering and Trim	B451	\$125.00	\$211.00	\$125.00
Replace 2a€ tape w/6a€ Scotchlite tape				
Light Visor	B455	S/E	S/E	S/E
Overhead flasher light visor				
Light, Exterior	B460	S/E	S/E	S/E
Light check system				
Mirror, Timer	B525	\$32.00	S/E	\$112.00
Timer for heated mirror				
Mirrors, Crossview	B531	\$75.00	N/A	N/A
Mirror, Lite High Definition, heated				
Mirrors, Crossview, Arms	B555	\$30.00	\$62.00	\$29.00
Stainless steel arms				
Mirrors, Rearview	B569	\$164.00	\$438.00	\$303.00
Rosco EuroStyle, remote, heated				
Mirrors, Rearview, Arms	B590	\$60.00	\$55.00	\$24.00
Stainless steel arms				
Noise Reduction System				

Perforated ceiling, full bus	B595	S/E	S/E	\$542.00
Paint, Roof				
White, polyurethane	B605	\$388.00	\$355.00	\$182.00
Power Source				
12-volt power source in driver's area	B615	N/C	\$31.00	S/E
Radio & Public Address System				
AM/FM radio, CD, clock, PA system inside & outside	B626	\$321.00	\$345.00	\$452.00
Rust Proofing, Stepwell				
Anti-corrosion spray coating, inside & outside	B647	S/E	\$244.00	\$348.00
Seat, Driver's				
National air ride w/integrated seat belt, air source	B668	\$307.00	\$512.00	\$516.00
Seat, Driver's Belt				
Driver's belt, blaze orange	B676	S/E	\$44.00	N/C
Seats, Passenger: Color				
Blue/light blue	B712	N/C	N/C	N/C
Severe Service Package				
Must meet Colorado Racking Test	B740	\$210.00	S/E	S/E
Step Tread				
Pebble tread w/non-metal backing	B752	S/E	\$276.00	\$221.00
Stop Arm Signals				
Front & rear: Transpec 6000, electric, 2-light	B767	\$240.00	\$7.00	\$196.00
Storage Compartment Driver's Area				
Over drivers sash window	B781	\$157.00	S/E	\$88.00
Storage Pouch				
Mounted on barrier behind driver	B782	\$50.00	\$21.00	\$12.00

Dealer Options

Install 2 way radio, and R&R DVR from existing fleet bus to new. C3 Wireless Diagnostic Software update/ Hardware upgrade

	\$1,323.00		
	\$400.00		
Capital City	\$88,370.00	Hoekstra	Holland
Unit Price	\$88,370.00	\$88,987.00	\$87,266.00
Total Price	\$88,370.00	\$88,987.00	\$87,266.00
Grand Total	\$88,370.00	\$88,987.00	\$87,266.00



Dexter Community Schools

Nice Job Notes

JAN 2017

Laura Armbruster
Jim Barnes
Julia Bell
Alisha Birchmeier
Deb Bow
Ryan Bruder
Sean Burton
Julie Byron
Amanda Carlock
Patti Casavant
Karen Connell
Jill Covington
Trina Cox
Jeff Dagg
Cheryl Darnton
Sandra Darr
Mary Beth DiFranco
Krista Early
Deb Eber
Karen Eby
Gigi Eisele
Evie Erickson
Cortni Farley
Melania Ferradas

Ryan Fisher (2)
Beth Fowler
Dave Gendernalik
Sue Gowen
Dori Gross
Natalie Hanlon
Katie Hassan
Alex Heidtke
Leslie Hite (4)
Jen Johnson
Lisa Jones
Grace Kacmarek
Sharon Kantola
Susan Karsch
Madeline Kaufman
Mollie Kemp (3)
Cheryl Kessler
Julia Klein
Kirsten Korff
Heidi Lakey
Jess Leonard
Rebecca Lewellen
Kathy Luxon
Ryan Maki
Deb Marsh

Tanya Mazurek
Craig McCalla
Janet Mead
Barry Mergler
Jennifer Miceli
Jason Miller
Rick Munir (2)
Anne Nakon
Lori Needham
Meredith Nickerson
Renee Petik (3)
Hannah Quist
Angela Ripka
Martin Ruhlig (2)
Barb Santo
Bree Santo
Lori Schmidt
Macy Selecman
Mollie Sharrar
Mary Sinelli
Vicki Sipple (2)
Sandy Sloan
Ryan Spencer (3)

JANUARY TOTAL = 102
RUNNING TOTAL = 34,164