

BOARD PACKET

March 19, 2018



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

BOARD MEETING AGENDA

- A. **ROLL CALL – PLANNED ABSENCES:** Daryl Kipke, Michael Wendorf
 - 1. Designate Presiding Officer per Bylaw 0163
- B. **MEETING MINUTES** (2-26-2018)
- C. **APPROVAL OF AGENDA**
- D. **SCHOOL PRESENTATIONS**
 - 1. Five Healthy Towns
- E. **SUPERINTENDENT UPDATE**
 - 1. Recycling
 - 2. GPS/Camera/Stop Arm Violation Bus Pilot
 - 3. Coffee Hour
- F. **STUDENT REPRESENTATIVES UPDATE**
- G. **PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*
- H. **CONSENT ITEMS**
 - 1. Personnel – Leave Requests
 - 2. Personnel – Resignations & Retirement
 - 3. Budget Report
- I. **ACTION ITEMS**
 - 1. Security Upgrades in Door Buzzer System
- J. **DISCUSSION ITEMS**
 - 1. Summit Pilot Year Three
 - 2. Profile of a Graduate
 - 3. Informal Coffee Hour
 - 4. Policies – First Reading
 - 5. MASB Legislative Conference Participation
- K. **PUBLIC PARTICIPATION:** *See Policy 0167.3*
- L. **BOARD COMMENTS**
 - 1. Policy Committee Update
 - 2. Facilities Committee Update
 - 3. Finance Committee Update
 - 4. Athletics Ad-Hoc Committee Update
- M. **INFORMATION ITEMS**
 - 1. Nice Job Notes
 - 2. Policy Committee Draft Minutes (3-6-2018)
- N. **CLOSED SESSION**
 - 1. Requested by subject per MCL 15.268(b)
 - 2. Negotiations

| <u>CALENDAR</u> |
|--|
| *Thursday, March 22 nd – 6:30pm Early Literacy Presentation (Vogel Room/WISD) |
| *March 26 th – 30 th – Spring Break |
| *Thursday, April 5 th – 5:00pm Facilities Committee – Copeland |
| *Monday, April 16 th – 7:00pm Board Meeting – Creekside |
| *Tuesday, April 17 th – 5:00pm Athletics Ad Hoc – Copeland |
| *Thursday, April 19 th – 5:00pm Facilities Committee – Copeland |
| *Monday, April 23 rd – 7:00pm Board Meeting – Creekside |
| *Monday, May 7 th – 7:00pm Board Meeting – Creekside |
| *Tuesday, May 22 nd – all day MASB Legislative Conference |

BOARD NOTES
MARCH 19, 2018

A. ROLL CALL

1. Designate Presiding Officer per bylaw 1063

B. MEETING MINUTES (2/26/2018)

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the agenda be approved as presented/amended."

D. SCHOOL PRESENTATIONS

1. Five Healthy Towns

E. SUPERINTENDENT UPDATE

1. Recycling
2. GPS/Camera/Stop Arm Violation Bus Pilot
3. Coffee Hour

F. STUDENT REPRESENTATIVES UPDATE

- G. PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*

H. CONSENT ITEMS

1. Personnel – Requests for Leave. Your packet contains requests for extended leaves of absence for the 2018-19 school year from teachers Lisa Caves, Stephanie Coy, Erin Knotts, Amy Vimawala, and Cheryl Whitfield.

* An appropriate resolution might be, "I move that the Board of Education approve the extended leaves of absence for the 2018-19 school year requested by Lisa Caves, Stephanie Coy, Erin Knotts, Amy Vimawala, and Cheryl Whitfield."

2. Personnel – Resignations & Retirement. Your packet includes resignations from Nicole Little, Kim Melinsky, and Lisa Mulder, and a retirement letter from Julie Swanson.

* An appropriate resolution might be, "I move that the Board of Education accept the resignations Nicole Little, Kim Melinsky, and Lisa Mulder, and acknowledge the retirement of Julie Swanson."

3. February Budget Report. Your packet contains budget information for the month of February, 2018.

* An appropriate motion might be, "I move that the Board receive the February 2018 Budget Report."

BOARD NOTES

MARCH 19, 2018

I. ACTION ITEMS

1. Security Upgrades Indoor Buzzer System. Your packet includes an executive summary requesting approval for a \$12,000 security upgrade to the door buzzer systems at district buildings. The buzzers were initially installed using grant money and the system was intended for intermittent use. Recent security changes have required us to use the systems on a daily basis, requiring updated wiring and functional improvements. This work was not anticipated in the 2017-18 technology budget.

* An appropriate motion might be, "I move that the Board of Education approve the spending of up to \$12,000 for security upgrades to the door buzzer systems."

J. DISCUSSION ITEMS

1. Summit Pilot Year Three. Your packet includes an Executive Summary regarding the Summit Learning Pilot Programs at Creekside and Mill Creek with a recommendation to continue as a pilot for a third year and add two fifth grade teacher teams to the pilot for the 2018-19 school year. This item is for discussion purposes only this evening.

2. Profile of a Graduate. Your packet contains a proposal for a plan to develop a profile of a Dexter high school graduate. This item is presented for discussion purposes only this evening.

3. Informal Coffee Hour. Board members have suggested a regular, informal coffee hour before some board meetings. This would require consideration and consensus from the Board. This item is for discussion purposes only this evening.

4. Policies – First Reading. Your packet contains draft policies 1421/3121/4121 (Criminal History Record Check - New & Revised), 1439/3139/4139 (Administrator & Staff Discipline - New & Revised), 2410 (Prohibition of Referral or Assistance - New), 2414 (Reproductive Health and Family Planning - Revised), 5630.01 (Student Seclusion and Restraint - Replacement), 7540.03/7540.04 (Technology Acceptable Use and Safety), 7540.05/7540.06 (District Email Accounts), 8142 (Criminal History Record Check - Revised) 8321 (Criminal Justice Information Security - Revised), 8510 (Wellness - Revised), as well as a summary from NEOLA regarding their suggested changes. These policies were reviewed by the policy committee on March 6th, 2018 and are presented this evening for first reading.

* An appropriate motion might be, "I move that the attached draft policies be approved for first reading as presented/amended."

5. MASB Legislative Conference Participation. Your packet contains an email regarding the 2017 MASA/MASB Legislative Conference, which will take place May 22, 2018 in Lansing. Julie Schumaker has proposed that the Board consider approving funds for up to eight Board and community members to attend this conference. This item is presented for discussion this evening.

K. PUBLIC PARTICIPATION: *See Policy 0167.3 for details.*

L. BOARD COMMENTS: Committee representatives will update the Board on committee proceedings.

1. Policy Committee Update.
2. Facilities Committee Update. (next meeting 4/5/18 5pm at Copeland)
3. Finance Committee Update. (next meeting TBD)
4. Athletics Ad Hoc Committee. (next meeting 4/17 5pm at Copeland)

BOARD NOTES
MARCH 19, 2018

M. INFORMATION ITEMS

1. Nice Job Notes
2. Policy Committee Draft Minutes (3-6-2018)

N. CLOSED SESSION

1. Requested by subject per *MCL 15.268(b)*
2. Negotiations

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – FEBRUARY 26, 2018**

A. ROLL CALL

Members Present: Ron Darr, Daryl Kipke, Rob Mitzel (5:35pm by phone; arrived 5:43pm), Barbara Read, Student representatives Erin Evans and Hollie Pastorino

Members Absent: Dick Lundy, Julie Schumaker, Michael Wendorf

Administrative & Supervisory Staff: Barb Santo, Chris Timmis, Hope Vestergaard

Guests: Brad Skinner, Michelle Skinner, Patricia Machemer, Kelly Matthews, Drew Matthews, Greg Brand, Lloyd Brand, Henry Brand, Holly Baker, Rachel Baldwin

DEA: Jessica Baese

The meeting was called to order at approximately 5:35pm by Board Vice President Daryl Kipke.

B. MEETING MINUTES – 2/12/18

Ron Darr made a motion to approve the regular meeting minutes and closed meeting minutes of 2/12/2018. Barbara Read supported the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all meetings as directed by the President of the Board of Education. Ron Darr made a motion to approve the agenda as presented. Barbara Read supported the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATION - none

E. SUPERINTENDENT UPDATE

1. The EMU Explorers camp went wonderfully.
2. On Tuesday, February 27th, administrators will meet to review plans to manage potential student demonstrations and review building safety plans. Dr. Timmis noted that the Dexter plan is extensive and was used as a model for the county.
3. The Superintendent reminded attendees that Screenagers would be shown at 6:45pm in the CPA.

F. STUDENT REPRESENTATIVES UPDATE

1. Hollie Pastorino shared plans for an Army-Navy wheelchair basketball game fundraiser at the highschool March 3rd, as well as other goings-on at the high school.
2. Erin Evans outlined some of the curricular activities going on in all the district buildings. She noted that the I.B. students were trying to organize a 17-minute walkout on March 14th.

G. PUBLIC PARTICIPATION

1. Parent Rachel Baldwin read a group letter regarding alleged Title IX violations with requests for action from the District.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – FEBRUARY 26, 2018**

H. CONSENT ITEMS

The following items were approved in bulk. Rob Mitzel made the motion to approve the consent items and Barbara Read supported the motion. **Motion Carried (unanimous).**

1. Personnel – Leave Request. The Board approved Joanne West’s request for extended maternity leave.
2. Budget Report. The Board accepted the January 2018 budget report.

I. ACTION ITEMS

1. Approve Mill Creek Course Proposals. Ron Darr made a motion that the Board of Education approve the attached proposals for two new courses at Mill Creek: *Community Announcements* and *Our Human Journey: Geographic Diversity*. Barbara Read supported the motion. **Motion Carried (unanimous).**
2. Superintendent Evaluation. Rob Mitzel made a motion that the Dexter Board of Education approve the evaluation of Superintendent Chris Timmis and unanimously and without qualification endorse him. Ron Darr supported the motion. **Motion Carried (unanimous).**
3. Bid Package 4 - Turf. Barbara Read made a motion that that the Board of Education award the contract for Bid Package Number 4: Turf as shown in the attached recommendation letter dated February 23, 2018 and assign it to Granger for management. Ron Darr supported the motion. **Motion Carried (unanimous).**

J. DISCUSSION ITEMS – none

K. PUBLIC PARTICIPATION

1. Trish Machemer asked what’s in Bid Package 4 and wanted to know if there are examples of the recommended turf installed in Michigan that people can view.

L. BOARD COMMENTS

1. The student representatives asked about tree replacement plans. The Superintendent explained they are still evolving. Barbara Read suggested replacement trees provide shade to playgrounds. Rob Mitzel noted that Granger is working with landscape architects on the issue to be sure any replacement trees are placed in such a way that they will be sustainable. Ron Darr suggested getting the IB students, Boy Scouts, Lions, and Rotary involved. Daryl Kipke noted that the loss/replacement of trees is an important issue for him personally.

