

## LANGUAGE OTHER THAN ENGLISH

### FRENCH

#### **FRENCH I A & B – NCAA APPROVED**

Length: Two Semesters

**French I**— In this introductory French course students will begin exploring the language and cultures of the French-speaking world. In accordance with Michigan's standards and benchmarks and in preparation for the two-credit world language graduation requirement, all language courses are organized around the 5 Cs: communication, cultures, connections, comparisons, and communities. Students will develop and use their new language skills in speaking, listening, reading and writing while participating in an array of interpretive, interpersonal and presentational activities on topics ranging from describing oneself, leisure activities, and shopping to eat out in a restaurant. Emphasis will be placed on the development of conversational skills. This class will fulfill one of the two World Language credits needed for graduation.

#### **FRENCH II A & B – NCAA APPROVED**

Length: Two Semesters

Prerequisite: French I

**French II**—In the second year of French students will review and build upon concepts learned in the first year while developing the knowledge and skills to prepare for and participate in an imaginary year abroad. In accordance with Michigan's standards and benchmarks and in preparation for the two-credit world language graduation requirement, all language courses are organized around the 5 Cs: communication, cultures, connections, comparisons, and communities. Further study of vocabulary and grammatical structures will enable students to use the language more effectively and accurately through developing speaking, listening, reading and writing skills while participating in an array of interpretive, interpersonal and presentational activities. Emphasis will be placed on continuing the development of conversational skills to talk about oneself and others in both the present and past as well as the future. Additionally students will continue their learning of grammatical structures and parts of speech focusing on developing their ability to use the language more complexly. Upon successful completion of this class students will have fulfilled their two-year World Language requirement. (All students who have successfully completed French I with at least a C average are encouraged to take this course.)

FRENCH III A & B – NCAA APPROVED

#### **FRENCH III A & B – NCAA APPROVED**

Length: Two Semesters

Recommended: C average or higher in French II

**French III**— In the third year of French, students will review and build upon concepts learned in the first two years. In accordance with Michigan's standards and benchmarks and in preparation for the two-credit world language graduation requirement, all language courses are

organized around the 5 Cs: communication, cultures, connections, comparisons, and communities. Advanced study of vocabulary and grammatical structures will enable students to use the language more effectively and accurately through developing speaking, listening, reading and writing skills while participating in an array of interpretive, interpersonal and presentational activities. Emphasis will be placed on continuing the development of conversational skills with a focus on more complex grammatical structures in order to enhance spoken and written language. (All students who have successfully completed French II with at least a C average are encouraged to take this course.)

### **IB FRENCH SL I A & I B – NCAA APPROVED +GPA**

Length: Two Semesters

[Recommended: C average or higher in French III](#)

In the first year of IB French SL we will focus on further acquisition and refinement of the language of students who wish to pursue more advanced study of French. The main focus of the course is on language acquisition and development of language skills. These skills will be developed through the study and use of a range of written and spoken material. Some material will extend from everyday oral exchanges to literary texts, and will be related to the culture(s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. Class is conducted exclusively in French, and students are expected to communicate in the target language. This course fulfills the first half of the Group 2 IB Diploma Programme course requirement. NOTE: No IB French SL (Standard Level) Exams will be taken in this period year.

[Requires Summer work.](#)

### **IB FRENCH SL II A & II B – NCAA APPROVED +GPA**

Length: Two Semesters

[Prerequisite: IB French SL1 OR \(for non-IB diploma candidates who are seniors wishing to take the IB exam a recommended B average or higher in French III\)](#)

In the second year of IB French SL we will focus on further acquisition and refinement of the language of students who wish to continue more advanced study of French. The main focus of the course is on language acquisition and development of language skills. These skills will be developed through the study and use of a range of written and spoken material. Some material will extend from everyday oral exchanges to literary texts, and will be related to the culture(s) concerned. The material is chosen to enable students to develop mastery of language skills and intercultural understanding. Class is conducted exclusively in French, and students are expected to communicate in the target language. Students will prepare to take all IB French SL (Standard Level) Exams over the course of this year. This course fulfills the second half of the Group 2 IB Diploma Programme course requirement.

[Requires Summer work.](#)

## SPANISH

### SPANISH I A & B – NCAA APPROVED

Length: Two Semesters

**Spanish I**— In this introduction to Spanish, you will begin learning about the language and culture of Spanish-speaking countries. This course is taught using Michigan's standards and benchmarks. You will develop your listening, speaking, reading and writing skills through communicative tasks. Our goal is to build proficiency with both the language and the culture. You will develop strategies to communicate both in speaking and writing and to interpret written texts, videos and other media. At the end of this course you should be at the novice-mid proficiency level as defined by the ACTFL\* proficiency guidelines.

