

BOARD PACKET

SEPTEMBER 28, 2015



Our Vision:

*Champion Learning -- Develop, Educate, and
Inspire!*

MINUTES
BOARD WORKSHOP
WISD – 6:30pm
September 14, 2015

A. ROLL CALL

Members Present: Ron Darr, Bonnie Everdeen, Daryl Kipke (8:07pm), Dick Lundy, Barbara Read, Julie Schumaker, Michael Wendorf

Members Absent: none

Administrative & Supervisory Staff: Chris Timmis

D.E.A.: none

D.E.S.P.A.: none

Transportation: none

Press: none

Guests: none

The meeting was called to order at approximately 6:47pm by Michael Wendorf, President.

B. MEETING MINUTES (8/17/2015)

A motion was made by Dick Lundy and seconded by Michael Wendorf to accept the meeting minutes of 8/17/2015. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all meetings as directed by the President of the Board of Education.

A motion was made by Dick Lundy and seconded by Ron Darr to approve the agenda as presented. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS - none

E. SUPERINTENDENT UPDATE - Dr. Timmis provided an update on the start of the school year.

F. STUDENT REPRESENTATIVES UPDATE - none

G. PUBLIC PARTICIPATION - no requests to speak

H. CONSENT ITEMS

The following consent items were approved in bulk with Julie Schumaker making the motion to approve with Dick Lundy seconding. **Motion Carried (unanimous).**

1. Contract Approval - Administrative and Individual Contract

The board approved the contracts for Bates Elementary Interim Principal Jesse Stevenson and Community Education Program Coordinator Jon Keith.

2. Personnel - Resignations

The Board of Education acknowledged the resignation of Bates Principal Tim Authier, teacher David Peters, and social worker Marie Mills, all effective for the 2015-16 school year.

3. Personnel - New Hires

The Board recommended four teachers be offered probationary contracts for the 2015-16 school year: Anouk Weiss (third grade teacher – Wylie), Natalie Hanlon (fourth grade teacher – Wylie), Anne Kelley (ELA/SS teacher – Mill Creek), and Jameson Taylor (science teacher – Dexter High School).

4. Personnel - Leaves of Absence

The Board granted Dexter High School teacher Megan LeBarre's request for maternity leave effective immediately and lasting twelve weeks after her delivery and granted Creekside teacher Erin Knott's request for maternity leave from November 9, 2015 through February 23, 2016.

I. ACTION ITEMS

1. Board Member Attendance at MCSA Fall Conference

The Board approved a request by trustee Barbara Read to attend the Michigan Council of School Attorneys Fall Conference October 22 and to cover the costs of registration, hotel, and expenses.

A motion was offered by Julie Schumaker and seconded by Dick Lundy to approve the request. **Motion Carried (unanimous).**

2. Year End Fund Balances 2014-15/Fund Balance Classifications 2015-16

The Board packet included information and a memorandum from Chief Financial Officer Sharon Raschke explaining year-end fund balances for

2014-15 and the need for a resolution regarding the intent to define the Fund Balance classifications for the 2015-16 fiscal year.

A motion was offered by Dick Lundy and seconded by Bonnie Everdeen to authorize by resolution the intent to have the Fund Balance classifications for the 2015-16 fiscal year as defined on the spreadsheet column labeled, "Fund balance classifications." **Motion Carried (unanimous).**

J. DISCUSSION ITEMS

1. June Budget Report

The board reviewed the July 2015 Budget Report.

2. Financial Results – Fiscal Year End 2014-15

The board reviewed the Fiscal Year End 2014-15 Financial Results.

3. July Budget Report

The board reviewed the July 2016 Budget Report. The Year End Fund Balances 2014-15 and Fund Balance Classifications 2015-16 were moved to an action item.

4. Board Workshop on Strategic Planning

Superintendent Chris Timmis shared a PowerPoint presentation outlining the results of focus groups, surveys, strategy team vision work, and individual interviews and presented the resulting Five Year District Strategic Framework for review and discussion.

K. PUBLIC PARTICIPATION - no public comment

L. BOARD COMMENTS

Board members offered feedback regarding the website implementation.