M. INFORMATION ITEMS

1. Revised Dexter Phase I & II Bid Schedule
2. Facilities Committee Minutes (2-8-18)

N. CLOSED SESSION – none

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – FEBRUARY 26, 2018**

At approximately 6:12pm, Rob Mitzel made a motion to adjourn the meeting. Ron Darr supported the motion. **Motion Carried (unanimous).**

MINUTES/hlv

Robert Mitzel, Secretary
Board of Education



Profile of a Graduate

**Adopting a Plan to Create a
Profile of a Graduate**

for Dexter Community Schools

**DEXTER
DREADNAUGHTS**



STUDENT A

**MATH
SCIENCE
ENGLISH
SOCIAL STUDIES**



STUDENT B

**CONTENT MASTERY
CRITICAL THINKING
COMMUNICATION
COLLABORATION
CREATIVITY**



STUDENT A

MATH
SCIENCE
ENGLISH
SOCIAL STUDIES



STUDENT B

CONTENT MASTERY
CRITICAL THINKING
COMMUNICATION
COLLABORATION
CREATIVITY
GLOBAL COMPETENCE
SELF-DIRECTION



APPLICANT A

**MATH
SCIENCE
ENGLISH
SOCIAL STUDIES**



APPLICANT B

**CONTENT MASTERY
CRITICAL THINKING
COMMUNICATION
COLLABORATION
CREATIVITY**



EMPLOYEE A

**MATH
SCIENCE
ENGLISH
SOCIAL STUDIES**



EMPLOYEE B

**CONTENT MASTERY
CRITICAL THINKING
COMMUNICATION
COLLABORATION
CREATIVITY**



TEAM MEMBER A

**MATH
SCIENCE
ENGLISH
SOCIAL STUDIES**



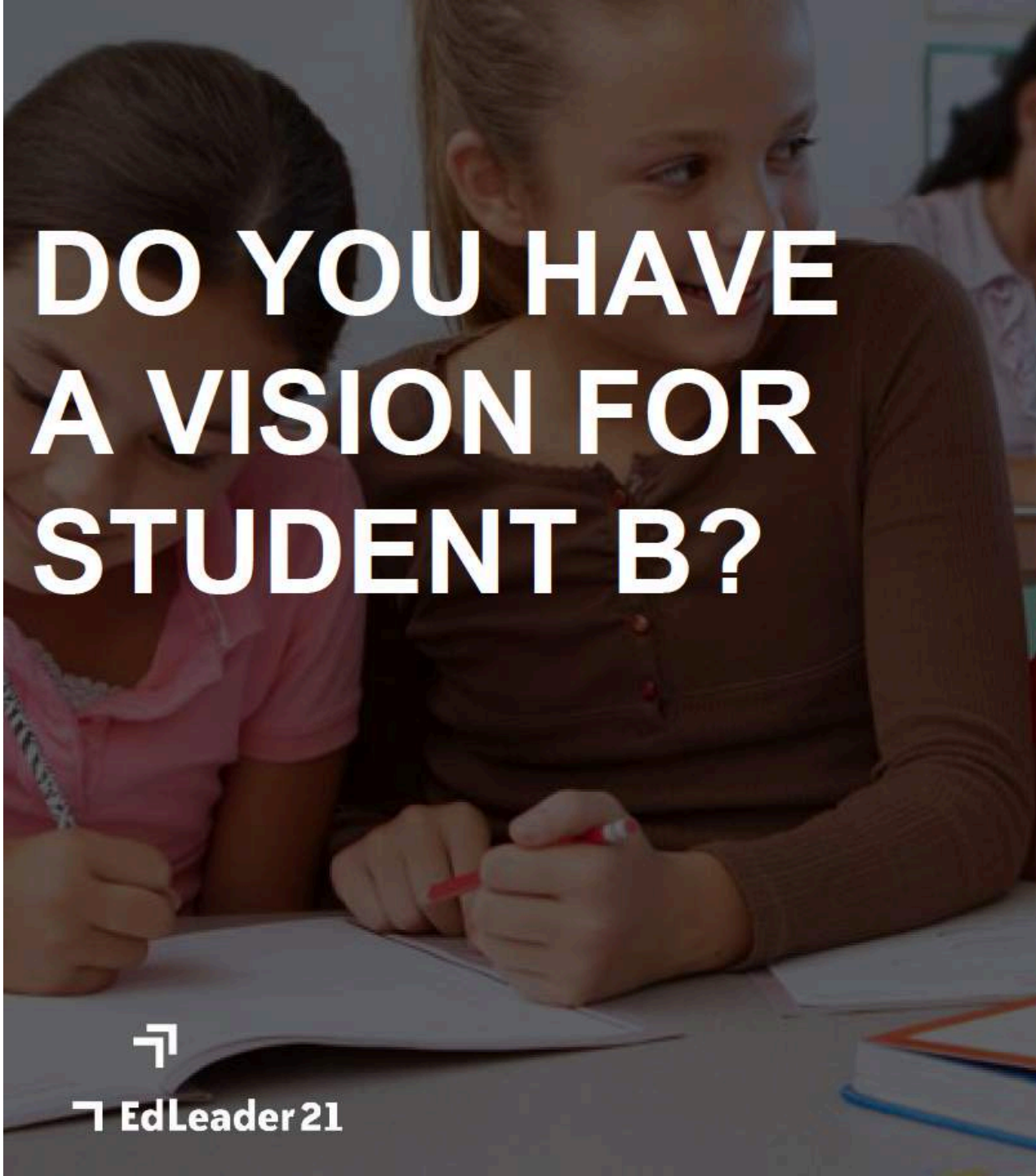
TEAM MEMBER B

**CONTENT MASTERY
CRITICAL THINKING
COMMUNICATION
COLLABORATION
CREATIVITY**



Three Key Questions

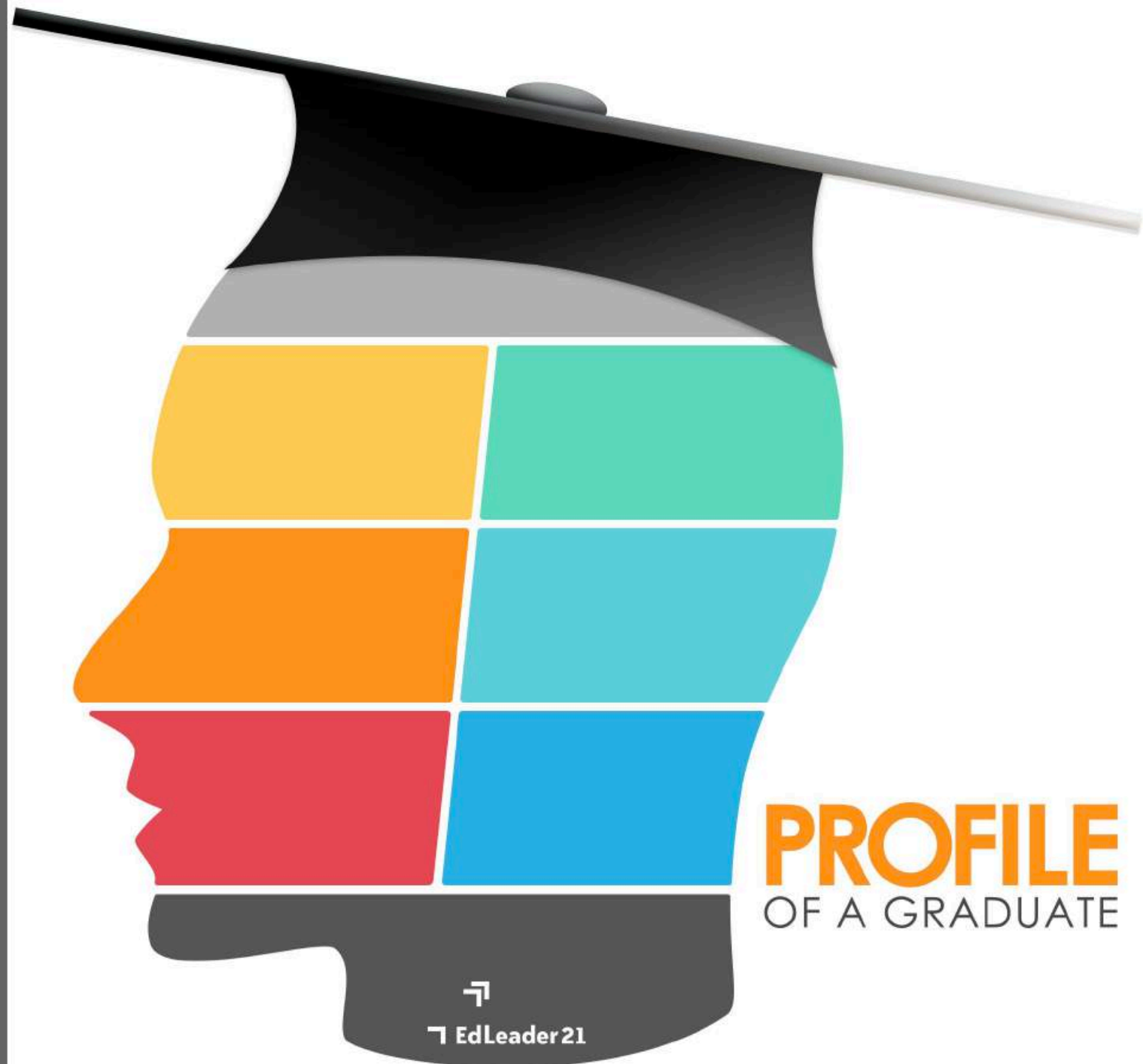
- **What are the biggest changes in society in the past 25-30 years?**
- **List 2-3 skills that your children and our students need to address the changes in society over the past 25-30 years?**
- **Looking at the skills children need for today's work, how intentional is DCS in helping our students develop these skills?**



**DO YOU HAVE
A VISION FOR
STUDENT B?**



WHAT IS THE PROFILE OF A GRADUATE?



PROFILE
OF A GRADUATE

MOUNT VERNON MIND

CREATIVE THINKER

- Challenges assumptions
- Suspends judgement
- Imagines, improvises, and adapts as new challenges and opportunities arise

INNOVATOR

- Explores and experiments in a climate of change
- Builds resilience through habituating and setbacks
- Creates unique ideas/products with value and meaning

COLLABORATOR

- Builds strong partnerships within a diverse team
- Teaches, coaches, and leads others by example
- Accepts feedback, implements decisions, and shares the credit

SOLUTION SEEKER

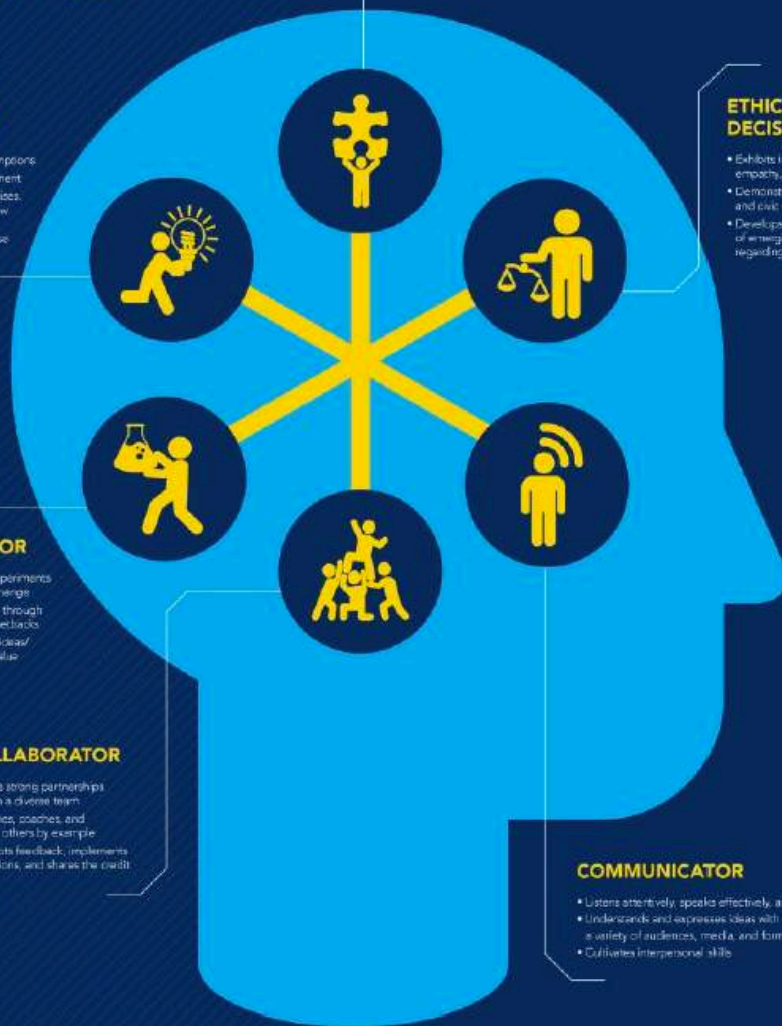
- Formulates meaningful questions
- Inquires, evaluates, synthesizes, and discerns cross-disciplinary knowledge and perspectives
- Sets goals, develops a plan of action, and tests solutions

