January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Mill Creek Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jami Bronson for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Mill Creek Middle School has not been given one of these labels.
State law requires that we also report additional information.

- Because our district is organized in a campus, all students in grades 7 and 8 are assigned to Mill Creek Middle School.
- Our school improvement plan is aligned with the district’s strategic plan and includes goals to improve all students’ reading, and math proficiency. One of our primary areas of work in the coming year will be related to the development of mastery learning opportunities including learning targets and project-based learning. Mill Creek operates on a mastery grading system and has been working to enhance personalized learning opportunities for students along with project-based learning opportunities. Students will be given ample opportunities to gain mastery of the grade level content expectations.
- Mill Creek Middle School’s curriculum is aligned to the Common Core State Standards, which can be found at http://www.corestandards.org/.
- Northwest Evaluation Association (NWEA) - Mill Creek Middle School also assessed its students using NWEA in both Math and Reading, data below.
- Northwest Evaluation Association Measures of Academic Progress (MAP) are state-aligned, computerized adaptive tests that accurately reflect the instructional level of each student and measure growth over time. The RIT scale is the student’s overall scale score on the test. The Percentile indicates the percentage of students in the NWEA norm group for the grade that this student’s score equaled or exceeded.

<table>
<thead>
<tr>
<th>Spring 2017 Scores</th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seventh Grade RIT</td>
<td>240.6</td>
<td>228.9</td>
</tr>
<tr>
<td>Eighth Grade RIT</td>
<td>244.5</td>
<td>230.6</td>
</tr>
</tbody>
</table>

- 98% conference attendance in both 7th & 8th grade

Mill Creek staff will continue to review diagnostic data to look at targeted interventions as a district and building we can offer to help support all children. I am proud to have a staff of middle school experts who work diligently to provide an enriching and supportive educational environment for both students and parents. We are fortunate in Dexter to have highly involved and proactive parents. The nurturing and enriching environment at Mill Creek is a direct result of collaboration between students, parents, and staff. Each group has a vested interest in the success of all students. Thank you for your continued support in education!

Sincerely,

Jami R. Bronson