M. INFORMATION ITEMS - none

N. CLOSED SESSION – none

A motion was made by Dick Lundy and seconded by Julie Shumaker to adjourn the meeting at 9:07pm. **Motion Carried (unanimous).**

MINUTES/hlv

Ron Darr, Secretary
Board of Education

MONDAY, SEPTEMBER 28, 2015 – 7:00 P.M.
CREEKSIDE MEDIA CENTER
2615 BAKER RD DEXTER, MI 48130



BOARD OF EDUCATION
DEXTER COMMUNITY SCHOOLS

Vision: Champion Learning -- Develop, Educate, and Inspire
BOARD MEETING AGENDA

A. ROLL CALL: PLANNED ABSENCES - NONE

B. MEETING MINUTES (9/28/15)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS: E4DS

E. SUPERINTENDENT UPDATE:

F. STUDENT REPRESENTATIVES UPDATE:

G. **PUBLIC PARTICIPATION:** *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*

H. **CONSENT ITEMS:**

1. Personnel - New Hires
2. August Budget Report

I. **ACTION ITEMS:**

1. Approve Five Year District Strategic Framework
2. Appointment of Two Board Members to Reinstatement Committee

J. **DISCUSSION ITEMS:**

K. **PUBLIC PARTICIPATION:** *See Policy 0167.3*

L. **BOARD COMMENTS:**

M. **INFORMATION ITEMS:**

N. **CLOSED SESSION - NONE**

COMMITTEE MEETINGS/NEXT
MEETING SCHEDULED

CALENDAR

- *Monday, Oct. 12 - 7:00 p.m.
Board Meeting (Creekside)
- *Monday, Oct. 26 - 7:00 p.m.
Board Meeting (Creekside)

- Board Members Only (Confidential Item)
- # Board Members Only (Public Document - Limited Supply)

Mission: We will encourage and develop each student's individual abilities, skills, and character to shape tomorrow's world through positive relationships, best practices, and a shared sense of purpose.

**BOARD NOTES
BOARD MEETING
SEPTEMBER 28, 2015**

A. ROLL CALL: PLANNED ABSENCES: NONE

B. BOARD WORKSHOP MINUTES (9/14/15)

C. APPROVAL OF AGENDA

Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the agenda be approved as presented/amended."

D. SCHOOL PRESENTATIONS: E4DS

E. SUPERINTENDENT UPDATE:

F. STUDENT REPRESENTATIVES UPDATE:

G. PUBLIC PARTICIPATION: *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*

H. CONSENT ITEMS:

1. Personnel – New Hires. Your packet contains a letter recommendation for hire from Wylie Elementary principal Katie See for an open social worker position.

* An appropriate motion might be, "I move that Michael Kelmenson be offered a probationary contract for the 2015-16 school year."

2. August Budget Report. Your packet contains the financial summary for the month of August.

* An appropriate motion would be, "I move that the Board receive the August budget report."

I. ACTION ITEMS:

1. Approve Five Year District Strategic Framework: Your packet contains a memo and a PowerPoint presentation outlining a framework for initiatives to strategically move the district forward toward our vision: *Champion Learning: Develop! Educate! Inspire!*

* An appropriate motion might be, "I move that the Board approve the attached Strategic Framework."

2. Appointment of Two Board Members to Reinstatement Committee: There is a need to appoint two board members to a student reinstatement committee to consider a petition for reinstatement.

* An appropriate motion might be, "I move that the President of the Dexter Board of Education appoint two board members to an ad hoc student reinstatement committee, per board policy."

J. DISCUSSION ITEMS - NONE

K. PUBLIC PARTICIPATION: *See Policy 0167.3 for details.*

L. BOARD COMMENTS:

M. INFORMATION ITEMS:

I. CLOSED SESSION - NONE



Wylie Elementary School
3060 Kensington, Dexter, Michigan 48130
Katie See, Principal
734-424-4140
seek@dexterschools.org

To: Dexter Board of Education
From: Katie See
Subject: Social Worker Recommendation
Date: September 24, 2015

As a result of our most recent interview process, we would like to recommend Michael Kelmenson for the social worker position at Wylie. Michael was previously a social worker in Airport Community Schools. He comes highly recommended by his former superintendent and principal. Michael has his Master of Social Work from The University of Michigan.

Our interview committee was comprised of: Nicole Miller, Karen Connell, JoEllin Gutterman, Barb Santo, multiple social workers from our district and myself. We highly recommend Michael and feel confident that he will make a difference in the lives of Dexter students for years to come.

Thank you,

Katie See
Principal

Michael Kelmenson

(contact info redacted)

EDUCATION

- University of Michigan, Ann Arbor, MI 05/2013
Master of Social Work
Interpersonal Practice with Children and Youth
- University of Michigan, Ann Arbor, MI 12/2010
Bachelor of Arts with High Distinction in Psychology
G.P.A: 3.833