ETHICAL DECISION-MAKER

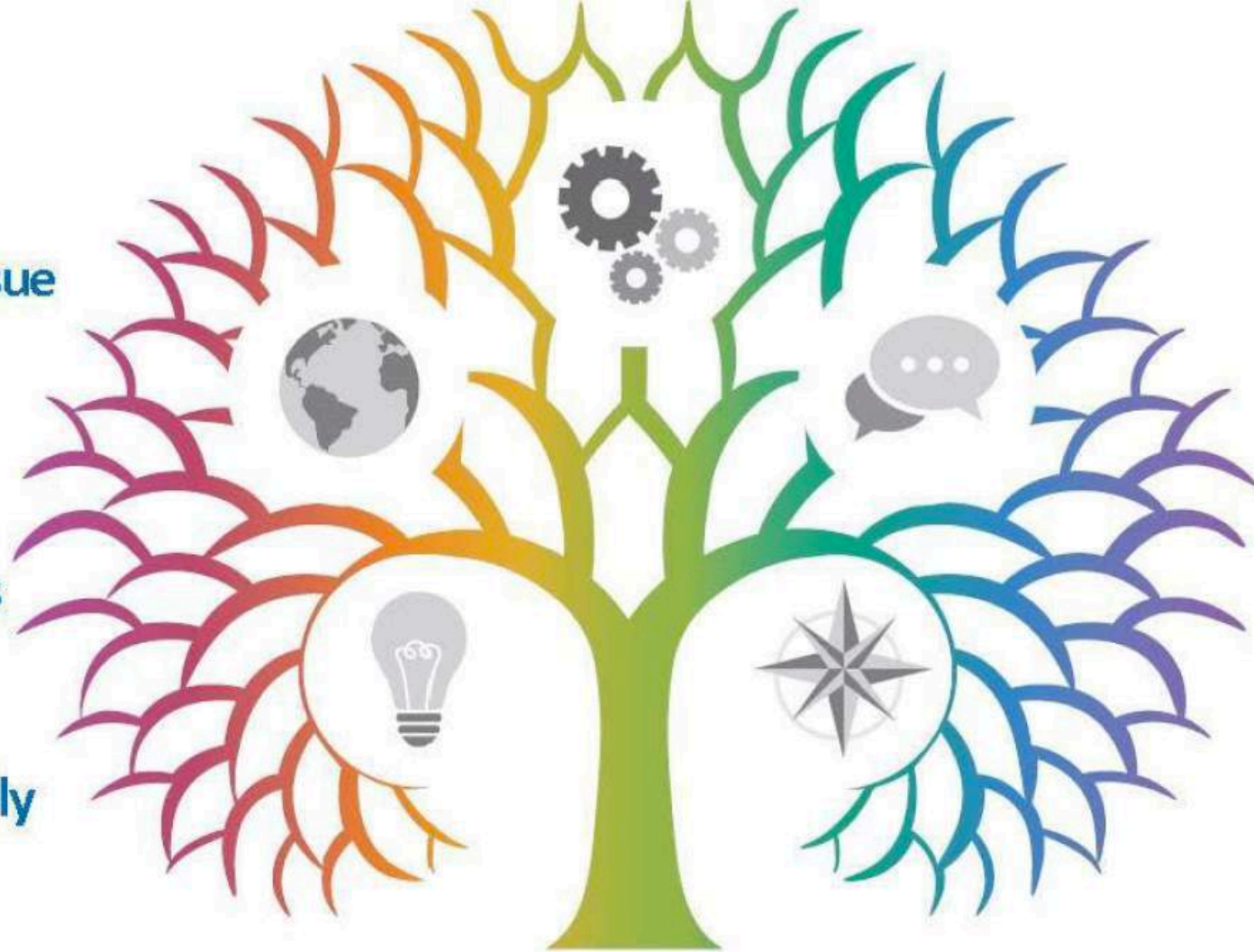
- Exhibits integrity, honesty, empathy, fairness, and respect
- Demonstrates personal, social, and civic responsibility
- Develops understanding of emerging ethical issues regarding new technologies

COMMUNICATOR

- Listens attentively, speaks effectively, and writes clearly
- Understands and expresses ideas with a variety of audiences, media, and formats
- Cultivates interpersonal skills



In order for
students to pursue
their life goals,
by 2020 all
Jeffco graduates
will be able to
successfully apply
the following
competencies:



JEFFCO 2020 Vision

Content Mastery | Civic & Global Engagement | Communication
Critical Thinking & Creativity | Self-Direction & Personal Responsibility



PORTRAIT OF A GRADUATE



ETHICAL AND
GLOBAL CITIZEN



CREATIVE AND
CRITICAL THINKER



COLLABORATOR








GOAL-DIRECTED AND
RESILIENT INDIVIDUAL

COMMUNICATOR



**Student Achievement Goals: Pursue Academic Excellence, Develop Essential Life Skills,
and Demonstrate Responsibility to the Community and the World**

The FCPS graduate will engage in the lifelong pursuit of academic knowledge and interdisciplinary learning by being a:

|  Communicator |  Collaborator |  Global Citizen |  Creative and Critical Thinker |  Goal-Directed and Resilient Individual |
|---|--|--|--|--|
| <ul style="list-style-type: none"> • Applies effective reading skills to acquire knowledge and broaden perspectives • Employs active listening strategies to advance understanding • Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners • Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts • Uses technological skills and contemporary digital tools to explore and exchange ideas | <ul style="list-style-type: none"> • Respects divergent thinking to engage others in thoughtful discussion • Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals • Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints • Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks | <ul style="list-style-type: none"> • Acknowledges and understands diverse perspectives and cultures when considering local, national and world issues • Contributes to solutions that benefit the broader community • Communicates effectively in multiple languages to make meaningful connections • Promotes environmental stewardship | <ul style="list-style-type: none"> • Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes • Uses information in novel and creative ways to strengthen comprehension and deepen awareness • Demonstrates divergent and ingenious thought to enhance the design/build process • Expresses thought, ideas, and emotions meaningfully through the arts • Evaluates ideas and information sources for validity, relevance, and impact • Reasons through weighs evidence to reach conclusions | <ul style="list-style-type: none"> • Engages in healthy and positive practices and relationships to promote physical and mental wellness • Persists to accomplish difficult tasks and to overcome academic and personal barriers to meet goals • Uses time and financial resources wisely to set challenging goals, complete tasks, and manage projects • Shows strong understanding and belief of self to engage in reflection for individual improvement and self advocacy • Acts responsibly and ethically to build trust and lead |



Saline Area Schools 4 Cs

[Learn More](#) →

Collaboration

Students are learning to collaborate with others by working respectfully and effectively in diverse groups, being flexible and willing to work together towards a common goal and accept shared responsibility for collaborative work and value the unique contributions of each member.

[Learn More](#) →

Critical Thinking & Problem Solving

Students are learning to reason effectively, use systems thinking, make judgements and decisions based off of analysis, synthesis, evaluation and reflection, ask questions that lead to better solutions and solve problems in conventional and creative ways.

[Learn More](#) →

4 Cs Rubrics

Rubrics are used as a tool for teachers as they prepare rigorous and assess how students are growing in their application of these four important traits.

[Example Rubrics for K-12](#) →

[4Cs In Depth \(National Education Association\)](#) →

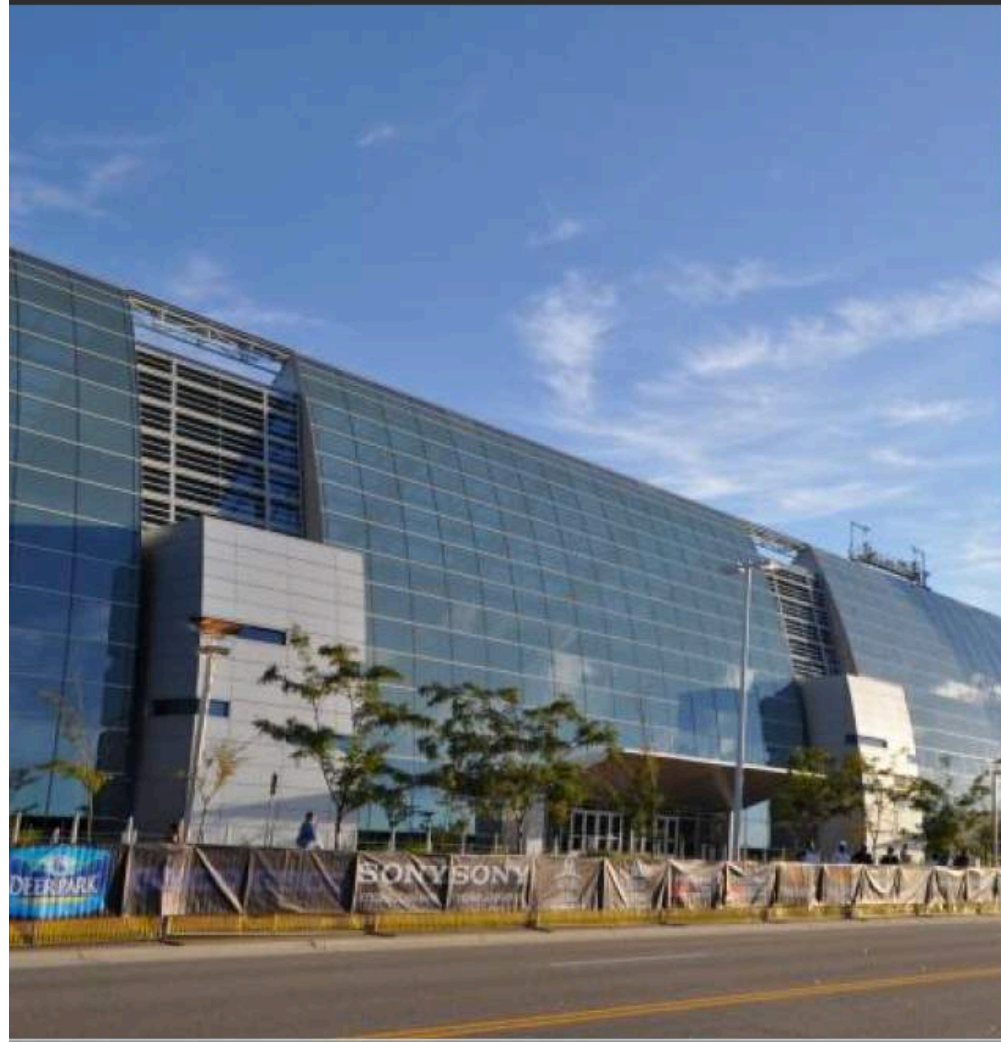
Classroom Environment

To support the 4 Cs work, it is important to create the appropriate conditions for students to be successful. The light

There isn't a cookie cutter for
21st-century competencies...



There also isn't a cookie cutter for
community engagement...



