

BOARD PACKET

March 13, 2017



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

BOARD MEETING AGENDA

- A. ROLL CALL - PLANNED ABSENCES:**
- B. MEETING MINUTES:** 2/27/2017, closed minutes 2/27/2017
- C. APPROVAL OF AGENDA**
- D. SCHOOL PRESENTATIONS**
 - 1. All-State Band Honors – Andy Damman
 - 2. Upcoming Changes to DHS Science Curriculum – Beau Kimmey
- E. SUPERINTENDENT UPDATE**
- F. STUDENT REPRESENTATIVES UPDATE:**
- G. PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*
- H. CONSENT ITEMS**
 - 1. Personnel – New Hire
 - 2. Personnel – Leave Requests
 - 3. Personnel – Resignations
- I. ACTION ITEMS:**
 - 1. Bus Purchases
 - 2. Mill Creek Course Proposal: TedD
 - 3. Superintendent Evaluation
 - 4. Preliminary Qualification of Bond Application to the State Treasurer
- J. DISCUSSION ITEMS**
 - 1. Mandarin Language Curriculum
 - 2. Delaporte Law Engagement Resolution for Legal Services
 - 3. DTE Easements – Shield Road Bridge
- K. PUBLIC PARTICIPATION:** *See Policy 0167.3*
- L. BOARD COMMENTS**
- M. INFORMATION ITEMS**
- N. CLOSED SESSION**
 - 1. Negotiations

CALENDAR

- *Monday, March 27 –**
Board Meeting (Creekside)
- *April 3-7 –** Spring Break
- *April 12, 13** Young Five &
Kindergarten Roundup
- *Monday, April 17 –**
Board Meeting (Creekside)

BOARD NOTES
MARCH 13, 2017

A. ROLL CALL

B. MEETING MINUTES (2/27/2017), CLOSED MINUTES (2/27/2017)

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the agenda be approved as presented/amended."

D. SCHOOL PRESENTATIONS

1. All-State Band Honors

E. SUPERINTENDENT UPDATE

F. STUDENT REPRESENTATIVES UPDATE

- G. PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*

H. CONSENT ITEMS:

1. Personnel – New Hire: Your packet contains a resume and recommendation from DHS Assistant Principal Ken Koenig to hire Anthony Quint for the special education 1.0 teaching position for the Alternative Education program.

* An appropriate motion might be, "I move that Board of Education offer Anthony Quint a probationary contract for the remainder of the 2016-17 school year."

2. Personnel – Leave Requests: Your packet contains requests for leaves of absence for personal and professional reasons from four DCS teachers for the 2017-18 school year: Stephanie Coy, Nicole Little, Joann West, and Cheryl Whitfield.

* An appropriate motion might be, "I move that the Board grant the requests for leave of absence for the 2017-18 school year from Stephanie Coy, Nicole Little, Joann West, and Cheryl Whitfield."

3. Personnel – Resignation: Your packet contains a letter of resignation from Dexter High School teacher and head football coach Garrett Chapel.

* An appropriate motion might be, "I move that the Board acknowledge the resignation of Garrett Chapel."

BOARD NOTES MARCH 13, 2017

I. ACTION ITEMS:

1. Bus Purchases. Your packet includes a memo from Executive Director of Support Services Sean Burton regarding bus purchases for the 2017-18 School Year using remaining Bond funds. This item was previously discussed at the February 27, 2017 meeting and is presented for action tonight.

* An appropriate motion might be, "I move that board approve the attached recommendation to purchase from Capital City using Bond funds three 2017 International 77 passenger buses with radios installed at a cost of \$88,370 per unit and one 2017 International 53 passenger Special Needs bus with three available spaces for wheel chairs at a cost of \$101,560 for a total cost of \$366,670."

2. Mill Creek Elective Course Proposal. Your packet includes a course proposal for a new Technology, Education, and Design elective course at Mill Creek. This proposal was previously discussed at the February 27, 2017 meeting. This proposal is presented for action tonight.

* An appropriate motion might be, "I move that the Dexter Board of Education approve the attached proposal for an elective course entitled Technology, Education, and Design at Mill Creek Middle School."

3. Superintendent Evaluation. Your packet contains the 2016 Superintendent Evaluation.

* An appropriate motion might be, "I move that the Dexter Board of Education approve the evaluation of Superintendent Chris Timmis and unanimously and without qualification endorse Superintendent Chris Timmis."

4. Preliminary Qualification of Bond Application to the State Treasurer. Based on facility committee meetings and Board discussion at the board workshop on February 13, 2017, the District is prepared to meet with Treasury to review a preliminary qualification of a bond application.

* An appropriate motion might be, "I move that the Board is in agreement with the scope of the projects and the maximum principal amount of bonds to be included in the ballot. The Board now authorizes the administration to submit a draft to and meet with Treasury to review the application."

J. DISCUSSION ITEMS:

1. Mandarin Language. Your packet includes an executive summary from Executive Director of Instruction Mollie Sharrar regarding the adoption of Mandarin language in Elementary World Cultures. This item is presented this evening for discussion.

2. Delaporte Law Engagement Resolution. Your packet contains a draft resolution to engage Delaporte Law for legal services in addition to already authorized legal services. This item is presented for discussion.

BOARD NOTES
MARCH 13, 2017

3. DTE Easements. Your packet contains DTE easements associated with the Shield Road bridge project. This item is presented for discussion.
- K. PUBLIC PARTICIPATION:** *See Policy 0167.3 for details.*
- L. BOARD COMMENTS**
- M. INFORMATION ITEMS - none**
- N. CLOSED SESSION:**
 1. Negotiations

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – FEBRUARY 27, 2017**

A. ROLL CALL

Members Present: Ron Darr, Rob Mitzel, Barbara Read, Michael Wendorf,
Student Representatives Erin Evans and Rylee Kim

Members Absent: Daryl Kipke, Dick Lundy, Julie Schumaker

Administrative & Supervisory Staff: Jami Bronson, Dori Gross, Brett Pedersen,
Sharon Raschke, Barb Santo, Mollie Sharrar, Chris Timmis

D.E.A.: Jessica Baese, Cheryl Darnton, Chris Hoelscher, David Sinopoli

D.E.S.P.A.: none

Transportation: none

Press: none

Guests: Greg Brand

The meeting was called to order at approximately 7:04pm by Board President Michael Wendorf.