RELEVANT EXPERIENCE

- Intervention Social Worker, Sterling Elementary School & Wagar Middle School, Carleton, MI 08/2013-Present*
- Provided direct services to K-8 students, developed intervention plans, and consulted with teachers, school support staff, and parents on the development of student-centered supports to best address the unique needs of individual students
 - Spearheaded drive for and led initial implementation of schoolwide PBIS program; Served as PBIS Coach for 15 member team
 - Developed at-risk social work programming and caseload from scratch as the first full-time intervention social worker in the middle school
 - Served as a collaborative MTSS team member, well versed in the three-tier model of support
 - Facilitated FBA and BIP development in conjunction with all relevant parties; member of Multidisciplinary Evaluation Team (MET) for multiple students transitioning to special education services
 - Versed in data-based decision making and the role of data in intervention development and progress monitoring; Certified Schoolwide Information System (SWIS) Facilitator
 - Served on building Crisis Committees, consulting with relevant parties to ensure that the safety and welfare of students are maintained
- Special Education School Social Work Intern, Fraser High School, Fraser, MI 09/2012-05/2013*
- Conducted thorough special education evaluations with the Multidisciplinary Evaluation Team (MET); Developed Individualized Education Programs (IEPs) to best address the needs of individual students and their families
 - Provided direct consultation and push-in group support to students with ASD, EI, and CI certifications
 - Facilitated adventure-based Peer-to-Peer program for students on the autism spectrum in conjunction with those in the general student population; facilitated program evaluation and survey implementation in conjunction with University of Michigan Curtis Center
 - Worked with at-risk students, helping them find resources they need to help them stay in school and improve their daily functioning
 - Learned about the various responsibilities of a social worker in the school setting; understood the needs presented by students in the special education population
- Social Work Intern, Wendigo Lake Expeditions, South River, ON, Canada 05/2012-08/2012*
- Shadowed social workers in residential adventure therapy program for adolescent males in the juvenile justice system and those considered "at-risk"
 - Facilitated individual and family therapy sessions; focused on relapse prevention and preparing for reintegration into the home setting
 - Learned about the use of adventure and wilderness-based therapies with an adolescent at-risk population
 - Guided group discussions based on problem-solving and improving interpersonal communication
 - Worked to create a safe setting for students to experience failure and discover how to learn from their mistakes
 - Served as a positive role model to students, an additional person to listen to their needs, wants, thoughts, and goals

Residential Program Intern, Judson Center, Royal Oak, MI

09/2011-04/2012

- Facilitated dialectical behavior therapy skills groups with adolescents in residential juvenile justice facility; conducted intakes and created treatment plans
- Developed adventure and art therapy interventions to better address the needs presented by the juvenile justice population
- Utilized strengths-based approach and person-centered approach with clients; worked to understand the unique characteristics presented by those in diverse populations; demonstrated professionalism up to the standards and policies of the Judson Center
- Prepared materials for and counseled adolescents in residential inpatient facility through life skills groups; learned about empathic communication with clients; contributed to the continual growth of adolescents in inpatient and juvenile justice facilities
- Teamed with supervisor through discharge planning; learned about community resources available to clients; demonstrated understanding of need to empower families to use available resources

Summer Staff/Camp Counselor, Tamarack Camps, Bloomfield Hills, MI

2006-2008 and 2010

- Guided campers ages 14-16 on wilderness expeditions throughout United States; demonstrated leadership in maintaining calm among campers during emergency medical situations
- Facilitated conflict mediation at times of camper disagreement; motivated campers who were struggling to find success in the program
- Organized arts and crafts, sports games, theatrical activities for campers ages 4-12; counseled campers who were having difficulty adjusting to life at camp
- Contributed to the skill development of campers in all age groups

Classroom Assistant/Volunteer, Burns Park Elementary School, Ann Arbor, MI

09/2009-12/2009

- Assisted third and fourth grade teachers in daily classroom activities; tutored and provided extra assistance to students struggling in reading, mathematics and social studies; helped one third grade student realize significant gains in reading
- Read stories to groups of 25-30 students; motivated students to seek knowledge; coordinated age-appropriate classroom activities
- Provided positive role model for students; displayed enthusiasm for education

Program Assistant/Volunteer, Delray Neighborhood House, Detroit, MI

05/2008-06/2008

- Worked in after-school program in socioeconomically depressed neighborhood; facilitated fun, age-appropriate activities; assisted with homework; counseled those struggling in school or with outside pressures
- Provided information about and explained the benefits of completing high school and attending college; served as a role model for program participants to achieve more than they thought possible
- Proposed future program ideas to program director; pinpointed highest needs for the future success of the community

LICENSING

- **Full Approval for a School Social Worker- State of Michigan, 08/2014**
Completed required one-year of service in a school setting for full approval. Coursework included Social Work in Educational Settings, Psychological Testing, and Mental Health & Disabilities in Children and Adolescents.
- **Master Limited Social Work License, 8/2013**
Eligible for full licensure in 2016