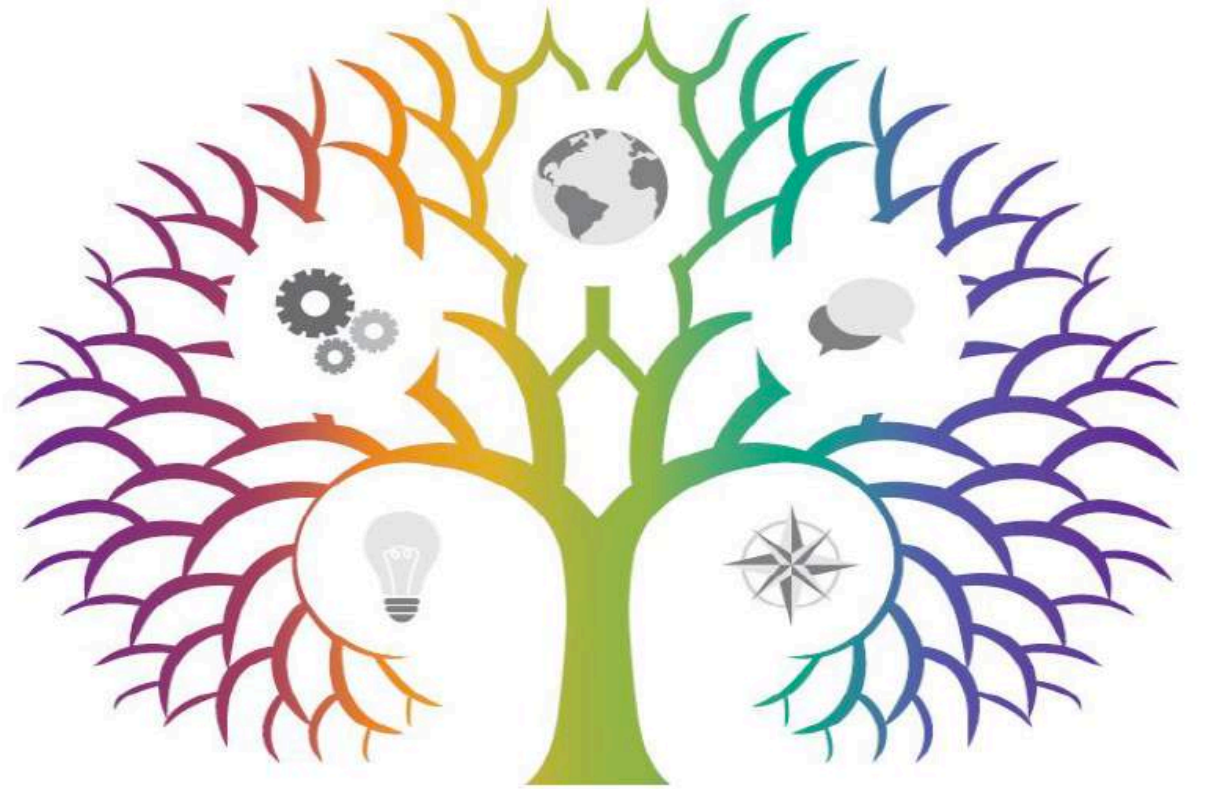
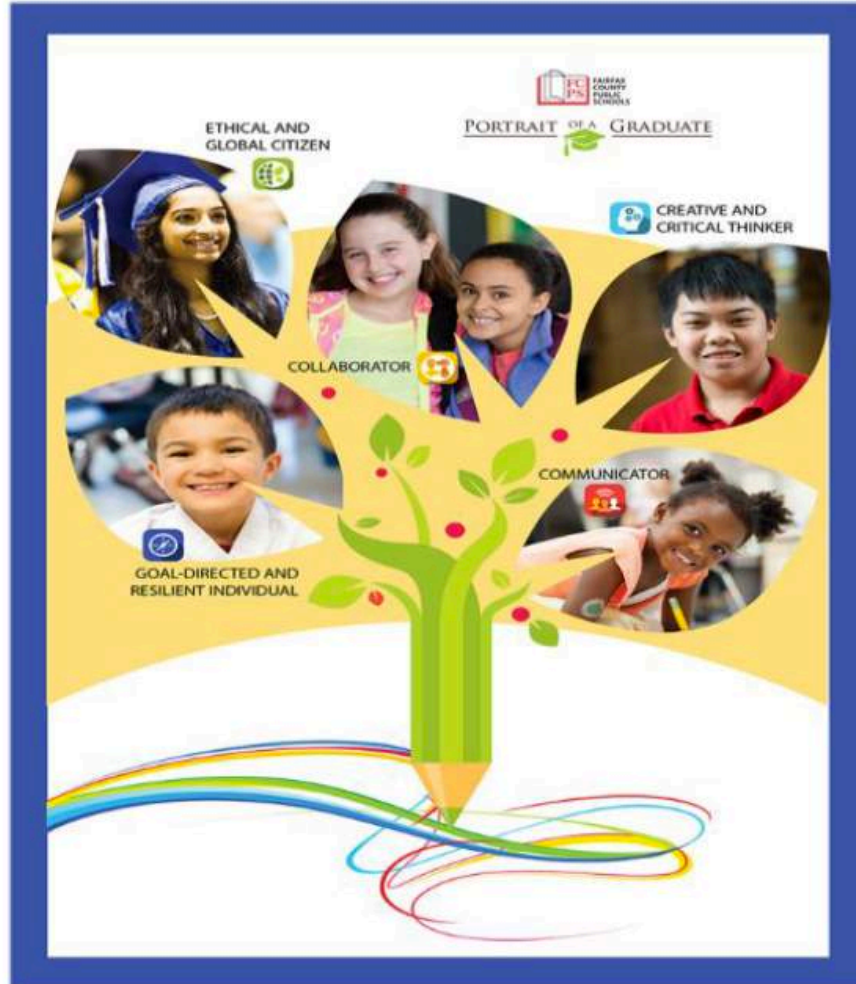
Parents and community members
want to engage...



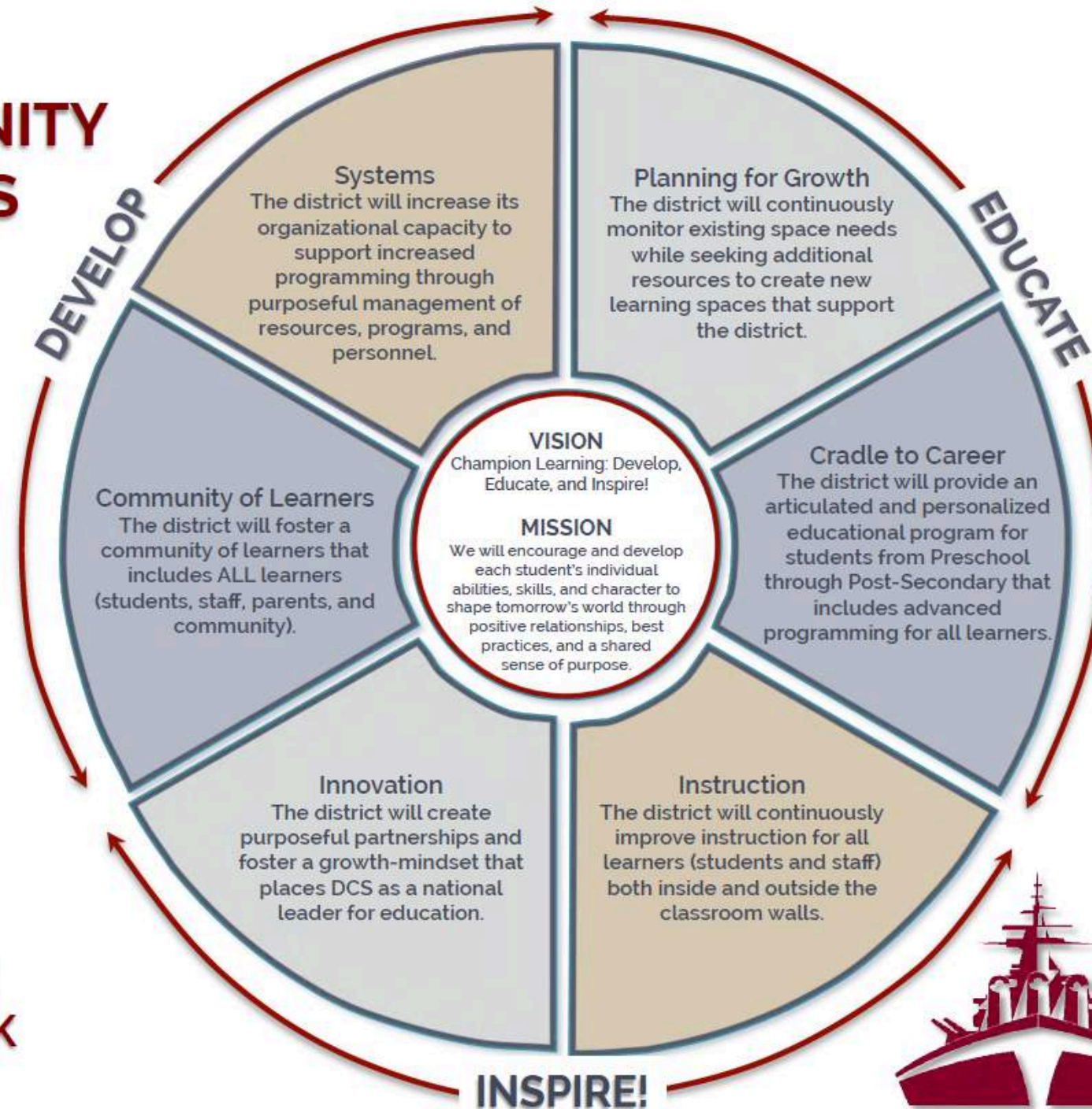
The work is inspiring...



The use of visual imaging is powerful...



DEXTER COMMUNITY SCHOOLS



**STRATEGIC
DIRECTIONS
FRAMEWORK
2015-2020**



District Goals

- Strengthen the human capacity through the design and delivery of high quality learning opportunities for students, staff, parents and the community both inside and outside the classroom walls.
- Redesign educational programming to focus on developing students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.
- Organizational capacity will increase to improve system effectiveness.
- Continuously monitor and evaluate existing learning spaces and their ability to support learning needs.
- Create and effectively implement a robust early childhood program for DCS residents.
- Create personalized learning opportunities for students that include advanced programming for all students.
- Establish strategic partnerships (local, domestic, and international) that support student learning and increase capacity for DCS to provide learning opportunities for students and staff.
- Foster an internal culture with a growth-mindset focused on increasing DCS' ability to develop students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.

Steps to Creating a DCS Profile of a Graduate

Phase I: Engage our stakeholders. In this phase, we will build momentum for a Profile of a Graduate initiative after gaining approval from the Board to launch the initiative and map out a timeline/process.

Phase II: Form a Profile of a Graduate Advisory Committee. In this phase, we will engage a Profile of a Graduate committee composed of a broad and diverse representative group of stakeholders.

Phase III: Create a Profile of a Graduate. In this phase, district leaders and the committee members will research the various competencies that can be incorporated into a Profile of a Graduate, create a draft, elicit feedback and finalize the Profile.

Phase IV: Formally adopt and utilize our Profile of a Graduate. In this phase, we will utilize the Profile of a Graduate to frame strategic planning and 21st century transformation efforts.

The Profile of a Graduate is only the beginning...



Build your own Profile of a Graduate by visiting: <http://profileofagraduate.org/builder-tool/>



Do you have a Portrait of a Graduate?

[download getting started guide](#)

Portrait of a Graduate: A First Step in Transforming Your School System

Every school system is unique, but they are connected by a shared aspiration: that all students have an educational experience preparing them to be effective lifelong learners and contributors.

