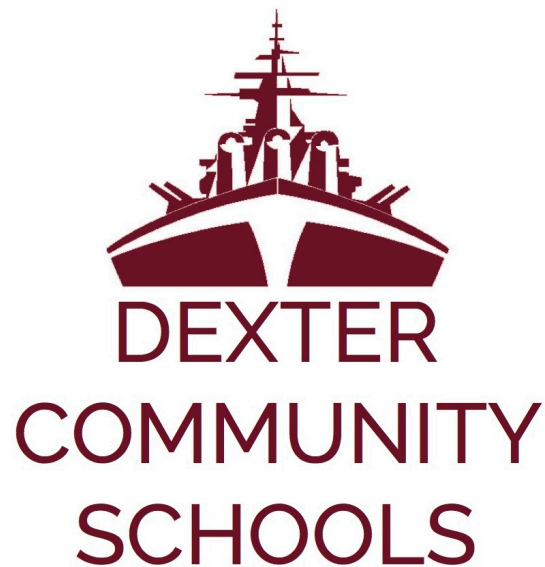


**BOARD MEETING
PACKET
JANUARY 13, 2020**



*Our Vision:
Champion Learning –
Develop, Educate, and Inspire!*

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below (Bylaw 0166).

BOARD MEETING AGENDA

Per bylaw 0152, the Superintendent will open the meeting.

A. ROLL CALL

1. Suspend bylaws 0151 and 0152

B. MEETING MINUTES (Special Meeting 12/16/2019; Closed Session 12/16/2019) (2 minutes)

C. APPROVAL OF AGENDA (1 minute)

D. SCHOOL PRESENTATIONS (10 minutes)

1. School Board Recognition Month
2. Reproductive Health Committee Update

E. SUPERINTENDENT UPDATE (2 minutes)

1. Mood Lifters

F. STUDENT REPRESENTATIVES UPDATE (3 minutes)

G. PUBLIC PARTICIPATION (up to 30 minutes/max 5 per person)

Per Policy 0167.3: Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

H. CONSENT ITEMS (1 minute)

1. Personnel – Resignations
2. Personnel – New Hire

I. ACTION ITEMS (20 minutes)

1. Policies – First Reading (5 minutes)
2. Schools of Choice Slots Fall 2020 (3 minutes)
3. Athletics Restructuring Proposal (6 minutes)
4. Board Member Compensation (2 minutes)
5. MASB Winter Conference Participation (2 minutes)
6. Bid Package 24 – Chiller & Cooling Towers Installation (2 minutes)

J. DISCUSSION ITEMS (15 minutes)

1. Financial Narratives (5 minutes)
2. Process to Appoint New Board Member (10 minutes)
3. Conservation Easement – Twin Turfs

K. BOND UPDATE (1 minute)

1. Bond Construction Reports September & October 2019

L. PUBLIC PARTICIPATION See Policy 0167.3 (up to 15 minutes/max 3 per person)

(continued)



M. BOARD COMMENTS (10 minutes)

1. Community Chat Summary
2. Policy Committee Update
3. Facilities Committee Update

N. INFORMATION ITEMS

1. Nice Job Notes
2. Facilities Minutes 12/18/2019
3. RHAC Minutes 1/6/2020
4. Policy Minutes 1/9/2020

O. CLOSED SESSION – none planned

CALENDAR

- *Monday, February 10 – 6:00pm
Community Chat – Creekside
- *Monday, February 10 – 7:00pm
Board Meeting – Creekside
- *Monday, February 24 – 7:00pm
Board Meeting – Creekside

**BOARD NOTES
JANUARY 13, 2020**

Superintendent calls meeting to order.

A. ROLL CALL

1. Updated bylaws which move annual election of officers to the July business/organizational meeting are included in tonight's packet for first reading.

Current Bylaw 0151: The Board of Education shall organize annually at the first regularly scheduled Board meeting in January for the purpose of electing officers. The meeting shall be called to order by the Superintendent who shall serve as presiding officer during the election of officers.

Current Bylaw 0152: At the organizational meeting, the Board shall elect a President and Vice-President as well as a Secretary and Treasurer. Election of officers shall be by a majority of the full Board. Where no such majority exists on the first ballot vote, a second vote shall be cast for the two (2) candidates who received the greatest number of ballot votes.

Because the bylaw update is pending, the Board would need to suspend bylaws 0151 and 0152 in order to postpone officer election until July 2020.

- * An appropriate motion might be, "I move that the Board of Education suspend bylaws 0151 and 0152 and postpone election of officers until the July organizational meeting, or other agreed upon time approved by Board vote."

B. MEETING MINUTES

- * An appropriate motion might be, "I move that the Board of Education approve the attached special meeting minutes from 12-16-2019 as presented / amended, and the closed session minutes from 12-16-2019 as presented / amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented / amended."

D. SCHOOL PRESENTATIONS

1. Board Recognition. January is School Board Recognition Month.
2. Reproductive Health Committee Update. Your packet contains a presentation from the RHAC committee. This item is a presentation only this evening. There will be a curriculum update proposal as a discussion item on the February 10th board meeting.

BOARD NOTES
JANUARY 13, 2020

E. SUPERINTENDENT UPDATE

1. Mood Lifters Update

F. STUDENT REPRESENTATIVES UPDATE

- G. PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see policy 0167.3, Public Participation at Board Meetings.*

H. CONSENT ITEMS

1. Personnel – Resignations. Your packet contains a resignation letter from Wylie teacher Kelley Stearns and one from High School teacher Agnes Krynski.

* An appropriate motion might be, “I move that the Board of Education accept Kelley Stearns’s and Agnes Krynski’s resignations.”

2. Personnel – New Hire. Your packet contains a resume and letter of recommendation from Mill Creek Principal Jami Bronson for the open special education teaching position.

* An appropriate motion might be, “I move that the Board of Education offer Ulysses (“Tara”) McNeal a probationary teaching contract for the remainder of the 2019-2020 school year.”

I. ACTION ITEMS

1. Policies – First Reading. Your packet includes a summary of changes and the following draft bylaws: 0100 - definitions, 0141.1 - Student Body Representatives, 0144.2 - Board Member Ethics, 0142.7 - Orientation, 0143.1 - Public Expression of Board Members, 0144.3 - Conflict of Interest, 0151 - Organizational Meeting, 0152 - Officers, 0154 - Business Meeting, 0155 - Committees, 0161 - Parliamentary Authority, 0165.6 - Cancellation, 0166 - Agenda, 0167.2 - Closed Session, 0167.3 - Public Participation at Board Meetings, 0167.5 - Use of Electronic Mail, 0168.1 - Open Meeting Minutes, 0171.1 - President, 0171.2 - Vice President, 0171.3 - Secretary, 0171.4 - Treasurer. These items are presented for first reading.