B. MEETING MINUTES – 2/13/2017

Ron Darr made a motion to approve the meeting minutes of 2/13/2017 and Barbara Read supported the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all meetings as directed by the President of the Board of Education.

A motion was made by Rob Mitzel and seconded by Ron Darr to approve the agenda. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

Mill Creek teacher Chris Hoelscher gave a presentation and shared a video of Mill Creek students talking about their experiences with Basecamp. Mill Creek Principal Jami Bronson thanked the Board and Superintendent for the opportunity. She said issues with the transition to Basecamp have been ironed out and the staff are excited to have Basecamp at Mill Creek. Ms. Bronson encouraged the Board to visit.

E. SUPERINTENDENT UPDATE

Superintendent Chris Timmis updated the Board on a few items.

- The sixth grade “EMU Explorers” program during the week of Feb. 21st was a huge success. Students and staff were all thoroughly engaged. Participants did everything from making masks and doing presentations about them to riding flight simulators and using digital design tools.
- The Superintendent shared a draft version of a fact sheet on the district’s facility planning and proposed facility work to date.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – FEBRUARY 27, 2017**

F. STUDENT REPRESENTATIVES UPDATE

- Erin Evans told the Board that she is looking forward to the upcoming Wylie third grade music concert March 2nd at the CPA. The fourth grade concert will be March 23rd. Ms. Evans also noted that two summer trips are being planned for high school students so fundraising has begun. One trip will be to Spain and France in 2018 and the other one will be to Germany. Finally, letters from NHS went out to students last week and the application process for students has begun.
- Rylee Kim told the Board that there is an NHS blood drive on Thursday March 9th at DHS. She reminded the Board that Band Festival will be Thursday, March 2 and Chelsea High School. Finally, the spring sports meeting will be next Tuesday, March 7th at 6:30pm.

G. PUBLIC PARTICIPATION – none

H. CONSENT ITEMS

The Board accepted the January Budget Report. Ron Darr made the motion to approve and Barbara Read offered support. **Motion Carried (unanimous).**

I. ACTION ITEMS

1. Dexter International Academy. The Board reviewed an executive summary from Superintendent Chris Timmis regarding the expansion of course availability through the Dexter International Academy program. This item was discussed at the 2/13/2017 meeting. Barbara Read made a motion that the Board of Education authorize the Superintendent to enter into agreements with partners to offer courses under the Dexter International Academy. Ron Darr supported the motion. **Motion Carried (unanimous).**
2. High School Math Proposal. The Board reviewed a proposal to replace high school math texts from Executive Director of Curriculum and Strategic Initiatives Mollie Sharrar. This item was previously discussed at the January 23rd, 2017 meeting. The proposal was subsequently updated to reflect current pricing. Rob Mitzel made a motion that the Board of Education authorize the purchase of the following resources for high school math: Big Ideas books for Algebra 1, Geometry, and Algebra II, all with online resources, with total expenses not to exceed \$128,112. Barbara Read supported the motion. **Motion Carried (unanimous).**

J. DISCUSSION ITEMS

1. Mill Creek Course Proposal. The Board listened to a presentation from Mill Creek teachers Cheryl Darnton and David Sinopoli regarding a proposed new elective course, Technology, Education and Design. The Board had the opportunity to ask questions.
2. Bus Purchase Recommendations for the 2017-18 School Year. The Board reviewed a memo from Executive Director of Support Services Sean Burton regarding bus purchases for the 2017-18 School Year using funds remaining from the last bond.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – FEBRUARY 27, 2017**

K. PUBLIC PARTICIPATION – none

L. BOARD COMMENTS

1. Barbara Read said that the Rotary saw a presentation from a woman who wrote a book about her experiences working with prisoners. She said that prisoners' biggest regret was not having finished high school. Barbara said that she is glad that Dexter has the Alt Ed program because it can change lives.
2. Rob Mitzel asked Mollie Sharrar how the End of Average discussion went. Mollie said six people attended and it was a good discussion.
3. Barbara Read said she attended the DHS Drama Club's production of Beauty and the Beast and it was wonderful.

M. INFORMATION ITEMS

1. Nice Job Notes

A motion was made by Rob Mitzel and seconded by Ron Darr to move into closed session at approximately 8:37pm for the purpose of discussing negotiations. **Motion Carried (unanimous).**

N. CLOSED SESSION

1. Negotiations

President Michael Wendorf convened to open session at approximately 8:43pm.

A motion was made by Rob Mitzel and seconded by Ron Darr to adjourn the meeting at approximately 8:48pm. **Motion Carried (unanimous).**

MINUTES/dg, hlv

Ron Darr, Secretary
Board of Education



DEXTER HIGH SCHOOL
2200 N. PARKER RD.
Dexter, MI 48130
(734) 424-4240
email: moranw@dexterschools.org
email: wallsk@dexterschools.org
email: koenigk@dexterschools.org

William Moran
Principal
Karen Walls
Assistant Principal
Ken Koenig
Assistant Principal

March 3, 2017

Dear Mr. Wendorf:

A committee of staff from Dexter Alternative High School interviewed two candidates for the 1.00 special education position. By unanimous consent the committee chose Mr. Anthony Quint as the new special education teacher. I have checked his references and support their decision. Mr. Quint has been contacted and looks forward to being a part of Dexter Alternative High School.

Professionally yours,

Kenneth J. Koenig
Principal
Dexter Alternative High School

ANTHONY JAMES QUINT

(contact info redacted)

OBJECTIVE

To obtain either a social studies, geography, and/or special education position along with a football coaching position at Dexter High School

EXPERIENCE

Wayne-Westland Community Schools

Teacher: 2013-Current

- Co-teaching in Economics, Civics, and Geometry
- Teaching self-contained Geometry
- Dealing with IEP's, 504 plans, and general special education services
- Varsity Football Assistant Coach
- Weight room management and work out designer

Wayne-Westland Community Schools

Substitute Teacher (9-12): 2008-2013

- Numerous short and long term substitute duties

EDUCATION

University of Michigan-Dearborn 2012-August 2014

- Masters in teaching students with learning disabilities (SM)

Eastern Michigan University

- BS in Education: Major Social Studies (RX) Minor Geography (CB)

February 27, 2017

Dear Dr. Chris Timmis,

I appreciate that Dexter Community Schools has granted me my current leave of absence.