Now more than ever, that experience must not only provide for the acquisition of rigorous academic content, but it must also be more intentional about fostering critical thinking, communication, collaboration, creativity, and other 21st century skills our young people need to thrive in this complex, rapidly changing world.

Many school systems across the country have engaged their larger community in developing a Portrait of a Graduate, a collective vision that articulates the community's aspirations for all students.

Locally developed, but globally positioned, the Portrait of a Graduate serves as a North Star for system transformation. Providing strategic direction for the redesign of the overall educational experience for students, this collective vision reinvigorates and re-engages students,

Virginia Beach City Public School



Proposal

At the April 16th Board of Education meeting, the DCS Board of Education will be asked to authorize the Superintendent to facilitate the creation of a Dexter Community Schools Profile of a Graduate.

**DEXTER
DREAMNAUGHTS**

Elizabeth Berghorst

212 N Lewis Street
Saline, MI 48176

(269) 744-1971

berghorste@dexterschools.org

February 28, 2018

To Whom It May Concern,

My name is Elizabeth Berghorst. I am a full time employee in the Dexter Community Schools district. I am a music educator, specifically in the Creekside Intermediate School and Bates Elementary School buildings. I am writing to inform you of my pregnancy and my intention to take maternity leave during the fall semester of the 2018-2019 school year. With my baby's expected date of arrival being on June 7, I intend to start my maternity leave at the beginning of the 2018-2019 school year and return to work after the holiday break, on January 7, 2019.

I intend to make every attempt to complete all the necessary paperwork, prepare my long-term substitute and follow proper protocol before my maternity leave begins. I should be able to check in periodically from home when it's necessary.

Thank you in advance for considering my maternity leave request. Granting me the time away from school would be beneficial for my family, I can bond with my son and adjust to life as a new mother. Please contact me if you need any additional information or clarification.

Respectfully,



Elizabeth Berghorst



CORNERSTONE ELEMENTARY SCHOOL **Stephanie Coy**
7480 DAN HOEY RD.
Dexter, MI 48130
(734) 424-4120
email: coys@dexterschools.org

February 26, 2018

Dear Dexter Board of Education Members,

I am writing this letter to express my interest in taking a full time leave for the 2018-2019 school year. I want to graciously thank you for allowing me the opportunity to take a full year leave this school year. I intend to take an additional one year leave from teaching at Cornerstone Elementary School this upcoming fall. My hope is to return to a full time teaching position for the 2019-2020 school year. I have put a lot of thought and consideration into making this professional decision. With the opportunity to go on extended leave I am able to create lasting memories and better able to meet the needs of my growing family. I am confident that this change will allow me to grow as both an early childhood educator and parent of three young children. Thank you for your consideration in this matter.

Sincerely,

Stephanie Coy

February 27, 2018

To The Board of Education,

I am requesting to extend my maternity leave to the 2018-2019 school year. This is an extension of my previous maternity leave that began on August 28, 2017.

If there is any additional information you need from me, please let me know.

Thank you,

Erin Knotts

Knottse@dexterschools.org

Fifth Grade Teacher

Creekside Intermediate School

February 28, 2018

Dear Dr. Timmis and Dexter Board of Education Members:

I would like to request an additional year of leave for the 2018-2019 school year to be home with our second child, whom we adopted from India in 2017. We feel the time is important to continue working on bonding and attachment with our daughter.

Thank you for your consideration. I appreciate all of your support.

Respectfully,

A handwritten signature in blue ink that reads "Amy Vimawala". The signature is written in a cursive, flowing style.

Amy Vimawala

cc: Ms. Jessica Baese, DEA President

February 14, 2018

Dear Dr. Timmis and the Dexter Board of Education,

I would like to express my gratitude to the Board for granting me my current leave of absence.

I am writing to request a one-year extension of my unpaid leave from Dexter Community Schools for the 2018-2019 school year. I would like to leave the option open for a possible return for the 2019-2020 school year.

Thank you,

Cheryl Whitfield

February, 26, 2018

Jami and Barb,

I just wanted to let you know I will not be returning to Dexter Schools next school year. I really appreciate the two years that I have been granted as an unpaid leave of absence. Please let me know if there is anything further that you need from me.

Thank you so much,

Nicole Little

2/26/18

Dr. Timmis and the Board of Education,

I regret to inform you that I will not be returning to Dexter Community Schools. My significant other's job with the military does not allow me to continue my time at Dexter. I would like to express my gratitude towards Dexter Schools for allowing me to take the year of leave and the experience from the three and half years prior.

Please accept my resignation and apologies. If there is anything further to discuss please contact me via email at Melinsky1@gmail.com or by phone: 734-649-7940.

Thank you,

Kimberly Melinsky

Lisa Mulder

contact info redacted

February 21, 2018

Barb Santo
7714 Ann Arbor Street
Dexter, MI 48130

Dear Barb,

I would like to express my appreciation to Dexter Schools and the Board of Education for granting me a leave of absence this past year. I have thoroughly enjoyed my five years teaching for this wonderful district, and I miss the students and staff greatly. However, we have settled into life on the west side of the state and are happy to be close to family. We will not be returning to Dexter. Please accept this letter as my resignation.

Respectfully,

A handwritten signature in black ink, appearing to read "Lisa Mulder", with a long horizontal flourish extending to the right.

Lisa Mulder

Julie Swanson
contact info redacted

March 1, 2018


Dr. Chris Timmis
Superintendent
Dexter Community Schools
7714 Ann Arbor St.
Dexter, MI, 48130

Dear Dr. Timmis,

I would like to inform you that I plan to retire effective June 13, 2018. I have truly enjoyed working for the Dexter Community Schools for the past 18 years. Along with that, I have sincerely appreciated the opportunity to support Dexter children and their families. Knowing I was making a difference in their lives has helped keep me going during some challenging times for our early childhood program. I've made some strong connections to the community while planning and holding fund raising events to keep First Steps playgroups going. I enjoyed providing home visits to several hundred families around the district in the past 12 years as Early On Coordinator. I was connected with 30 different families whose homes were hit by the tornado and supported them while rebuilding.

I look forward to retirement from full time work but will be doing consulting in the 'Infant Mental Health' realm in the future. I'm grateful for connections made working for an organization with such a great reputation.

If I can be of any assistance prior to my departure or afterwards, please let me know.

Sincerely,

Julie Swanson

Cc: Barb Santo,
Anne Nakon



Board Monthly Financial Report

Fiscal Year to Date 02/28/18

| Sub Function Code | Amended Budget | Current Month Actual | Actual FYTD | Encumbrances | Budget - Actual | % Rec'd/Spent | Prior Year FYTD |
|--|------------------------|-----------------------|------------------------|---------------------|------------------------|---------------|------------------------|
| Fund(COA) 11 - General Fund | | | | | | | |
| Account Type Revenue | | | | | | | |
| Function Code R100 - Local Sources - 100 | | | | | | | |
| | 5,125,513.00 | 1,910,621.68 | 3,539,859.25 | .00 | 1,585,653.75 | 69 | 4,038,694.00 |
| Function Code R100 - Local Sources - 100 Totals | \$5,125,513.00 | \$1,910,621.68 | \$3,539,859.25 | \$0.00 | \$1,585,653.75 | 69 % | \$4,038,694.00 |
| Function Code R200 - Non-Education Sources - 200 | | | | | | | |
| | 5,254.00 | .00 | .00 | .00 | 5,254.00 | 0 | .00 |
| Function Code R200 - Non-Education Sources - 200 Totals | \$5,254.00 | \$0.00 | \$0.00 | \$0.00 | \$5,254.00 | 0 % | \$0.00 |
| Function Code R300 - State Sources - 300 | | | | | | | |
| | 29,472,561.00 | 2,788,741.94 | 13,886,817.03 | .00 | 15,585,743.97 | 47 | 12,862,712.58 |
| Function Code R300 - State Sources - 300 Totals | \$29,472,561.00 | \$2,788,741.94 | \$13,886,817.03 | \$0.00 | \$15,585,743.97 | 47 % | \$12,862,712.58 |
| Function Code R400 - Federal Sources - 400 | | | | | | | |
| | 1,310,766.00 | 450,389.35 | 450,389.35 | .00 | 860,376.65 | 34 | 1,790.89 |
| Function Code R400 - Federal Sources - 400 Totals | \$1,310,766.00 | \$450,389.35 | \$450,389.35 | \$0.00 | \$860,376.65 | 34 % | \$1,790.89 |
| Function Code R500 - ISD / Other Sources - 500 | | | | | | | |
| | 4,485,678.00 | 781,009.00 | 2,763,086.04 | .00 | 1,722,591.96 | 62 | 2,756,296.97 |
| Function Code R500 - ISD / Other Sources - 500 Totals | \$4,485,678.00 | \$781,009.00 | \$2,763,086.04 | \$0.00 | \$1,722,591.96 | 62 % | \$2,756,296.97 |
| Function Code R600 - In from other Funds - 600 | | | | | | | |
| | 218,592.00 | .00 | 78,315.08 | .00 | 140,276.92 | 36 | 76,335.98 |
| Function Code R600 - In from other Funds - 600 Totals | \$218,592.00 | \$0.00 | \$78,315.08 | \$0.00 | \$140,276.92 | 36 % | \$76,335.98 |
| Account Type Revenue Totals | \$40,618,364.00 | \$5,930,761.97 | \$20,718,466.75 | \$0.00 | \$19,899,897.25 | 51 % | \$19,735,830.42 |
| Account Type Expense | | | | | | | |
| Function Code 100 - Instruction | | | | | | | |
| Sub Function Code 110 - Basic Functions - 110 | 20,286,478.00 | 1,686,193.68 | 10,719,733.86 | 6,140.91 | 9,560,603.23 | 53 | 10,303,674.63 |
| Sub Function Code 120 - Added Needs - 120 | 4,150,898.00 | 453,560.63 | 2,163,053.33 | 495.53 | 1,987,349.14 | 52 | 1,969,123.49 |
| Function Code 100 - Instruction Totals | \$24,437,376.00 | \$2,139,754.31 | \$12,882,787.19 | \$6,636.44 | \$11,547,952.37 | 53 % | \$12,272,798.12 |
| Function Code 200 - Supporting Services | | | | | | | |
| Sub Function Code 210 - Support Services-Pupil - 210 | 4,418,275.00 | 367,655.43 | 2,380,007.09 | 54,376.65 | 1,983,891.26 | 54 | 2,148,712.84 |
| Sub Function Code 220 - Support Services-Instructional - 220 | 2,092,303.00 | 178,925.29 | 1,356,144.42 | 20,467.84 | 715,690.74 | 65 | 1,188,551.21 |
| Sub Function Code 230 - Support Services-Administration - 230 | 765,109.00 | 68,130.69 | 503,369.86 | 549.00 | 261,190.14 | 66 | 422,144.97 |
| Sub Function Code 240 - Support Services-School Admin - 240 | 2,305,412.00 | 213,745.86 | 1,480,094.33 | .00 | 825,317.67 | 64 | 1,420,923.48 |
| Sub Function Code 250 - Support Services-Business - 250 | 685,380.00 | 48,193.43 | 425,677.87 | .00 | 259,702.13 | 62 | 392,440.45 |
| Sub Function Code 260 - Operations and Maintenance - 260 | 3,585,818.00 | 229,923.90 | 2,251,136.09 | 287,201.60 | 1,047,480.31 | 63 | 2,355,619.76 |
| Sub Function Code 270 - Pupil Transportation - 270 | 1,603,298.00 | 150,033.56 | 928,842.05 | 29,912.21 | 644,543.74 | 58 | 935,865.62 |
| Sub Function Code 280 - Support Services-Central - 280 | 287,458.00 | 21,105.55 | 186,351.35 | .00 | 101,106.65 | 65 | 183,961.69 |
| Function Code 200 - Supporting Services Totals | \$15,743,053.00 | \$1,277,713.71 | \$9,511,623.06 | \$392,507.30 | \$5,838,922.64 | 60 % | \$9,048,220.02 |
| Function Code 300 - Community Services | | | | | | | |
| Sub Function Code 320 - Community Recreation - 320 | 264,196.00 | 15,888.68 | 188,203.45 | 15,679.82 | 60,312.73 | 71 | 211,754.59 |
| Sub Function Code 330 - Community Activities - 330 | .00 | .00 | .00 | .00 | .00 | +++ | 1,757.89 |
| Sub Function Code 350 - Care of Children - 350 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Sub Function Code 370 - Non Public School Pupils - 370 | 10,261.00 | .00 | .00 | .00 | 10,261.00 | 0 | .00 |
| Sub Function Code 390 - Other Community Services - 390 | (10,261.00) | .00 | .00 | .00 | (10,261.00) | 0 | .00 |
| Function Code 300 - Community Services Totals | \$264,196.00 | \$15,888.68 | \$188,203.45 | \$15,679.82 | \$60,312.73 | 71 % | \$213,512.48 |
| Function Code 400 - Government Agencies & Prior Period | | | | | | | |
| Sub Function Code 400 - Other Government Agencies - 400 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Function Code 400 - Government Agencies & Prior Period Totals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | +++ | \$0.00 |
| Function Code 500-600 - Other Financing Uses | | | | | | | |
| Sub Function Code 600 - Fund Modifications - 600 | 545,426.00 | .00 | 200,000.00 | .00 | 345,426.00 | 37 | 220,000.00 |