* An appropriate resolution might “I move that the Board of Education approve the attached bylaws (0100, 0141.1, 0144.2, 0142.7, 0143.1, 0144.3, 0151, 0152, 0154, 0155, 0161, 0165.6, 0166, 0167.2, 0167.3, 0167.5, 0168.1, 0171.1, 0171.2, 0171.3, 0171.4) for first reading as presented / amended.”

2. Schools of Choice Slots for 2020-2021. Your packet contains an executive summary from Superintendent Chris Timmis regarding continuing the District’s current practice of offering limited schools of choice slots.

BOARD NOTES
JANUARY 13, 2020

* An appropriate motion might be, "I move that the Board of Education offer thirty slots for the DHS IB Programme (ten students each in grades 9, 10, and 11) plus a minimum of one student in each grade level from Young Five through eighth grade, as well as at least one spot for the Virtual School and at least one spot for the Early Middle College for the 2020-2021 school year."

3. Athletics Restructuring Proposal. Timeline of the development of the Athletics Restructuring proposal to date:

- July 22, 2019 the Board of Education acted to pause any change to athletic participation fees and schedule at least two public forums to discuss athletics department structure and review financial scenarios.
- September 10th the first public forum was held.
- November 5th, the Athletics Ad Hoc Committee reviewed a proposal to restructure the Athletics department.
- November 20th, the Athletics Ad Hoc Committee met to review a revision of that proposal which incorporated feedback from the previous meeting.
- November 25th the Finance Committee was updated on this proposal.
- December 2nd the Athletics Restructuring proposal included in tonight's packet was presented to the Board of Education.
- December 9th the second public forum was held.

Your packet contains the restructuring proposal presented December 2nd, 2019 and discussed December 16, 2019. This item is presented for action this evening.

* An appropriate motion might be, "I move that the Board of Education approve the attached Athletics Restructuring proposal, effective for Fall 2020."

4. Board Member Compensation. Board policy 0144.1 regulates the amount of annual compensation. This compensation is paid by the District in two installments on or about December 15 and June 15 and shall not be contingent on the number of meetings scheduled or attended. Last year Board members set the amount at \$840 annually. Per policy 0144.1, the Board must take action this evening to set the amount of compensation for 2020.

* An appropriate motion might be, "I move that the annual compensation for Board members be \$_____ for the 2020 term of office."

5. MASA/MASB Winter Conference Participation. Your packet includes the MASB 2020 Registration Form and course descriptions. The conference will take place February 21st – 23rd in Lansing.

* An appropriate motion might be, "I move that the Board of Education authorize registration fees and associated travel expenses for any interested/eligible Board members to attend the MASB winter conference this February."

6. Bid Package 24 – Chiller & Cooling Towers Installation. Your packet includes a bid tabulation and recommendation from Granger for bid package 24 – Chiller

**BOARD NOTES
JANUARY 13, 2020**

and Cooling Towers Installation. The facilities committee discussed this item at their December 18, 2019 meeting.

- * An appropriate motion might be, "I move that the Dexter Board of Education award contracts for the Chiller & Cooling Towers Installation and assign them to Granger Construction for management as shown in the attached recommendation letter dated December 12, 2019."

J. DISCUSSION ITEMS

1. Financial Narrative. Included in your packet is the November 2019 Financial Summary Report along with the Financial Narrative from Sharon Raschke. This information is provided for discussion purposes only this evening.
2. Process to Appoint a New Board Member. Your packet includes policy 0142.5 – Vacancies, as well as a proposed timeline and interview questions to appoint a new board member for the vacancy created by Michael Wendorf's pending resignation. This item is presented for discussion.
3. Conservation Easement. As a part of the Dexter High School Twin Turf construction, DCS mitigated a wetland. Required with the permit is a conservation easement with EGLE (formerly MDEQ) for access to the wetland for inspection. Attached is a proposed Conservation Easement for discussion.

K. BOND UPDATE

1. Your packet contains Bond Construction Reports for September and October 2019.

L. PUBLIC PARTICIPATION

M. BOARD COMMENTS

1. Community Chat Summary
2. Policy Committee Update
3. Finance Committee Update

N. INFORMATION ITEMS

1. Nice Job Notes – November/December
2. Facilities Minutes 12/18/2019
3. RHAC Minutes 1/6/2020
4. Policy Minutes 1/9/2020

O. CLOSED SESSION – none planned

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
SPECIAL MEETING MINUTES – DECEMBER 16, 2019
Creekside Media Center

The meeting was called to order at approximately 7:01pm by Board Vice President Julie Schumaker.

A. ROLL CALL

Members Present: Ron Darr, Mara Greatorex, Daryl Kipke, Barbara Read (~7:05), Julie Schumaker, Michael Wendorf (by phone ~7:25pm), Student Representative Annalisa Shehab

Members Absent: Dick Lundy, Student Representative Chad Robards

Administrative & Supervisory Staff: Sharon Raschke, Barb Santo, Mollie Sharrar, Chris Timmis

DEA: none

DESPA: none

Guests: Rob Mitzel

Press: Lonnie Huhman (The Sun Times News), Melanie McIntyre (We Love Dexter)

B. MEETING MINUTES

Daryl Kipke made a motion to approve the regular meeting minutes and closed meeting minutes from December 2, 2019 as presented. Ron Darr seconded the motion. **Motion Carried (unanimous).**

Daryl Kipke made a motion to approve the closed meeting minutes from December 2, 2019 as presented. Ron Darr seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

1. Mara Greatorex made a motion to approve the agenda with the addition of a student representative update. Ron Darr supported the motion. **Motion Carried (unanimous).**

C1. STUDENT REPRESENTATIVE REPORT

1. Anna Shehab updated the Board on high school activities.

D. PUBLIC PARTICIPATION

1. Rob Mitzel commented.

E. CONSENT ITEMS

1. Daryl Kipke made a motion that the Board offer Kaitlyn Tietsema a probationary teaching contract for the remainder of the 2019-20 school year. Mara Greatorex seconded the motion. **Motion Carried (unanimous).**

F. ACTION ITEMS

1. Superintendent Evaluation. Daryl Kipke made a motion that the Board of Education approve the attached statement regarding the December 2019 Evaluation of Superintendent Christopher Timmis. Mara Greatorex supported the motion. **Motion Carried (unanimous).**

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
SPECIAL MEETING MINUTES – DECEMBER 16, 2019
Creekside Media Center**

G. DISCUSSION ITEMS

1. Athletics Restructuring Proposal. The Board discussed the Athletics Restructuring proposal previously presented at the December 2, 2019 meeting and at the December 9th Athletics forum.

H. PUBLIC PARTICIPATION – none

At approximately 7:40pm, Daryl Kipke made a motion to move into executive session for the purpose of considering material exempt from disclosure following a brief recess. Ron Darr seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

I. CLOSED SESSION

1. Consider Release of Material Exempt from Disclosure *MCL 15.268(h)*

At approximately 8:02, the Board returned to open session.

