



DEXTER COMMUNITY SCHOOLS
7714 ANN ARBOR ST.
Dexter, MI 48130
(734) 424-4100

ANNUAL EDUCATION REPORT
2015-2016 School Year

January 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Dexter High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kit Moran for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/vTeGES>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Dexter High School has been labeled as a Reward School.

State law requires that we also report additional information.

1. Because our district is organized in a campus, all students in grades 9-12 are assigned to Dexter High School.
2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing, and mathematics. Our professional development this year will focus on those areas. In addition, we will have an emphasis on assessing student work and using those results to improve student achievement.
3. Dexter High School's curriculum is aligned to the Common Core State Standards, which can be found at <http://www.corestandards.org/>.



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4. 42% students were represented at Parent Teacher Conferences.
5. 40 of 306 seniors (13%) took advantage of post-secondary enrollments (Dual enrollment).
6. Dexter High School offers multiple sections of ten different AP courses and 20 IB courses.
7. 488 of the 847 sophomores, juniors, and seniors (57%) took advantage of advanced courses such as Advanced Placement and IB.
8. 391 of the 525 AP exams taken (74%) received a score leading to college credit.

Dexter High School provided a comprehensive educational program for 1150 students in grades 9-12 during the 2015-16 school year. By all comparisons, Dexter High School is considered one of the premier high schools in Michigan. Dexter students regularly score among the top students in the state on ACT, MME, MSTEP and graduation rate. We have continued to improve our scores over the last several years and strive to continue this trend.

Our staff are currently working on several important initiatives. We began offering International Baccalaureate courses in the fall of 2012. Our first Diploma Programme candidates received their diploma in the spring of 2014.

We also continue to focus on implementation of Reading Apprenticeship and Assessment Literacy throughout the building. Teacher teams are focusing on areas of need and staff are focused on the middle school to high school transition.

Dexter High School provides a student-centered and positive atmosphere for students. Teachers, para-educators, secretaries, custodians, technologists, food service staff, bus drivers and administrators all go out their way to create a welcoming atmosphere conducive to learning.

Educationally yours,

William C. (Kit) Moran

Dexter High School Principal

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