I would like to request a one-year extension of my unpaid leave from Dexter Community Schools for the 2017-18 school year. At this time, I would like to leave the option open for possible return in the 2018-19 school year. Please let me know if there are any other steps in requesting this from the District.

Thank you,

Nicole Little



CORNERSTONE ELEMENTARY SCHOOL
7480 DAN HOEY RD.
Dexter, MI 48130
(734) 424-4120
email: coys@dexterschools.org

Stephanie Coy
Young Five Teacher

February 28, 2017

Dear Dexter Board of Education Members,

I am writing this letter to express my interest in taking a full time leave for the 2017-2018 school year. I want to graciously thank you for allowing me the opportunity to teach half time for the past several years. I intend to take a one year leave from teaching at Cornerstone Elementary School this upcoming fall. My hope is to return to a full time teaching position for the 2018-2019 school year. I have put a lot of thought and consideration into making this professional decision. With the opportunity to go on leave I am able to create lasting memories and better able to meet the needs of my family. I am confident that this change will allow me to grow as both an early childhood educator and parent of three young children. Thank you for your consideration in this matter.

Sincerely,

Stephanie Coy

February 6th, 2017

Dear Principal Bruder, Dr. Timmis, and the Dexter Board of Education:

I am writing to request an unpaid leave of absence for the period of one school year from my position with Dexter Community Schools as Kindergarten teacher at Bates Elementary. I have been given the opportunity to study in the Curriculum, Instruction, and Teacher Education program at Michigan State University. The offer comes with full funding and it is an opportunity to deepen my knowledge and skills I cannot pass up. The leave period would begin in August of 2017 as that is when the program starts.

While the opportunity is exciting enough to take me elsewhere for a year, the amazing experience I've had in DCS is what is compelling me to write this letter. This district is truly an example of community schooling at its best. From families volunteering their time inside and outside of the classroom, to math nights and movie nights for our district's youngest children, it is evident that Dexter supports students every step of the way. I am honored to have been a part of Bates Elementary and the lives of each student I have had the privilege to teach.

I hope you will consider my request and am happy to answer any questions you may have.

All my best,

JoAnne West
Kindergarten Teacher
Bates Elementary School

March 1, 2017

Dear Dr. Timmis and the Dexter Community Schools Board of Education,

I am writing to request a leave of absence for the 2017-2018 school year to join my husband for an out-of-state job opportunity.

It has been my pleasure to work for the Dexter Community School District for the past six years and I would be grateful for the opportunity to come back in the future.

Thank you for your consideration.

Sincerely,

Cheryl Whitfield
Wylie Elementary
Media Specialist

Cc: Barb Santo, Executive Director of Human Resources
Jessica Baese, DEA President
Katherine See, Wylie Principal

3/1/2017

To Dexter Community Schools:

It is with a heavy heart that I must resign from my role as teacher and head football coach from Dexter High School. I have encountered some very sudden and unfortunate family circumstances that require me to devote more time to my family. The amount of attention that my family will need will not allow me to serve as an effective teacher or leader of the football program and I feel that it is best if I remove myself from my position immediately.

I truly believe that Dexter High School football is on the path to sustained success and that the school administration is entirely committed to supporting the football program. The young men in the program that I have met are full of grit, determination, and a willingness to compete. I am truly sorry that I will not have the chance to coach these amazing young men. Additionally, I have met so many wonderful and amazing teachers, coaches, parents, and students in my short time at Dexter. I am sorry that I will not have the opportunity to build stronger relationships with them.

I want to thank Dr. Timmis and Michael Bavineau for entrusting me with the football program and with the students in the classroom. I will be forever grateful for the opportunity that they gave. I am sorry that my role as head football coach and teacher did not work out as we envisioned.

Respectfully,

Garrett Chapel



Dexter Community Schools
7114 Ann Arbor Street
Dexter, Michigan 48130
(734) 424-4100 x1201
E-mail burtons@dexterschools.org

Sean Burton
Executive Director of Support Services

To: Chris Timmis and Board of Education
CC: Sharon Raschke
From: Sean Burton
Re: Bus Purchase Recommendations for the 2017-18 School Year
Date: February 22, 2017

Bus Purchase Recommendations for the 2017-18 School Year

Based upon the age of our current fleet and the need to retire several buses that have reached the end of their useful life of safely transporting the students of Dexter Community Schools, I am recommending the purchase of the following buses

1. Purchase (3) three, 2017 International 77 passenger buses with radios installed at a cost of \$ 88,370 per unit.
 - a. Total cost for these three buses would be \$ 265,110.
2. Purchase (1) one 2017 International 53 passenger Special Needs bus with 3 available spaces for wheel chairs at a cost of \$ 101,560.

The total cost of the new buses, not including license fees, delivery fees, and camera installation will be \$ 366,670. The attached pages contain pricing acquired from the MSBO competitive bus-purchasing program. I am recommending the purchases be made from Capital City. The purchase from Capital City will continue our process of standardizing our buses to reduce inventory/maintenance costs and promote safety for our drivers.

This purchase will be made from available bond funds.