At approximately 8:03pm, Julie Schumaker made a motion to adjourn the meeting. Dick Lundy seconded the motion. **Motion Carried (unanimous).**

MINUTES/hlv

Mara Greatorex
Secretary
Board of Education

December 6, 2019

Dear Dr. Timmis and the Board of Education,

Please accept this letter as my formal resignation from my third grade teaching position at Wylie Elementary School. I will be available to assist in the transition through January 10. I have been lucky enough to learn and grow with the best educators and community here in Dexter. This is impossibly difficult, especially due to leaving a truly incredible administrator and teaching partner, along with the wonderful Wylie staff and students. Please let me know how I can be of help in this transition.

Thank you,
Kelley Stearns



Hope Vestergaard <vestergaardh@dexterschools.org>

Fwd: resignation plans

1 message

Barb Santo <santob@dexterschools.org>

Fri, Dec 6, 2019 at 3:21 PM

To: Hope Vestergaard <vestergaardh@dexterschools.org>, Chris Timmis <timmisc@dexterschools.org>, William Moran <moranw@dexterschools.org>

FYI

----- Forwarded message -----

From: **Agnes Krynski** <krynskia@dexterschools.org>

Date: Fri, Dec 6, 2019 at 3:12 PM

Subject: resignation plans

To: Barb Santo <santob@dexterschools.org>

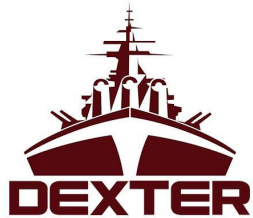
Dear Barb,

I would like to inform you that I will need to resign from my part-time position at the high school at the conclusion of the first semester to pursue other professional opportunities. I anticipate my last day to be January 17.

Agnes Krynski
French Teacher
Dexter High School

--

Barb Santo, Ed. S*Executive Director of Human Resources**Dexter Community Schools**7714 Ann Arbor St.**Dexter, MI 48130***Direct Line** (734) 424-4110**Internal Extension** 1031**Fax** (734) 424-4108



MILL CREEK MIDDLE SCHOOL

Jami Bronson, Principal ♦ Brett Pedersen, Assistant Principal
7305 Dexter Ann Arbor Road, Dexter, Michigan 48130
(734) 424-4150 fax (734) 424-4159
bronsonj@dexterschools.org ♦ pedersenb@dexterschools.org

To: Dexter Board of Education
From: Jami Bronson
Subject: Special Education Recommendation
Date: January 7, 2020

As a result of our most recent interview process we would like to recommend Ms. Ulysses Tara McNeal for our Mill Creek Special Education position. Tara's ability to work with students, staff, and parents comes highly praised along with her patience and ability to build relationships with all students.

Ms. McNeal has spent the last 12 years working as a special education educator with the Genesee Intermediate School district. She is an experienced educator that we believe will benefit our students at Mill Creek. We are pleased to recommend her for our position.

Interview Committee: Julia Arbour, Jami Bronson, Chris Hoelscher, Jill Jastren, Laura Krinock, Anne Nakon, Kalli Nowitzke, Brett Pedersen, John Sperendi, Anna Romano, Karen Touchstone, and Julie Wineman.



ULYSSES TARA MCNEAL

contact info redacted

SUMMARY

High-energy teacher with a solid background educating students in special education. Maintained, organized and disciplined classroom environments devoted to student learning. Caring and compassionate in addressing individual student needs and promoting positive educational experiences. Comfortable working with students of all skill levels to promote learning and boost educational success.

SKILLS

- Behavioral/cognitive skills development
- Motivating students
- Competent in technology
- Job readiness training
- Social skills development
- Excellent classroom management
- Relationship Building
- Crisis Intervention Techniques
- Medicaid familiarity
- Skill building
- Behavior improvements
- Daily living assistance
- Behavior modification
- Reporting and documentation
- MS Office proficient

EXPERIENCE

Online English Teacher / Education First - Shanghai, China,

04/2014 - Current

- Completed all scheduled teaching appointments and worked as many as [10-15] hours per week.
- Used pre-selected lesson plans to instruct students in English conversation and grammar.
- Updated documentation with speed and accuracy.
- Tutored students requiring extra assistance to help improve grades and better understand class material.
- Evaluated student performance through tests, exams and projects [International English Language Testing System and Test Of English for International Communication]

Special Education Teacher / Genesee Intermediate School District - Flint, MI

08/2008 - Current

- Developed individual educational plans (IEP) designed to promote educational, physical and social development.
- Enhanced lessons using Smart Board technology and computers.
- Developed interesting and interactive learning methods tailored to help students with individual needs.
- Created "family" oriented appropriate learning environments for students.
- Fostered relationships with students to increase engagement, and periodically reported student progress to parents/guardians and school leadership.
- Organized and prepared instructional materials and reports.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Administered minor first aid to injured students.
- Successfully transitioned eighth graders from intermediate school setting to secondary [9-12] setting.
- Encouraged students to be understanding of others.
- Worked with average of 14-18 students per class.

- Established and enforced rules for behavior and procedures for maintaining order among class of 14-18 students.
 - Applied variety of instructional resources to meet needs of students with varying backgrounds and learning styles.
 - Observed and documented behaviors and actions of students.
 - Performed student background assessments to ascertain learning deficiencies and strengths to develop tailored lessons based on student needs.
 - Earned positive feedback from parents regarding student learning success.
-

EDUCATION AND TRAINING

The University of Michigan-Flint

Masters of Arts: Education (Special Education)

Flint, Cognitive (Mntl) Impairment (SA) K-12

- 3.5 GPA

Ferris State University - Big Rapids, MI

Master of Education: Secondary Education

Curriculum and Instruction

- 3.5 GPA

Undergraduate Degree in English Education

ACCOMPLISHMENTS

- Launched media production class The EKLC Channel to engage students in practicing the use of technology, communication skills including reading, writing and building student confidence.
- Implemented mentoring program for male youth/adolescents MyLife Mentoring to inspire and promote personal and professional growth in leadership.

Bylaws First Reading Summary 1-13-2020

Red strike throughs show deletions, green text shows additions

General – added “or guardian” wherever “parent” was referenced. Several bylaws had routine updates from NEOLA in 2018/19. In the course of looking at those, the committee revised additional bylaws to simplify and make them consistent with Board practices.

0100 - definitions – minor clarifications

0141.1 - Student Body Representatives – minor updates from NEOLA

0144.2 - Board Member Ethics – clarification about access to information that has not yet been made public

0142.7 - Orientation – added MASB classes

0143.1 - Public Expression of Board Members – Revised 4/2019. Consider deleting media release statement.