Board Monthly Financial Report

Fiscal Year to Date 02/28/18

| Sub Function Code | Amended Budget | Current Month Actual | Actual FYTD | Encumbrances | Budget - Actual | % Rec'd/Spent | Prior Year FYTD |
|--|-----------------|----------------------|------------------|----------------|-----------------|---------------|------------------|
| Function Code 500-600 - Other Financing Uses Totals | \$545,426.00 | \$0.00 | \$200,000.00 | \$0.00 | \$345,426.00 | 37 % | \$220,000.00 |
| Account Type Expense Totals | \$40,990,051.00 | \$3,433,356.70 | \$22,782,613.70 | \$414,823.56 | \$17,792,613.74 | 56 % | \$21,754,530.62 |
| Fund(COA) 11 - General Fund Totals | (\$371,687.00) | \$2,497,405.27 | (\$2,064,146.95) | (\$414,823.56) | \$2,107,283.51 | 555 % | (\$2,018,700.20) |



Board Monthly Financial Report

Fiscal Year to Date 02/28/18

| Sub Function Code | Amended Budget | Current Month Actual | Actual FYTD | Encumbrances | Budget - Actual | % Rec'd/Spent | Prior Year FYTD |
|---|-----------------------|----------------------|-----------------------|----------------------|-----------------------|------------------|-----------------------|
| Fund(COA) 23 - Community Service Fund | | | | | | | |
| Account Type Revenue | | | | | | | |
| Function Code R100 - Local Sources - 100 | | | | | | | |
| | 2,014,800.00 | 134,026.99 | 1,388,296.27 | .00 | 626,503.73 | 69 | 1,433,580.59 |
| Function Code R100 - Local Sources - 100 Totals | \$2,014,800.00 | \$134,026.99 | \$1,388,296.27 | \$0.00 | \$626,503.73 | 69 % | \$1,433,580.59 |
| Function Code R300 - State Sources - 300 | | | | | | | |
| | 47,068.00 | .00 | .25 | .00 | 47,067.75 | 0 | 15,266.39 |
| Function Code R300 - State Sources - 300 Totals | \$47,068.00 | \$0.00 | \$0.25 | \$0.00 | \$47,067.75 | 0 % | \$15,266.39 |
| Function Code R400 - Federal Sources - 400 | | | | | | | |
| | 125,000.00 | .00 | 75,077.06 | .00 | 49,922.94 | 60 | 58,653.85 |
| Function Code R400 - Federal Sources - 400 Totals | \$125,000.00 | \$0.00 | \$75,077.06 | \$0.00 | \$49,922.94 | 60 % | \$58,653.85 |
| Function Code R500 - ISD / Other Sources - 500 | | | | | | | |
| | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Function Code R500 - ISD / Other Sources - 500 Totals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | +++ | \$0.00 |
| Function Code R600 - In from other Funds - 600 | | | | | | | |
| | 545,426.00 | .00 | 200,000.00 | .00 | 345,426.00 | 37 | 220,000.00 |
| Function Code R600 - In from other Funds - 600 Totals | \$545,426.00 | \$0.00 | \$200,000.00 | \$0.00 | \$345,426.00 | 37 % | \$220,000.00 |
| Account Type Revenue Totals | \$2,732,294.00 | \$134,026.99 | \$1,663,373.58 | \$0.00 | \$1,068,920.42 | 61 % | \$1,727,500.83 |
| Account Type Expense | | | | | | | |
| Function Code 100 - Instruction | | | | | | | |
| Sub Function Code 110 - Basic Functions - 110 | 183,590.00 | 18,275.74 | 110,812.24 | .00 | 72,777.76 | 60 | 91,704.28 |
| Function Code 100 - Instruction Totals | \$183,590.00 | \$18,275.74 | \$110,812.24 | \$0.00 | \$72,777.76 | 60 % | \$91,704.28 |
| Function Code 200 - Supporting Services | | | | | | | |
| Sub Function Code 220 - Support Services-Instructional - 220 | 7,075.00 | 3,857.25 | 4,734.28 | .00 | 2,340.72 | 67 | 125.55 |
| Sub Function Code 250 - Support Services-Business - 250 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Sub Function Code 260 - Operations and Maintenance - 260 | 66,850.00 | 8,726.20 | 41,238.11 | 10,230.90 | 15,380.99 | 62 | 43,165.09 |
| Sub Function Code 270 - Pupil Transportation - 270 | 134,000.00 | 4,955.00 | 35,684.92 | 11,760.00 | 86,555.08 | 27 | 51,243.47 |
| Sub Function Code 290 - Support Services-Other - 290 | 678,276.00 | 42,795.93 | 374,181.69 | .00 | 304,094.31 | 55 | 436,607.72 |
| Function Code 200 - Supporting Services Totals | \$886,201.00 | \$60,334.38 | \$455,839.00 | \$21,990.90 | \$408,371.10 | 51 % | \$531,141.83 |
| Function Code 300 - Community Services | | | | | | | |
| Sub Function Code 310 - Community Services Direction - 310 | 301,808.00 | 31,080.82 | 183,234.05 | .00 | 118,573.95 | 61 | 178,523.10 |
| Sub Function Code 320 - Community Recreation - 320 | 381,702.00 | 22,381.39 | 243,412.92 | 10,933.40 | 127,355.68 | 64 | 234,384.51 |
| Sub Function Code 350 - Care of Children - 350 | 769,459.00 | 58,924.42 | 480,335.88 | .00 | 289,123.12 | 62 | 566,997.24 |
| Sub Function Code 390 - Other Community Services - 390 | 125,000.00 | .00 | 78,835.91 | .00 | 46,164.09 | 63 | 77,023.43 |
| Function Code 300 - Community Services Totals | \$1,577,969.00 | \$112,386.63 | \$985,818.76 | \$10,933.40 | \$581,216.84 | 62 % | \$1,056,928.28 |
| Function Code 500-600 - Other Financing Uses | | | | | | | |
| Sub Function Code 600 - Fund Modifications - 600 | 84,524.00 | .00 | 33,358.74 | .00 | 51,165.26 | 39 | 32,502.57 |
| Function Code 500-600 - Other Financing Uses Totals | \$84,524.00 | \$0.00 | \$33,358.74 | \$0.00 | \$51,165.26 | 39 % | \$32,502.57 |
| Account Type Expense Totals | \$2,732,284.00 | \$190,996.75 | \$1,585,828.74 | \$32,924.30 | \$1,113,530.96 | 58 % | \$1,712,276.96 |
| Fund(COA) 23 - Community Service Fund Totals | \$10.00 | (\$56,969.76) | \$77,544.84 | (\$32,924.30) | (\$44,610.54) | 775,448 % | \$15,223.87 |



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Fiscal Year to Date 02/28/18

| Sub Function Code | Amended Budget | Current Month Actual | Actual FYTD | Encumbrances | Budget - Actual | % Rec'd/Spent | Prior Year FYTD |
|--|----------------|----------------------|---------------|----------------|-----------------|---------------|-----------------|
| Fund(COA) 25 - School Lunch Fund | | | | | | | |
| Account Type Revenue | | | | | | | |
| Function Code R100 - Local Sources - 100 | | | | | | | |
| | 1,034,958.00 | 93,734.90 | 630,938.28 | .00 | 404,019.72 | 61 | 631,602.29 |
| Function Code R100 - Local Sources - 100 Totals | \$1,034,958.00 | \$93,734.90 | \$630,938.28 | \$0.00 | \$404,019.72 | 61 % | \$631,602.29 |
| Function Code R300 - State Sources - 300 | | | | | | | |
| | 58,200.00 | 4,811.59 | 33,578.28 | .00 | 24,621.72 | 58 | 24,133.83 |
| Function Code R300 - State Sources - 300 Totals | \$58,200.00 | \$4,811.59 | \$33,578.28 | \$0.00 | \$24,621.72 | 58 % | \$24,133.83 |
| Function Code R400 - Federal Sources - 400 | | | | | | | |
| | 272,655.00 | .00 | 86,563.88 | .00 | 186,091.12 | 32 | 92,377.06 |
| Function Code R400 - Federal Sources - 400 Totals | \$272,655.00 | \$0.00 | \$86,563.88 | \$0.00 | \$186,091.12 | 32 % | \$92,377.06 |
| Function Code R500 - ISD / Other Sources - 500 | | | | | | | |
| | 109,000.00 | 9,827.28 | 53,576.68 | .00 | 55,423.32 | 49 | 56,890.12 |
| Function Code R500 - ISD / Other Sources - 500 Totals | \$109,000.00 | \$9,827.28 | \$53,576.68 | \$0.00 | \$55,423.32 | 49 % | \$56,890.12 |
| Account Type Revenue Totals | \$1,474,813.00 | \$108,373.77 | \$804,657.12 | \$0.00 | \$670,155.88 | 55 % | \$805,003.30 |
| Account Type Expense | | | | | | | |
| Function Code 200 - Supporting Services | | | | | | | |
| Sub Function Code 210 - Support Services-Pupil - 210 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Sub Function Code 260 - Operations and Maintenance - 260 | 2,415.00 | 97.43 | 1,951.85 | .00 | 463.15 | 81 | 1,629.61 |
| Sub Function Code 290 - Support Services-Other - 290 | 1,338,271.00 | 128,059.77 | 796,669.58 | 286,398.47 | 255,202.95 | 60 | 766,579.13 |
| Function Code 200 - Supporting Services Totals | \$1,340,686.00 | \$128,157.20 | \$798,621.43 | \$286,398.47 | \$255,666.10 | 60 % | \$768,208.74 |
| Function Code 500-600 - Other Financing Uses | | | | | | | |
| Sub Function Code 600 - Fund Modifications - 600 | 134,068.00 | .00 | 44,956.34 | .00 | 89,111.66 | 34 | 43,833.41 |
| Function Code 500-600 - Other Financing Uses Totals | \$134,068.00 | \$0.00 | \$44,956.34 | \$0.00 | \$89,111.66 | 34 % | \$43,833.41 |
| Account Type Expense Totals | \$1,474,754.00 | \$128,157.20 | \$843,577.77 | \$286,398.47 | \$344,777.76 | 57 % | \$812,042.15 |
| Fund(COA) 25 - School Lunch Fund Totals | \$59.00 | (\$19,783.43) | (\$38,920.65) | (\$286,398.47) | \$325,378.12 | -65,967 % | (\$7,038.85) |



