

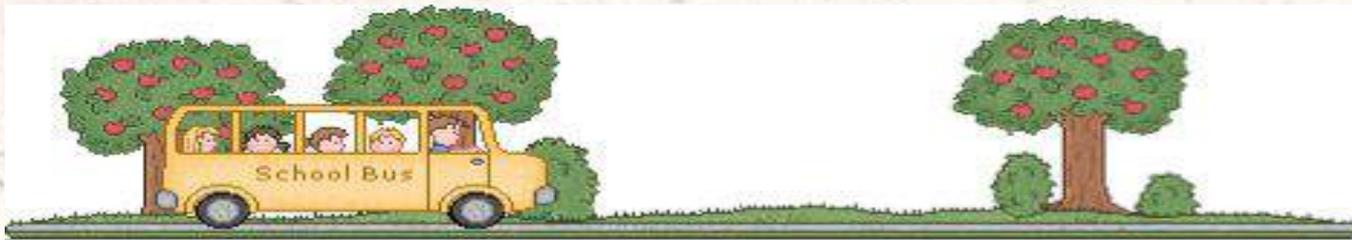
Dexter Community Schools



DEXTER
DREADNAUGHTS

Our mission: Champion Learning

Develop, Educate, and Inspire!



Expectations for Entering Kindergarten and Young Five

- Fifth birthday on or before Sept. 1, 2019
- If your child is born between Sept. 2nd and Dec. 1st - you have an opportunity to request, in writing, to the district that you would like your child to attend. (See next slide)
- Live within our district boundaries
- School of choice - First window is open until March 6th

House Bill 4513

2015-2016 School Year

A child who resides in a public school district may enroll if the child is at least 5 years of age on September 1, 2015.

There is a caveat to House Bill 4513.

If a parent chooses to enroll his or her child who did not meet the earlier eligibility date, but who would turn five by December 1, the parent would have to notify the district by filling out a waiver form.

The school district receiving the notification could make a recommendation that the child was not ready for kindergarten, but the parent or legal guardian retains sole discretion in determining whether to enroll the child in kindergarten.

Young Five and Kindergarten Options

- All day Young Five

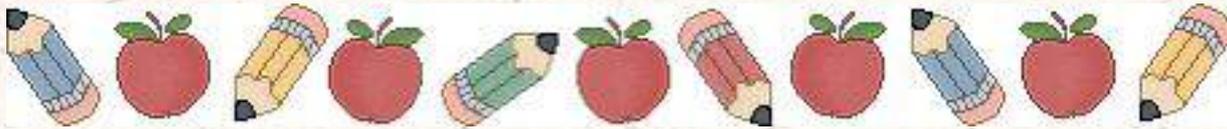
Or

- 1/2 day AM Young Five

* * * * *

- All day Kindergarten





Young Five and Kindergarten Timeline 2018-19

- February 26** Young Five and Kindergarten Overview Presentation
- February 27** Young Five and Kindergarten Online Pre-Registration Opens.
- March 20&21** Registration at D.E.E.C. Verify online registration and bring Original birth certificate and proof of residency
- Late June** School assignment letters mailed to families
- Mid-August** Classroom assignment letters sent to all kindergarten and young five families
- Kindergarten and Young Five Open House prior to the first day of school

734-424-4130
bruderr@dexterschools.org

734-424-4120
mccallac@dexterschools.org

Young Five Registration

- The number of sections will be decided based on enrollment numbers.
- We will begin by offering an AM section and all day section(s).
- Half Day Young Five will be filled on a first-come, first-served basis at registration.
- We will create a waiting list if the numbers go above the class size maximum for Half Day Young Five.
- There is no middle of the day transportation or lunch for Half Day Young Five.
- In district residents will be able to complete registration for Young Five on March 20th.
- School of choice families will be able to complete registration for Young Five on March 21st.

Important Documents

Original Birth Certificate

Proof of Residency

September 2nd - December 1st will need a waiver

Vaccinations and Immunizations

For Adults: State Issued ID (Driver's license)



Preschool

Young Five

Kindergarten

STRUCTURE

LESS

MORE

PACING

SLOWER

FASTER

CURRICULUM

EXPOSURE

MASTERY

Young Five is the bridge between Preschool and Kindergarten.

Young Five Program Philosophy

Our Young Five program is the bridge between 4-year-old preschool and Kindergarten. Children that participate in this program are empowered with confidence and eagerness to attend Kindergarten the following year. The largest part of our day is centered around the social / emotional growth of the Young Five student. The Young Five program develops students' self-esteem, independence, problem-solving skills, and fine motor skills.