0144.3 - Conflict of Interest – added grandchildren, guardianship

0151 - Organizational Meeting – move to July instead of January

0152 - Officers – moved to July meeting

0154 - Business Meeting – additional meeting tasks added by NEOLA (these match existing practice)

0155 - Committees – added considerable information to explain how committees work and what (and how) tasks are assigned to standing committees

0161 - Parliamentary Authority – picked a reference source and outlined basic procedures

0165.6 - Cancellation – new policy from NEOLA

0166 - Agenda – clarified two opportunities for public participation.

0167.2 - Closed Session – clarified roll call vote where needed

0167.3 - Public Participation at Board Meetings – considerable reorganization of existing district-written content. Consolidated general rules then specified details for first and second commentaries. No change to content/practice.

0167.5 - Use of Electronic Mail – updates from NEOLA

0168.1 - Open Meeting Minutes – clarified they are posted online in addition to the office copy

0171.1 - President – updated tasks based on practice

0171.2 - Vice President – updated to assume duties of President in his/her absence

0171.3 - Secretary – back-up presider

0171.4 - Treasurer – updated to match practice

Schools of Choice For 2020-2021

Purpose: To approve schools of choice slots for 2020-2021.

Explanation: According to Section 105 and 105c of the Michigan School Code, the Board of Education can open slots for out-of-district students to attend Dexter Community Schools. For several years, the has Board offered limited schools of choice slots with many of the applications from current students who are in transition for housing.

DCS currently has 137 schools of choice students. Historically, approx 45% of the students attended DCS prior to becoming schools of choice students. The breakdown by grade level is as follows (last year's number is in parentheses) :

2019-20 Total SOC Students by Grade

- Young Five= 4 students (3)
- Kindergarten= 12 students (13)
- 1st Grade= 13 students (13)
- 2nd Grade= 16 students (11)
- 3rd Grade= 13 students (13)
- 4th Grade= 13 students (7)
- 5th Grade= 9 students (7)
- 6th Grade= 10 students (9)
- 7th Grade= 9 students (6)
- 8th Grade= 8 students (7)
- 9th Grade= 6 students (8)
- 10th Grade= 8 students (7)
- 11th Grade= 7 students (9)
- 12th Grade=9 students
- Virtual School - 1

Accepted/Enrolled 2019-20

- 70/43

Reasons students did not enroll - plans changed, didn't move, found housing in Dexter, enrolled elsewhere

Limited choice offers an opportunity to serve current families who are in housing transition, retain existing students, and offer a high-quality education to students without adding additional class sections. For 2019-20, approx 40% of the students who enrolled as SOC were current Dexter students.

Historically, many of the applicants move into the district after initial acceptance under schools of choice. At least two of last year's SOC families did so during the 2019-20 school year.

The districts we currently have most of our SOC students from are Pinckney, Ann Arbor, and Whitmore Lake with the remainder from Brighton, Chelsea, Grass Lake, Howell, Jackson, Manchester, Michigan Center, Napoleon, Saline, Stockbridge, Trenton and Ypsilanti.

Recommendation:

It is the recommendation of the Superintendent that the Dexter Community Schools Board of Education offer 30 slots for DHS IB Diploma Programme (10 in 9th grade, 10 in 10th grade, and 10 in 11th grade) plus a minimum of 1 student in each grade level from Young Five/Kindergarten through 8th grade, as well as at least one slot for the Virtual School and at least one slot for the Early Middle College for the 2020-2021 school year.

Athletic Restructuring Recommendation
BOE Meeting December 16, 2019

Recommendation:

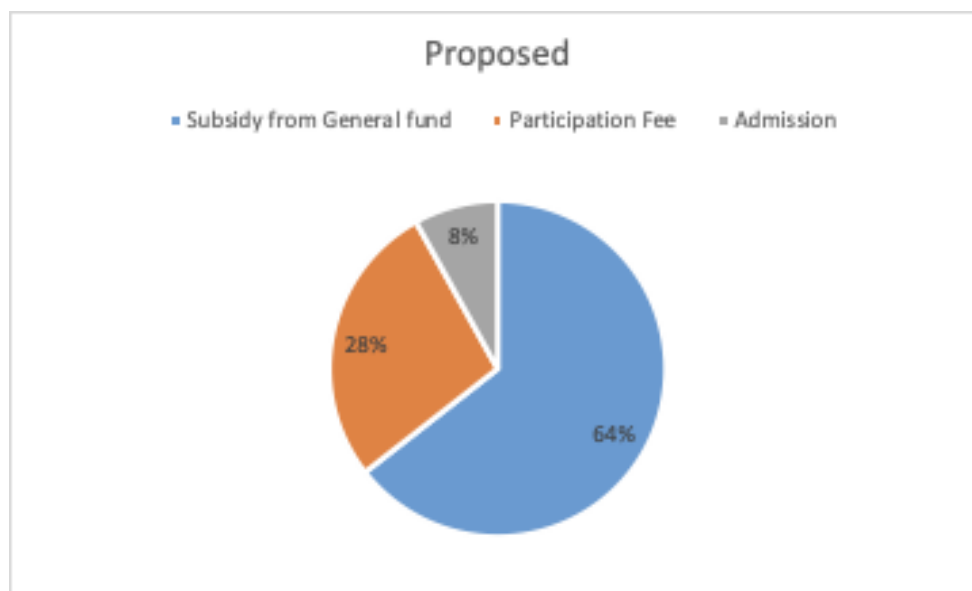
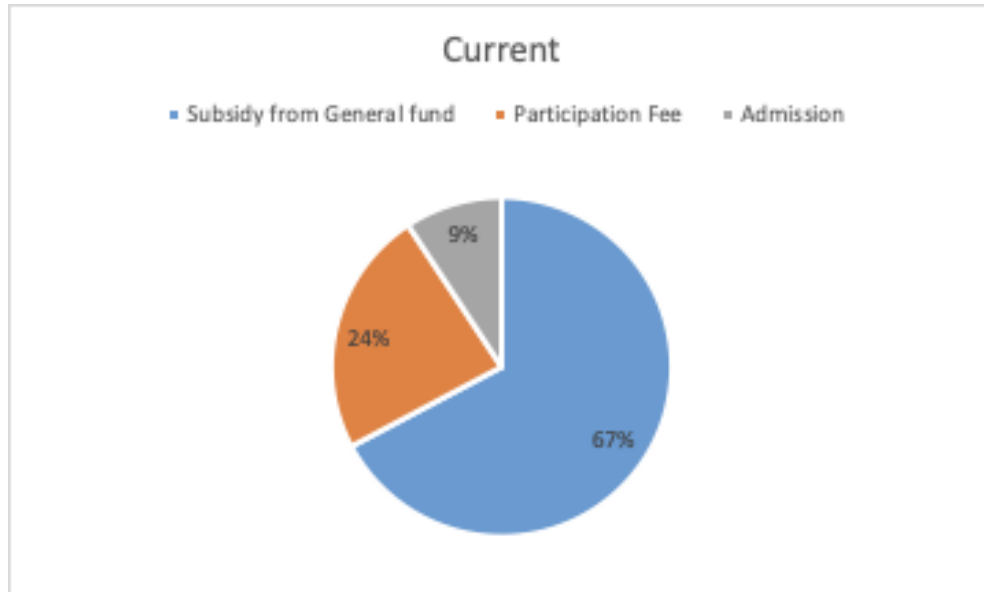
- **Move Self-funded Teams to School-Supported:**
 - Current self-funded teams (Field Hockey, Boys Water Polo, Girls Water Polo, Boys Lacrosse, Girls Lacrosse, Competitive Cheerleading) will become school-supported teams. Ice Hockey, Dance, and Equestrian will remain self-funded.
- **Pay to Participate Fees will change to Participation Fees of:**
 - DHS \$250 per sport
 - MS \$150 per sport
 - Families may request reimbursement for pay to participate fees exceeding a family maximum of \$1000
 - **\$250 per sport equates to a cost for parents of approximately \$1 per hour for practices and games**
 - Participation fees began around 1992 and were last changed in 2011-2012.
- **Scholarships/Waivers of Participation fee:**
 - Requests for scholarships/waivers of participation fee will be made confidentially directly to the Athletic Director. Scholarships/waivers are granted on the basis of financial need or other considerations. Information supplied on an application for scholarships/waivers may be verified at any time. An appeal procedure is available for families where applications are denied.
 - Scholarship Full Waiver (DHS) \$250
 - Scholarship Half Waiver (DHS) \$125
 - Scholarship Full Waiver (MC) \$150
 - Scholarship Half Waiver (MC) \$75
 - **The Athletic Department will help coordinate fundraising activities to fund scholarships.**
 - ABCD booster group will be asked to fund scholarship/waivers for up to 10 HS athletes (\$2500) and 10 MS athletes (\$1500) per school year.
 - Additional Scholarship/Waivers will be funded by additional donations or the Athletic budget.