Sincerely

Sean Burton

Cooperative Purchasing
Price Comparison Report - Spec #8766
 Nov 18, 2016 4:59 AM

Buying Organization

Capital City
 1700 N Grand River Ave
 Lansing MI 48906-3903

Notes

SK-Dex77SN-AC

Product Category

Conventional (2016-17 Phase I)

Product

77 Passenger

Quantity

1

Option

Product Base Price

\$81,675.00

\$82,599.00

\$80,809.00

Chassis Options

Option	Buyer Comments	Capital City	Hoekstra	Holland
Air Driver				
C101	Bendix AD-IP dryer w/spin-on filter	\$38.00	\$94.00	(\$184.00)
Alternator				
C123	240-amp, Leece-Neville	\$165.00	\$207.00	S/E
Axle, Rear: minimum load				
C152	21,000 lbs.	S/E	S/E	N/A
Batteries				
C163	3 12-volt, 950-CCA each	\$266.00	S/E	S/E
Brake Dust Shield				
C170	Brake dust shield on all wheels	S/E	S/E	S/E
Engine				
C202	Cummins ISB 240 hp w/PTS2500 trans	\$359.00	\$727.00	\$1,250.00
Fan Drive				
C195	Electromagnetic On/Off Type	N/C	\$276.00	S/E
Fuel Tank				
C251	Increase to 100-gallon diesel tank	\$366.00	\$388.00	\$271.00
Full Instrumentation Package (engine)				
C260	Low Coolant Indicator with audible alarm	S/E	S/E	S/E
Paint, Wheels				
C300	Wheels finish coated black inside and out	(\$52.00)	S/E	N/C
Switches, Ignition				
C350	Keyed alike	N/C	N/C	\$7.00

Tires

10R22.5 steer fr. mud/snow rear, Michelin XZE	C361	(\$63.00)	(\$231.00)	N/A
Warranty, Towing				
5 years/100,000 miles	C470	\$560.00	\$800.00	\$650.00
Winter Warmup Equipment				
Winter front	C490	\$100.00	S/E	\$75.00

Body Options

Air Conditioning

Bus Air, BA 120, 120,000 BTU	B115	\$7,300.00	N/A	N/A
Carrier AC121410R4 WKR4 roof condenser, 124,000 BTU (rear & front in-wall evaporators, dual TM 21 compressor)	B127	—	\$9,995.00	—
Carrier AC126K, 124,000 BTU (rear & front in-wall evaporators, dual TM 21 compressor)	B126	—	—	\$7,900.00
Air Foil, Rear				
Add rear air foil (state brand)	B140	\$396.00	\$699.00	\$510.00
All Light Monitor System				
Add all light monitor system	B160	\$33.00	S/E	\$48.00
Antenna				
Flexible rubber radio antenna	B170	\$50.00	N/A	S/E
Crossing Gate Arm				
Air w/slow bracket	B240	\$336.00	\$216.00	\$286.00
Door, Entrance				
Electric, double out, split type	B260	(\$60.00)	(\$93.00)	\$244.00
Floor Covering				
1 piece, black	B372	\$319.00	\$704.00	N/A
Floor Tracking System				
4 floor rows/1 row over windows/L-track (each) (Qty. 3)	B380	\$990.00	\$1,446.00	\$1,650.00
Lettering and Trim				
Replace 2a€ tape w/6a€ Scotchlite tape	B451	\$125.00	\$211.00	\$125.00
Light Visor				
Overhead flasher light visor	B455	S/E	S/E	S/E
Light, Exterior				
Light check system	B460	S/E	S/E	S/E
Mirror, Timer				
Timer for heated mirror	B525	\$32.00	S/E	\$112.00
Mirrors, Crossview				
Mirror, Lite High Definition, heated	B531	\$75.00	N/A	N/A
Mirrors, Crossview, Arms				
Stainless steel arms	B555	\$30.00	\$62.00	\$29.00
Mirrors, Rearview				

Rosco EuroStyle, remote, heated Mirrors, Rearview, Arms	B569	\$164.00	\$438.00	\$303.00
Stainless steel arms	B590	\$60.00	\$55.00	\$24.00
Noise Reduction System	B595	S/E	S/E	\$542.00
Perforated ceiling, full bus Paint, Roof	B605	\$388.00	\$355.00	\$182.00
White, polyurethane Power Source	B615	N/C	\$31.00	S/E
12-volt power source in driver's area	B626	\$321.00	\$345.00	\$452.00
Radio & Public Address System	B647	S/E	\$244.00	\$348.00
AM/FM radio, CD, clock, PA system inside & outside	B668	\$307.00	\$512.00	\$516.00
Rust Proofing, Stepwell	B676	S/E	\$44.00	N/C
Anti-corrosion spray coating, inside & outside	B712	N/C	N/C	N/C
Seat, Driver's	B740	\$210.00	S/E	S/E
National air ride w/integrated seat belt, air source	B752	S/E	\$276.00	\$221.00
Seat, Driver's Belt	B767	\$240.00	\$7.00	\$196.00
Driver's belt, blaze orange	B781	\$157.00	S/E	\$88.00
Seats, Passenger: Color	B782	\$50.00	\$21.00	\$12.00
Blue/light blue	B822	\$4,000.00	\$4,411.00	\$4,116.00
Severe Service Package	B854	\$900.00	\$942.00	\$903.00
Must meet Colorado Racking Test				
Step Tread				
Pebble tread w/non-metal backing				
Stop Arm Signals				
Front & rear Transpec 6000, electric, 2-light				
Storage Compartment Driver's Area				
Over drivers sash window				
Storage Pouch				
Mounted on barrier behind driver				
Wheelchair Entry				
Front lift door w/Braun NL919IB, 34" wide				
Wheelchair Securements (L-Track)				
Q-Straint Q-8300-A1QRT (each) (Qty: 3)				

Dealer Options

Install 2 way radio, and R&R DVR from existing fleet bus to new, C3 Wireless
 Diagnostic Software update/ Hardware upgrade

	Capital City	Hoekstra	Holland
Unit Price	\$101,560.00	\$105,781.00	\$101,685.00
	\$400.00		
	\$1,323.00		

Total Price \$101,560.00 \$105,781.00 \$101,685.00

Grand Total \$101,560.00 \$105,781.00 \$101,685.00

Cooperative Purchasing
Price Comparison Report - Spec #8767
 Nov 18, 2016 5:00 AM

Buying Organization

Capital City
 1700 N Grand River Ave
 Lansing MI 48906-3903

Notes

SK-DEX77

Product Category

Conventional (2016-17 Phase I)

