

Student Growth & Achievement Goals
2019-20, 2020-21 and 2021-22
Approved 7/22/19

Social-Emotional:

The district will create a supportive school environment and support structure in all grades which focuses on students' social-emotional well-being and engagement. Effectiveness will be measured by discipline data, counseling referral data, participation in extracurricular activities, and student survey data in the 2017-18 school year and the 2021-22 school year.

Graduation Rate

For the Classes of 2020 and beyond, the 4-year graduation rate will meet or exceed 95%.

Individualized Learning (see definition below)

The district will create individualized learning opportunities for students in all grades. Effectiveness will be measured by student survey data in grades 5-12 and by parent survey data in grades K-12 in the 2018-19 school year and the 2021-22 school year.

Student Growth in Reading and Math

The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics

Individualized Learning (defined and adapted from KnowledgeWorks, 2019):

Individualized learning means meeting each student at their own level, challenging them with high expectations for academic achievement and growing student agency through:

- *Instruction aligned to rigorous academic standards and social-emotional skills students need to be ready for college, career and life*
- *Customized instruction that allows each student to design learning experiences aligned to his or her interests*
- *Varied pacing of instruction based on individual student needs, allowing students to accelerate or take additional time based on their level of mastery*
- *Real-time differentiation of instruction, supports and interventions based on data from formative assessments and student feedback to ensure every student remains on track to graduation*
- *Access to clear, transferable learning objectives and assessment results so students and families understand what is expected for mastery and advancement*