



**DEXTER HIGH SCHOOL**  
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**William Moran**  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Dexter High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kit Moran for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Hjh1XV> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our building has implemented a Move Up Day in conjunction with our middle school to ease the transition to the high school. Our staff is trained in Reading Apprenticeship and many are becoming trained in Assessment Literacy and implementing a summative assessment model at the high school.

State law requires that we also report additional information.

1. Since our district is organized in a campus, all students in grades 9-12 are assigned to Dexter High School.
2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing, and mathematics. Our professional development focused on those areas and students with disabilities specifically.
3. Dexter High School's curriculum is aligned to the Common Core State Standards, which can be found at <http://www.corestandards.org/>.
4. 40% of students were represented at Parent Teacher Conferences
5. 19 of 272 seniors (7%) took advantage of post-secondary enrollments (Dual Enrollment)
6. Dexter High School offers multiple sections of 11 different AP courses and 20 IB courses.
7. 435 of the 836 sophomores, juniors, and seniors (52%) took advantage of advanced courses such as Advanced Placement (AP) or International Baccalaureate (IB)
8. 247 of the 364 AP exams taken (68%) received a score leading to college credit.
9. Our SAT Mean Math Score for Juniors was 571 (out of 800) and our Mean Evidence-Based Reading & Writing score was 577 (out of 800)

Dexter High School provided a comprehensive educational program for over 1140 students in grades 9-12 during the 2016-17 school year. By any measure, Dexter High School is considered one of the premier high schools in Michigan. Dexter students regularly score among the top students in the state on SAT, MME, MSTEP and in the graduation rate. We continue to strive to improve these for all subgroups.

Our staff are working on continued implementation of the International Baccalaureate Diploma Programme since our first group of candidates in 2014. We also offer a robust career and technical educational program at the South and West Washtenaw Consortium.

Dexter High School provides a student-centered and positive atmosphere for students. Teachers, para-educators, secretaries, custodians, technologists, food service staff, bus drivers, and administrators all go out of their way to create a welcoming atmosphere conducive to learning.

Sincerely,

*William C. Moran*

William C. "Kit" Moran  
Dexter High School  
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