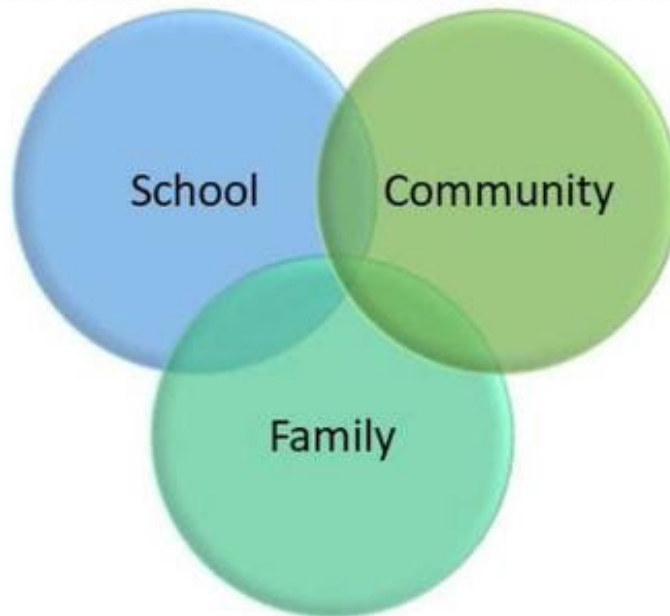




We need your input!

You're Invited to our community forum on April 15th, 6-8pm in Creekside room 311

What do we believe about teaching and learning? How can we make our learning community better and better?



"65% of Today's students will be employed in Jobs that Don't Exist Yet."
World Economic Forum's The Future of Jobs Report

2022 Skills Outlook

Growing

- 1 Analytical thinking and innovation
- 2 Active learning and learning strategies
- 3 Creativity, originality and initiative
- 4 Technology design and programming
- 5 Critical thinking and analysis
- 6 Complex problem-solving
- 7 Leadership and social influence
- 8 Emotional intelligence
- 9 Reasoning, problem-solving and ideation
- 10 Systems analysis and evaluation

Declining

- 1 Manual dexterity, endurance and precision
- 2 Memory, verbal, auditory and spatial abilities
- 3 Management of financial, material resources
- 4 Technology installation and maintenance
- 5 Reading, writing, math and active listening
- 6 Management of personnel
- 7 Quality control and safety awareness
- 8 Coordination and time management
- 9 Visual, auditory and speech abilities
- 10 Technology use, monitoring and control



Through our partnership with KnowledgeWorks, we examined these questions for continuous improvement, and have collected feedback through surveys and focus groups from all levels of the organization to learn about what our learning community is working towards, and what we can do better. From that feedback, KnowledgeWorks provided us a written report of the collected feedback in many essential areas for school success, some of which are described below. Now, it is your turn to review the results! We hope you can attend to help us look over the results, and continue to provide your feedback and thoughts about our next steps.

VISION

Each district has a shared vision that guides all decision making. All parts of a district are aligned to the vision, including professional development, the selection of curriculum and instructional practices, and the process of innovation. To ensure each person in the district understands their role in achieving the vision, it is to be shared between all involved in the education community, from board members to educators to community partners.

CULTURE

Key elements of building and sustaining an impactful culture include innovation, building student and staff leadership, embedding consistent and impactful celebrations of growth, and developing processes and procedures to sustain all levels of the system.

TRANSPARENCY

Every person that is part of the community is part of the school community too. We want to continuously improve how we communicate and build clarity with our families and community partners.

TEACHING AND LEARNING

What we believe about teaching and learning is aligned to the district's vision. Design and delivery of instruction are focused on teaching students how to learn, shifting from a teacher-led to student-led model incorporating differentiated methods and strategies. Finally, instruction is rigorous and relevant to students' needs and interests.