Personal growth is accomplished through inquiry learning opportunities, movement, music, and the development of academic readiness skills. Students are taught using a multi-sensory approach during our daily instruction. These modes of learning include visual, auditory, tactile and kinesthetic learning styles. Teachers use the following curriculum resources: Everyday Math, Handwriting Without Tears, and ZooPhonics.

The year offers family events, field trips, and learning to be a student in the Dexter Community Schools. Students will also participate in special area classes such as Media, Music, Art, and Physical Education.

Young Five Curriculum at a Glance

Students will be able to...



Social/ Emotional:

- Participate in a small group setting
- Demonstrate self-control and express emotions and feelings appropriately
- Respect the personal space of others
- Adjust to transitions and follow classroom and school rules
- Organize self and belongings independently

Fine Motor/ Handwriting/ Visual- Spacial Awareness:

- Hold a pencil consistently with tri-grip or quad-grip with dominant hand
- Manipulate small objects
- Write name with correct letter formation using the Handwriting Without Tears Program
- Develop scissor skills

Language arts;

- Develop listening, speaking, pre-reading and prewriting skills in preparation for Kindergarten
- Build phonological skills as a foundation of literacy
- Communicates a message on paper using pictures and/or print

Mathematics;

- Use Everyday Mathematics Program to build skills in counting, number concepts, operations, measurement, shapes, patterns and sorting

Science

- Ask questions, make predictions and observations exploring concepts such as; sink or float, the five senses, seasons and living/non-living.

Social Studies;

- Develop a basic awareness of self as an individual, self within the context of family, and self within the context of community.
- Demonstrates awareness and appreciation of their own culture and other cultures.

Exiting Young Five Student or Entering Kindergarten

- Take care of self and personal needs with minimal assistance
- Recognize and write first name using correct uppercase letter formations
- Be able to identify uppercase and lowercase letters
- Distinguish between letters, words and numbers
- Establish an understanding of story elements
- Use pictures, letters or words to express thoughts (written representations)
- Pay attention and listen to stories without interrupting
- Follow 2-3 step directions
- Demonstrate one-to-one correspondence
- Develop spatial awareness concepts
- Demonstrate hand dominance
- Hold writing tools using a tri- or quad- grip
- Play cooperatively with others
- Appropriately express needs, wants and ideas
- Respond to questions with complete sentences on topic

Kindergarten Program

Kindergarten Philosophy:

- Provide foundational skills for future learning across all academic and social domains
- To introduce and reinforce expectations and routines in our school setting
- Provide a curriculum that is fully aligned to the Common Core State Standards
- Continue to focus on social emotional development in a learning environment
- To promote their love of learning



Kindergarten Curriculum -



In **language arts** students will . . . develop their knowledge of letter names and sounds, learn and apply phonemic awareness skills (rhyming, blending and segmenting words, syllables, identifying beginning, middle, and ending sounds), begin reading and writing using snap words from the kindergarten word list, and use phonetic and/or some conventional spelling to represent a complete message. These skills taught throughout the year will build your child's confidence as a reader and writer. When students exit kindergarten, it is expected that they will be reading and writing independently.

Within **Everyday Mathematics** topics, concepts, and skills are revisited in varied ways and contexts over time, integrating new learning with previous knowledge and experiences. Students develop a greater understanding of number sense, multiple representations of numbers, and mathematical reasoning.

Through the **Handwriting Without Tears** program students will . . . learn how to properly hold a writing tool, form all capital and lowercase letters, and form all numbers. Students will correctly position words on a line.

Within **Lucy Calkins Reading / Writing** students will . . . explore reading and writing through the workshop model which includes a mini lesson, independent practice, partner work, and share time.

In **science** students will . . . explore the five senses, mass, force, and motion.

In **social studies** students will . . . understand the need for rules, use the calendar as an informational tool, be school community helpers, use life skills, and practice conflict resolution skills.

In **learning and citizenship** students will . . . play cooperatively, listen attentively, demonstrate self-control, participate willingly, follow directions, routines and rules, and show respect for others.