OTHER ACTIVITIES, SPECIALTY COURSES, & CERTIFICATIONS

- **School-Wide Information System (SWIS) Facilitation Training, 04/2015, (15 hours)**
Fully certified to facilitate SWIS software implementation (Tier One PBIS Software that assists in making data-based decisions on building-wide student behavior)
- **CPI Certification- Nonviolent Crisis Intervention, 1/2015 (6 hours)**
- **SW 715: Adventure/Experiential-Based Social Work Practice, 01/2012-04/2012 (45 hours)**
- **Professional Development:**
 - **Social Thinking-** for students with social learning challenges (especially students with ASDs)
 - **Alternatives to Suspension**
 - **Tier One PBIS**
 - **Homelessness**



Board Monthly Financial Report

Fiscal Year to Date 08/31/15

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Sub Function Code 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100	4,746,312.00	50,270.98	110,466.39	.00	4,635,845.61	54,864.44	2%
Function Code R100 - Local Sources - 100 Totals	\$4,746,312.00	\$50,270.98	\$110,466.39	\$0.00	\$4,635,845.61	\$54,864.44	2%
Function Code R200 - Non-Education Sources - 200	3,564.00	.00	.00	.00	3,564.00	477.55	0%
Function Code R200 - Non-Education Sources - 200 Totals	\$3,564.00	\$0.00	\$0.00	\$0.00	\$3,564.00	\$477.55	0%
Function Code R300 - State Sources - 300	26,681,992.00	13,103.94	13,103.94	.00	26,668,888.06	52,719.33	0%
Function Code R300 - State Sources - 300 Totals	\$26,681,992.00	\$13,103.94	\$13,103.94	\$0.00	\$26,668,888.06	\$52,719.33	0%
Function Code R400 - Federal Sources - 400	796,279.00	.00	.00	.00	796,279.00	.00	0%
Function Code R400 - Federal Sources - 400 Totals	\$796,279.00	\$0.00	\$0.00	\$0.00	\$796,279.00	\$0.00	0%
Function Code R500 - ISD / Other Sources - 500	3,304,013.00	.00	.00	.00	3,304,013.00	65,940.70	0%
Function Code R500 - ISD / Other Sources - 500 Totals	\$3,304,013.00	\$0.00	\$0.00	\$0.00	\$3,304,013.00	\$65,940.70	0%
Function Code R600 - In from other Funds - 600	254,934.00	.00	.00	.00	254,934.00	.00	0%
Function Code R600 - In from other Funds - 600 Totals	\$254,934.00	\$0.00	\$0.00	\$0.00	\$254,934.00	\$0.00	0%
Function Code R Totals	\$35,787,094.00	\$63,374.93	\$123,670.33	\$0.00	\$35,663,523.67	\$174,002.02	0%
Account Type Expense							
Function Code 100 - Instruction	17,837,844.00	50,323.96	76,637.01	18,033.22	17,743,173.77	108,258.17	0%
Function Code 110 - Basic Functions - 110	3,411,256.00	(15,508.77)	7,721.32	.00	3,403,574.88	11,327.41	0%
Function Code 120 - Added Needs - 120							
Function Code 100 - Instruction Totals	\$21,249,140.00	\$34,815.18	\$84,358.33	\$18,033.22	\$21,146,748.45	\$119,585.58	0%
Function Code 200 - Supporting Services	3,813,653.00	(3,044.04)	1,529.94	84,783.80	3,727,339.26	18,986.47	0%
Function Code 210 - Support Services-Pupil - 210	1,930,761.00	56,142.89	1,776,95.56	27,215.51	1,725,909.93	373,391.92	9%
Function Code 220 - Support Services-Instructional - 220	842,328.00	44,835.60	94,454.13	124.10	747,749.77	110,026.45	11%
Function Code 230 - Support Services-Administration - 230	2,250,847.00	94,301.17	207,339.66	(195.98)	2,043,643.32	213,384.42	9%
Function Code 240 - Support Services-School Admin - 240	696,094.00	37,360.06	90,593.10	.00	604,500.90	89,593.62	13%
Function Code 250 - Support Services-Business - 250	3,149,273.00	199,067.23	392,035.78	317,427.49	2,439,809.73	430,154.82	12%
Function Code 260 - Operations and Maintenance - 260	1,672,655.00	20,897.90	91,893.25	(998.73)	1,581,780.48	56,874.60	5%
Function Code 270 - Pupil Transportation - 270	189,159.00	8,431.17	13,448.73	.00	175,710.27	13,915.28	7%
Function Code 280 - Support Services-Central - 280							
Function Code 200 - Supporting Services Totals	\$14,543,770.00	\$453,991.98	\$1,068,990.15	\$428,356.19	\$13,046,423.66	\$1,356,327.58	7%
Function Code 300 - Community Services	.00	.00	.00	.00	.00	.00	+++
Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	.00	+++
Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	.00	+++
Function Code 370 - Non Public School Pupils - 370	1,827.00	.00	.00	.00	1,827.00	.00	0%
Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	.00	+++
Function Code 300 - Community Services Totals	\$1,827.00	\$0.00	\$0.00	\$0.00	\$1,827.00	\$0.00	0%
Function Code 400 - Government Agencies & Prior Period	.00	.00	.00	.00	.00	.00	+++
Function Code 400 - Other Government Agencies - 400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code 400 - Government Agencies & Prior Period Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code 500-600 - Other Financing Uses	610,241.00	200,000.00	200,000.00	.00	410,241.00	200,000.00	33%
Function Code 600 - Fund Modifications - 600							
Function Code 500-600 - Other Financing Uses Totals	\$610,241.00	\$200,000.00	\$200,000.00	\$0.00	\$410,241.00	\$200,000.00	33%