Product

77 Passenger

Quantity

1

Product Base Price

\$81,675.00 \$82,599.00 \$80,809.00

Chassis Options

	Option	Option SKU	Buyer Comments	Capital City	Hoekstra	Holland
Air Dryer						
	Bendix AD-IP dryer w/spin-on filter	C101		\$38.00	\$94.00	(\$184.00)
Alternator						
	240-amp, Leece-Neville	C123		\$165.00	\$207.00	S/E
	Axle, Rear: minimum load					
	21,000 lbs.	C152		S/E	S/E	N/A
Batteries						
	3 12-volt, 950-CCA each	C163		\$266.00	S/E	S/E
	Brake Dust Shield					
	Brake dust shield on all wheels	C170		S/E	S/E	S/E
Engine						
	Cummins ISB 240 hp w/PTS2500 trans	C202		\$359.00	\$727.00	\$1,250.00
Fan Drive						
	Electromagnetic On/Off Type	C195		N/C	\$276.00	S/E
Fuel Tank						
	Increase to 100-gallon diesel tank	C251		\$366.00	\$388.00	\$271.00
Full Instrumentation Package (Engine)						
	Low Coolant Indicator with audible alarm	C260		S/E	S/E	S/E
Paint, Wheels						
	Wheels finish coated black inside and out	C300		(\$52.00)	S/E	N/C
Switches, Ignition						
	Keyed alike	C350		N/C	N/C	\$7.00
Tires						

10R22.5 steer fr. mud/snow rear, Michelin XZE
 Transmission, Warranty
 5 year, PTS2500 trans
 Warranty, Towing
 5 years/100,000 miles
 Winter Warmup Equipment
 Winter front

C361	(\$63.00)	(\$231.00)	N/A
C411	S/E	S/E	S/E
C470	\$560.00	\$800.00	\$650.00
C490	\$100.00	S/E	\$75.00

Body Options

Air Foil, Rear
 Add rear air foil (state brand)
 All Light Monitor System
 Add all light monitor system
 Antenna
 Flexible rubber radio antenna
 Crossing Gate Arm
 Air w/slow bracket
 Door, Entrance
 Electric, double out, split type
 Exit, Emergency Window
 Increase from 2 to 4
 Floor Covering
 1 piece, black
 Lettering and Trim
 Replace 2a€ tape w/6a€ Scotchlite tape
 Light Visor
 Overhead flasher light visor
 Light, Exterior
 Light check system
 Mirror, Timer
 Timer for heated mirror
 Mirrors, Crossview
 Mirror, Lite High Definition, heated
 Mirrors, Crossview, Arms
 Stainless steel arms
 Mirrors, Rearview
 Rosco EuroStyle, remote, heated
 Mirrors, Rearview, Arms
 Stainless steel arms
 Noise Reduction System

B140	\$396.00	\$699.00	\$510.00
B160	\$33.00	S/E	\$48.00
B170	\$50.00	N/A	S/E
B240	\$336.00	\$216.00	\$286.00
B260	(\$60.00)	(\$93.00)	\$244.00
B290	S/E	S/E	\$150.00
B372	\$319.00	\$704.00	N/A
B451	\$125.00	\$211.00	\$125.00
B455	S/E	S/E	S/E
B460	S/E	S/E	S/E
B525	\$32.00	S/E	\$112.00
B531	\$75.00	N/A	N/A
B555	\$30.00	\$62.00	\$29.00
B569	\$164.00	\$438.00	\$303.00
B590	\$60.00	\$55.00	\$24.00

Perforated ceiling, full bus Paint, Roof	B595	S/E	S/E	\$542.00
White, polyurethane Power Source	B605	\$388.00	\$355.00	\$182.00
12-volt power source in driver's area Radio & Public Address System	B615	N/C	\$31.00	S/E
AM/FM radio, CD, clock, PA system inside & outside Rust Proofing, Stepwell	B626	\$321.00	\$345.00	\$452.00
Anti-corrosion spray coating, inside & outside Seat, Driver's	B647	S/E	\$244.00	\$348.00
National air ride w/integrated seat belt, air source Seat, Driver's Belt	B668	\$307.00	\$512.00	\$516.00
Driver's belt, blaze orange Seats, Passenger: Color	B676	S/E	\$44.00	N/C
Blue/light blue Severe Service Package	B712	N/C	N/C	N/C
Must meet Colorado Racking Test Step Tread	B740	\$210.00	S/E	S/E
Pebble tread w/non-metal backing Stop Arm Signals	B752	S/E	\$276.00	\$221.00
Front & rear Transpec 6000, electric, 2-light Storage Compartment Driver's Area	B767	\$240.00	\$7.00	\$196.00
Over drivers sash window Storage Pouch	B781	\$157.00	S/E	\$88.00
Mounted on barrier behind driver	B782	\$50.00	\$21.00	\$12.00

Dealer Options

Install 2 way radio, and R&R DVR from existing fleet bus to new. C3 Wireless
Diagnostic Software update/ Hardware upgrade

	Capital City	Hoekstra	Holland
Unit Price	\$88,370.00	\$88,987.00	\$87,266.00
Total Price	\$88,370.00	\$88,987.00	\$87,266.00
Grand Total	\$88,370.00	\$88,987.00	\$87,266.00

Form A-2
New Course Adoption

Title: TEdD (Technology, Education, and Design)

Duration: 1 Quarter (9-week Elective)

Grade Level: 7/8

Prerequisite: None

Proposed by: Cheryl Darnton and David Sinopoli

Date: 1/16/17

1. Need for the new course

Students have many elective choices at Mill Creek. Now that we have 1:1 Chromebook access for students, we have more opportunities to teach and learn with technology. The TEdD Talk course would give students myriad opportunities to quench their curiosity about hundreds of different topics. Unlike most other elective courses, in which the content is focused on a convergent topic, the TEdD Talk course would be divergent. Students would be able to pursue any topic of interest.

It is our hope and expectation that some of our students will come upon a cutting edge topic that could shape their post-secondary field of study or even their career paths. We often hear that the jobs of tomorrow are not even imagined yet. These kids in our care now must begin to imagine them, as they will embody them. We hope to inspire their passions and spark their imaginations.