- **Uniforms/Equipment:**
 - For any self-funded team moving to school-supported, the current team uniforms and equipment will become DCS uniforms and equipment.
- **Budgets/Funds:**
 - For any self-funded team coming in, all team funds will be turned over to the District and will become a fund balance available for that specific team's activities (student activity fund).
 - All funds collected by the team or on behalf of the team must be turned to the Athletic Department for deposit recordkeeping by team. All funds expended by the team must follow standard DCS policies and procedures. **The funds will be designated and accounted specifically for the team that raised the money.** Neither coaches nor parents may hold team funds separately or in a separate bank account. This is essential for district compliance with Title IX and to ensure the money is used for the intended purposes to benefit the student athletes. This is also to protect our parents as the separate accounts transfer to a different parent after children graduate.
- **What if a team doesn't want to move to school-supported?**
 - If a team chooses not to move from self-funded to school-supported (with the exception of Ice Hockey, Dance, and Equestrian), no DHS varsity letters will be awarded. Teams will need to rent fields/pools and will be scheduled as a rental. DHS uniforms or logo will not be permitted.
- **Coaching pay:**
 - A new coaching pay schedule is recommended. The schedule outlines a percentage for each, where 1% = \$500. In exceptional circumstances, an experience stipend may be recommended by the Athletic Director up to 3% for the Head Varsity Coach in any HS sport or up to 1% for the Head Coach in any MS sport.
 - Any current coach whose 2019-2020 coach pay is higher than the level on the new coaching pay schedule will be grandfathered at his/her 2019-2020 pay for that position.
 - The coaching pay schedule provides some teams discretion to hire an additional assistant coach. Splits of the stipend amount are acceptable. The stipend is team funded. The team cost of each 1% is \$750 (stipend plus payroll taxes); 4% =\$3000. Only positions on the coaching pay schedule may be paid. Any other adults supporting teams are volunteers.
- **Team purchases:**
 - All team purchases must be approved by the coach and the Athletic Director, in advance.

- Team funds are used for supplies and other discretionary purchases.

Financials:

- We currently have a \$516,000 athletic subsidy from the general fund budgeted for 2019-2020.
- Last year's (18-19) actual subsidy was \$624,000. The excess cost was primarily due to the need to contract out busing created by a shortage of staff bus drivers.
- The new restructured department is estimated to require a \$687,000 subsidy at a \$250 per DHS sport (assuming we can keep budgeted transportation costs at budget).
- The increase is an approximate net of \$180,000 in general fund athletic subsidy (assuming we can keep budgeted transportation costs at budget).
- Bringing in the self-funded sports creates \$67,000 of the needed increase in general fund athletic subsidy. This includes a contribution of \$41,000 from the proposed pay to participate fee of \$250 DHS for 164 athletes.
- Current coaching salaries are \$240,000 (plus payroll taxes), approximately \$179,000 at the High School level and \$61,000 at the Middle School level. Recommended coaching salaries would be \$372,000 (plus payroll taxes), approximately \$300,000 at the High School level and \$72,000 at the Middle School level. Varsity Head Coaches and Middle School Head Coaches with 8+ years of head coaching experience may earn an additional stipend, that will add approximately \$8,000 in year one, \$16,000 in year two, up to a total of \$48,000 if all coaches were highly experienced. *Note: At no time in the last 25 years has the district had all coaches at the top of the previous salary schedule. Currently, 8 Varsity Head Coaches and 8 MS Head Coaches would be eligible to earn an additional stipend.*
- We can accomplish all of this with the recommended structure.



What the \$250 Participation Covers?

- The number of practices and contests varies by sport (generally 14-25 contests plus playoffs).
- Typical seasons are at least 12 weeks in length
- 12 weeks times 5 days per week = 60 days for practices or games = \$4.17 per day for games or practices
- Breakdown of a typical sport:
 - **Example: Volleyball**

- During season: Practices 2 hours every day for a total of 49 practices or 98 hours
- Contests: 5 Saturday tournaments plus SEC Jamboree and 11 weekday games for a total of 113 hours
- In season minimum total = 211 hours
- **\$250/211 hours = \$1.18 per hour**
- Off-Season: Workouts throughout off-season are at least 2 x per week in spring/summer plus camps



Friday, Feb. 21 – Sunday, Feb. 23

FRIDAY AND SATURDAY CLASSES
Lansing Community College,
West Campus

SUNDAY CLASSES ONLY
MASB Headquarters



Registrations by Feb. 14, 2020 greatly appreciated.

Name of School District _____

Registrant Name _____

Registrant Email _____

Check here to receive text message updates from MASB about upcoming events and CBA opportunities. Standard text messaging rates may apply.

Registrant Cell Phone (day-of contact) _____

Dietary Restrictions/Allergies _____

District Contact Name _____

District Contact Email _____ District Contact Phone _____

Guest Name (\$35/day per guest) _____

Guest Dietary Restrictions/Allergies _____

PAYMENT INFORMATION

Payment is appreciated at time of registration.
(A \$25 service fee will be added to any balance due after Feb. 23, 2020.)