Board Monthly Financial Report

Fiscal Year to Date 08/31/15

Sub Function Code	Account Type	Expense Totals	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Recd/Spent
Fund/COA	11 - General Fund	Totals	\$36,404,978.00	\$894,807.16	\$1,353,348.48	\$446,389.41	\$34,605,240.11	\$1,675,913.16	4 %
			(\$617,884.00)	(\$631,432.23)	(\$1,229,778.15)	(\$446,389.41)	\$1,058,283.56	(\$1,501,911.14)	199 %



Board Monthly Financial Report

Fiscal Year to Date 08/31/15

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rescd/Spent
Fund(GOA) 23 - Community Service Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100	2,026,369.00	236,389.32	371,834.41	.00	1,653,524.59	342,728.56	18%
Function Code R100 - Local Sources - 100 Totals	\$2,026,369.00	\$236,389.32	\$371,834.41	\$0.00	\$1,653,524.59	\$342,728.56	18%
Function Code R300 - State Sources - 300	77,281.00	.00	.00	.00	77,281.00	.00	0%
Function Code R300 - State Sources - 300 Totals	\$77,281.00	\$0.00	\$0.00	\$0.00	\$77,281.00	\$0.00	0%
Function Code R400 - Federal Sources - 400	125,000.00	.00	.00	.00	125,000.00	.00	0%
Function Code R400 - Federal Sources - 400 Totals	\$125,000.00	\$0.00	\$0.00	\$0.00	\$125,000.00	\$0.00	0%
Function Code R500 - ISD / Other Sources - 500	.00	.00	.00	.00	.00	.00	0%
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%
Function Code R600 - In from other Funds - 600	610,240.00	200,000.00	200,000.00	.00	410,240.00	200,000.00	33%
Function Code R600 - In from other Funds - 600 Totals	\$610,240.00	\$200,000.00	\$200,000.00	\$0.00	\$410,240.00	\$200,000.00	33%
Account Type Revenue Totals	\$2,837,880.00	\$436,389.32	\$571,834.41	\$0.00	\$2,266,045.59	\$542,728.56	20%
Account Type Expense							
Function Code 100 - Instruction	146,548.00	523.70	634.59	.00	145,913.41	970.74	0%
Function Code 100 - Instruction Totals	\$146,548.00	\$523.70	\$634.59	\$0.00	\$145,913.41	\$970.74	0%
Function Code 200 - Supporting Services	5,341.00	.00	.00	.00	5,341.00	.00	0%
Sub Function Code 220 - Support Services-Instructional - 220	.00	.00	.00	.00	.00	.00	0%
Sub Function Code 250 - Support Services-Business - 250	187,750.00	11,385.81	15,890.12	(3,422.52)	175,482.40	18,883.29	8%
Sub Function Code 270 - Pupil Transportation - 270	75,000.00	.00	.00	.00	75,000.00	.00	0%
Sub Function Code 290 - Support Services-Other - 290	648,783.00	60,086.87	77,095.36	500.00	571,187.64	33,193.36	12%
Function Code 200 - Supporting Services Totals	\$916,874.00	\$71,473.98	\$92,785.48	(\$2,922.52)	\$827,011.04	\$52,076.65	10%
Function Code 300 - Community Services	326,240.00	16,181.78	32,341.26	.00	293,898.74	40,880.45	10%
Sub Function Code 310 - Community Services Direction - 310	24,311.78	24,311.78	52,069.27	(152.00)	243,248.73	71,650.32	18%
Sub Function Code 320 - Community Recreation - 320	904,440.00	92,088.32	192,874.23	69.00	711,686.77	86,281.99	21%
Sub Function Code 350 - Care of Children - 350	138,745.00	.00	.00	1,157.14	137,587.86	.00	0%
Function Code 300 - Community Services Totals	\$1,666,591.00	\$132,581.88	\$277,084.76	\$1,074.14	\$1,388,432.10	\$199,012.76	17%
Function Code 500-800 - Other Financing Uses	86,787.00	.00	.00	.00	86,787.00	.00	0%
Function Code 600 - Fund Modifications - 600	\$86,787.00	\$0.00	\$0.00	\$0.00	\$86,787.00	\$0.00	0%
Account Type Expense Totals	\$2,816,800.00	\$294,579.56	\$370,604.83	(\$1,848.38)	\$2,448,143.55	\$252,060.15	13%
Fund(GOA) 23 - Community Service Fund Totals	\$21,080.00	\$231,809.76	\$201,329.58	\$1,848.38	(\$182,097.96)	\$290,666.41	955%