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| Sub Function Code | Amended Budget | Current Month Actual | Actual FYTD | Encumbrances | Budget - Actual | % Rec'd/Spent | Prior Year FYTD |
|---|-----------------|----------------------|----------------|--------------|------------------|---------------|-----------------|
| Fund(COA) 30 - Debt Retirement Fund | | | | | | | |
| Account Type Revenue | | | | | | | |
| Function Code R100 - Local Sources - 100 | | | | | | | |
| | 10,779,319.00 | 2,277,527.27 | 9,137,086.28 | .00 | 1,642,232.72 | 85 | 8,925,715.00 |
| Function Code R100 - Local Sources - 100 Totals | \$10,779,319.00 | \$2,277,527.27 | \$9,137,086.28 | \$0.00 | \$1,642,232.72 | 85 % | \$8,925,715.00 |
| Function Code R300 - State Sources - 300 | | | | | | | |
| | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Function Code R300 - State Sources - 300 Totals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | +++ | \$0.00 |
| Function Code R500 - ISD / Other Sources - 500 | | | | | | | |
| | 377,488.00 | .00 | .00 | .00 | 377,488.00 | 0 | 1,110,170.00 |
| Function Code R500 - ISD / Other Sources - 500 Totals | \$377,488.00 | \$0.00 | \$0.00 | \$0.00 | \$377,488.00 | 0 % | \$1,110,170.00 |
| Function Code R600 - In from other Funds - 600 | | | | | | | |
| | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Function Code R600 - In from other Funds - 600 Totals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | +++ | \$0.00 |
| Account Type Revenue Totals | \$11,156,807.00 | \$2,277,527.27 | \$9,137,086.28 | \$0.00 | \$2,019,720.72 | 82 % | \$10,035,885.00 |
| Account Type Expense | | | | | | | |
| Function Code 200 - Supporting Services | | | | | | | |
| Sub Function Code 250 - Support Services-Business - 250 | 51,000.00 | 7.65 | 17,389.61 | .00 | 33,610.39 | 34 | 14,053.95 |
| Function Code 200 - Supporting Services Totals | \$51,000.00 | \$7.65 | \$17,389.61 | \$0.00 | \$33,610.39 | 34 % | \$14,053.95 |
| Function Code 500-600 - Other Financing Uses | | | | | | | |
| Sub Function Code 500 - Debt Service - 500 | 11,105,807.00 | .00 | 1,429,240.63 | .00 | 9,676,566.37 | 13 | 1,581,509.38 |
| Function Code 500-600 - Other Financing Uses Totals | \$11,105,807.00 | \$0.00 | \$1,429,240.63 | \$0.00 | \$9,676,566.37 | 13 % | \$1,581,509.38 |
| Account Type Expense Totals | \$11,156,807.00 | \$7.65 | \$1,446,630.24 | \$0.00 | \$9,710,176.76 | 13 % | \$1,595,563.33 |
| Fund(COA) 30 - Debt Retirement Fund Totals | \$0.00 | \$2,277,519.62 | \$7,690,456.04 | \$0.00 | (\$7,690,456.04) | +++ | \$8,440,321.67 |



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| Sub Function Code | Amended Budget | Current Month Actual | Actual FYTD | Encumbrances | Budget - Actual | % Rec'd/Spent | Prior Year FYTD |
|--|----------------|-------------------------|-------------------------|----------------------|-------------------------|---------------|-----------------|
| Fund(COA) 47 - 2017 Capital Projects Fund | | | | | | | |
| Account Type Revenue | | | | | | | |
| Function Code R100 - Local Sources - 100 | | | | | | | |
| | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Function Code R100 - Local Sources - 100 Totals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | +++ | \$0.00 |
| Account Type Revenue Totals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | +++ | \$0.00 |
| Account Type Expense | | | | | | | |
| Function Code 200 - Supporting Services | | | | | | | |
| Sub Function Code 230 - Support Services-Administration - 230 | .00 | .00 | 19,077.60 | .00 | (19,077.60) | +++ | .00 |
| Sub Function Code 250 - Support Services-Business - 250 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Sub Function Code 260 - Operations and Maintenance - 260 | .00 | 9,765.00 | 9,765.00 | .00 | (9,765.00) | +++ | .00 |
| Sub Function Code 270 - Pupil Transportation - 270 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Sub Function Code 280 - Support Services-Central - 280 | .00 | 610,555.00 | 610,555.00 | .00 | (610,555.00) | +++ | .00 |
| Function Code 200 - Supporting Services Totals | \$0.00 | \$620,320.00 | \$639,397.60 | \$0.00 | (\$639,397.60) | +++ | \$0.00 |
| Function Code 400 - Government Agencies & Prior Period | | | | | | | |
| Sub Function Code 400 - Other Government Agencies - 400 | .00 | 740,625.56 | 2,474,725.22 | 16,448.14 | (2,491,173.36) | +++ | .00 |
| Function Code 400 - Government Agencies & Prior Period Totals | \$0.00 | \$740,625.56 | \$2,474,725.22 | \$16,448.14 | (\$2,491,173.36) | +++ | \$0.00 |
| Function Code 500-600 - Other Financing Uses | | | | | | | |
| Sub Function Code 500 - Debt Service - 500 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Function Code 500-600 - Other Financing Uses Totals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | +++ | \$0.00 |
| Account Type Expense Totals | \$0.00 | \$1,360,945.56 | \$3,114,122.82 | \$16,448.14 | (\$3,130,570.96) | +++ | \$0.00 |
| Fund(COA) 47 - 2017 Capital Projects Fund Totals | \$0.00 | (\$1,360,945.56) | (\$3,114,122.82) | (\$16,448.14) | \$3,130,570.96 | +++ | \$0.00 |



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| Sub Function Code | Amended Budget | Current Month Actual | Actual FYTD | Encumbrances | Budget - Actual | % Rec'd/Spent | Prior Year FYTD |
|--|------------------------|----------------------|---------------------|-------------------|------------------------|---------------|---------------------|
| Fund(COA) 48 - 2008 Capital Projects Fund | | | | | | | |
| Account Type Revenue | | | | | | | |
| Function Code R100 - Local Sources - 100 | | | | | | | |
| | 2,463,606.00 | 734.83 | 6,215.28 | .00 | 2,457,390.72 | 0 | 8,704.08 |
| Function Code R100 - Local Sources - 100 Totals | \$2,463,606.00 | \$734.83 | \$6,215.28 | \$0.00 | \$2,457,390.72 | 0 % | \$8,704.08 |
| Function Code R500 - ISD / Other Sources - 500 | | | | | | | |
| | 47,890,000.00 | .00 | .00 | .00 | 47,890,000.00 | 0 | .00 |
| Function Code R500 - ISD / Other Sources - 500 Totals | \$47,890,000.00 | \$0.00 | \$0.00 | \$0.00 | \$47,890,000.00 | 0 % | \$0.00 |
| Account Type Revenue Totals | | | | | | | |
| | \$50,353,606.00 | \$734.83 | \$6,215.28 | \$0.00 | \$50,347,390.72 | 0 % | \$8,704.08 |
| Account Type Expense | | | | | | | |
| Function Code 200 - Supporting Services | | | | | | | |
| Sub Function Code 250 - Support Services-Business - 250 | 441,844.00 | .00 | .00 | .00 | 441,844.00 | 0 | .00 |
| Sub Function Code 260 - Operations and Maintenance - 260 | .00 | .00 | .00 | .00 | .00 | +++ | .00 |
| Sub Function Code 270 - Pupil Transportation - 270 | 6,162,000.00 | .00 | 366,610.00 | .00 | 5,795,390.00 | 6 | .00 |
| Sub Function Code 280 - Support Services-Central - 280 | 10,219,490.00 | .00 | 502,785.30 | 2,173.25 | 9,714,531.45 | 5 | 635,668.05 |
| Function Code 200 - Supporting Services Totals | \$16,823,334.00 | \$0.00 | \$869,395.30 | \$2,173.25 | \$15,951,765.45 | 5 % | \$635,668.05 |
| Function Code 400 - Government Agencies & Prior Period | | | | | | | |
| Sub Function Code 400 - Other Government Agencies - 400 | 33,254,447.00 | .00 | 138,350.54 | 9,260.90 | 33,106,835.56 | 0 | 70,079.70 |
| Function Code 400 - Government Agencies & Prior Period Totals | \$33,254,447.00 | \$0.00 | \$138,350.54 | \$9,260.90 | \$33,106,835.56 | 0 % | \$70,079.70 |
| Function Code 500-600 - Other Financing Uses | | | | | | | |
| Sub Function Code 500 - Debt Service - 500 | 275,825.00 | .00 | .00 | .00 | 275,825.00 | 0 | .00 |
| Function Code 500-600 - Other Financing Uses Totals | \$275,825.00 | \$0.00 | \$0.00 | \$0.00 | \$275,825.00 | 0 % | \$0.00 |
| Account Type Expense Totals | | | | | | | |
| | \$50,353,606.00 | \$0.00 | \$1,007,745.84 | \$11,434.15 | \$49,334,426.01 | 2 % | \$705,747.75 |
| Fund(COA) 48 - 2008 Capital Projects Fund Totals | | | | | | | |
| | \$0.00 | \$734.83 | (\$1,001,530.56) | (\$11,434.15) | \$1,012,964.71 | +++ | (\$697,043.67) |
| Grand Totals | | | | | | | |
| | (\$371,618.00) | \$3,337,960.97 | \$1,549,279.90 | (\$762,028.62) | (\$1,158,869.28) | -417 % | \$5,732,762.82 |

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose: To approve up to \$12,000 for security upgrades at district buildings for the door buzzer system.

Explanation: In 2015, the Washtenaw ISD received a Michigan State Police Grant that allowed Dexter Community Schools to install a buzzer system at each of our buildings. The initial system was installed for intermittent use and not long-term function. Recent school security changes have required us to utilize the systems on a daily basis. In order to update the system to allow us daily use, we have up to \$12,000 worth of updated wiring and improved functionality to properly utilize the system on a daily basis.

We would like to conduct the work as soon as possible and are asking for approval of funds to conduct the work. The work was not anticipated in the 2017-2018 technology budget and will require up to \$12,000 in additional funds to complete the work.

Recommendation: It is the recommendation of the Superintendent that the DCS Board of approve funding up to \$12,000 for security upgrades at district buildings for the door buzzer system from the technology budget.

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose: To continue Summit Learning at Creekside and Mill Creek as a pilot for a third year and to add two 5th grade teacher teams (4 teachers) to the pilot for the 2018-2019 school year.

Explanation: For the past few years, district stakeholders have been collaborating on a vision for more personalized and project-based learning. The Board of Education has been supporting this vision by sponsoring innovative pilot programs such as Summit Learning.

We are currently in our second pilot year, and have obtained qualitative data through parent, teacher and student surveys, and summative data from NWEA and MSTEP. With only one full year's data, it is important to continue to gather feedback and obtain data to fully analyze the impact Summit Learning is having on students.