Another purpose for the course is to show kids how much fun it is to learn. We envision that some kids would start using the TED.com site to engage in learning during free times when their peers might choose to play mindless video games such as balloon popping, candy crush, angry birds, etc.

2. Goals for the students

Students will script and present their own "TED" talk that connects content standards to meaningful practices of effective storytelling. Students will use their passions and interests when deciding a topic and how they will present their talk. Students will spend much time in this elective watching various examples of TED talks and uncovering what exactly these presenters do to ensure an engaging and powerful message is delivered. A special emphasis is also given to the diversity of speakers - gender, religion, ethnicity, age, and abilities, for example.

3. Content standards and benchmarks and GLCE's addressed by the course

Reading of Science and Technical Subjects Standards

- (RST.6-8.1)** Cite specific textual evidence to support analysis of science and technical texts.
- (RST.6-8.2)** Determine the central ideas or conclusions of a text; provide an accurate summary of the source distinct from prior knowledge or opinions.
- (RST.6-8.4)** Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.
- (RST.6-8.5)** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
- (RST.6-8.6)** Identify aspects of a text that reveal an author's purpose.
- (RST.6-8.7)** Integrate quantitative or technical information expressed in words in a text with other information expressed visually.
- (RST.6-8.8)** Distinguish among fact, reasoned judgement based on research findings, and speculation in a text.

Writing of History and Technical/Science Standards

- (WHST.6-8.1)** Write arguments focused on discipline-specific content.
- (WHST.6-8.2)** Write informative/explanatory texts, including narration of historical events.
- (WHST.6-8.4)** Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
- (WHST.6-8.6)** Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
- (WHST.6-8.7)** Conduct short research project to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
- (WHST.6-8.8)** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- (WHST.6-8.9)** Draw evidence from informational texts to support analysis, reflection, and research.

Cognitive Skills from Basecamp Projects - used throughout grades and content areas at Mill Creek

- **Discussion/Contribution**: Communicating ideas and contributing to discussion through questioning, connecting and probing
- **Preparation**: Entering a discussion or presentation with high-quality evidence (notes, research, connections, questions)
- **Oral Presentation**: Using appropriate public speaking strategies to engage the audience and communicate points
- **Multimedia in Oral Presentations**: Integrating technology to create high-quality written products

4. Topics that will be covered
- Effective narrative/storytelling techniques
 - Content standards - combining student choice/interest with subject-specific content
 - Multicultural and Social Dimensions

5. How the teaching and learning standards will be integrated into the course
Students will work in small groups to evaluate TED Talks that they select. With the teacher's guidance, students will uncover the elements that make the published talks effective. They will develop the rubric with which their own talks will be evaluated. When the students deliver their own TED Talks, they will be evaluated on the rubric by the teacher and by their peers. Specific consideration will be given based on the topic and tone of their talk.

6. How technology will be integrated into the course
Students will have reliable access to <http://www.ted.com/>, allowing them to watch and learn from many examples.

7. Identification of the course in the Career Pathways or "real world" connection
The real world connection represented is the fact that the amount of information that one can access in the 21st Century is practically limitless. This elective course gives students a model for accessing fascinating information that will likely impact their lives in a number of ways: their world view (i.e. cultural and ethnic diversity, international issues, urban planning topics, etc.); their health (i.e. medical research, health findings, etc.); career interests (i.e. engineering, inventions, scientific research topics, etc.); among many more.

8. How students will be assessed, using the standards for authentic assessment
During the quarter, students will be assessed on the process of their group work:

- Discussion/Contribution: Communicating ideas and contributing to discussion through questioning, connecting and probing
- Preparation: Entering a discussion or presentation with high-quality evidence (notes, research, connections, questions)

Students will be actively involved in creating the rubric for their products, and they will actively assess the TED Talks of their peers during the quarter.

9. Start-up costs for course

None

Spd 4/5/07

DEXTER BOARD OF EDUCATION

Evaluation of Superintendent Dr. Christopher Timmis

February 2017

The Dexter Board of Education has completed the annual evaluation of Superintendent Dr. Christopher Timmis in compliance with Michigan Revised School Code, Section 1249, using the Sample Superintendent Evaluation tool developed by Michigan Association of School Boards.

Superintendent Timmis's overall rating of HIGHLY EFFECTIVE is based upon the Board's assessment of his performance the following areas: governance and board relations, community relations, staff relations, business and finance, instructional leadership, student growth, and progress towards district-wide goals. Dr. Timmis has met or exceeded the Board's expectations in all areas that were reviewed.

Under Supt. Timmis's leadership, the district has made significant strides in monitoring and putting in place strategies to improve students' academic achievement, enrollment in rigorous college-level coursework, and the district's graduation rate. These efforts have resulted in our students performing very well compared to their peers in the State's Top-to-Bottom Ranking of schools. Dexter High School (97th percentile) and Wylie Elementary School (98th percentile) were recognized as Reward Schools. Mill Creek (88th percentile) and Creekside (94th percentile) also performed highly. (Bates and Cornerstone Elementary Schools are not ranked as State testing doesn't begin until 3rd grade). Additionally, the district was recognized as a 2017 Academic State Champ based upon how well prepared Dexter graduates are to go to college¹.

The Board is very pleased with progress made to put in place personalized learning opportunities available to all students, and to develop an early warning or Response to Intervention system to identify meaningful negative changes in students with regard to academic, behavior and social/emotional changes.

Especially noteworthy are new programs which Dr. Timmis has worked to establish including the Alternative High School and Dexter International Academy, as well as partnerships with other institutions. These efforts have resulted in a week-long school-year camp for all 6th graders at Eastern Michigan University, sister school agreements which have provided exchange opportunities for Dexter students to visit China and vice versa, and on-going work to develop an Early College program with Washtenaw Community College.

Additionally, Dr. Timmis has creatively responded to financial pressures by seeking alternative sources of funding.

The Dexter Board of Education is extremely appreciative of Dr. Timmis's contributions to the District and unanimously supports his continued leadership.

¹ Bridge Magazine, 2017 Academic State Champs, 2/14/17.