Exiting Kindergarten Student

- Write name using uppercase and lowercase letters appropriately
- Recognize, name and write all uppercase and lowercase letters
- Be able to produce all 26 letter sounds
- Be able to demonstrate how a book works (identify the front cover, back cover, title page of a book, and track print)
- Demonstrate directionality/orientation (top to bottom, left to right)
- Retell stories in sequence (beginning, middle, end)
- Read 50 kindergarten snap words
- Demonstrate phonemic awareness by manipulating sounds
- Use decoding and comprehension strategies while reading patterned and non-patterned text
- Use beginning, middle, and ending sounds to represent words in writing
- Draw detailed pictures and use phonetic spelling to convey complete thoughts
- Count verbally to 100 - by 1s and 10s
- Count objects accurately to 20
- Count on from any given number
- Correctly write numbers 0-20
- Sort, classify, record and compare data
- Stay on task in whole group or small group activities for 15-20 minutes
- Start and stay on task during independent work time
- Complete work independently
- Follow a 4-5 step direction
- Demonstrate problem-solving skills and self-control while displaying responsibility for oneself

Common Core State Standards (CCSS)

- These standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs. The standards:
 - Are aligned with college and work expectations;
 - Are clear, understandable and consistent;
 - Include rigorous content and application of knowledge through high-order skills;
 - Build upon strengths and lessons of current state standards;
 - Are informed by other top performing countries, so that all students are prepared to succeed in our global economy and society; and
 - Are evidence-based.
- For more information go to www.corestandards.org

Skills to practice from now to September

- If you asked us, we'd say READ and talk about the story
- Self help skills - zip, button, snap, tie, putting on outside clothes, using the restroom, walking to class, opening lunch box
- Independence - knowing go home plans, finding the way to class, knowing bus number, taking care of belongings
- Problem-solving skills
- Conversations are important

