

DEXTER COMMUNITY SCHOOLS
7714 ANN ARBOR ST.
Dexter, MI 48130
(734) 424-4100

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Cornerstone Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Craig McCalla for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2WPC1FN>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

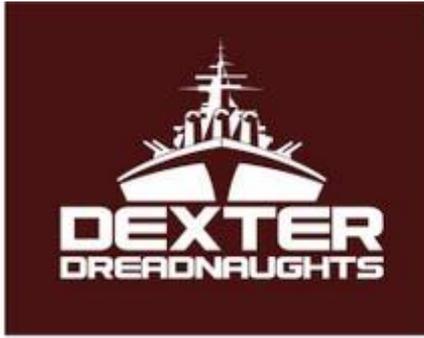
TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as "Not Been Given One Of These Labels."

State law requires that we also report additional information.

1. Since we have two schools that serve Young Fives, Kindergarten, First Grade or Second Grade students, building assignment procedures have been developed. Students



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are assigned to Cornerstone Elementary School based on whether there are other family members already attending Cornerstone Elementary and balancing class sizes are also part of the process. Requests to attend Cornerstone Elementary are also considered.

2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing, and mathematics. Our primary areas of work this year are Writer's and Reader's Workshop. As a school we are making progress towards our goals.

3. Cornerstone Elementary School is a traditional Y5-2 public school, within Dexter Community Schools.

4. Cornerstone Elementary School's curriculum is aligned to the Common Core State Standards. The Common Core State Standards can be found at www.corestandards.org.

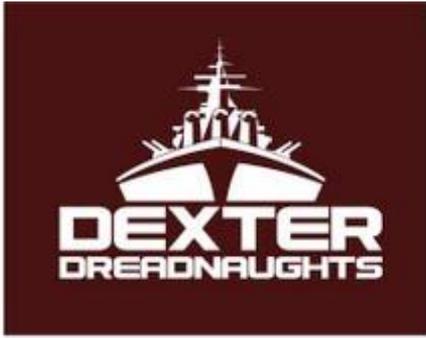
5. Cornerstone Elementary students scored, on average, above the national norms on the NWEA assessments in both reading and mathematics for grades kindergarten, first, and second.

6. Cornerstone is proud of our 99% participation rate at parent-teacher conferences. Dexter families care about their child's education!

Cornerstone Elementary is "Dread Strong" to providing a high-quality education to all Dexter students. We champion learning through the teamwork of our students, staff, Cornerstone Parent Teacher Group, families, and the Dexter community. We build the critical foundation of all learning, Y5-2, through play-based social experiences and research-based literacy, math, and writing instruction. Our staff is committed to ongoing professional development and broadening our educational knowledge. Our Cornerstone Parent Teacher Group provides our school with parent volunteers, grants, special student/family events, and fundraisers. This group provides thousands of dollars for the enrichment of our students. We appreciate the community feel among our staff, students, and families.

Sincerely,

Craig McCalla



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