CREDIT CARD

VISA MASTERCARD Exp. Date _____

Account Number _____

Name As It Appears On Card _____

Signature _____

INVOICE

Invoice school district (a \$25 billing fee will be applied)

Attn: _____

CHECK

Check enclosed made payable to MASB Check # _____

Check to follow registration faxed in advance

MAIL TO:

MASB Business Office
1001 Centennial Way, Ste. 400
Lansing, MI 48917-8249

FAX TO:

517.327.0776

EMAIL TO:

mmccarthy@masb.org

FRIDAY, FEB. 21 @ LCC WEST FEES

8:30 – 11:30 A.M.

W1 Cultural Agility for District Leaders \$90

12:30 – 3:30 P.M.

WI2 Creating School Policy With a Trauma-Sensitive Approach \$90

6 – 9 P.M.

CBA 109 Data-Informed Decisionmaking \$90

CBA 223 Parliamentary Procedure \$90

CBA 232 Communicating Effectively in Difficult Times \$90

CBA 251 Strategic Planning \$90

EXTRAS

GUEST Event Guest (\$35/day per guest. Please add accordingly.) \$35

SATURDAY, FEB. 22 @ LCC WEST

8:30 – 11:30 A.M.

CBA 104 Basic School Law \$90

CBA 252 Media Relations \$90

8:30 A.M. – 3:15 P.M.

BPW Board Presidents Workshop \$180

CBA 101 Fundamentals of School Board Service \$180

12:15 – 3:15 P.M.

CBA 103 Basic School Finance \$90

CBA 344 Data First: High School and Beyond \$90

3:30 – 6:30 P.M.

CBA 107 Labor Relations \$90

CBA 215 Advanced School Finance \$90

CBA 262 Spokesperson Training \$90

CBA 351 Social Media \$90

EXTRAS

GUEST Event Guest (\$35/day per guest. Please add accordingly.) \$35

SUNDAY, FEB. 23 @ MASB HEADQUARTERS

8:30 – 11:30 A.M.

CBA 102 Policy \$90

CBA 297 Effective Board Meetings \$90

8:30 A.M. – 3 P.M.

ABPW Advanced Board Presidents Workshop \$180

NOON – 3 P.M.

CBA 290 Advanced School Law \$90

CBA 325 Leadership: Overcoming Obstacles \$90

EXTRAS

GUEST Event Guest (\$35/day per guest. Please add accordingly.) \$35

GRAND TOTAL

Please coordinate all registrations through district office, one registration form for each participant.



Experiencing financial hardship?

Apply for the MASB Member Assistance Fund. Learn more at masb.org/fund.

CANCELLATIONS

No refunds are given for cancellations within seven days of the event; walk-ins accepted per-space availability; substitutions may be made in lieu of cancellations. All cancellations must be submitted in writing and will be charged a \$25 cancellation fee. Registration questions? Contact Mary McCarthy at 517.327.5918 or mmccarthy@masb.org.

SPECIAL ACCOMMODATIONS

Registrants requiring special assistance should contact Angel Davis at 517.327.5926 or adavis@masb.org.

POLICIES

Guests are required to be preregistered by a registrant in order to participate in programming and meal events. A guest is defined as a spouse, significant other, family member or friend of registrant. School board members and school district staff are not eligible to register as "guests." Guests are not eligible for education credit or SCECHs. MASB reserves the right to CANCEL any classes. Registration and attendance at or participation in an event constitutes an agreement by the registrant to MASB's use and distribution of the attendee's image or voice in photographs, videotapes, electronic reproductions and audiotapes of such events.

For full guest policy information, visit masb.org/winterinstitute.

Abbreviated Board Member Certification (CBA) Class Descriptions

CBA 101: Fundamentals of School Board Service

Whether you're recently elected or a board veteran, Fundamentals of School Board Service provides both a broad overview of a school board member's role in school district governance and explores key aspects of school board work.

CBA 102: Policy

Explore the necessary skills and knowledge for establishing policy.

CBA 103: Basic School Finance

The first portion of this course deals with the current State School Aid Act and its importance to local boards of education. The second portion explores development and monitoring phases of a local district's budget.

CBA 104: Basic School Law

This course provides board members an overview of the school code governing Michigan school districts.

CBA 107: Labor Relations

Board members will become acquainted with the nature and language of labor relations and public schools.

CBA 109: Data-Informed Decisionmaking

This introductory course provides board members with clarification about the different types of data for the strategic, tactical, administrative and operational roles of boards and districts.

CBA 215: Advanced School Finance

Find out about the standards and benchmarks used in both the private and public sectors for fiscal soundness.

CBA 223: Parliamentary Procedure

If your board says it uses Robert's Rules of Order as its parliamentary procedure, this is the course to actually learn how and get all of your questions answered by an experienced board member and parliamentarian.

CBA 232: Communicating Effectively in Difficult Times

This course will help you address the real questions, often unspoken, on the minds of people in your school community so that the message received by the listener was the one you intended to send.

CBA 251: Strategic Planning

Learn the board's role in goal setting, the best approach for planning, how to identify key issues, trends and forces impacting school districts, how to develop goals and key indicators to assess progress, and why they are essential for accountability.

CBA 252: Media Relations

Learn the how-to's and what-to's of media relations in this course. Understand the basics of working with the media and methods to help school board members get their message out.

CBA 262: Spokesperson Training

Preparing for successful media interviews and learning how to state your message effectively will be covered.

CBA 290: Advanced School Law

This course offers board members the opportunity to review specific laws and legal issues relating to school districts.

CBA 297: Effective Board Meetings

This course introduces attendees to practical strategies and techniques that will lead to effective and productive meetings.

CBA 325: Leadership: Overcoming Obstacles

Difficult times put added stress and pressure on school board members and the leadership team. Learn how to improve communication, develop trust, increase professionalism on boards and much more.

CBA 344: Data First: High School and Beyond

This course takes board members on a data journey to help achieve their goals of preparing all students for the real world. There's vast data to navigate through, and this course highlights what data is needed to serve as early indicators that students are on track for graduation or in danger of dropping out, and more.

CBA 351: Social Media

This course explores the multiple issues involved when a board of education is considering the use of social media in its work with the overall governance of a school district.

For full CBA descriptions, visit masb.org/cbas.

Generously sponsored by:



December 12, 2019

Dr. Chris Timmis
Superintendent of Schools
Dexter Community Schools
7714 Ann Arbor Road
Dexter, MI 48130

Re: Dexter Community Schools 2017 Bond Project
Contract Recommendation
Bid Package 24 Chiller & Cooling Towers Installation

Dear Dr. Timmis:

Bids for the Bid Package 24 work were received on behalf of Dexter Community Schools (DCS) on December 10, 2019. A tabulation of the bids received is attached for your reference.