Board Monthly Financial Report

Fiscal Year to Date 08/31/15

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(GOA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
Function Code R100 - Local Sources - 100 Totals	1,295,628.00	461.09	465.76	.00	1,295,160.24	6,133.80	0%
Function Code R300 - State Sources - 300							
Function Code R300 - State Sources - 300 Totals	\$62,662.00	\$0.00	\$0.00	\$0.00	\$62,662.00	\$0.00	0%
Function Code R400 - Federal Sources - 400							
Function Code R400 - Federal Sources - 400 Totals	\$265,900.00	\$0.00	\$0.00	\$0.00	\$265,900.00	\$0.00	0%
Function Code R500 - ISD / Other Sources - 500							
Function Code R500 - ISD / Other Sources - 500 Totals	\$223,940.00	\$0.00	\$0.00	\$0.00	\$223,940.00	\$0.00	0%
Account Type Revenue Totals	\$1,848,128.00	\$461.09	\$465.76	\$0.00	\$1,847,662.24	\$6,133.80	0%
Account Type Expense							
Function Code 200 - Supporting Services							
Function Code 210 - Support Services-Pupil - 210							
Function Code 260 - Operations and Maintenance - 260							
Function Code 290 - Support Services-Other - 290							
Function Code 200 - Supporting Services Totals	\$1,881,467.00	\$50,258.76	\$128,962.76	\$10,690.11	\$1,543,814.13	\$188,419.05	8%
Function Code 500-400 - Other Financing Uses							
Function Code 600 - Fund Modifications - 600							
Function Code 500-600 - Other Financing Uses Totals	\$168,147.00	\$0.00	\$0.00	\$0.00	\$168,147.00	\$0.00	0%
Account Type Expense Totals	\$1,849,614.00	\$50,258.76	\$128,962.76	\$10,690.11	\$1,771,961.13	\$188,419.05	7%
Fund(GOA) 25 - School Lunch Fund Totals	(\$1,486.00)	(\$49,797.67)	(\$126,497.00)	(\$10,690.11)	\$-135,701.11	(\$180,265.26)	8.513%



Board Monthly Financial Report

Fiscal Year to Date 08/31/15

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Recl/Spnl
Fund/COA) 30 - Debt Retirement Fund							
Account Type Revenue							
Function Code R100 - Local Source - 100							
Function Code R100 - Local Sources - 100 Totals	10,220,746.00	2,536.52	2,554.43	.00	10,218,191.57	47.02	0
		\$2,536.52	\$2,554.43	\$0.00	\$10,218,191.57	\$47.02	0%
Function Code R500 - ISD / Other Sources - 500							
Function Code R500 - ISD / Other Sources - 500 Totals	5,035,488.00	.00	.00	.00	5,035,488.00	.00	0
	\$5,035,488.00	\$0.00	\$0.00	\$0.00	\$5,035,488.00	\$0.00	0%
Function Code R600 - In from other Funds - 600							
Function Code R600 - In from other Funds - 600 Totals	.00	.00	.00	.00	.00	.00	+++
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Account Type Revenue Totals	\$15,220,746.00	\$2,536.52	\$2,554.43	\$0.00	\$15,253,679.57	\$47.02	0%
Account Type Expense							
Function Code 200 - Supporting Services							
Function Code 250 - Support Services-Business - 250							
Function Code 200 - Supporting Services Totals	51,000.00	.00	.00	.00	51,000.00	10.48	0
	\$51,000.00	\$0.00	\$0.00	\$0.00	\$51,000.00	\$10.48	0%
Function Code 500 - Other Financing Uses							
Function Code 500 - Other Financing Uses Totals	15,205,233.00	.00	.00	.00	15,205,233.00	.00	0
	\$15,205,233.00	\$0.00	\$0.00	\$0.00	\$15,205,233.00	\$0.00	0%
Function Code 500 - Debt Service - 500							
Function Code 500 - Debt Service - 500 Totals	\$15,296,233.00	\$0.00	\$0.00	\$0.00	\$15,296,233.00	\$10.48	0%
	\$15,296,233.00	\$0.00	\$0.00	\$0.00	\$15,296,233.00	\$10.48	0%
Fund/COA) 30 - Debt Retirement Fund Totals	\$1.00	\$2,536.52	\$2,554.43	\$0.00	(\$2,553.43)	\$36.54	255.443%