### SPANISH II A & B – NCAA APPROVED

Length: Two Semesters

Prerequisite: [Spanish I](#)

**Spanish II**— In this continuation of Spanish I, students will review content that they learned in the previous year and will build upon that knowledge. The class is taught in accordance with Michigan's standards and benchmarks. Students will further develop their speaking, listening, reading and writing skills while participating in an array of interpretive, interpersonal and presentational activities. With the goal of building linguistic and cultural proficiency, students will be encouraged to construct meaning, link language and culture, and develop communicative strategies. Units of study will include travel, food and eating out at a restaurant, holidays in Spanish-speaking countries, technology, and life in the city and country. Upon successful completion of this class, students will have fulfilled their two-year World Language requirement.

### SPANISH III A & B – NCAA APPROVED

Length: Two Semesters

Recommended: [C average or higher in Spanish II](#)

**Spanish III**—In this lower intermediate course, you will continue learning about the language and culture of Spanish-speaking countries. This course is taught using Michigan's standards and benchmarks. You will further develop your listening, speaking, reading and writing skills through communicative tasks. Our goal is to build proficiency with both the language and the culture. You will develop strategies to communicate both in speaking and writing and to interpret written texts, videos and other media. Units of study will include ordinary and extraordinary lives, Spanish and Latin American cuisine and food preparation, health and wellness in Spanish-speaking communities, rites of passage, common errands and house chores, manners and customs in the Spanish-speaking world, and the works and influence of Spanish-speaking artists and writers. At the end of this course you should be at the intermediate-low proficiency level as defined by the ACTFL\* proficiency guidelines.

(All students who have successfully completed Spanish II with at least a C average are encouraged to take this course.)

### **SPANISH IV A & B – NCAA APPROVED**

Length: Two Semesters

[Recommended: C average or higher in Spanish III](#)

**Spanish IV**— In this continuation of Spanish 3, students will review content that they learned in the previous year and will build upon that knowledge. The class is taught in accordance with Michigan's standards and benchmarks. Students will develop their listening, speaking, reading and writing skills while participating in an array of interpretive, interpersonal and presentational activities. With the goal of building linguistic and cultural proficiency, students will be encouraged to construct meaning, link language and culture and develop communicative strategies. Topics of study will include a review, Latinos in the United States, personal relationships, nature and the environment, technology and science, economies and work, popular culture and the mass media, human rights / human diversity and music, movies and dining. (All students who have successfully completed Spanish III with at least a C average are encouraged to take this course.)

### **IB SPANISH SL 1A & 1B – NCAA APPROVED**

Length: Two Semesters

[Recommended: C average or higher in Spanish III for IB candidates OR B average or higher in Spanish III with teacher recommendation for non-IB candidates](#)

**IB Spanish SL 1A & 1B**— This intermediate course is year 1 of IB Spanish SL, and has been designed for students who have successfully completed Spanish III. Students will use the Spanish language in a range of situations and for a variety of purposes. Through the study of authentic materials, both in written and spoken form, students will continue to develop their listening, speaking, reading, and writing skills. The topics and resources for this class have been purposely chosen to reflect the current reality, culture and historical background of the diverse Spanish-speaking world. Units of study will include changes in family structures, language and culture, traditional media and the Internet, health, and the environment. There will be an emphasis on how these issues are portrayed in the media and popular culture, and how they affect young people. This course will be taught in Spanish and students will be expected to use the language in class, as well as encouraged to explore ways to come into contact with the language outside of class. Language proficiency is also integrated with the International Baccalaureate goal of international mindedness. This course fulfills the first half of the Group 2 IB Diploma Programme course requirement. NOTE: No IB Spanish SL (Standard Level) Exams will be taken in this year.

[Requires Summer work.](#)

### **IB SPANISH SL 2A & 2B – NCAA APPROVED**

Length: Two Semesters

[Prerequisite: IB Spanish SL1 OR a recommended B average or higher in Spanish IV](#)

**IB Spanish SL 2A & 2B**—This intermediate to advanced course is year 2 of IB Spanish SL. All students who have successfully completed Spanish IV are also encouraged to take this course. Students will continue to use the Spanish language in a range of situations and for a variety of

purposes. Through the study of authentic materials, both in written and spoken form, students will further refine their listening, speaking, reading, and writing skills. The topics and resources for this class have been purposely chosen to reflect the current reality, culture and historical background of the diverse Spanish-speaking world. Units of study will include customs and traditions, evolving roles of women, new technologies, immigration, global challenges, and human rights. There will be an emphasis on how these issues are portrayed in the media and popular culture, and how they affect young people. This course will be taught in Spanish and students will be expected to use the language in class, as well as encouraged to explore ways to come into contact with the language outside of class. Language proficiency is also integrated with the International Baccalaureate goal of international mindedness. This course fulfills the second half of the Group 2 IB Diploma Programme course requirement.

**[Requires Summer work.](#)**