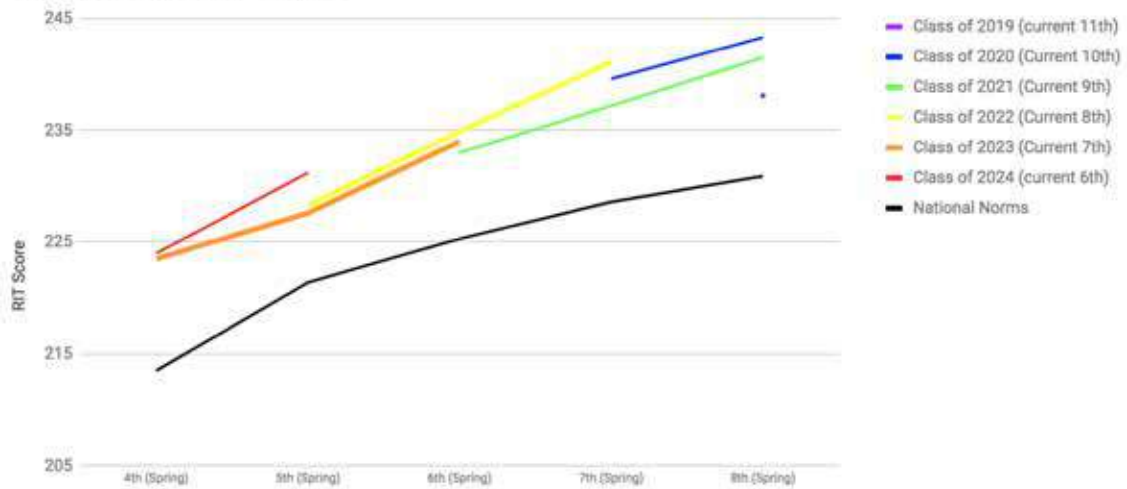
Our plan is to offer both the Summit Learning option and a non-Summit Learning option in grades 5-8 based on parent and student input. At Creekside, 4 Summit Classrooms would be offered in both 5th and 6th grades. At Mill Creek, parents have been asked if they would like their child on a full Summit Learning team, a hybrid-team using Summit Learning for Math/Science, or a Non-Summit Learning team. **Our intention is to offer a more traditional option for parents/students who chose a non-Summit or non-hybrid option.**

As part of the evaluation of this pilot, we plan to continue to analyze NWEA and M-Step data along with survey data of students, parents, and staff. In addition, we plan to contract with an outside evaluator to conduct a program evaluation to assess the effectiveness and impact of the Summit Learning implementation at Dexter Community Schools.

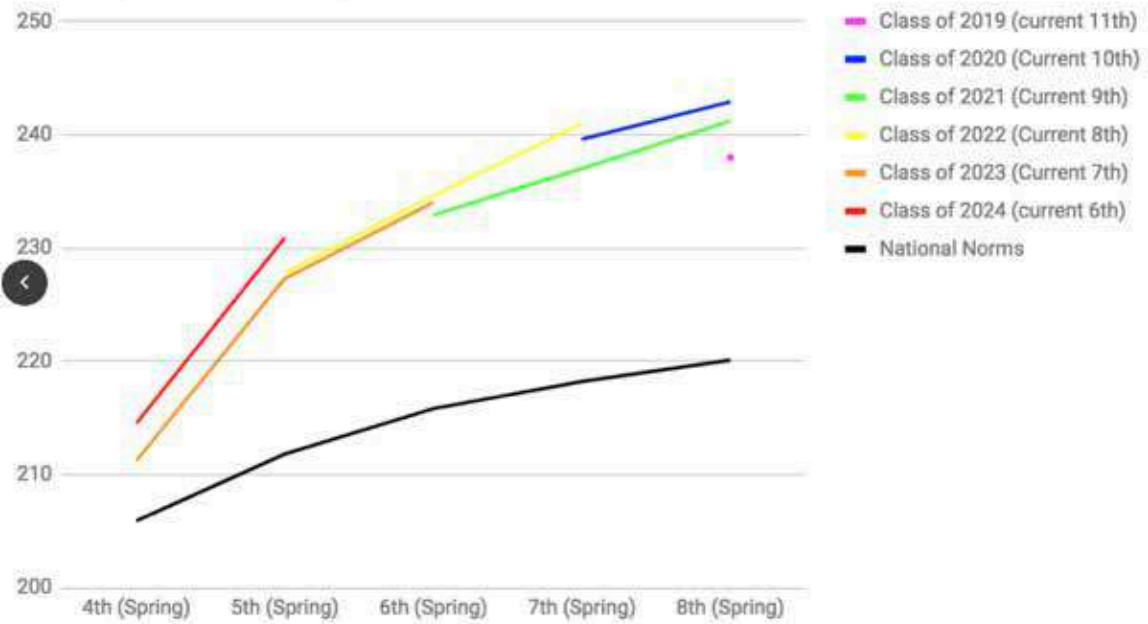
Current NWEA data suggests significant student growth in both mathematics and reading in all Summit Learning classrooms. For example, NWEA data clearly shows significant growth for all students participating in the Summit Learning Platform at Dexter Community Schools.

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Math RIT Scores by Cohort



Reading RIT Scores by Cohort



Dexter Community Schools
Board of Education
Executive Summary and Recommendation

% of Students who Met or Exceeded Fall to Winter

Projected Growth on NWEA (Note: NWEA considers 50% Growth to be typical)

| | MATH | READING |
|------------------------------|------|---------|
| 6 th Grade Summit | 70% | 74% |
| 7 th Grade | 60% | 65% |
| 8 th Grade | 57% | 64% |

In some cases, our NWEA growth is more than double the expected grade level growth for students.

Mid-Year 2017-2018 NWEA Actual Growth

(Note: NWEA considers 100% to be typical)

| | MATH | READING |
|--|------|---------|
| 6 th Grade Summit | 154% | 255% |
| 7 th Grade All | 126% | 218% |
| 7 th Grade New to Summit | 122% | 217% |
| 7 th Grade 2 nd yr. Summit | 132% | 220% |
| 8 th Grade | 114% | 195% |

The district recently conducted a student engagement survey and will be conducting focus groups in early April. The results of that survey will be disaggregated to analyze Summit Learning student engagement vs. non-Summit Learning student engagement. The data is on track for completion by the April 16th Board of Education meeting. A parent survey will also be conducted and completed the spring.

Next fall, we will conduct a full evaluation of the program and present the findings to the Board for consideration to either adopt the program as a student option or continue the pilot with further data analysis required.

Recommendation:

Creekside and Mill Creek Summit Learning teachers and administrators are recommending the approval of Summit Learning for a third-year pilot during the 18/19 school year.



BYLAWS AND POLICIES

Policy 1421/3121/4121- Criminal History Record Check (New/Revised)

Policy 1421 has been added as new and includes revisions made to Policy 3121/4121. These policies have been revised to be consistent with Policy 8321-Criminal Justice Information Security (Non-Criminal Justice Agency), which requires criminal history record information (CHRI) to be maintained in a confidential file, separate from the employee file.

This revision reflects the current state of the law and should be adopted to maintain accurate policies.

Policy 1439/3139/4139 – Administrator/Staff Discipline (New/Revised)

Policy 1439 has been added as new and includes revisions similar to those made to Policy 3139/4139. A provision has been added to authorize a financial penalty as may be required by MCL 388.1766 (referring or assisting a student for an abortion). Other language revisions are intended to provide concise and consistent disciplinary action, when necessary.

These revisions reflect the current state of the law and should be adopted to maintain accurate policies.

Policy 2410 – Prohibition of Referral or Assistance (New)

This new policy is issued in accordance with MCL 388.1766 which prohibits any officer, agent, or employee of the Board from referring a pupil for an abortion or assisting a pupil in obtaining an abortion. The law requires the district to adopt such a policy by the start of the 2019-2020 school year. Therefore, immediate action is not required, but early discussion with the Board, district legal counsel, and collective bargaining units on this topic should take place soon.

Consideration of this policy and its implications is recommended.



Policy 2414 - Reproductive Health and Family Planning (Revised)

This policy has been revised to include the abortion prohibition cited in Michigan statute and to focus on the specific requirements for the reproductive health and family planning instruction that is required.

These revisions reflect the current state of the law and should be adopted to maintain accurate policies.

Policy 2418 - Sex Education (New)

This new policy provides the necessary authorization and structure if the district chooses to provide sex education instruction. Teacher qualifications and the elective status of such a class/program are addressed. The required sex education advisory board is included, along with the abortion prohibition.

This new policy should be considered for adoption if the district authorizes instruction in sex education.

Policy 5630.01 - Student Seclusion and Restraint (Replacement)

This policy was issued as a replacement policy in a Special Release in May 2017. It reflects the current state of the law and the model policy adopted by the State Board of Education on March 14, 2017 and should be adopted to maintain accurate policies.

Policy 8142 - Criminal History Record Check (Revised)

This policy has been revised to be consistent with Policy 8321- Criminal Justice Information Security (Non-Criminal Justice Agency), which requires criminal history record information (CHRI) to be maintained in a confidential file, separate from the vendor or private contractor file.

This revision reflects the current state of the law and should be adopted to maintain accurate policies.



EOLA of MICHIGAN
LOCAL TEMPLATES

Policy 8321 - Criminal Justice Information Security (Non-Criminal Justice Agency) (Revised)

This policy has been revised to include the latest revisions to information security required of criminal history record information (CHRI) required by the Federal Bureau of Investigation (FBI) and the Michigan State Police (MSP).

These revisions reflect the current state of federal and state regulations and should be adopted to maintain accurate policies.

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- The School Aid Budget: What Numbers Can You Expect This Year?
- School Safety
- and more!

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Attendees are responsible for **contacting their legislators to schedule a meeting** for the afternoon (conference concludes at 12:15 p.m.) to share your position on current education bills and issues. Please coordinate your visits with members in your surrounding districts. If you need assistance, please contact us at masbgov@masb.org.

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Dexter Community Schools

Nice Job Notes

JANUARY 2018

Angela Anderson
Joel Anderson
Emily Arbour
Juanita Bailey
Kristen Butler
Jeff Dagg
Melanie Dever
Karen Eby
Mary Elordi (2)
Evie Erickson
Ethan Esch
Deb Featherly
Karen Franson
Vanessa Fuson
Ed Gauthier
Brook Gillum
Patrick Glynn
Heather Green
Samantha Haidle

Charlotte Hawley
Kelsey Hobson
Juli Huddleston
Dianne Hughes
Stacey Keeler
Ashley Kerns
Cheryl Kessler
Roxanne Kohler
Cheryl Martin
Jennifer Mattison
Roxanne Maze
Craig McCalla
Michael McHugh
Jen Metzner
Kristen Mitchell
Gwen Munson
Jeni Naughton
Meredith Nickerson
Kelli Nowaczck

Anmarie Nowak
Terri Phillips
Ann Pregont
Doreen Reardon
Sarah Russell
Rex Sanders
Laurie Sarver
Jessica Savoni
Maggie Scheurer
Katie See
Maureen Service
Genevieve Seward
Stacy Shields
Sandy Sloan
Karen Sullivan
Lisa Suomala
Leah Tatara
Chris Timmis
Deb VanOrman

JANUARY TOTAL = 58

RUNNING TOTAL = 35537

DRAFT

Policy Committee Meeting Minutes
March 6, 2018
Copeland Administration Building

Convened at 4:05 p.m.

Present: Ron Darr, Rob Mitzel, Barbara Read (chair), Dr. Chris Timmis (supt), Barb Santo (HR)

Public Comments: no public comments

The following policies were reviewed and discussed. They will be presented to the full board with a recommendation that they be amended/adopted.

1421, 3121, 4121, 8142, 8321

1439, 4139, 3139

2410 2414

5630.0, 5610.01

7540.03, 7540.04, 7540.05, 7540.06

Public Comments: no public comments

Meeting concluded at 5:40 p.m.