We have reviewed proposals, interviewed bidders, and are recommending the lowest responsive bidder as the best value to DCS.

Pending final review of financial and other qualification criteria, Granger recommends that DCS award the subcontract indicated below and assign it to Granger for

The contract below is part of the \$1M approved by the BOE for replacement of the High School chiller & cooling tower and Creekside cooling tower. The equipment purchase previously approved is \$317,484. The total for this work is \$768,384. We recommend the balance of the allotted amount to be for construction contingency and professional services.

Bid Category	Bidder	Base Bid	Recommended Contract
24-23-01 Chiller & Cooling Towers Installation	John Darr Mechanical	\$450,900	\$450,900
Total Recommendation			\$450,900

All work will be contracted and performed per the contract documents developed by Peter Basso Associates and Granger Construction.

The above recommendation has been reviewed with PBA and they concur.

We request that the Board of Education consider and take action on the contract recommendations above at the meeting scheduled for January 13, 2020.

Please feel free to contact me if you have any questions or require additional information.

Sincerely,
GRANGER CONSTRUCTION COMPANY



Michael Nowosad
Project Manager

att: Bid Tabulation

cc: S. Raschke, DCS
J. Brand, GCC
Steve Mrak, PBA



HEADQUARTERS
6267 Aurelius Rd
Lansing, MI 48911-4230

517.393.1670 P
517.393.1382 F

WEST MICHIGAN
940 Monroe Ave NW, Ste 142
Grand Rapids, MI 49503

616.454.2900 P
616.454.9700 F

SOUTHEAST MICHIGAN
39475 13 Mile Rd, Ste 204
Novi, MI 48377

248.724.2950 P
248.489.5753 F

Book	Policy Manual
Section	0000 Bylaws
Title	VACANCIES
Code	po0142.5
Status	Active
Adopted	March 17, 2003
Last Revised	August 26, 2013

0142.5 - **VACANCIES**

The office of a Board member shall become vacant immediately upon the occurrence of any one (1) of the following events:

- A. the death of the incumbent, or the incumbent's being adjudicated insane or being found to be mentally incompetent by the proper court
- B. the incumbent's resignation
- C. the incumbent's removal from office
- D. the incumbent's conviction of a felony
- E. the incumbent's election or appointment being declared void by a competent tribunal
- F. the incumbent's neglect or failure to file the acceptance of office, to take the oath of office, or to give or renew an official bond required by law
- G. the failure of the District to elect a successor at the annual school meeting or election
- H. the incumbent's ceasing to possess the legal qualifications for holding office
- I. the incumbent's residence being removed from the School District

If less than a majority of the offices of the District becomes vacant, the remaining members of the Board shall fill the vacancy immediately.

If the vacancy is not filled within thirty (30) days after it occurs, the Board of the Intermediate School District shall fill the vacancy by appointment.

A person elected or appointed to fill a vacancy on the Board shall file an acceptance of office and shall hold office until the next regular school election.

Filling a Board Vacancy

If the majority of the Board is still seated, the vacancy shall be filled by the Board using the following procedure:

- A. The Board shall seek qualified and interested candidates from the community through the news media, word of mouth, and contacts with appropriate organizations.
- B. All applicants are to submit a notice of their interest, in writing, to the Board President.
- C. The Board shall interview all interested candidates to ascertain their qualifications.
- D. Appointment by the Board to fill a vacancy shall be by majority vote of the full Board.

Revised 3/7/05

Revised 6/3/05

© Neola 2016

Legal

M.C.L. 168.310, 168.311

Process to Appoint a New Board Member
draft 12-9-2019

Mon 2/3	Send an email to all parents notifying them of an opening on the Board. Send press releases to the Sun Times News, We Love Dexter, Dexter Guardian, and MLive. Post on District's website. Provide 2-3 weeks for interested community members to apply.
Wed 2/19	Deadline for applicants to submit a letter of interest to the Board of Education
Tues 2/25 5-9pm Wed 2/26 4-6:30pm	Schedule interviews over 1-2 evenings as needed. 10-minute interviews with 5 minutes between each. Board to select new board member at the conclusion of all interviews. Interviews and deliberations are open to public.

Candidate Name _____

DRAFT Board Candidate Interview Questions (from previous vacancies)

[DATES]

Seat Opened by Michael Wendorf's resignation, that term expiring 12-30-2020

Seat would be on Ballot in November 2020 (six-year term)

1. Please take a few minutes to provide us with a brief description of your background and share any information you feel important as consideration as a new Trustee on the Dexter Community Schools Board of Education.
2. Why are you interested in serving on the Dexter Community Schools Board of Education?
3. What do you see as the role of the school board?
4. What do you see is your role as an individual board member?
5. What do you believe are the strengths and weaknesses of the current board and how would you contribute to address the strengths and weaknesses?
6. What do you see as the biggest issue or issues facing the board?
7. What do you see as the biggest issue or issues facing the district?
8. What district practice or policy do you feel needs to be revisited and how would you, as a board member, approach facilitating a possible change?
9. Have you served on a board in the past? What is the board dynamic that is most important to you?
10. Do you have any questions for the board?