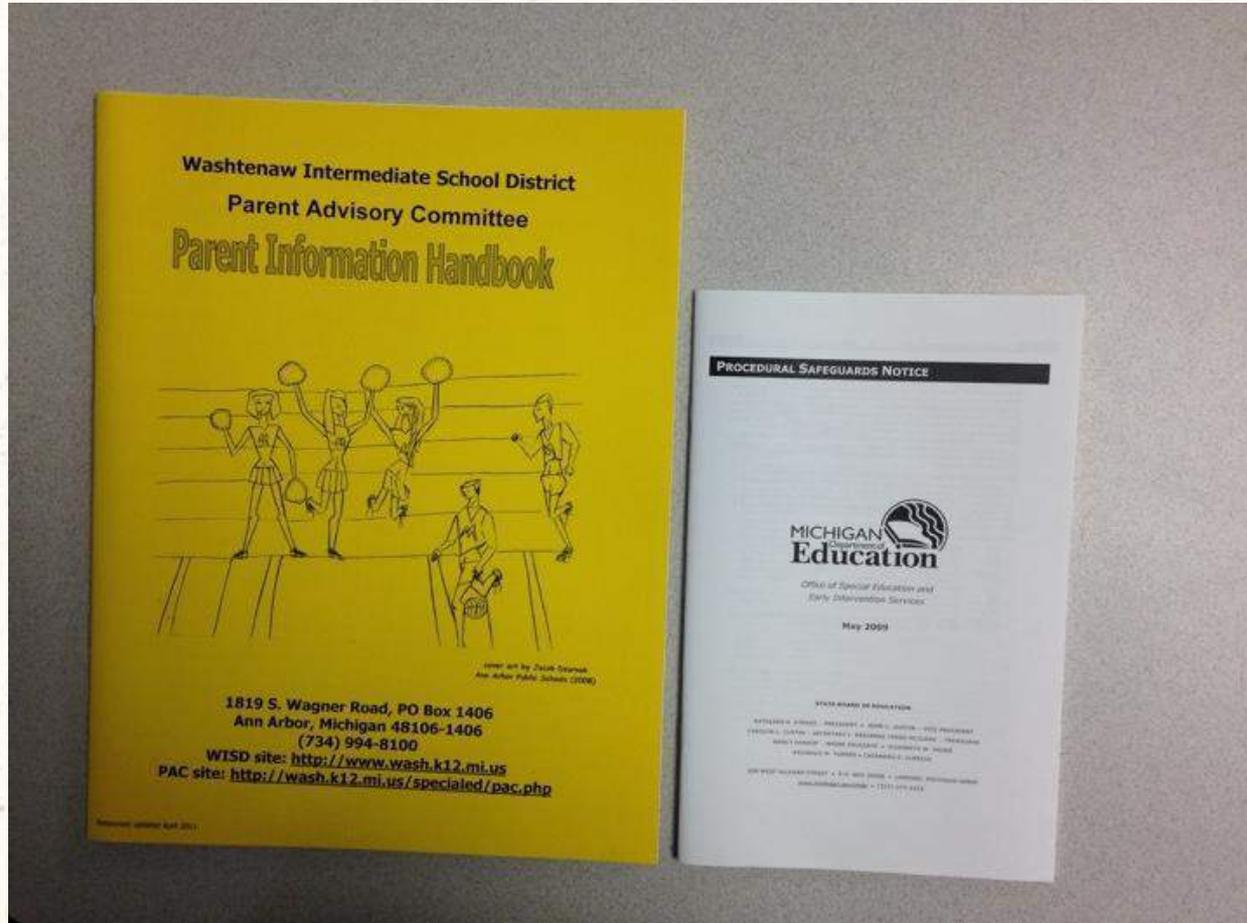


Services Offered

- Specials
 - Art, Physical Education, Media, Music, and World Language
- Parent Teacher Groups
- Social Work
- 504 plans
- Special Education
- Community Education
- Whatever the office can do to help!!



Special Education



Early On Program-0-3 years of age

Don't Worry But Don't Wait

Free evaluation services for children with a delay in speech/language, motor skills and social/emotional development.

Team of therapists and support personnel available.

Contact: Annette Bowman, WISD - (734) 994-8100 ext. 3083

Or: call 1-800-EARLY ON

Community Education - (734) 424-4180

Jenkins Information Night -

Tuesday, March 5th

6:30-7:30pm

Open enrollment for Jenkins

March 18th



Food and Nutrition

2018/2019 prices

- Breakfast ~ \$1.50
- Lunch ~ \$2.75
- Just a drink - \$0.50

(Prices may change based on USDA requirements.)

- Deposits - online at sendmoneytoschool.com

or

send in a check to school

- Carry over balance
- Farm to school program



School Safety

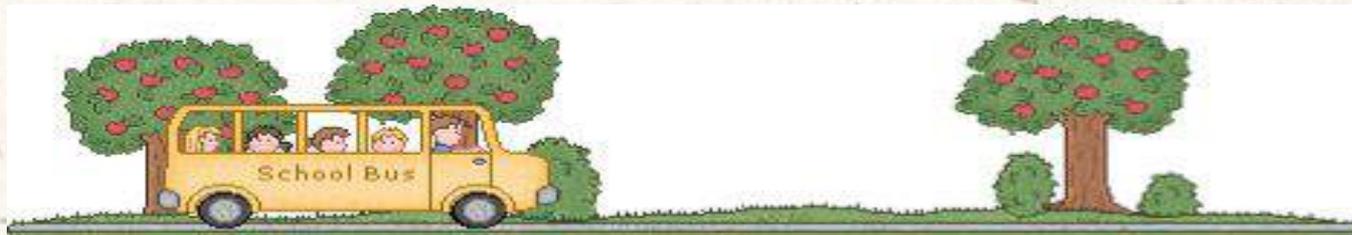
- District and Building policies and procedures
- All exterior doors are locked during the day
- School liaison officer on duty - Officer Visel
- Lockdown, fire and storm drills are practiced during the year
- Any possible threats are immediately reported to the liaison officer and the Washtenaw County Sheriff's Department
- OK2Say Reporting System

Transportation

Young Five and Kindergarten students ride the school bus with Dexter students.

Students are dropped off and picked up in the bus hub.

AM Young Five students can ride the bus to school and PM Young Five students can ride the bus home from school.



Health / Immunizations

Entering immunization requirements

- All immunizations need to be complete before starting school.

Filling out the health assessment forms at registration

Emergency Plans

- Email School nurse to let her know
- Health needs, diabetes, seizure disorder, or allergies

School Nurse: Julie Liskiewicz

Email: liskiewiczj@dexterschools.org

Phone: (734) 424-4120 Ext. 1051



Current Parent Groups

Anchor: CPTG

Beacon: Team Bates

These two parent lead groups provide activities for our students and families, raise money for grants and school activities and are liaisons between the families and school.



Typical Family Questions

- Is Young Five a requirement or replacement for Kindergarten?
 - No, it is not required nor a replacement for Kindergarten.
- Will students who are in the Young Five program attend Kindergarten?
 - Yes, they go from Young Five into Kindergarten the following year.
- How do I make a choice between Young Five and Kindergarten?
 - Use the information provided in the slideshow, talk to other families, talk with your child's preschool teacher, contact an Anchor or Beacon Young Five or Kindergarten teacher, or set up a meeting with either building principal.
- Does the school district have insurance to cover my child if there is an accident?
 - If you don't have insurance or would like additional insurance, information will be coming in your opening day packets.

Questions???