Form A3

Instructional Resource Review (textbooks, reference materials, classroom technology, online resources, media)

Date: 12-14-16

Applicant(s): David Sinopoli, Cheryl Darnton

Building Involved: Mill Creek

Grade(s) and/or Course: TEdD (Technology, Education, and Design)

elective class for grades 7 & 8

Targeted population: All interested 7th and 8th grade students

Describe the teaching resource(s) being considered: The main resource we would use for the class is the TED website: <ted.com>. Students would use their 1:1 Chromebooks daily to study TED talks, and to script and produce their own.

Connection to specific goals within the strategic plan:

- Given the fact that we now have 1:1 Chromebook technology at the middle school, we would like to create another technology-based, academic elective class that would teach an eclectic mix of topics based on students' interests.
- The TED elective would not only help students with their passion for learning by capitalizing on their curiosity and interests; it would help them form the mind habits that drive their thirst for more knowledge. We anticipate that some kids may actually make the TED website their online go-to site for fun information. Students can help compile a list of their most enjoyed videos and share it with their peers.
- Students would use technology both in their daily learning (process) and in demonstrating their learning (product).

Connection to District Improvement Plan or School Improvement Plan(s): Explain how the resource(s) supports the GLCEs, HSCEs, Common Core and/or other standards and benchmarks?

Common Core Standards:

Reading of Science and Technical Subjects Standards

(RST.6-8.1) Cite specific textual evidence to support analysis of science and technical texts.

(RST.6-8.2) Determine the central ideas or conclusions of a text; provide an accurate summary of the source distinct from prior knowledge or opinions.

(RST.6-8.4) Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.

(RST.6-8.5) Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

(RST.6-8.6) Identify aspects of a text that reveal an author's purpose.

(RST.6-8.7) Integrate quantitative or technical information expressed in words in a text with other information expressed visually.

(RST.6-8.8) Distinguish among fact, reasoned judgement based on research findings, and speculation in a text.

Writing of History and Technical/Science Standards

(WHST.6-8.1) Write arguments focused on discipline-specific content.

(WHST.6-8.2) Write informative/explanatory texts, including narration of historical events.

(WHST.6-8.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

(WHST.6-8.6) Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

(WHST.6-8.7) Conduct short research project to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

(WHST.6-8.8) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

(WHST.6-8.9) Draw evidence from informational texts to support analysis, reflection, and research.

Cognitive Skills from Basecamp Projects - used throughout grades and content areas at Mill Creek

- **Discussion/Contribution:** Communicating ideas and contributing to discussion through questioning, connecting and probing
- **Preparation:** Entering a discussion or presentation with high-quality evidence (notes, research, connections, questions)
- **Oral Presentation:** Using appropriate public speaking strategies to engage the audience and communicate points
- **Multimedia in Oral Presentations:** Integrating technology to create high-quality written products

Please review the resource(s) and answer the following:

1. **How does the resource support various learning styles, multiple intelligences of the students, and differentiated instruction?** [Ted.com](http://ted.com) offers a multitude of different videos covering a huge array of topics. Students can search for examples that align with their interests and passions. By watching these videos, students can gain a better sense of what makes up effective and meaningful storytelling. Videos include closed captions and the transcript of the talk.
2. **In what way(s) does the resource appeal to students?** Students can search for topics that interest them or for topics students do not understand just yet. Video content is appealing to students.

3. **Does the material support cultural diversity and gender equity?** Yes. The TED talks that students will study will be both self-selected and teacher-selected throughout the quarter. Teachers of this elective will consciously select TED talks for full class study that integrate multicultural (religion, ethnicity, race, language, age, ability, etc.) and gender equality.
4. **Does the material encourage critical thinking and problem solving? Give examples.** Students are asked to not only watch and analyze the videos, but they must be aware of the features of effective storytelling while using the resource. Special attention is given to tone, hand gestures, poise, use of multimedia and timing. Students must employ these techniques when presenting their own TED talks.
5. **What Teacher aids are provided?** Projector and sound system, 1:1 Chromebooks

Describe what other alternatives were considered and why were they are not being proposed:

6. For text based resources:

Text-based resources used for the class would be selected by students during their research, should they choose to use them. Our school library or the Dexter Library would be good places for them to look for suitable material.

7. Does it provide and promote uses of technology? Links to websites?

This would be a technology-based elective class.

8. Community review Date of review: February 2, 2017

Location of meeting:

9. Number of attendees: 13

Keep a record of the meeting(s): Minutes Taken

Comments & recommendations:

Projected costs There would be no cost for this elective beyond the Chromebooks, which are already in the students' hands.

K12 administrative team recommendation: Yes No Needs revision

Comments/suggestions:

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose: To approve Mandarin language as adopted curriculum in Elementary World Cultures.

**Background/
Explanation:** In the past two years, the district offered Mandarin in Preschool, Young 5's, Kindergarten and 1st grade as a pilot program in Elementary World Cultures. This allowed the district to change the Y5-2 specials schedule to allow for grade-level specials blocks. As a result, we were able to increase intervention programs for Y5-2 students using gaps in specials' teacher schedules while providing increased and better-articulated language instruction to all of our students in Y5-6.

During the past two years, we have been able to host high school students from China at Dexter High School, place students for a winter camp from our sister schools, sent an administrator and couple of teachers to work with the sister school partners, and sent 17 students plus 2 teachers to China over spring break. All of these were opportunities for our students, staff, and district that provided revenue options to support programming for DCS.

Based on the success of piloting the Mandarin language program at the Y5-2 level, and the partnerships and exchanges in which we have participated, our staff and students have benefitted from the learning and cultural interactions.

Recommendation: It is the recommendation of the Superintendent and Executive Director of Instruction that the Dexter Community Schools Board of Education approve adoption of Mandarin language in Elementary World Cultures.

A meeting of the Dexter Community Schools Board of Education, being held on the _____ day of _____, 2017, at _____ p.m., in the _____ located at _____.

Present:

Absent:

The following was offered by member _____ and supported by member _____:

WHEREAS, the Dexter Community Schools Board of Education desires to employ the services of attorney Eric Delaporte of Delaporte Law, PLLC, as additional legal counsel for the District; and,

WHEREAS, the Board has reviewed the schedule of fees and services and wishes to proceed as presented.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board employs Eric Delaporte of Delaporte Law, PLLC, as additional legal counsel for the District on an as needed basis as determined by the Board and its designee, the administration, to represent the interests of the Board and the Dexter Community Schools, with an effective date of February 28, 2017.
2. The Superintendent or designee is authorized to take action as necessary to effectuate the intent of this Resolution.