Schedule: TBD



Dexter Community Schools

Nice Job Notes

NOV-DEC 2019

Laura Alacantara	Melania Ferradas-Magda	Krickett Luckhardt	Karen Scott
Angela Anderson (2)	Todd Fry	Bobby Lynch (2)	Katie See
Joel Anderson	Joy Gee	Ryan Maki	Andrea Sellman
Connie Augostini	Stacey Girbach	Beth Malone	Brian Semple
Jamie Aumend	Lisa Glover	Aric Manly	Maureen Service
Laura Ayers (2)	Patrick Glynn	Becky Mann	Mollie Sharrar
Jessica Baese	Gerald Goebel	Lori Marcoux	Cindy Shingledecker
Jennifer Baglio	Sue Gowen	Joe Martin	Jennifer Simonds
Jesse Ballard	Samantha Heidl (2)	Leslie Martin	Sandy Sloan
Jim Barnes (2)	Megan Hendricks	Maria Mast	Dakota Slye
Julie Bassett	John Heuser	Craig McCalla (2)	Vicki Smith (2)
Fran Bastion	Leslie Hite	Katie McClellan	Ryan Spencer
Mike Bavineau (2)	Chris Hoelscher	Michael McHugh	Kelley Stearns
Shawn Bergman	Emily Hoepner	Jennifer Metzner	Jennifer Steele
Kristin Bowman	Don Holiday	Jennifer Miceli	Megan Stehley-Landrum
Haley Breedveld (2)	Abby Holland	Rachael Milkey	Patti Steinbrecher
Jami Bronson (2)	Bill Ivan	Jane Montero	Carmen Stinebaugh
Mary Brown	Jennifer Johnson (2)	Kit Moran	Karen Sullivan
Candice Brown	Karen Johnson	Rick Munir	Lisa Suomala
Ryan Bruder	Susan Kemble	Gwen Munson	Leah Tatara
Finlay Burgdorf	Mollie Kemp (2)	Anne Nakon	Lauren Thompson
Kaylee Cannell	Ken Keonig	Christie Newsome (2)	Chris Timmis
Stephen Chang	Ashley Kerns	Linda Paciorka	Dawn Trobaugh
Angela Chea	Beau Kimmey	Jackie Paddock	Jouel Truesdell-Lewis
Victoria Collins	Emily Kissick	Natalie Park	Leigh Vaughn
Janine Comella	Matt Koegler	Andrew Parker	Maika Vazquez
Jill Covington	Ken Koenig	Rachel Parr	Mike Verbal
Isabel Cude	Roxanne Kohler	Brett Pederson	Anna Vess
Becky Cudini	Kirsten Korff	Jennifer Porcaro	Hope Vestergaard
Jeff Dagg	Dave Kozakiewicz (2)	Megan Porterfield	Amy Vimawala
Eliza Davis	Pam Krebs (5)	Rose Reilly	Donna Wahr
Tech Department	Laura Krinock (3)	Martin Rhulig	Karen Walls
Melanie Dever	Agnes Krynski	Maria Rodriguez	Dara Wandyg
Jaime Dudash	Megan LaBarre	Barb Santo	Jenny Whipple
Lisa Dunn (2)	Heidi Lakey (2)	Maggie Scheurer	Chris Whittaker
Krista Early	Natalie Lamb	Lori Schmidt (2)	Terry Williams
Karen Eby	Nate Lamb (2)	Betsy Schmidt (2)	Rachel Wilson
Val Eninsche	Miles Lange	Brian Schuler	Stacey Wing
Eric Erickson	Saja Leier	Lynnette	
Evie Erickson	Fred Ligrow	Schwartzenberger	
Mill Creek F&N	Kristen Linn	Angie Scott	

Nov-Dec = 195

Running total = 37781

Facilities Committee Minutes

Date: Wednesday, December 18, 2019
Project: Dexter Community Schools – 2017 Bond
Location: Copeland Administration Building
Time: 4:00 pm

Attendees:

DCS: Dick Lundy, Ron Darr, Michael Wendorf, Sharon Raschke, Chris Timmis
GCC: Jerry Brand, Mike Nowosad, Taylor Scripps

A. PUBLIC COMMENTS

B. REVIEW MINUTES FROM OCTOBER 9, 2019 MEETING & APPROVE AGENDA

Motion by Darr, support by Wendorf to approve October minutes and current agenda. Motion carried 3-0.

C. DISCUSSION ITEMS

1. Mill Creek domestic water heaters replacement

Granger estimate is this work will cost no more than \$30,000 to complete. Direction from Facilities Committee to proceed with this work.

2. Granger budget reports (Sept., Oct.). Lundy confirmed that nothing has occurred which would change the expected budget target presented at the last facilities committee meeting.

D. ACTION ITEMS

1. Recommendation of award for DHS Chiller & Cooling Tower and CIS Cooling Tower Installation (BP24) contracts.

Motion by Lundy to approve the contract recommendation presented by Granger, and that the facilities committee make a motion to the board to award the contract to John Darr Mechanical. Support by Wendorf. Motion carries 2-0, Darr abstained.

E. PUBLIC COMMENTS

F. SET NEXT MEETING DATE - TBD

G. ADJOURNMENT

Motion by Wendorf, support by Darr to adjourn. Meeting adjourned at 4:15 p.m.

ATTACHMENTS

- A. Minutes from October 9, 2019 Meeting
- B. BP24 Contract Recommendation & Bid Tabulation
- C. Granger Budget Reports

RHAC Meeting Minutes

Monday, January 6, 2020

Mill Creek Media Center

- I. Introductions
- II. Business
 - A. Board Meeting Preparation
 - 1. Slide Show
 - a) Divided up slides for presentation
 - b) Deleted some slides with extra information
 - c) Kim will add her data to slides Wednesday morning
 - d) Crystal will contact Grams to see if any students want to speak -
Does Mr. Grams want to speak?
 - 2. Board Meeting Packet
 - a) Include:
 - (1) A Summary of Legal Obligations and Best Practices
HIV/STI and Sex Education in Michigan Public Schools
from Michigan Department of Education
 - (2) Proposal
 - (3) Grade 7-12 lessons for proposal
 - (4) Do we need to include the slideshow? Should we wait and
have it printed for the day of the board meeting instead?
- III. Adjourn

Dexter Community Schools
Draft Policy Committee Meeting Minutes
1-9-2019
9:45am Copeland

In attendance: Julie Schumaker (Chair), Mara Greatorex, Ron Darr, Barb Santo (HR Director), Chris Timmis (Superintendent), Hope Vestergaard

Guests: Barbara Read, Trish Macheimer

Meeting called to order by Julie Schumaker at 9:45am

1. Approve Meeting Minutes from 12/5/2019 - motion by Ron Darr, second by Mara Greatorex. Motion carried (unanimous).
2. Approve Agenda - add clarification of policies 0152, 0166 at top of agenda. Ron Darr - motion to approve agenda as amended. Seconded by Mara Greatorex. Motion carried (unanimous).
3. Public Participation - none
4. Discussion: The Board discussed updates and edits to the following policies:
 - a. 0152 Officers - added the word July; first reading 1-13-2020
 - b. 0166 Agenda - added two phrases to make consistent with current (prepare agenda *with Board President*; provide agenda *and supporting material* to board members); first reading 1-13-2020
 - c. 7250 Building Naming Policy and Process - Julie/Chris will draft to incorporate feedback & bring to future meeting
 - d. 0161 Parliamentary Procedure - edited times to 7/3 minutes instead of 5/3; ready for first reading 1-13-2020
 - e. 1422.01 Drug-free Workplace - ready for 1st reading in Feb
 - f. 1430, 3430, 4430 Leaves of Absence - edit to refer to PMLA instead of group contracts - ready for first reading in Feb
 - g. 2210 Curriculum Development - ready for first reading in Feb
 - h. 3120, 3120.04 Employment of Professional Staff/Substitutes - ready for first reading in Feb
 - i. 5113.02 Schools Of Choice Options - ready for first reading in Feb
 - j. 5200 Attendance - ready for first reading in Feb
 - k. 5350 Student Suicide (minor edit) - ready for first reading in Feb
 - l. 6321 New Construction - ready for first reading in Feb
 - m. 8402 Emergency Operations Plan - ready for first reading in Feb
 - n. 8500 Food Services - CT will talk to Neola re: wording re: protected classes
5. Public Participation - Trish Macheimer made a comment
6. Future Business: 7300 Disposition of Property and 8640 Transportation for Field Trips (both pending Sharon Raschke); policy 7217 and associated policies; Social Media
7. Next meeting will be set after next NEOLA update.

Meeting adjourned at 10:35am