



BATES ELEMENTARY SCHOOL

Ryan Bruder, Principal

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ANNUAL EDUCATION REPORT

2015-2016 School Year

January 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Bates Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ryan Bruder for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/5wBwEh>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Bates Elementary School has not been given one of these labels.

State law requires that we also report additional information.

1. Since we have two schools that serve Young Fives, Kindergarten, First Grade or Second Grade students, building assignment procedures have been developed. Students are assigned to Bates Elementary School based on whether there are other family members already attending Bates and gender, special education, and class size balance are also part of the process. Requests to attend Bates are also considered.
2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing and mathematics. Our primary areas of work this year are Writer's and Reader's Workshop.
3. Bates Elementary School's curriculum is aligned to the Common Core State Standards. The Common Core State Standards can be found at: www.corestandards.org.
4. Bates was home to over 340 Kindergarten through Second Grade students for the 2015-16 school year.
5. Bates is very proud of our 99% participation rate at parent teacher conferences. Dexter families certainly care a lot about their child's education!



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Bates Elementary is “Dread Strong” in providing a high-quality education to all Dexter students. We champion learning through the teamwork of our students, staff, Team Bates (our Parent Teacher group), families and community support. We build the critical foundation of all learning, Y5-2, through play-based social experiences and research based literacy, writing and math instruction. Our staff is committed to ongoing professional development and broadening our educational knowledge. Our Bates Parent Teacher Group provides our school with parent volunteers, supports Bates’ Watch D.O.G.S. (Dads of Great Students) program, grants, fun family & student events and fundraisers. Bates is continuously working to find ways to personalize learning for all students, enrich their lives educationally and promote life-long learning. The education of our children begins at home and we work tirelessly to support, inform and help our families and our students be successful both educationally and socially throughout their time at Bates.

Sincerely,

Ryan Bruder
Principal