3. All previous resolutions which might conflict with this resolution are hereby rescinded to the extent that a conflict exists.

Ayes:

Nays:

I certify that the foregoing constitutes a true and complete copy of the resolution duly adopted by the Board of Education of the Dexter Community Schools, County of _____, Michigan, at a regular meeting held on the ____ day of _____, 2017, and that the meeting was conducted and public notice of the meeting was given pursuant to and in full compliance with the Open Meeting Act, being Public Act 267 of 1976, and that the minutes of the meeting were kept and will be or have been made available as required by the Act.

Board of Education Secretary

RIGHT-OF-WAY GRANT

For and in consideration of the sum of actual consideration being less than \$100.00, exempt under MCL 207.526(a) and MCL 207.505(a) which is being acknowledged by Dexter Community Schools, a Michigan School District, 7714 Ann Arbor Street, Dexter, Michigan 48130, Grantor(s), hereby grants, warrants, and conveys to DTE Gas Company, a Michigan corporation, Grantee, with its principal office at One Energy Plaza, Detroit, Michigan 48226, its successors and assigns, a right-of-way, easement and right to survey, conduct archeological and environmental testing and assessments, lay, construct, test, operate, inspect, maintain, repair, renew, replace, reconstruct, alter, relocate, change the size of and remove a pipeline or pipelines for the transportation of gas, oil or other substances which can be transported through a pipeline, and with such valves, connections, accessories and other appurtenances as may be reasonably necessary for Grantee's pipeline operations, in, under and across lands in Washtenaw County, Michigan described as:

A parcel of land in the NW ¼ of Section 7, T2S-R5E, Scio Township, Washtenaw County, Michigan, described as:

Commencing at the W ¼ corner of said Section 7, said corner being the point of beginning; thence N01°26'41"W, 81.06 feet along the West line of said Section 7 and the centerline of Parker Road to the E ¼ corner of Section 12, T2S-R4E; thence N01°42'24"W, 1703.70 feet along said West line and Centerline; thence N89°06'36"E, 361.00 feet; thence N01°42'24"W, 311.17 feet; thence N89°06'36"E, 700.00 feet along the Centerline of Shield Road; thence S01°42'24"E, 311.17 feet; thence N89°06'36"E, 280.00 feet; thence N01°42'24"W, 311.17 feet; thence N89°06'36"E, 174.91 feet along said Centerline; thence N88°57'00"E, 431.00 feet along said Centerline to meander point No. 1 on the West bank of Mill Creek; thence Southerly along the West Bank of Mill Creek to a point that measures N89°12'23"E, 7.5 feet more or less from meander point No. 3; thence S89°12'23"E, 7.5 feet more or less to meander point no. 3 which measures the following two (2) courses from meander point no. 1; 1) S26°31'01"W 37.23 feet to meander pint no.2, and 2) S14°40'43"E 2129.29 feet; thence S89°12'23"W, 2407.77 feet along the E-W ¼ line of said Section 7 to the point of beginning, being subject to the rights of the public over the Northerly 33 feet thereof for Shield Road and subject to the right of the public over the Westerly 33 feet thereof for Parker Road and subject to a 20 foot wide Drainage Easement for Mill Creek. Tax id. # H-08-07-200-009

A 10 foot wide pipeline right-of-way being the south 10 feet of the north 43 feet of the above described parcel.

The rights herein subject to any easement, restrictions and reservations of record, and such matters as an accurate survey would show.

Together with the right of ingress and egress at convenient points across the Parcel for the purposes described herein. TO HAVE AND TO HOLD all the rights granted herein to Grantee, its successors and assigns, until the pipeline and appurtenances are constructed on or under the described lands and continuing thereafter so long as any pipeline or appurtenances installed hereunder remain thereon.

Grantee shall replace or repair in a good and workmanlike manner all tile or fence cut or damaged in the construction of the pipeline or any subsequent operations under this grant. Grantee shall bury the pipeline below ordinary plow depth. Grantee shall not interfere with the use of the right-of-way by Grantor for normal farming operations, except in the exercise of its rights permitted hereunder. All damages for the construction of the pipeline and appurtenances have been paid to Grantor. Grantor also grants to Grantee, at any time and at no additional cost to Grantee, the right to clear the permanent right-of-way of all trees, undergrowth and other obstructions. Grantee shall pay reasonable damages to growing crops or improvements resulting from any other operations by Grantee under this grant subsequent to construction of the pipeline.

No building, structure or obstruction shall be constructed or placed, no grade shall be changed, and no trees shall be planted, on or in the permanent right-of-way without the written consent of Grantee. Contiguous workspace may be used temporarily by Grantee during construction of the pipeline and appurtenances. Temporary fences will be erected wherever the existing fence is removed during construction.

The rights herein granted may be assigned in whole or in part. All rights, privileges and obligations created by this instrument shall inure to the benefit of, and be binding upon, the heirs, devisees, legal representatives, successors and assigns.

Grantee shall indemnify, defend, and hold Grantor harmless from and against all claims and liabilities for injury to persons or property, including without limitation, reasonable attorney's fees expended in defending against any such claims, to the extent caused by Grantee's willful or negligent acts or omissions in exercising the rights granted in this Grant.

It is understood that the person securing this Grant is without authority from Grantee to make any agreement with respect to the subject matter of this Grant that is not expressed herein.

Executed this _____ day of _____, 2017.

Dexter Community Schools

By: _____

Its: _____

ACKNOWLEDGEMENT

State of Michigan
County of _____

The foregoing instrument was acknowledged before me this _____ day of _____, 2017 by _____

the _____, Dexter Community Schools

My Commission expires: _____

Notary Public _____ County

Acting in _____ County

Prepared by and return to: Tom Dahlman
DTE Gas Company
609 Bjornson Road
Big Rapids, Michigan 49307