



CORNERSTONE ELEMENTARY SCHOOL
7480 DAN HOEY RD.
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Craig McCalla
Principal

ANNUAL EDUCATION REPORT 2015-2016 School Year

January 2017

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Cornerstone Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Craig McCalla for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/2t5u3A>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Cornerstone Elementary School has not been given one of these labels.

State law requires that we also report additional information.

1. Since we have two schools that serve Young Fives, Kindergarten, First Grade or Second Grade students, building assignment procedures have been developed. Students are assigned to Cornerstone Elementary School based on whether there are other family members already attending Cornerstone Elementary, and gender, special education, and class size balance. Requests to attend Cornerstone Elementary are also considered.
2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing and mathematics. Our primary areas of work this year are Writer's and Reader's Workshop.



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3. Cornerstone Elementary School's curriculum is aligned to the Common Core State Standards. The Common Core State Standards can be found at www.corestandards.org.
4. Cornerstone was home to over 430 Young Five through second grade students, as well as Early Childhood Special Education Students, and First Step/Early On students.
5. Cornerstone is proud of our 99% participation rate at parent teacher conferences. Dexter families care about their child's education!

Cornerstone Elementary is "Dread Strong" to providing a high quality education to all Dexter students. We champion learning through the teamwork of our students, staff, Cornerstone Parent Teacher Group, families, and the Dexter community. We build the critical foundation of all learning, Y5-2, through play-based social experiences and research-based literacy, math, and writing instruction. Our staff is committed to ongoing professional development and broadening our educational knowledge. Our Cornerstone Parent Teacher Group provides our school with parent volunteers, grants, special student/family events and fundraisers. This group provides thousands of dollars for the enrichment of our students.

Cornerstone is also the home to our Early Childhood Special Education program and our First Steps / Early On professionals. The education of our children begins well before young fives and kindergarten, and these essential programs give our students the educational experience and knowledge they need to become successful learners.

Sincerely,

Craig McCalla

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