



DEXTER COMMUNITY SCHOOLS
7714 ANN ARBOR ST.
Dexter, MI 48130
(734) 424-4100

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Creekside Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tammy Reich, Creekside Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u4NPrl>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Creekside has not been identified as a TSI or ATS school.



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Economically disadvantaged students and students with disabilities continue to score lower on standardized tests than their peers who are not at risk. Creekside continues to support these students through multi-tiered support systems, after school programming and intensive intervention programs. Teachers are focused on small group and individualized reading and math instruction. Creekside has a focus on personalized learning and project based learning in the shared district curriculum as well as the Summit Learning program. Scores in both ELA and Mathematics have improved in all sub groups from the baseline data in 2016 to the most recent results in 2018.

State law requires that we also report additional information:

1. Our district is organized in a campus and all fifth and sixth grade students in Dexter Community Schools are educated at Creekside Intermediate School.
2. Our school improvement plan is aligned with the district strategic plan and includes goals for reading, writing and math. We will continue to work on small group instruction, personalized and project based learning. The core curriculum can be found on our website.
3. NWEA data 18/19

Grade/Test	Lo	LoAvg	Avg	HiAvg	Hi
5 th Reading Fall	11%	12%	15%	30%	32%
5 th Reading Winter	7%	16%	15%	32%	29%
5 th Math Fall	7%	8%	21%	31%	32%
5 th Math Winter	6%	10%	25%	34%	26%
6 th Reading Fall	10%	14%	18%	28%	30%
6 th Reading Winter	12%	10%	20%	25%	34%
6 th Math Fall	12%	15%	22%	30%	21%
6 th Math Winter	11%	15%	20%	26%	28%



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4. Creekside had 99% participation rate for parent teacher conferences.

Creekside Intermediate School is dedicated to providing a high-quality education for all Dexter students. We champion learning and develop, educate and inspire.

At Creekside Intermediate School, we focus on the particular needs of the later elementary/pre-adolescent child. We consider ourselves "adolescent specialists." The emphasis we place on academic growth helps students apply basic skills acquired in the earlier grades and build upon the strong foundation developed in grades K-4.

We also work to develop greater independence and responsibility for social choices and study habits. We believe that the core academic offerings of Language Arts, Math, Science and Social Studies should be balanced with instruction in the arts (visual, music and technology) and opportunities for physical activity (lifetime fitness and daily recess). We help students and their families prepare for middle school and beyond.

Sincerely,

Tammy Reich