Board Monthly Financial Report

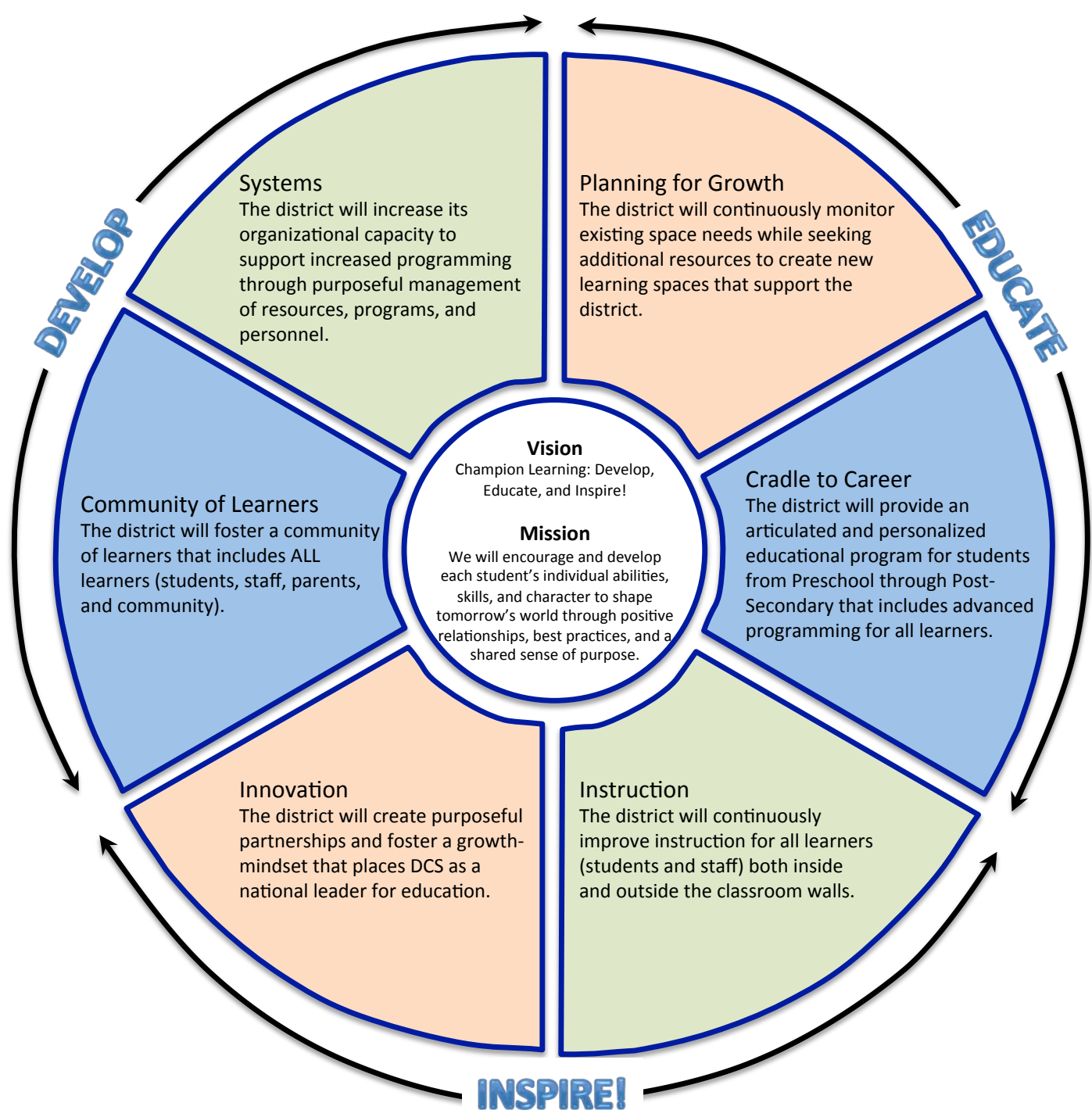
Fiscal Year to Date 08/31/15

Sub Function Code	Attended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 48 - 2008 Capital Projects Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
Function Code R100 - Local Sources - 100 Totals	.00	134.63	242.69	.00	(242.69)	184.44	+++
Function Code R500 - ISD / Other Sources - 500	\$0.00	\$134.63	\$242.69	\$0.00	(\$242.69)	\$184.44	+++
Function Code R500 - ISD / Other Sources - 500 Totals	.00	.00	.00	.00	.00	.00	+++
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$242.69	\$0.00	(\$242.69)	\$184.44	+++
Account Type Revenue Totals	\$0.00	\$134.63	\$242.69	\$0.00	(\$242.69)	\$184.44	+++
Account Type Expense							
Function Code 200 - Supporting Services							
Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	.00	+++
Function Code 280 - Operations and Maintenance - 280	.00	.00	.00	.00	.00	.00	+++
Function Code 270 - Pupil Transportation - 270	.00	.00	.00	.00	.00	.00	+++
Function Code 290 - Support Services-Central - 290	.00	.00	.00	.00	.00	.00	+++
Function Code 200 - Supporting Services Totals	\$0.00	(\$50.00)	(\$50.00)	\$0.00	\$50.00	\$1,259,487.84	+++
Function Code 400 - Government Agencies & Prior Period							
Function Code 400 - Other Government Agencies - 400	.00	23,779.95	47,809.33	.00	(47,809.33)	71,187.26	+++
Function Code 400 - Government Agencies & Prior Period Totals	\$0.00	\$23,779.95	\$47,809.33	\$0.00	(\$47,809.33)	\$71,187.26	+++
Function Code 500-600 - Other Financing Uses							
Function Code 500 - Debt Service - 500	.00	.00	.00	.00	.00	.00	+++
Function Code 500-600 - Other Financing Uses Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Account Type Expense Totals	\$0.00	\$23,729.95	\$47,759.33	\$0.00	(\$47,759.33)	\$1,340,675.10	+++
Fund(COA) 48 - 2008 Capital Projects Fund Totals	\$0.00	(\$23,695.32)	(\$47,516.64)	\$0.00	\$47,516.64	(\$1,340,490.66)	+++
Grand Totals	(\$598,289.00)	(\$470,478.94)	(\$1,199,907.78)	(\$485,231.14)	\$1,056,849.92	(\$2,731,982.11)	201 %

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

- Purpose:** To approve a 5-year district Strategic Framework.
- Explanation:** Over the past two years, the district utilized a comprehensive process to create a Strategic Framework. The process started with large focus groups of students, parents, community members and staff. We also conducted a community survey combined with data mining. Next, we established theme areas and work groups. Our initial focus was sharpened by board workshops, focus group interviews, strategy team vision work, and individual interviews.
- The attached document provides a framework for initiatives to strategically move the district forward toward our vision:
Champion Learning: Develop, Educate, and Inspire!
- Recommendation:** It is the recommendation of the Superintendent that the Dexter Community Schools Board of Education approve the attached Strategic Framework.

Strategic Directions Framework 2015-2020



Planning for Growth



- Continuously monitor and evaluate existing learning spaces and their ability to support learning needs.

Cradle to Career



- Create and effectively implement a robust early childhood program for DCS residents.
- Create personalized learning opportunities for students that include advanced programming for all students.
