



WYLIE ELEMENTARY SCHOOL
DEXTER COMMUNITY SCHOOLS
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Katie See
Principal

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Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information regarding the 2016-17 educational progress for Wylie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katie See for assistance.

The AER is available for you to review electronically at the following link: <https://goo.gl/Hjh1XV> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

1. Our district is organized in a campus so all third and fourth grade students are assigned to Wylie Elementary School.
2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing, and mathematics. We will continue to focus on the reading workshop model with continued support in the area of small group reading instruction. In the 2018-19 school year, we will be implementing the Units of Study Reading Program. We continue to use the Units of Study Writing Program and will focus on continued professional development, data collection and instruction. We will continue to use the Everyday Mathematics Curriculum with fidelity. We are also working as a staff with instructional coaching support to implement the Next Generation Science Standards.
3. The Wylie Elementary School Community works to ensure that we are prepared to meet the needs of our students. We collaborate to empower all students to reach their potential in a safe, productive environment that values diversity and encourages respect. Together we provide a quality education so that our students are prepared for their next transition and become

responsible contributors in their complex world environment.

4. The implementation of the Dexter Community Schools curriculum is continually supported by district and building level professional development along with monitoring by building principals and central office supervisors. This ensures appropriate instruction and equitable access to the curriculum for all students. Standards are based on the Common Core State Standards which can be found at www.corestandards.org.

5. Percentage results for the NWEA MAP 2017-18 Fall and Spring Reading and Mathematics are as follows:

Grade/Test	Lo	LoAvg	Avg	HiAvg	Hi
3 rd Reading Fall	9	12	15	25	40
3 rd Reading Spring	10	13	17	26	34
3 rd Math Fall	5	11	16	30	38
3 rd Math Spring	8	12	20	32	29
4 th Reading Fall	10	13	19	27	30
4 th Reading Spring	8	15	14	30	34
4 th Math Fall	5	10	24	36	25
4 th Math Spring	6	7	24	30	33

We continue to strive to support our students so they will move to the Avg, HiAvg and Hi categories based on growth.

6. Wylie has 99% participation rate at parent teacher conferences. Dexter families care about their child’s education.

We are very proud of our efforts and of our students, parents, staff and community for our success. With this in mind, we are renewing our promise to continue to push for growth and continuous improvement. We are dedicated to our goal of excellent academic achievement, joy in learning and safety for our entire Wylie family.

Sincerely,

Katie See
Wylie Elementary Principal