- Establish strategic partnerships (local, domestic, and international) that support student learning and increase capacity for DCS to provide learning opportunities for students and staff.

Instruction



- Strengthen the human capacity through the design and delivery of high quality learning opportunities for students, staff, parents and the community both inside and outside the classroom walls.
- Redesign educational programming to focus on developing students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.
- Create personalized learning opportunities for students that include advanced programming for all students.
- Establish strategic partnerships (local, domestic, and international) that support student learning and increase capacity for DCS to provide learning opportunities for students and staff.

Innovation



- Redesign educational programming to focus on developing students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.
- Establish strategic partnerships (local, domestic, and international) that support student learning and increase capacity for DCS to provide learning opportunities for students and staff.
- Foster an internal culture with a growth-mindset focused on increasing DCS' ability to develop students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.

Community of Learners



- Strengthen the human capacity through the design and delivery of high quality learning opportunities for students, staff, parents and the community both inside and outside the classroom walls.
- Redesign educational programming to develop students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.
- Create personalized learning opportunities for students that include advanced programming for all students.
- Establish strategic partnerships (local, domestic, and international) that support student learning and increase capacity for DCS to provide learning opportunities for students and staff.
- Foster an internal culture with a growth-mindset focused on increasing DCS' ability to develop students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.

Systems



- Organizational capacity will increase to improve system effectiveness.

District Goals

- Strengthen the human capacity through the design and delivery of high quality learning opportunities for students, staff, parents and the community both inside and outside the classroom walls.
- Redesign educational programming to focus on developing students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.
- Organizational capacity will increase to improve system effectiveness.
- Continuously monitor and evaluate existing learning spaces and their ability to support learning needs.
- Create and effectively implement a robust early childhood program for DCS residents.
- Create personalized learning opportunities for students that include advanced programming for all students.
- Establish strategic partnerships (local, domestic, and international) that support student learning and increase capacity for DCS to provide learning opportunities for students and staff.
- Foster an internal culture with a growth-mindset focused on increasing DCS' ability to develop students' capacity to think creatively, solve problems, analyze, synthesize, and navigate information.